



RESCUE UNION SCHOOL DISTRICT

2390 Bass Lake Road Rescue, CA 95672 (530) 677-4461 / FAX (530) 677-0719

www.rescueusd.org

BOARD OF TRUSTEES REGULAR MEETING MINUTES

Tuesday, June 11, 2024 - 6:30 p.m. Open Session
Rescue District Office Board Room

The Public's health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and all are urged to take all appropriate health safety precautions. To facilitate this process, there were two options to view and/or participate in this open session meeting in person or via Zoom.

DISTRICT MISSION

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive and quality education in a safe environment in which all individuals are respected, valued, connected and supported.

PLEASE NOTE:

These are provided as summary minutes. The audio recording of the meeting is available for review at: <http://www.rescueusd.org/School-Board/Agendas-Minutes/index.html>

CALL TO ORDER: Board President called the meeting to order at 5:34 p.m.

ROLL CALL:

- ✓ Michael Gordon, President
- ✓ Kim White, Vice President
- ✓ Michelle Bebout, Clerk
- ✓ Jamie Hunter, Member
- Michael Flaherty, Member
- ✓ Jim Shoemake, Superintendent and Board Secretary

PUBLIC COMMENT:

(Closed session agenda items only)

There were no comments concerning items on the Closed Session agenda.

CLOSED SESSION:

The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.

Conference with Labor Negotiator - Discussion with the District's Superintendent, Jim Shoemake, and/or labor negotiators, Lisa Donaldson and Dustin Haley, regarding directions and issues in negotiations with Rescue Union Federation of Teachers (RUFT), California School Employees Association (CSEA), Confidential Staff, and Administrative Management.

OPEN SESSION:

Convened open session in the Boardroom at 6:33 p.m.

Welcome - The Board vice president provided an introduction to Board meeting proceedings.

Flag Salute - Board vice president led the flag salute.

1. Adoption of Agenda

(Consideration for Action)

Trustee White moved and Trustee Bebout seconded to adopt the agenda as presented. Motion passed 4-0.

REPORTS AND COMMUNICATION:

Report from Closed Session - Board President reported no action taken in closed session.

Superintendent's Report - The Superintendent presented a report on the District's pursuit of a Culture of Excellence, including recent promotions ceremonies for RUSD middle and elementary schools. Faculty and staff were highlighted for valuable service contributions, namely teacher mentors and a newly credentialed, longtime employee of the District at Rescue Elementary named Christina Pendygraft, who chose to further her education in order to become a classroom leader for the school. Also mentioned was the successful summer RISE program which is helmed by Lake Forest Principal Renee Mallot and hosted at her site. Finally, Superintendent Shoemake cited positive employee feedback from a spring survey sent out in May.

There were no public comments.

GENERAL:

2. Local Control Accountability Plan (LCAP)

(Information Only)

A public hearing was held at the Board meeting to solicit recommendations and comments from the public regarding the specific actions and expenditures proposed to be included in the Local Control Accountability Plan. Superintendent Shoemake presented a slide presentation on involving Educational Partners, data-informed themes, the district's financial health, and the 3 LCAP goals: student academics, student socio-emotional learning, and infrastructure for successful education. The Superintendent recommended approval of the 2024-2025 Local Control Accountability Plan (LCAP) at the June 25, 2024 Board meeting.

OPEN PUBLIC HEARING: 7:03 p.m.

CLOSE PUBLIC HEARING: 7:04 p.m.

There were no public comments.

BUSINESS AND FACILITIES:

3. Public Hearing - Proposed 2024-2025 Budget Presentation

(Information Only)

Each year the governing board of each school district shall hold a public hearing on the budget to be adopted for the subsequent fiscal year. A slide presentation was shown by Assistant Superintendent of Business Services Lisa Donaldson, summarizing key budget points. The Superintendent recommended approval and adoption of the 2024-2025 Budget at the June 25, 2024 Board meeting with a Resolution for Committed Funds also scheduled for the June 25, 2024 Board meeting.

OPEN PUBLIC HEARING: 8:18 p.m.

CLOSE PUBLIC HEARING: 8:19 p.m.

There were no public comments.

4. Statement of Reasons for Assigned/Unassigned Reserves Above the State Recommended Minimum Level (Information Only) Assistant Superintendent of Business Services Lisa Donaldson presented information on the Statement of Reasons for Assigned and Unassigned Reserves Above the State Recommended Minimum Level. Per Education Code Section 42127(a)(2)(B) school districts are required to include this statement with the presentation of the budget.

There were no public comments.

CONSENT AGENDA:

All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion as referenced below enacts all items. The Board President called for public comment on any of the items on the consent agenda. There were no public comments. Trustee Bebout moved and Trustee White seconded to approve the balance of the Consent Agenda. Motion passed 4-0.

- 5. Study Session Minutes - Minutes of the May 7, 2024 Regular Board Meeting (Materials Provided)
- 6. Board Meeting Minutes - Minutes of the May 21, 2024 Board Study Session (Materials Provided)
- 7. Human Resources - the District's long-range goal is to recruit a diverse, high quality staff with student focused goals and philosophies. Periodically, changes in staffing occur due to need for additional positions, resignations, or leaves of absence. All positions listed are within current budget allocations (Materials Provided)
- 8. District Expenditure - Warrants must regularly be presented to the Board of Trustees for ratification. Detailed warrant order listings are available at the District Office. The supplement reflects expenditures from May 1, 2024 - May 31, 2024 (Materials Provided)
- 9. District Purchase Orders - Purchase orders must regularly be presented to the Board of Trustees for ratification. The supplement reflects expenditures from May 1, 2024 - May 31, 2024 (Materials Provided)
- 10. 2024-2025 EDCOE Services MOU: RUSD and the El Dorado County Office of Education - The District has identified the El Dorado County Office of Education as the entity that will provide general school related services. The Superintendent recommends approval of the Memorandum of Understanding (MOU) (Materials Provided)
- 11. Board Bylaw (BB) 9270 Update: Conflict of Interest (Materials Provided)
- 12. Board Policy (BP) 6177 Update: Summer Learning Programs (Materials Provided)
- 13. Lake Forest Donation Letter to Kids Kreamery (Materials Provided)
- 14. RUSD English Learner (EL) Program Donation Letter (Materials Provided)
- 15. Agreement for Legal Services with Heyer Gutierrez, LLP and Rescue Union School District (Materials Provided)
- 16. Contract Extension for Jim Shoemake, Superintendent (Materials Provided)
- 17. Contract Extension for Lisa Donaldson, Assistant Superintendent, Business Services (Materials Provided)
- 18. Contract Extension for Dustin Haley, Assistant Superintendent, Curriculum and Instruction (Materials Provided)

CLOSED SESSION:

The Board may reconvene to closed session as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.

OPEN SESSION:

Reconvene open session.

REPORT FROM CLOSED SESSION:

The Board president will report any action taken in closed session.

ADJOURNMENT:

Trustee White moved to adjourn the meeting at 8:20 p.m.

Michelle Bebout, Clerk Date

Date _____

Michael Gordon, President
Date _____

Date

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Classified Personnel

RECOMMENDATION:

The Superintendent recommends the Board approve the following personnel actions.

BACKGROUND:

Periodically changes in classified staffing occur due to hiring, resignations or requests for leaves of absence. The Board must formally approve these requests.

STATUS:

The following classified personnel changes are listed on the agenda:

Name	Personnel Action	Position FTE	Position	School or Dept.	Effective Date
Anderson, Kortnie	Unpaid LOA	.38	Student Services Secretary	Marina Village	7/22/2024
Ferguson, Tiffany	Resignation	.25	Account Technician	District Office	6/7/2024
Heath, Andrew	Termination [Placed on 39 Mo. List]	1.0	Lead Custodian	Lake Forest	6/25/2024

FISCAL IMPACT:

Fiscal impact will be reflected in the 2023-2024 and 2024-2025 budget years.

BOARD GOAL:

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.



Pupil Personnel Services Division
SCHOOL OF EDUCATION

AGREEMENT BETWEEN

FRESNO PACIFIC UNIVERSITY
DIVISION OF PUPIL PERSONNEL SERVICES
&
RESCUE UNION SCHOOL DISTRICT
RESCUE, CALIFORNIA

THIS AGREEMENT entered into this 9th day of June in the year 2024 by and between Fresno Pacific University, hereinafter called the University, and Rescue Union School District, in Rescue, California hereinafter called the District.

It is mutually agreed between the parties hereto, as follows:

I.

Supervised Practicum or Internship Experiences" as used herein and elsewhere in this Agreement, means active participation in the duties and functions of a professional school counselor/school psychologist/behavior analyst under the direct supervision and instruction of employees of the University and facilitated by employees of the School (school site cooperating professionals) who hold a valid PPS School Counseling or School Psychology credential issued by the California Commission on Teaching Credentialing (CTC) authorizing them to serve as a professional in the schools in which the internship or sitework is provided. School site cooperating professionals shall refer to an employee of the District holding a valid, clear, pupil personnel services credential issued by the Commission who has three or more years of experience in their credentialed area of work or a Board Certified Behavior Analyst (BCBA) who has three or more years of experience.

The District shall provide an Internship or Practicum experience through the pupil services program operating within the jurisdiction of the District. Such experiences shall be conducted under the direct supervision and instruction of employees of the University and facilitated by employees of the District

The District may refuse to accept for an Internship or Practicum experience any intern or student of the University assigned to the district, and upon the request of the district, the University shall terminate the assignment of the intern or practicum student in the district. Students (School Counseling/Psychology/BCBA interns and practicum students) shall be subject to the standard background check of other applicants for employment.

The District agrees to provide a broad and multifaceted experience and provide interns and practicum students the opportunity to engage in the full range of activities expected of a Behavior Analyst, school counselor or school psychologist. The District agrees to provide each university student adequate time and opportunity in the school setting to complete the

site-based requirements outlined in the course syllabus for School Psychology, School Counseling or Behavior Analysis site-based work. The intern or practicum student will provide this information to their school site cooperating professional.

Practicum/Site-Based Work in School Psychology

The district agrees to provide candidates with site-based opportunities and specific experiences aligned with the School Psychology Performance Expectations (SPPE) developed by the California Commission on Teacher Credentialing (CTC) as a part of the Pupil Personnel Services Credential Programs outlined in PSA-20-09. These experiences (SPPEs) must include, but are not limited to the following: (a) data-based decision making, (b) consultation and collaboration, (c) interventions and support to develop academic skills, (d) behavior interventions and mental health services to develop social and life skills (e) direct and indirect services-school wide practice to promote learning, (f) school-wide practices to promote behavioral and mental health (g) family-school collaboration, (h) human diversity, (i) research and program evaluation, and (j) legal, ethical and professional practices and dispositions.

There are two required levels of school-based activities. The first level, practicum, consists of a series of supervised experiences that occur prior to the culminating experience or internship, and is conducted in site-based settings. The practicum provides for the application of pedagogical knowledge, skills and abilities as identified in the SPPEs. The program has systematic means of evaluating the practicum experiences to ensure the acquisition of the performance expectations by candidates.

A minimum of 450 clock hours of practicum is required according to the following standards and guidelines.

All practicum experiences are evaluated. School supervisors will be expected to participate in evaluations of their interns or practicum students. School supervisors will also be expected to participate in 2-3 meetings with the University supervisor each semester. More information on the CTC requirements is available at ctc.ca.gov.

Internship or Culminating Experience in School Psychology

The second level of site-based experiences is the culminating experience, or internship which provides candidates the opportunity to demonstrate the full range of skills acquired during formal training, and to acquire additional knowledge and skills most appropriately gained through supervised professional experiences. Under the supervision of a credentialed school psychologist, candidates provide direct and indirect services to pupils, parents, and school staff in all areas of training.

A minimum of twelve hundred (1,200) clock hours of site-based experience is required according to the following guidelines: CTC Pupil Personnel Services: School Psychology Program Standards 6.

1. The culminating experience or internship is typically completed within one (1) academic year but shall be completed within no more than two (2) consecutive academic years. And consists of a minimum of twelve hundred (1,200) clock hours of site-based experience.

2. The culminating experience or internship must include a minimum of one thousand (1000) clock hours in a preschool – grade 12 school setting providing direct and indirect services to pupils.

3. A written plan for the culminating experience is prepared and agreed upon by representatives of the local educational agency, the site supervisor(s), and program supervisory staff. The experience plan is completed early in the semester and is periodically reviewed and revised. The plan identifies the objectives, describes appropriate experiences for the achievement of the objectives across settings, and outlines the evaluation plan for determining the achievement of each objective. The plan is organized around the School Psychology Professional Expectations (CTC) and includes plans to demonstrate those Professional Expectation. The plan also delineates the responsibilities of the University, the District, and the local supervisory personnel. (CTC School Psychology Program Standard 5)

4. Candidates receive academic credit for the culminating experience or internship, and the experience is recognized primarily as a training activity with appropriate supervision by the cooperating school district and the program.

The district agrees to provide interns or practicum students with a minimum of two (2) hours of supervision each week (prorated for part-time placements). Site supervisors will be trained by University staff each year and be given a copy of the student's practicum/internship syllabus and competency checklist. They will participate in the student's evaluation at the end of each semester. Site supervisors will be expected to participate in the "Program Exit and Evaluation" meeting held at the conclusion of the student's internship. (CTC School Psychology Program Standard 5)

Clinical Practice Hours in School Counseling

The district agrees to provide candidates with site-based opportunities and specific experiences aligned with the School Counseling Performance Expectations (SCPE) developed by the California Commission on Teacher Credentialing (CTC) as a part of the Pupil Personnel Services Credential Programs outlined in PSA-20-09. The candidate's total clinical practice hours experience includes the following:

1. Candidates are required to complete a minimum of eight hundred (800) clock hours in two of three school levels such as elementary, middle, high school with a minimum of two hundred (200) clock hours within each level. Two hundred (200) hours of the eight hundred (800) clock hours may be completed in other areas related to schools and/or counseling, such as clinical hours needed for a Child Welfare and Attendance (CWA) authorization. At least six hundred (600) clock hours must be completed in public school settings with Pre-K-12 pupils. If a candidate elects to complete 200 of the 800 hours in a setting outside

of the Pre-K-12 school system, they must have a site supervisor that has a master's degree in counseling or a related area.

2. The opportunity for the candidate to gain supervised experience in the understanding and use of a variety of school resources, including: data and information systems on student learning and achievement; career development materials; information on colleges and universities; the use of school technologies for information access, teaching and learning; and tests and measures used in assessing student learning and achievement, development of school, family, and community partnership.

3. The opportunity for the candidate to gain supervised experience in comprehensive student support systems that provides prevention and intervention services on behalf of students around crisis and trauma, including but not limited to: suicide and homicide risk and assessment and school shootings.

4. The opportunity to work with students of diverse backgrounds (150 hours) including socioeconomic disadvantages, English learners, homeless youth, foster youth; students with disabilities (including Section 504 plans), students experiencing suspension and expulsion from school, sexual minority youth (LGBTQ+), racial and ethnic minorities; and understand information on school, district, State, and Federal policies and the impact of resulting practices.

5. A planning document for clinical experience is prepared and agreed upon by the site supervisor(s) and program faculty serving as course instructors. The plan includes the activities candidates are expected to experience, the experiences used to attain competencies, and a plan for determining competency attainment. The plan also delineates the responsibilities of both program faculty and school counseling supervisors. The plan is completed early in the clinical experience and periodically reviewed and revised.

6. Articulate and provide an example of an individualized self-care plan to ensure long-term wellness and professionalism to successfully cope with high stress situations. Dispositions and recommendations for self-care and self-work, for example, candidate participating as a counselee in individual and/or group counseling.

7. Within the required clinical practice hours, candidates are required to complete at least 100 hours of experience in each of the following areas: Social/Emotional, College/Career, and Academic (see CTC SCPEs #3, #4, and #5 for specific activities).

The district agrees to provide interns or practicum students with a minimum of one hour individually or one and one half (1.5) hours of small group supervision each week (prorated for part-time placements). Site supervisors will be trained by University staff each year and be given a copy of the student's practicum/internship syllabus and competency checklist. They will participate in the student's evaluation at the end of each semester. Site supervisors will be expected to participate in the "Program Exit and Evaluation" meeting held at the conclusion of the student's practicum/internship. (CTC Program Standard 4) More information on the CTC requirements is available at ctc.ca.gov.

Practicum/Site-Based Work in Behavior Analysis

The district agrees to provide candidates with site-based opportunities and specific experiences aligned with the 5th Edition BCBA Task List. The Task List is organized into two major sections, Foundations and Applications. These Tasks include but are not limited to the following: (a) Philosophical Underpinnings (b) Concepts and Principles (c) Measurement, Data Display, and Interpretation (d) Experimental Design (e) Ethics (f) Behavior Assessment (g) Behavior-Change Procedures (h) Selecting and Implementing Interventions (i) Personnel Supervision and Management. The governing body responsible for the 5th Edition BCBA Task List is the Behavior Analyst Certification Board (BACB) and additional information regarding the Task List can be found at BACB.org.

The practicum consists of a series of supervised experiences that occur after a candidate has begun the BCBA coursework and is conducted in site-based settings. The practicum provides for the application of pedagogical knowledge, skills and abilities as identified in the 5th Edition BCBA Task List. The program has systematic means of evaluating the practicum experiences to ensure the acquisition of the performance expectations by candidates. The University provides the BCBA supervisor for the practicum experience unless other arrangements are made in advance.

All practicum experiences are evaluated. District supervisors will be expected to participate in evaluations of their interns or practicum students.

II.

Worker's Compensation Coverage. Unpaid Interns and Practicum students are volunteers of the District and not entitled to the School's Worker's Compensation coverage. The University will provide Worker's Compensation coverage to unpaid interns and practicum students for injury or disease arising out of their use of the District's facility while participating in the University's program.

Interns who are contracted employees of the District will be covered by the School's Worker's Compensation coverage.

Liability Insurance. University and the District shall maintain in full force and effect, at all times during the term of this Agreement, the following liability insurance:

1. Commercial General Liability Insurance including, but not limited to, personal injury (including bodily injury and death), and property damage for liability arising out of each of their intern/practicum student's performance under the Agreement. Coverage shall include Abuse or Molestation Liability. Said insurance coverage shall be no less than ONE MILLION DOLLARS (\$1,000,000) per occurrence and THREE MILLION DOLLARS (\$3,000,000) aggregate.

2. Professional Liability (Errors and Omissions) Insurance for liability arising out of, or in connection with, each of their intern/practicum student's performance under this

Agreement. Coverage shall be no less than ONE MILLION DOLLARS (\$1,000,000) per each wrongful act or offense and THREE MILLION DOLLARS (\$3,000,000) aggregate.

At the request of the District, the University shall deliver all required certificates of insurance to the District. The certificates shall make reference to all provisions and endorsements referred to in this section and shall be signed on behalf of the insurer by its authorized representative.

III.

This assignment of a student of the University to Internship and practicum experiences in the District shall be deemed to be effective for the purposes of this Agreement as of the date the student presents to the proper authorities of the University the preliminary Certificate of Clearance (or other state-mandated clearance) and to the District the assignment sheet issued by the University.

IV.

Each party shall be responsible for the negligence of its own employees. Liability is limited by California Commission on Teaching Credentialing and all other applicable laws. For purposes of this paragraph, the actions of an Intern or practicum student, while acting within the legitimate scope of their authority, shall be deemed to be the actions of the University.

V.

Discrimination Clause:

The University and the District agree to abide by the requirements of the following as applicable: Title VI of the Civil Rights Act of 1964 and Title VII of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972, Federal Executive Order 11246 as amended, the Rehabilitation Act of 1973, as amended, the Vietnam Era Veteran's Readjustment Assistance Act of 1974, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Fair Housing Act of 1968 as amended; and the District agrees to abide by the requirements of the Americans with Disabilities Act of 1990.

The University and the District agree not to discriminate in their respective employment practices and will render services under this contract without regard to age, race, color, religion, sex, sexual orientation, national origin, veteran status, political affiliation, or disabilities. Any act of discrimination committed by the University or the District or failure to comply with these statutory obligations when applicable shall be grounds for termination of this contract.

Non-Discrimination:

District agrees to: (1) immediately report to the University's Title IX Coordinator any allegation that a student at Fresno Pacific University has been discriminated against or harassed, or that the student has discriminated or harassed others; and (2) to cooperate with investigation and adjudication procedures in the Unlawful

Discrimination/Harassment Policy & Procedures, as those they may change from time to time.

VI.

HIPAA and HITECH

1. To the extent that District is a facility that is subject to the federal Health Insurance Portability and Accountability Act of 1996 ("HIPAA") and the Health Information Technology for Economic and Clinical Health Act ("HITECH"), the Parties agree as set forth below in this section 8. If District is not Subject to HIPAA and/or HITECH, then this section shall not apply.
 - a. Compliance at Site. That University's students and faculty are part of District's workforce for purposes of HIPAA and HITECH only when at the District. Accordingly, all faculty and students of University must comply with the District's policies and procedures regarding the use, disclosure or creation of protected health information ("PHI") or electronic protected health information ("EPHI").
 - b. Training in HIPAA and HITECH Compliance. University shall provide appropriate general training to its students regarding the requirements for the security and privacy of PHI and EPHI under HIPAA and HITECH, including the survivability of these requirements after the internship concludes. Students shall receive such training prior to their placement at the District. Faculty and students shall also complete any additional training regarding PHI and EPHI required by the District's policies and procedures, as those policies and procedures may change from time to time.
 - c. Use of PHI and EPHI Outside Site Prohibited. The Parties agree that students assigned to the District will not utilize PHI or EPHI outside of District. Students are prohibited from removing PHI or EPHI from the District's records. Use of PHI or EPHI in the classroom or for research purposes is not permitted. No PHI or EPHI accessed at District will be received, used, stored, transmitted or maintained by University. Any such use will subject the student to discipline under University's applicable procedures and is grounds for removal of the student from participation in the internship with the District.
 - d. Notice Required If PHI or EPHI Has Been Breached. The Parties agree to notify each other in writing as soon as practicable and in all events no later than 48 hours after either Party obtains knowledge that PHI or EPHI has been used, disclosed, transmitted or otherwise accessed in violation of HIPAA and HITECH.

VII.

Indemnification:

1. University agrees to indemnify, defend, and hold harmless the District and its affiliates, directors, trustees, officers, agents, and employees, against all claims,

demands, damages, costs, and expenses of whatever nature, including court costs and reasonable attorney's fees, arising out of our resulting from the University's wrongful or negligent act or omissions in performing obligations under this MOU.

2. District agrees to indemnify, defend, and hold harmless University and its affiliates, directors, trustees, officers, agents, and employees, against all claims, demands, damages, costs, and expenses of whatever nature, including court costs and reasonable attorney's fees, arising out of our resulting from the District's wrongful or negligent acts or omissions in the performance of its obligations contemplated by this MOU.

VIII.

This Agreement will remain in force until the University or District wishes to terminate the agreement. Notwithstanding anything herein contained to the contrary, this Agreement may be terminated and the provisions of this Agreement may be altered, changed, or amended by the mutual consent of the parties hereto.

ADDITIONAL PROVISIONS

1. Nothing contained in this Agreement shall be deemed or construed to create a joint venture, partnership, principal-agent or employment relationship between the parties and neither party shall have the authority to bind the other party for any purpose.
2. This Agreement and the rights and obligations of the parties shall be governed and construed by the laws of the State of California. Any lawsuit concerning or arising out of this Agreement shall be venued in the county in which the LEA is located.
3. This Agreement supersedes all prior and contemporaneous agreements and understandings between the parties, both oral and written, with respect to its subject matter and constitutes the complete agreement and understanding between the parties, unless modified in a writing executed by both parties.
4. In the event of a dispute between the parties arising from this Agreement, the parties agree to mediate the dispute before initiating litigation. The Parties agree that with regard to any dispute or claim related to this Agreement, prior to the initiation of a lawsuit or other legal action, they shall and must, in good faith, submit the claim or dispute to mediation with any mutually agreeable neutral. The costs of the neutral will be split equally between the Parties. The prevailing party shall be entitled to recovery from the losing party the prevailing party's reasonable expenses (fees and costs) incurred in the lawsuit or legal action as allowed by law.
5. If any provision of this Agreement is determined to be invalid or unenforceable; that provision shall be amended to achieve as nearly as possible the same effect as the original provision, and the remainder of this Agreement shall remain in full force and effect.
6. No delay or failure by either party to act in the event of a breach or default hereunder shall be construed as a waiver of that or any succeeding breach or a waiver of the provision itself.

7. This Agreement may be executed in any number of counterparts, each of which shall be an original as against any party whose signature appears and all of which together shall constitute one and the same instrument.
8. There is no mentor stipend as part of this agreement.

Eileen Whelan, Ph.D., BCBA-D
Fresno Pacific University
1717 S. Chestnut Avenue
Fresno, California 93702

Rescue Union School District
2390 Bass Lake Road.
Rescue, California 95672

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PPS Division Chairperson	Date	Superintendent or Designee	Date
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Chief Financial Officer	Date	Clerk or Secretary of the Board of Trustees	Date

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Rescue Union School District CALSHAPE Grant Application

RECOMMENDATION:

The Superintendent recommends the Board approve the resolution to authorize Rescue USD to apply for a grant from the California Energy Commission to implement a CalSHAPE Program project.

BACKGROUND:

Rescue Union School District (RUSD) has over 80% of the District thermostats are aging. We are having difficulty with finding available parts and mechanical support, which will both continue to become more expensive and eventually will no longer be supported. CalSHAPE grants will provide funds to upgrade to Pelican thermostats in every classroom to include CO2 monitoring and online management. The district would only need to purchase thermostats for non-classroom areas such as offices and the District office. Our maintenance staff would install the thermostats.

STATUS:

On May 7, 2024, the board approved resolution # 24-04 to participate in the CalSHAPE program. This new resolution will replace resolution #24-04 with the grant amount that CalSHAPE has approved for Rescue USD.

FISCAL IMPACT:

The grant would fully cover the cost of all classroom thermostats. The remaining thermostat costs would depend on how much the grant covers and how many we need, but is estimated to be approximately \$20,000. This cost would come from our Fund 35 – Modernization State Funds. CalSHAPE has approved Rescue USD for \$631,140 in grant funds.

BOARD GOAL(S):

Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal V - FACILITY / HOUSING

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

**RESCUE UNION SCHOOL DISTRICT
RESOLUTION NO. 24-06**

RESOLUTION: California Schools Healthy Air, Plumbing, and Efficiency Program

EFFECTIVE June 25, 2024

WHEREAS, the State of California has not determined the revenues that will be provided to public school districts for the 2024-2025 school year; and

WHEREAS, the California Energy Commission's California Schools Healthy Air, Plumbing, and Efficiency (CalSHAPE) Program provides grants to local educational agencies (LEA), that includes school districts, charter schools, and regional occupational programs, to fund the assessment, maintenance, and repair of ventilation systems, installation of carbon dioxide monitors, and replacement of noncompliant plumbing fixtures and appliances; and

WHEREAS, the Rescue Union School District Board approved Resolution #24-04 on May 7, 2024, this resolution replaces Resolution #24-04 by including the grant amount;

NOW THEREFORE, BE IT RESOLVED, that the Rescue USD Board of Trustees authorize the Superintendent or Assistant Superintendent to apply for a grant from the California Energy Commission to implement a CalSHAPE Program project.

BE IT ALSO RESOLVED, that in compliance with the California Environmental Quality Act (CEQA), Rescue USD Board of Trustees finds that the activity funded by the grant is not a project because it will not cause a direct physical change in the environment or a reasonably foreseeable physical change in the environment.

BE IT ALSO RESOLVED, that if recommended for funding by the California Energy Commission, the Board of Trustees authorizes Rescue Union School District to accept grant funds in the amount of \$631,140 and accept all grant agreement terms and conditions.

BE IT FURTHER RESOLVED, that the Superintendent or Assistant Superintendent are hereby authorized and empowered to execute in the name Rescue USD all necessary documents to implement and carry out the purpose of this resolution, and to undertake all actions necessary to undertake and complete the energy efficiency projects.

ADOPTED by the Governing Board of Rescue Union School District on June 25, 2024.

AYES:

NOES:

ABSENT:

_____ President of the Board

_____ Clerk of the Board

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Resolution #24-07: Declaring an Election Be Held in RUSD Jurisdiction / Consolidation with Other Districts Requesting Election Services

RECOMMENDATION:

The Superintendent recommends the Board of Trustees approve Resolution #24-07 to consolidate the election held in its jurisdiction with other districts requesting election services.

BACKGROUND:

Education Code 5000.5 requires the Board to order a regular biannual election to fill offices of members of the Governing Board. The Board is also required to pass a resolution requesting to have the election consolidated with any other election conducted on the same day.

STATUS:

Three full terms to expire 12/13/2024 are up for election on Tuesday, November 5, 2024. Resolution #24-07 calls for consolidation of the election with other districts requesting election services.

FISCAL IMPACT:

Resolution #24-07 authorizes the Registrar of Voters, at District expense, to provide all necessary services, which shall include, but not be limited to publications, issue nomination documents, ballots, sample ballots, election officers, polling places and canvass.

RESOLUTION NO. 24-07

Rescue Union School District

Declaring an Election Be Held in its Jurisdiction
Consolidation with Other Districts
Requesting Election Services

WHEREAS, it is the determination of the above-named district that an election be held on November 5, 2024, at which election the issue to be presented to the voters shall be:

NOMINATION OF CANDIDATES

No. of Members

To be Elected

2

Term

Full 4 year terms to expire 12/08/2028

BE IT RESOLVED that the Elections Department of El Dorado County is hereby requested to:

1. Consolidate said election with any other election conducted on the same day.
2. Authorize and direct the Registrar of Voters, at District expense, to provide all necessary services, which shall include, **but not be limited to:**

publications, issue nomination documents, ballots, sample ballots,
election officers, polling places and canvass.

3. In the event of a tie vote, the winning candidate shall be decided by lot.

PASSED AND ADOPTED on June 25, 2024 at a regular meeting, by the following vote:

AYES:

NOES:

ABSENT:

President

ATTEST: _____

Date: June 25, 2024

Notice of Elective Offices to be Filled and Transmittal of Map and Boundaries

(Residential and Landowner Voting Districts)
(Elections Code Sections 10509,10522,10524)

Rescue Union School District

(Name of District)

To the Registrar of Voters of El Dorado County,

Notice hereby is given that the elective offices of the district to be filled at the Election on November 5, 2024 are as follows:

Two Full Terms to Expire 12/13/2024
Currently Held By: (Incumbent) Michel Gordon
and (Appointed) Michael Flaherty

Pursuant to Election Code 10522, please submit a current map in either a digital shape file or hard-copy paper map to the Elections Department **NO LATER THAN THURSDAY, JULY 3, 2024.**

The qualifications of a candidate and of an elective officer of the district are as follows: ¹

Registered Voter within the District

X The ² Candidate's Statement is to be paid for by:

Candidate District
(Please circle one)

X There are measures to be voted on:

Yes No
(Please circle one)

Dated June 14, 2024

(Seal of the District)

Christina Mason
(District Secretary)

INSTRUCTIONS:

¹ The qualifications of a candidate for elective office, and of an elective officer, of a district shall be determined by the principal act of that district. (Elections Code Section 10514) Generally, the qualification for a resident voting district is "resident elector within the district or division thereof, if any," and the qualification for a landowner voting district is "resident and freeholder within the district or division thereof, if any."

² **NOTE:** FPPC Regulations Section 18530, effective October 10, 1990, ruled that districts can pay for "production and dissemination of candidates statements" notwithstanding Government Code Section 85300 which forbids use of "public money for promoting candidacies."

NOTE: This Notice and Transmittal shall be made at least 125 days before the general district election and shall either be delivered in person or mailed by certified mail in time to reach the Registrar of Voters on the designated date. (Elections Code Sections 10504, 10509, 10522, 10524)

*** Please return this form to the Elections Dept. ***

Election Code Section 10522.

At least 125 days prior to the day fixed for the general district election, the secretary of a resident voting district shall deliver to the county elections official of each affected county a map showing the boundaries of the district and the boundaries of the divisions of the district, if any, within that county and a statement indicating in which divisions a director is to be elected and whether any elective officer is to be elected at large at the next general district election.

PLEASE POST

Notice of Consolidated Districts Election

(Elections Code Sections 10510,12112)

Rescue Union School District

(Name of District)

Notice hereby is given that a Consolidated Districts Election will be held in this district on Tuesday, November 5, 2024.

The names of the offices for which candidates may be nominated are as follows:

**Two Full Terms to be elected will Expire 12/13/2024
(Incumbent) Michael Gordon and (Appointed) Michael Flaherty**

The qualifications of a nominee and of an elective officer of the district are as follows:

Registered Voter within the District

There are measures to be voted on: Yes No
(Please circle one)

Declaration of candidacy forms for eligible candidates desiring to file for any of the elective offices may be obtained from the Elections Department at 3883 Ponderosa Road, Shingle Springs, CA. Forms shall be available commencing on July 15, 2024, before the election, and shall be filed with the Elections Department, in person no later than 5:00 p.m., August 9, 2024, before the election.

PLEASE NOTE: Districts in the Tahoe area call (530) 621-7490 for appointment.

In the event that are no nominees or an insufficient number of nominees for each elective office and a petition for an election is not timely filed, an appointment to such elective office shall be made. (Elections Code Section 10515)

The ¹ Candidates Statement is to be paid for by: Candidate District
(Please circle one)

Date: March 12, 2024

Bill O'Neill
Registrar of Voters

INSTRUCTIONS:

¹ **NOTE:** FPPC Regulations Section 18530, effective October 10, 1990, provides that districts can pay for "production and dissemination of candidates statements" notwithstanding Government Code Section 85300 forbidding use of public funds "for the purpose of seeking elective office."

NOTE: This Notice shall be published once by the Registrar of Voters at least 90 days and not more than 120 days before the general election in a newspaper of general circulation published in the district or, if none, in a newspaper having general circulation in the district published in any affected county in the district. (EC 12112)

CSBA Golden Bell Application



District or County Office of Education Details

Program ID : 27155

Title : All Abilities Playground

School (s) Jackson Elementary in the Rescue Union School District

Grade/Level Pre-Kindergarten /K-8

Category

Program Expanded Learning and Engagement

Category :

Rescue Union School District (RUSD), in collaboration with the El Dorado County Office of Education (EDCOE), the Jackson Elementary Parent Teacher Organization, the El Dorado Hills Community Services District (EDHCSD), The Latrobe Foundation, and Walk With Austin, proudly built one of the region's first All Abilities Playgrounds at Jackson Elementary School during the 2023-2024 school year. This innovative project is intended to transform the community by creating a space where children and families of all abilities can gather, play, and build meaningful relationships. This playground is more than a recreational area; it symbolizes inclusivity and integration. It reflects the vision of fostering an environment where every child, regardless of ability, feels valued and included. The All Abilities Playground is a community cornerstone that exemplifies inclusivity and equity. It is designed to meet the diverse needs of all children, ensuring that everyone can engage in play, crucial for their physical, social, and emotional development. The equipment and layout are accessible to children with various disabilities, allowing them to play alongside their peers without feeling excluded.

Short Description :

Program

Initiated 10/2022

Date :

Three page narrative and Board Agenda

Attached File : [CSBA Golden Bell Program Description for All Abilities Playground.docx](#)

Attached File : [CSBA Golden Bell Evidence of Board Support for All Abilities Playground.pdf](#)

Lead Person

Name : Jim Shoemake

Title : Superintendent

Address : 2390 Bass Lake Rd

Phone : 530-677-4461

Summer Phone : 916-870-0418

Email : jshoemake@rescueusd.org

District or County Office of Education Details:

District or County Office of Education: Rescue Union ESD

District or County Office Address: 2390 Bass Lake Rd

City : Rescue

Zip : 95672-9571

County : El Dorado

District or County Office phone no.: (530) 677-4461

Fax : (530) 677-0719

District Enrollment: 3503

Superintendent: Jim Shoemake

Board President: Michael Gordon

[Privacy Policy](#) [Legal Notice](#)

Program Description

The Need the Program Was Developed to Meet

The All Abilities Playground at Jackson Elementary School was developed to address the lack of inclusive play spaces for children with disabilities. Jackson Elementary hosts the El Dorado County Multiple Abilities Program and the existing playground failed to accommodate our students with diverse physical, sensory, and cognitive needs, leading to their exclusion from important social and developmental opportunities. This playground was created to ensure that all children, regardless of ability, have access to a safe, engaging, and inclusive environment where they can play, interact, and grow alongside their peers.

Program Goals and Objectives

The primary goal of the All Abilities Playground program is to foster an inclusive community by providing a playground that meets the needs of all children at our school, within our district and the surrounding region. Specific objectives include:

- Creating a play space that is accessible and enjoyable for children of all abilities.
- Promoting social interaction and friendship among children with and without disabilities.
- Enhancing physical, cognitive, and emotional development through inclusive play activities.
- Raising awareness and acceptance of diversity within the community.

Program Outcomes

The All Abilities Playground has had a profound impact on students and the community. It has successfully provided a welcoming space for children of all abilities to engage in play and build friendships. Specific evidence of success includes increased social interactions among children of varying abilities and positive feedback from parents and teachers. For instance, one student, who uses a wheelchair, expressed joy in being able to play alongside his friends for the first time, significantly improving his social skills and confidence.

How the Program is Innovative or Exemplary

This program is innovative in its comprehensive approach to inclusivity. It integrates universally designed playground equipment and features that cater to a wide range of abilities, setting a standard for other schools and communities. The playground's design and implementation demonstrate a commitment to creating an equitable environment where every child can thrive.

Connection to the Board's Vision and Role in Success

Our District's focus has been on "Building a Culture of Excellence: Where do 'I' fit in?" and the All Abilities Playground aligns with this focus and the board's vision of fostering an inclusive, supportive, and enriching educational environment. The Board played a crucial role in the program's success by helping secure funding, facilitating partnerships, serving as the project manager, and advocating for the project's importance. Their unwavering support and strategic planning were instrumental in bringing the playground to fruition.

Program Sustainability

The sustainability of the All Abilities Playground is ensured through several factors:

- Stable funding secured through grants, community donations, and partnerships with organizations such as the El Dorado County of Education, the Jackson Parent Teacher Organization, the El Dorado Community Service District, The Latrobe Foundation, and Walk With Austin.
- Long-term maintenance plans supported by the school district and community partners.
- Ongoing community engagement and support, ensuring continued use and relevance of the playground.

How the Program is Replicable

The program is highly replicable, offering a model that other schools and communities can follow. The key components for replication include:

- Collaboration with local organizations and stakeholders.
- Securing diverse funding sources.
- Engaging the community in the design and implementation process.
- Focusing on universally designed equipment that caters to various abilities.

Comment for Publication

"Creating the All Abilities Playground at Jackson Elementary has truly made a difference in our students' lives. It has opened up new opportunities for children of all abilities to play together, learn from each other, and build lasting friendships. This playground stands as a testament to our community's commitment to inclusivity and the belief that every child deserves a place to play and grow." - Michael Gordon, RUSD Board President

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Evidence of Board Support



RESCUE UNION SCHOOL DISTRICT

2390 Bass Lake Road Rescue, CA 95672 (530) 677-4461 / FAX (530) 677-0719

www.rescueusd.org

PUBLIC PARTICIPATION GUIDELINES

Board of Education meetings are held in person in the Board Room located at 2390 Bass Lake Road, Rescue, California. Public attendance is welcomed and encouraged. The board meeting can be viewed live on YouTube from a computer, mobile device or tablet by clicking on this link [Rescue USD YouTube Channel](#) or by going to the “[School Board](#)” section of our [Rescue USD Website](#) where the link is posted, or by typing in this URL: <https://bit.ly/RescueUSD>. RUSD board meetings can also be viewed at a later date and time on-demand [here](#).

The district has taken the following steps to assist persons in offering public comment:

1. **In Person Public Comment** - Public comment may be offered in person during the board meeting at the district office located at 2390 Bass Lake Road, Rescue, California.

Note: Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per topic. Time will be extended for any speaker who uses an interpreter. Please be aware that public comments, including your name, become part of the public record.

2. **Written Public Comment** - Members of the public who are unable to attend and wish to address the Board can email their name, phone number, and a description of their topic/questions to the Superintendent’s Office, cmason@rescueusd.org and cc the RUSD Board President mgordon@rescueusd.org. All correspondence will be shared with the entire Board of Trustees and Superintendent.

The business to be considered at this board meeting is listed on the following agenda:

BOARD OF TRUSTEES STUDY SESSION AGENDA

September 26, 2023

There is no Closed Session for this meeting.

Open Session starts at 5:30 p.m.

Note: The times of agendized items are approximate

DISTRICT MISSION

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

The agenda packet for this public meeting, as well as agenda documents distributed less than 72 hours prior to this meeting, are available for review in the Rescue Union School District Office. A broadcast/recording is being made at the direction of the Board and may capture images and/or sounds of those attending the meeting.

NOTE: In addition to in person attendance, this meeting is being held by video and/or telephonic means and will be accessible to members of the public seeking to attend and to address the Board via the methods set forth above. Members of the public seeking to attend and address the Board who require reasonable accommodations to access the meeting, based on disability or other reasons, should contact the District Office at 530-677-4461 at least 48 hours in advance of this meeting to make arrangements for such reasonable accommodations.

5:30 p.m.

CALL TO ORDER:

The Board president will call the meeting to order and take attendance.

Michael Gordon, President

Kim White, Vice President

Michelle Bebout, Clerk

Jamie Hunter, Member

Michael Flaherty, Member

Jim Shoemake, Superintendent and Board Secretary

FLAG SALUTE:

The Board president will lead the flag salute.

1. Adoption of Agenda

This item is provided as an opportunity for trustees, through consensus, to resequence or table agenda topics.
(Consideration for Action)

5:40 p.m.

PUBLIC COMMENTS:

For items not on tonight's agenda: This item is placed on the agenda for the purpose of providing members of the public and Bargaining Unit representatives the opportunity to address the Board on any item of business that does not appear on the formal agenda. Each speaker will have two (2) minutes to address the Board. The clock on the screen counts down the time. Under the Ralph M. Brown Act, the Board of Trustees is not allowed to comment on items that are not on the agenda. The Board is not ignoring your comments. All public input is of great value, but the Board is legally unable to respond to individual comments. The Superintendent can refer items to staff who can follow up with you.

For items that are on tonight's agenda: The Board President will invite public comment on agenda items as they are discussed.

5:45 p.m.

GENERAL:

(Superintendent)

2. Celebrating Excellence in Our Community

The Superintendent will present Jackson Principal Michele Williamson, Jackson Elementary Parent Teacher Organization (PTO), El Dorado County Office of Education (EDCOE), El Dorado Hills Community Services District (EDHCSD), The Latrobe Fund, Walk With Austin, The KYA Group and Valerie and Andrew Meyers with a Proclamation recognizing their exemplary service to the Jackson Elementary and regional community. Their partnership, passion, and persistence have produced the county's first all-abilities playground. (Information Only)

Recognition Celebration

The Board will take a recess of approximately 30 minutes to allow the All Abilities Playground sponsor groups to be honored in the Boardroom.

6:30 p.m.

BUSINESS AND FACILITIES:

(Assistant Superintendent of Business Services)

3. Facilities Department Presentation

The Facilities and Maintenance Director, Brandon Page, will present a Rescue USD Facilities Department update. This report includes facility projects that our team completed over summer 2023 and a few that are currently in progress. (Information Only) (Materials Provided)

4. Facilities Master Plan

Ken Reynolds from SchoolWorks, Inc. will present a Rescue USD Facilities Master Plan Update. This plan includes a comprehensive facility needs assessment, enrollment projections, and stakeholder input. (Information Only) (Materials Provided)

ADJOURNMENT:

The next regularly scheduled Board meeting is October 10, 2023.

**PROCLAMATION OF
THE RESCUE UNION SCHOOL BOARD
REGARDING
CELEBRATING THE POSITIVE IMPACT OF
COMMUNITY SERVICE
AND PARTNERSHIPS IN OUR COMMUNITY**

WHEREAS, service to others and partnering to make a positive difference in our communities is a hallmark of the American character, and central to how we meet our challenges; and

WHEREAS, the Rescue Union School District alone cannot meet all of our students' needs, so we partner with businesses, faith-based organizations, non-profit organizations, companies, foundations and individuals who serve in our community to make a difference; and

WHEREAS, community partnerships creates more resilient communities; and

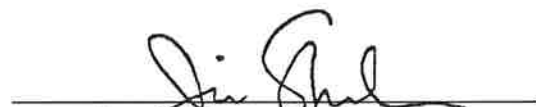
WHEREAS, community projects improve the neighborhood and our schools and "have an impact" on the lives of many adults and children; and,

THEREFORE BE IT RESOLVED, the Rescue Union School District would like to publicly thank and demonstrate our appreciation for Jackson Elementary Principal Michele Williamson, the Rescue Union School District School Board of Trustees and staff, the Jackson Parent Teacher Organization, El Dorado County Office of Education, El Dorado Hills Community Services District, Walk With Austin, The Latrobe Fund, The KYA Group and Valerie and Andrew Meyers by honoring them for their service to our district and community and their willingness to partner with us on the region's first All Abilities Playground.

PASSED AND ADOPTED by the Rescue Union School District Board of Education on this 26th day of September, 2023.



Michael Gordon
President
Board of Education



Jim Shoemaker
Superintendent and Secretary
Board of Education



JACKSON ELEMENTARY SCHOOL

Rescue Union School District
Principal Michele Williamson
2561 Francisco Drive * El Dorado Hills, CA 95762
(916) 933-1828 * FAX (916) 933-5569
www.rescueusd.org

PRESS RELEASE
August 24, 2023
FOR IMMEDIATE RELEASE

Contact Information:
Michele Miller Williamson
Principal, Jackson Elementary School
(916) 933-1828, mwilliamson@rescueusd.org

RUSD and Community Partners Unveil All Abilities Playground at Jackson Elementary

Rescue Union School District (RUSD), in collaboration with the El Dorado County Office of Education (EDCOE), the Jackson Elementary Parent Teacher Organization, the El Dorado Hills Community Services District (EDHCSD), The Latrobe Foundation, and Walk With Austin, is proud to announce the grand opening of one of the region's first All Abilities Playgrounds at Jackson Elementary School. The ribbon-cutting ceremony is scheduled for September 6, 2023 at 9:30 a.m. This transformative project aims to create a welcoming space for children and families of all abilities to come together, play, and build meaningful relationships.

Michele Williamson, Jackson Elementary School Principal, expressed her enthusiasm for the project, saying, "The vision of this project is to bring the community together to support an all-inclusive playground on behalf of all children so they can socially interact and therefore reduce boundaries between children of varying abilities." She emphasizes the playground's role in promoting awareness, acceptance, and the celebration of diversity.

Jim Shoemake, RUSD Superintendent, echoed this sentiment, stating, "Our schools, fields, and playgrounds serve as a hub for bringing people together. Creating a new space that allows our students and community members with disabilities to have fun, further their development, and feel a true sense of belonging is exciting. **I thank our RUSD Board** and community partners for making this possible."

The EDHCSD has been a key project partner, contributing to the funding of this inclusive playground. Kevin Loewen, General Manager at EDHCSD, emphasized the significance of universally designed playgrounds, stating, "By investing in universally designed playgrounds, we are advancing the rights of people who are not typically developing to play freely."

Join us at Jackson Elementary School (2561 Francisco Dr, El Dorado Hills, CA 95762) for the ribbon-cutting ceremony on September 6, 2023, at 9:30 a.m. We invite the media to attend this momentous event and celebrate the power of community collaboration in building a more inclusive future for our children.



School Board Members Recognized for Outstanding Contributions

09:30 AM - March 28, 2024

On the night of Monday, March 18, the atmosphere at Cold Springs Country Club was electric with anticipation as the El Dorado County School Boards Association (EDCSBA) hosted its yearly celebration to recognize the remarkable service of school board members to their communities. The gathering saw a mix of educators, parents, and community figures across the county.

Dr. Ed Manansala, El Dorado County Superintendent of Schools, shared his thoughts after the event, stating, "We are honored to celebrate the amazing contributions of our board members and community members. Their efforts have profound impact on the lives of our students and the future of El Dorado County."

Winners included:

Category: Educational Statesmanship, Nancy Cahill, Mother Lode Union School District

Category: Leader in Boardmanship, Jeff Burch, Black Oak Mine Unified School District

Category: Leader in Boardmanship, Cathy Wilson, Mother Lode Union School District

Category: Lifetime Achievement Award, Judy Morris, Camino Union Elementary School District

Category: Lifetime Achievement Award, Georgianne Knight, El Dorado County Office of Education

Category: Outstanding Community Member, John Stubblefield, El Dorado Union High School District

Category: Outstanding Community Member, Lora Watts, Gold Oak Union School District

Category: Outstanding Community Member, Gordon Vicini and Carter Kelly Families, Mother Lode Union School District

Category: Outstanding Community Organization, ASPIREKids, El Dorado Union High School District

Category: Outstanding Community Organization, Marcella Foundation, Lake Tahoe Unified School District

Category: Outstanding Community Organization, Holy Grail BBQ / Brandon Flynn and Trenton Jinkerson, Placerville Union School District

Category: Outstanding Community Organization, El Dorado County Office of Education, El Dorado Hills Community Services District, Jackson Elementary Parent Teacher Organization, The Latrobe Foundation, and Walk With Austin, Rescue Union School District

This gathering serves as a moment to honor these individuals and as a crucial point for strengthening bonds among educators and community stakeholders. Jessica Rodgers, the President of the EDCSBA, remarked, "Forging these solid connections among us is vital for centering initiatives that will advance our students' education."

As the celebration ended, the award winners left with a sense of honor and recognition. The communal spirit of the event underscored the value of their efforts, making it evident that their hard work was indeed acknowledged.



[Photo caption] The Rescue Union School District honored partners that made the Jackson Elementary School all-inclusive playground possible. Winners included the El Dorado County Office of Education, El Dorado Hills Community Services District, Jackson Elementary Parent Teacher Organization, The Latrobe Foundation, and Walk With Austin.

[Back](#)

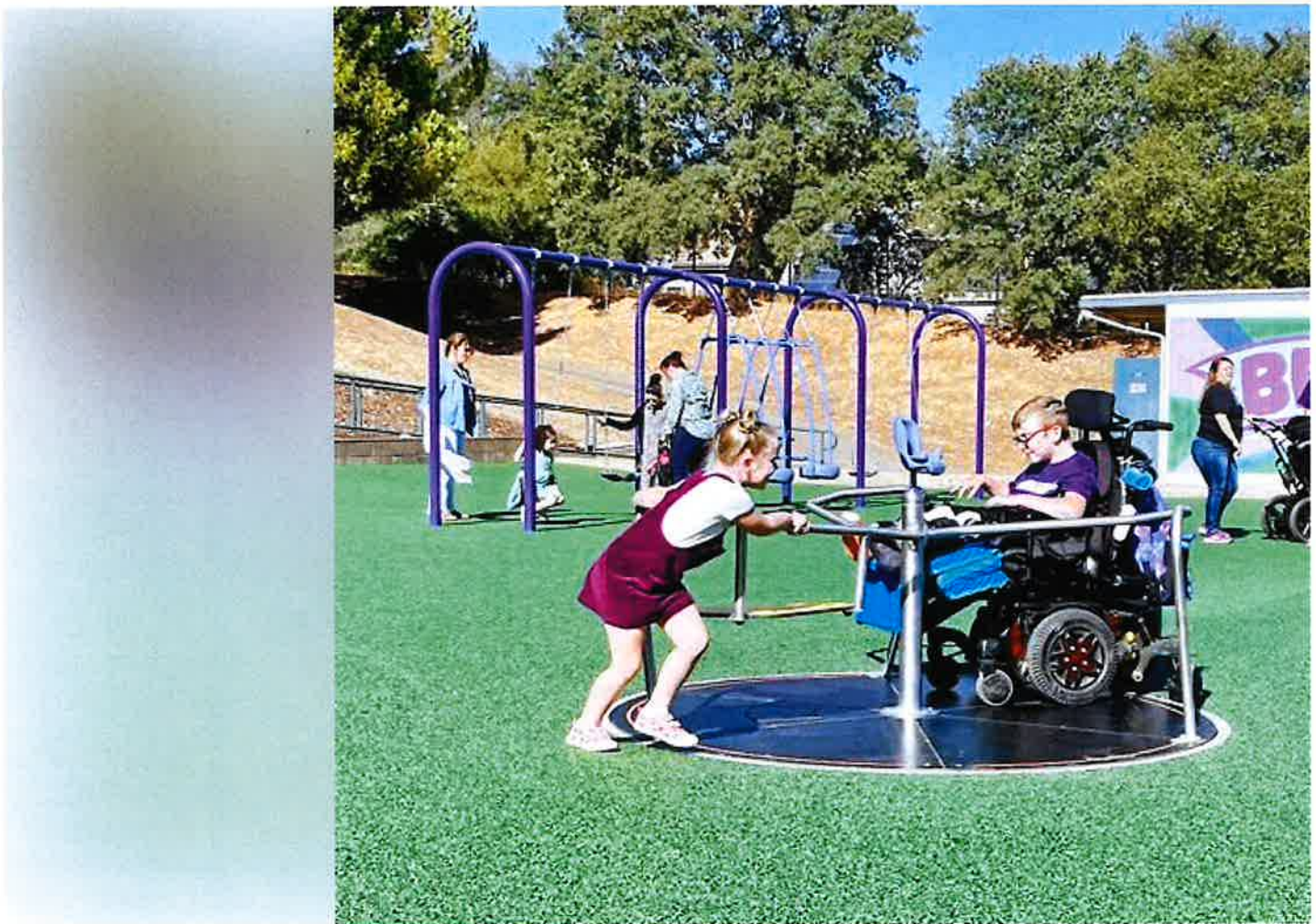
https://www.mtdemocrat.com/prospecting/new-playground-proves-play-is-better-together/article_8d57926e-4daa-11ee-b9e6-3b5a7318b1d5.html

FEATURED

New playground proves play is 'better together'

Noel Stack
Sep 7, 2023

1 of 4



Avery Reininger spins her big brother Austin on the adaptive merry go round at Jackson Elementary's new all-abilities playground opening Sept. 6. Mountain Democrat photo by Noel Stack

With tears in her eyes and a catch in her voice, Jackson Elementary School Principal Michele Williamson stood in front of students, parents and community leaders Wednesday morning and called the school's brand-new all-abilities playground a

“beautiful project.”

Moments later student Austin Reininger, with help from his mom Holly, cut the purple ribbon and officially opened the El Dorado Hills playground, which quickly filled with giggling and excited children. Austin, who lives with an extremely rare disease that has limited his mobility with no known cure, and other kids in their wheelchairs easily rolled down to the play area where Austin’s sister Avery, 5, happily took her 8-year-old brother for a spin on the adaptive merry go round.

“This is awesome,” proud dad Adam Reininger said. “It has been a long time coming.”

The playground project, launched about a year ago, includes adaptive swings, slides and play structures that allow all children to play together, regardless of ability. Behind the playground is the school motto — Better Together — which could not be more fitting as the construction was championed by Williamson with the collaboration of Jackson’s Parent-Teacher Organization, Rescue Union School District, El Dorado County Office of Education, El Dorado Hills Community Services District, The Latrobe Fund, Walk With Austin (nonprofit founded by Austin’s family) and community members.

“I could not be prouder of my community than I am today,” RUSD Superintendent Jim Shoemake told the crowd.

El Dorado County Superintendent of Schools echoed that comment, leading the students in a “beautiful day” chant and noting this playground opens up possibilities and provides “fun for all.”

Community groups and residents continue to collaborate on a second all-abilities playground at Bass Lake Park in El Dorado Hills — a \$250,000 project.

Noel Stack

[Learn more about your privacy options](#)

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Prop 28 – Arts and Music in Schools (AMS) – Annual Report

RECOMMENDATION:

The Superintendent recommends the Board of Trustees approve the AMS Annual Report to the state.

BACKGROUND:

With the passage of Prop 28 on November 8, 2022, Rescue Union School District schools received funding for Art and Music programs. Each school site has received the funds and have three years to utilize their funds. This program is expected to continue annually, with new funds each year and three years to spend each allocation. Schools must ensure that at least 80% is spent on certificated or classified staff salaries.

STATUS:

Rescue USD schools have created plans to use their funds the year after funds are received to ensure if there are any delays in receiving the AMS funds, we have time to plan. In 2023-24, a small amount of AMS funds were spent and we are required to submit an annual report to CDE to include how many staff were funded and how many students benefited from AMS funds.

FISCAL IMPACT:

The AMS funds are included in the District Budget and is a self-sufficient program.

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent budget processes in order to meet the needs of our students.

Proposition 28: Arts and Music in Schools Funding

Annual Report

Fiscal Year 2023-24

Name: Rescue Union Elementary
CDS Code: 09-61978-0000000
Allocation Year: 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

The 2023-24 allocation will be primarily used in 2024-25 to support various art and music opportunities for grades K-3. Grades 6-8 will have theater, advanced band, and event planning opportunities.

2. Number of full-time equivalent teachers (certificated). 0.2

3. Number of full-time equivalent personnel (classified). 0.0

4. Number of full-time equivalent teaching aides. 0.2

5. Number of students served. 352

6. Number of school sites providing arts education. 2

Date of Approval by Governing Board/Body 6/25/2024 12:00:00 AM

Annual Report Data URL

<https://www.rescueusd.org/Departments/Business-Services/index.html>

Submission Date 6/20/2024 5:35:15 PM

PROFESSIONAL SERVICES AGREEMENT

This PROFESSIONAL SERVICES AGREEMENT is entered into by and between Rescue Union School District (the "LEA"), and Elizabeth Austin, Speech Therapist ("Service Provider") as of June 3, 2024.

WHEREAS, the LEA is a school district organized under the laws of the State of California.

WHEREAS, the LEA wishes to retain Service Provider to provide certain special education and/or related services for certain students who are enrolled at the LEA, upon the terms and conditions set forth in this Agreement.

WHEREAS, Service Provider seeks to provide such services as an independent contractor to, and not an employee of, the LEA.

WHEREAS, Service Provider is not qualified as a nonpublic, nonsectarian school, as defined in California Education Code section 56034, or a nonpublic, nonsectarian agency, as defined in California Education Code section 56035.

The LEA and Service Provider hereby agree as follows:

1. Scope of Services:

Service Provider agrees to provide the following services to the LEA:

Extended School Year Speech Therapy Services, as indicated in an IEP, from June 3rd to June 30th 2024. Service provider will be compensated at a daily rate that will include all necessary prep and documentation. Services to be provided two days per week during the ESY program.

2. Location(s) of Services:

Service Provider agrees to provide the services described above at the following location(s):

Lake Forest School, 2240 Sailsbury Drive, El Dorado Hills, CA 95762.

3. Compensation:

As full compensation for all services contemplated by this Agreement, the LEA shall provide the following compensation to Service Provider:

\$405.00 per day to complete ESY services per student's IEPs, with a maximum of 8 days total pay.

Bills and payments sent by mail shall be addressed as follows:

LEA:

Lisa Donaldson

Name of Representative

2390 Bass Lake Road

Address

Rescue, CA 95672

Address

(530) 672-4803

Tel. No.

Fax No.

Service Provider:

Elizabeth Austin

Name of Representative

3569 Meder Road

Address

Shingle Springs, CA 95682

Address

559-643-5315

Tel. No.

Fax No.

4. Initial Service Providers:

Service Provider represents that the following table, as it may be amended from time to time, contains a true and complete list of the person(s) who will initially provide special education and/or related services on Service Provider's behalf pursuant to this Agreement, the services that each such person will initially provide and the license, certificate, permit, or other documents held by each such person authorizing him or her to provide such services.

Name	Special education and/or related services provided by such person	License, certificate, permit, or other documents held by such person
Elizabeth Austin	Speech Therapy	Speech Therapist

Notwithstanding Section 21 of the General Provisions, below, this Section 4 shall be amended effective ten (10) business days following the LEA's receipt of a Change of Personnel Notice from the Service Provider in accordance with Section 17, below, unless prior to such time the LEA notifies Service Provider that it does not consent to such amendment. A "Change of Personnel Notice" means a written notice from Service Provider to the LEA stating (a) Service Provider's intention to amend this Section 4 by adding or removing personnel who have provided or will provide special education and/or related services on Service Provider's behalf pursuant to this Agreement, (b) the date upon which such addition or removal of personnel is anticipated to be made and (c) the name of each such person, the special education and/or related services provided or to be provided by each such person, and the license, certificate, permit, or other documents held by each such person authorizing him or her to provide such services.

5. Term of Agreement:

The term of this Agreement shall be from June 3, 2024, to June 30, 2024.

IN WITNESS WHEREOF, the parties hereto have executed this PROFESSIONAL SERVICES AGREEMENT on the date first written above.

SERVICE PROVIDER:

By: 

Name: Elizabeth Austin

Title: Speech Therapist

LEA:

By: 

Name: Lisa Donaldson

Title: Assistant Superintendent, Business Services