



## **RESCUE UNION SCHOOL DISTRICT**

2390 Bass Lake Road Rescue, CA 95672 (530) 677-4461 / FAX (530) 677-0719

[www.rescueusd.org](http://www.rescueusd.org)

### **BOARD OF TRUSTEES REGULAR MEETING MINUTES**

Tuesday, April 9, 2024 - 6:30 p.m. Open Session  
Rescue District Office Board Room

The Public's health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and all are urged to take all appropriate health safety precautions. To facilitate this process, there were two options to view and/or participate in this open session meeting in person or via Zoom.

#### **DISTRICT MISSION**

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive and quality education in a safe environment in which all individuals are respected, valued, connected and supported.

#### **PLEASE NOTE:**

These are provided as summary minutes. The audio recording of the meeting is available for review at:  
<http://www.rescueusd.org/School-Board/Agendas-Minutes/index.html>

**CALL TO ORDER:** Board president called the meeting to order at 5:35 p.m.

#### **ROLL CALL:**

- ✓ Michael Gordon, President
- ✓ Kim White, Vice President
- ✓ Michelle Bebout, Clerk
- ✓ Jamie Hunter, Member
- ✓ Michael Flaherty, Member
- ✓ Jim Shoemake, Superintendent and Board Secretary

#### **PUBLIC COMMENT:**

(Closed session agenda items only)

There were no comments concerning items on the Closed Session agenda.

## **CLOSED SESSION:**

The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.

Conference with Labor Negotiator - Discussion with the District's Superintendent, Jim Shoemake, and/or labor negotiators, Lisa Donaldson and Dustin Haley, regarding directions and issues in negotiations with Rescue Union Federation of Teachers (RUFT), California School Employees Association (CSEA), Confidential Staff, and Administrative Management.

## **OPEN SESSION:**

Convened open session in the Board Room at 6:33 p.m.

Welcome - The Board president provided an introduction to Board meeting proceedings.

Flag Salute - Board president led the flag salute.

### **1. Adoption of Agenda**

(Consideration for Action)

Trustee White moved and Trustee Bebout seconded to adopt the agenda as presented. Motion passed 5-0.

## **REPORTS AND COMMUNICATION:**

Report from Closed Session - Board president reported no action taken in closed session.

**Superintendent's Report** - The Superintendent provided a brief overview of 2024 proclamations celebrating District staff. Each proclamation was read aloud by a Trustee. Superintendent Shoemake informed the Board and audience that Dr. Jennifer Lawson was unable to attend the evening's Board Meeting as planned and the Multi-Tiered Systems of Support (MTSS) department presentation had been moved to a future meeting date and is now slated for the August Regular Board Meeting.

**Celebrating Excellence** - Pleasant Grove Middle School Principal Vera Morris and Vice Principal Molly Griffin presented a slideshow report with data on site enrollment including general education and special education numbers, and highlighted that 82% of school staff is now trained in the Advancement Via Individual Determination (AVID) program and the school's WICOR learning model. WICOR stands for Writing, Inquiry, Collaboration, Organization and Reading/Rigor. The slideshow included photos of students receiving instruction in these methods and putting them into practice on their own. In particular, the weekly planners and annual binders used as organizational tools have an 80% passing success rate. For those students who pass the first and second trimester organizational checks, they are not required to continue for the remainder of the school year. PGMS extracurricular activities are also going very well, and the administrators discussed the students' championship teams in flag football, basketball, and more.

### **School Library Month Proclamation**

Rescue Union School District recognized the month of April 2024 as School Library Month.

### **School Bus Drivers Day Proclamation**

Rescue Union School District recognized April 23, 2024 as School Bus Drivers Day.

### **Administrative Professionals Week Proclamation**

Rescue Union School District recognized April 21-27th, 2024 as Administrative Professionals Week and April 24th, 2024 as Administrative Professionals Day.

### **School Principals Day Proclamation**

Rescue Union School District recognized May 1, 2024 as School Principals Day.

### **School Lunch Hero Day Proclamation**

Rescue Union School District recognized May 3, 2024 as School Lunch Hero Day.

There were no public comments.

## **GENERAL:**

### **2. LCAP - Educational Partners Feedback**

(Information Only)

The Superintendent recommended the Board receive an update on feedback from the 2023-2024 LCAP Parent Survey. Overall, community feedback was positive and survey participation increased by 34%. Positive themes included appreciation of safe, clean schools, good general communication from the district and sites, and a collective sense of positivity. Areas to improve as noted were: some facilities in need of modernization, smaller class sizes would be better, and pickup and dropoff lines can be congested and may need to be readdressed.

There were no public comments

**7:45 p.m.**

## **CURRICULUM AND INSTRUCTION:**

### **3. Multi-Tiered Systems of Support (MTSS) Services Update**

(Information Only)

This report was postponed until the August 2024 Regular Board Meeting.

### **4. CSEA Negotiation Openers**

(Information Only)

The Superintendent recommended the Board allow public comment regarding the introduction of Classified School Employees Association (CSEA) contract openers. There were no public comments. The Assistant Superintendent of Curriculum and Instruction, Dustin Haley, reported that the CSEA Negotiation Openers would be brought back by plan for open public comment at the Regular Board Meeting the following month, on May 7, 2024. The Board agreed in discussion without acting by vote.

There were no public comments.

**8:00 p.m.**

## **BUSINESS AND FACILITIES:**

### **5. 2010 Certificate of Participation (COP)**

(Consideration for Action)

Lisa Donaldson, Assistant Superintendent of Business Services, and Lori Raineri of Government Financial Services Joint Powers Authority presented a report regarding prepayment of the 2010 COP. The Superintendent recommended the Board approve Resolution #24-02 to authorize actions for prepayment of the 2010 Certificate of Participation (COP).

There were no public comments.

Trustee Bebout moved and Trustee White seconded to approve Resolution #24-02 for prepayment of the 2010 Certificate of Participation. Motion passed 5-0.

## **CONSENT AGENDA:**

All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion as referenced below enacts all items. The Board President called for public comment on any of the items on the consent agenda. There were no public comments. Trustee White moved and Trustee Hunter seconded to approve item #6 on the Consent Agenda. Motion passed 4-0 with an abstention from Trustee Flaherty. Trustee White moved and Trustee Flaherty seconded to approve all remaining Consent Agenda items #7-16. Motion passed 5-0.

6. Study Session Minutes - Minutes of the Feb. 27, 2024 Study Session (Materials Provided)
7. Board Meeting Minutes - Minutes of the March 12, 2024 Regular Board Meeting (Materials Provided)
8. Human Resources - the District's long-range goal is to recruit a diverse, high quality staff with student focused goals and philosophies. Periodically, changes in staffing occur due to need for additional positions, resignations, or leaves of absence. All positions listed are within current budget allocations (Materials Provided)
9. District Expenditure - Warrants must regularly be presented to the Board of Trustees for ratification. Detailed warrant order listings are available at the District Office. The supplement reflects expenditures from Mar. 1, 2024 - Mar. 31, 2024 (Materials Provided)
10. District Purchase Orders - Purchase orders must regularly be presented to the Board of Trustees for ratification. The supplement reflects expenditures from Mar. 1, 2024 - Mar. 31, 2024 (Materials Provided)
11. Williams Quarterly Report - The Superintendent recommends the Board approve the Williams Act Quarterly Report for the period of 1/1/24 - 3/31/24 (Materials Provided)
12. School Library Month - Rescue Union School District recognizes April 2024 as School Library Month. (Materials Provided)
13. School Bus Drivers Day Proclamation - Rescue Union School District recognizes April 23, 2024 as School Bus Drivers Day. (Materials Provided)
14. Administrative Professionals Week Proclamation - Rescue Union School District recognizes April 21-27th as Administrative Professionals Week and April 24, 2024 as Administrative Professionals Day. (Materials Provided)
15. School Principals Day - Rescue Union School District recognizes May 1, 2024 as School Principals' Day. (Materials Provided)
16. School Lunch Hero Day Proclamation - Rescue Union School District recognizes May 3, 2024 as School Lunch Hero Day. (Materials Provided)

**CLOSED SESSION:**

The Board may reconvene to closed session as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.

**OPEN SESSION:**

Reconvene open session.

**REPORT FROM CLOSED SESSION:**

The Board president will report any action taken in closed session.

**ADJOURNMENT:**

Trustee White moved to adjourn the meeting at 8:16 p.m.

---

Michelle Bebout, Clerk

Date

---

Michael Gordon, President

Date



## **RESCUE UNION SCHOOL DISTRICT**

2390 Bass Lake Road Rescue, CA 95672 (530) 677-4461 / FAX (530) 677-0719

[www.rescueusd.org](http://www.rescueusd.org)

### **BOARD OF TRUSTEES STUDY SESSION MINUTES**

Tuesday, April 23, 2024

Rescue District Office Boardroom

The Public's health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and all are urged to take appropriate health safety precautions. To facilitate this process, there were two options to view and/or participate in this open session meeting in person or via Zoom.

### **DISTRICT MISSION**

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive and quality education in a safe environment in which all individuals are respected, valued, connected and supported.

### **PLEASE NOTE:**

These are provided as summary minutes. The audio recording of the meeting is available by request.

**CALL TO ORDER:** Board president called the meeting to order at 5:32 p.m.

### **ROLL CALL:**

- ✓ Michael Gordon, President
- ✓ Kim White, Vice President
- ✓ Michelle Bebout, Clerk
- ✓ Jamie Hunter, Member
- ✓ Michael Flaherty, Member
- ✓ Jim Shoemake, Superintendent and Board Secretary

The Board President led the flag salute.

### **CLOSED SESSION:**

The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Section 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.

### **Public Employee Performance Evaluation**

Superintendent

**OPEN SESSION:**

Reconvene Open Session at 8:53 p.m.

**REPORT FROM CLOSED SESSION:**

The Board President reported no action taken in closed session.

**ADJOURNMENT:** Trustee White moved to adjourn the meeting at 8:54 p.m.

---

Michelle Bebout, Clerk

Date

---

Michael Gordon, President

Date

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: Classified Personnel**

**RECOMMENDATION:**

The Superintendent recommends the Board approve the following personnel actions.

**BACKGROUND:**

Periodically changes in classified staffing occur due to hiring, resignations or requests for leaves of absence. The Board must formally approve these requests.

**STATUS:**

The following classified personnel changes are listed on the agenda:

Name	Personnel Action	Position FTE	Position	School or Dept.	Effective Date
Crone, Josh	Employment	.50	Custodian	Jackson	4/2/2024
Burvant, Amy	Layoff	.25	Instructional Assistant – Kindergarten	Lake Forest	5/24/2024
Busalacchi, Harlee	Layoff	.25	Instructional Assistant – Kindergarten	Lakeview	5/24/2024
Seeley, Jennifer	Layoff	.8125	Yard Supervisor	Green Valley	5/24/2024
Denkers, Kenna	Resignation	.31	Food Service Worker	Lakeview	5/24/2024
Martin, Kemper	Resignation	.38	Yard Supervisor	Pleasant Grove	5/22/2024
Coverdale, Mark	Retirement	.81	Bus Driver	Transportation	5/24/2024
Hadden, Natalie	Retirement	1.0	Library Media Coordinator	Pleasant Grove	6/07/2024

**FISCAL IMPACT:**

Fiscal impact will be reflected in the 2023-2024 budget years.

**BOARD GOAL:**

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM:**      **Classified Management Personnel**

**RECOMMENDATION:**

The Superintendent recommends the Board approve the personnel actions below.

**BACKGROUND:**

Periodically changes in classified management staffing occur due to hiring, resignations or requests for leaves of absence. The Board must formally approve these requests.

**STATUS:**

The following classified management personnel changes are listed on the agenda:

<b>Name</b>	<b>Personnel Action</b>	<b>Position FTE</b>	<b>Position</b>	<b>School/Dept.</b>	<b>Effective Date</b>
Bellomo, Kim	Layoff	1.0	Behaviorist	District Office	5/29/2024
Huppert, Alexandra	Resignation	1.0	Behaviorist	District Office	6/6/2024

**FISCAL IMPACT:**

Fiscal impact will be reflected in the 2023-2024 budget years.

**BOARD GOAL:**

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.



0066 04-08-2024 TF ACCOUNTS PAYABLE PRELIST BATCH: 0066 0066 04-08-2024 TF << Held for Audit >>

Vendor/Addr	Requit name	Date	Description	Tax ID num	Deposit type	FD RESC Y	OBJT	GOAL	FUNC	LC1	LOC2	L3	SCH	T9MPS	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference																	Liq Amt	Net		Amount

106701/00	WELLER TRUCK PARTS																			
	1500 GEZON PARKWAY SW																			
	GRAND RAPIDS, MI 49509																			
245214	PO-240195	04/02/2024	INC \$500 PER DEE														-3,500.00			0.00
245214	PO-240195	04/02/2024	INC \$500 PER DEE														3,000.00			0.00
245214	PO-240195	04/01/2024	403151147CR																	-1,419.50
245214	PO-240195	04/04/2024	INCR PER DEE 5100														3,500.00			0.00
245214	PO-240195	04/04/2024	INCR PER DEE 5100														-5,100.00			0.00
245214	PO-240195	03/27/2024	403142422														4,954.05			4,954.05
																	3,534.55			3,534.55

TOTAL PAYMENT AMOUNT

004875/00	WHITEBOX LEARNING																			
	FLINN SCIENTIFIC INC																			
	PO BOX 71721																			
	CHICAGO, IL 60694																			
245448	PO-240438	04/03/2024	INC 26.87 PER CINDY														200.00			0.00
245448	PO-240438	04/03/2024	INC 26.87 PER CINDY														-226.87			0.00
																				0.00

TOTAL PAYMENT AMOUNT

102799/00	WOODWIND & BRASSWIND																			
	5795 LINDERO CANYON ROAD																			
	WESTLAKE VILLAGE, CA 91362																			
245760	PO-240740	03/14/2024	ARINV70630778														2,034.20			2,034.20

TOTAL PAYMENT AMOUNT

TOTAL BATCH PAYMENT	196,874.64	***	0.00	196,874.64
TOTAL DISTRICT PAYMENT	196,874.64	****	0.00	196,874.64
TOTAL FOR ALL DISTRICTS:	196,874.64	****	0.00	196,874.64

Number of checks to be printed: 69, not counting voids due to stub overflows.  
Number of zero dollar checks: 4, will be printed.

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

  
District Designee  
Date

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date			FD RESC Y	GOAL FUNC	LC1 LOC2 L3 SCH T9MPS	Liq Amt	Net Amount	
106479/00	SMUD MUSEUM (MOSAC)								
	OF SCIENCE AND CURIOSITY								
	400 JIBBOOM STREET								
	SACRAMENTO, CA 95811								
PV-240947	04/04/2024	11689876		01-9421-0-5806-1110-1000-021-0068-91-000	NN			550.00	
PV-240947	04/04/2024	11689857		01-9421-0-5806-1110-1000-021-0068-91-000	NN			550.00	
PV-240947	04/04/2024	11689844		01-9421-0-5806-1110-1000-021-0068-91-000	NN			550.00	
				TOTAL PAYMENT AMOUNT		1,650.00 *		1,650.00	

TOTAL BATCH PAYMENT	16,525.72 ***	0.00	16,525.72
TOTAL DISTRICT PAYMENT	16,525.72 ****	0.00	16,525.72
TOTAL FOR ALL DISTRICTS:	16,525.72 ****	0.00	16,525.72

Number of checks to be printed: 5, not counting voids due to stub overflows. 16,525.72 *16*

Pursuant to Rescue Union School District Policy, the El  
Dorado County Superintendent of Schools is hereby  
authorized and directed to issue individual warrants to the  
payees named hereon

*[Signature]*  
District Designee  
Date *4/4/24*

BATCH: 0068 0068 04-11-2024 LQ

Vendor/Addr Remit name Date Description Tax ID num Deposit type FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS EE ES E-Term E-ExtRef  
Req Reference Date

100354/00 WINBERG, MICHELLE  
(EMPL REIMB)  
129 WHITING  
FOLSOM, CA 95630

PV-240957 04/10/2024 COSTCO PBIS STAFF TREATS 01-1100-0-4300-1110-1000-020-0000-90-000 NN 67.95 \* 67.95  
TOTAL PAYMENT AMOUNT

TOTAL BATCH PAYMENT 55,099.80 \*\*\* 0.00 55,099.80  
TOTAL DISTRICT PAYMENT 55,099.80 \*\*\*\* 0.00 55,099.80  
TOTAL FOR ALL DISTRICTS: 55,099.80 \*\*\*\*\* 0.00 55,099.80

Number of checks to be printed: 9, not counting voids due to stub overflows.  
Number of zero dollar checks: 6, will be printed.

Burroughs La Rescua Union School District Policy, the El  
Dorado County Superintendent of Schools is hereby  
authorized and directed to issue individual warrants to the  
payees named hereon

 4/10/24  
District Designee Date

015 RESCUE UNION SCHOOL DISTRICT J73385																ACCOUNTS PAYABLE PRELIST																APY500 L.00.22 04/11/24 14:53 PAGE 12																																																															
0069 04-15-2024 TF																BATCH: 0069 0069 04-15-2024 TF																<< Held for Audit >>																																																															
Vendor/Addr Remit name																Tax ID num																Deposit type																ABA num																Account num																EE ES E-Term E-ExtRef															
Req Reference Date Description																FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS																Liq Amt																Net Amount																																															
105690/00 THE LION ELECTRIC CO USA																																																																																															
4522 PARKER AVE																																																																																															
BUILDING 700 SUITE 350																																																																																															
MCCLELLAN PARK, CA 95652																																																																																															
245208 PO-240190 04/03/2024 CR-CA1000076-0 CR																1 01-0842-0-4360-0000-3600-083-0000-00-000 NN M																-205.92																-205.92																																															
245208 PO-240190 04/02/2024 IN-CA2000853																1 01-0842-0-4360-0000-3600-083-0000-00-000 NN P																2,052.27																2,052.27																																															
																TOTAL PAYMENT AMOUNT																1,846.35 *																1,846.35																																															
100780/00 TRUE VALUE HARDWARE																																																																																															
4571 MISSOURI FLAT RD																																																																																															
PLACERVILLE, CA 95667																																																																																															
245210 PO-240191 04/03/2024 1581309																1 01-0842-0-4360-0000-3600-083-0000-00-000 NN P																309.78																309.78																																															
																TOTAL PAYMENT AMOUNT																309.78 *																309.78																																															
100001/00 VERIZON WIRELESS																																																																																															
P O BOX 660108																																																																																															
DALLAS, TX 75266-0108																																																																																															
245377 PO-240350 03/24/2024 9960036384																1 01-0000-0-5901-0000-7600-081-0000-00-000 NN P																40.08																40.08																																															
																TOTAL PAYMENT AMOUNT																40.08 *																40.08																																															
																TOTAL BATCH PAYMENT																99,019.69 ***																0.00																99,019.69																															
																TOTAL DISTRICT PAYMENT																99,019.69 ****																0.00																99,019.69																															
																TOTAL FOR ALL DISTRICTS:																99,019.69 ****																0.00																99,019.69																															
Number of checks to be printed: 50,																																																																																															
Number of zero dollar checks: 1,																																																																																															

Number of checks to be printed: 50, not counting voids due to stub overflows.  
Number of zero dollar checks: 1, will be printed.

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

 4/11/24  
District Designee Date

015 RESCUE UNION SCHOOL DISTRICT J73419 ACCOUNTS PAYABLE PRELIST  
 003700645 0007.10 BATCH# 0070 0070 04 15 2024 10  
 003700645 0007.10 APY500 L.00.22 04/11/24 16:31 PAGE 3  
 << Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Reg Reference	Date		FD	GOAL	LOC2 L3 SCH T9MPS	Liq Amt	Net	Amount	
Description									

000491/00  
US POSTMASTER  
5221 DEER VALLEY RD  
RESCUE, CA 95672

PV-240964	04/11/2024	A ROLL OF STAMPS FOR TRANS	01-0842-0-5902-0000-3600-083-0000-00-000	NN	60.00
TOTAL PAYMENT AMOUNT					60.00 *
					60.00

TOTAL BATCH PAYMENT	8.362.25 ***	0.00	8,362.25
---------------------	--------------	------	----------

TOTAL DISTRICT PAYMENT	8,362.25	***	0.00
	8,362.25		

TOTAL FOR ALL DISTRICTS:	8,362.25	****	0.00	8,362.25
--------------------------	----------	------	------	----------

Number of checks to be printed: 5, not counting voids due to stub overflows.  
 Number of zero dollar checks: 6, will be printed.

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereafter:

District Designee

Date \_\_\_\_\_

Vendor/Addr Remit name Description  
Req Reference Date

004875/00 WHITEBOX LEARNING  
FLINN SCIENTIFIC INC  
PO BOX 71721  
CHICAGO, IL 60694


245448 PO-240438 04/09/2024 2990009

TOTAL BATCH PAYMENT	588,363.66	0.00	588,363.66	***	0.00	588,363.66	39.13
TOTAL USE TAX AMOUNT							
TOTAL DISTRICT PAYMENT	588,363.66	0.00	588,363.66	****	0.00	588,363.66	39.13
TOTAL USE TAX AMOUNT							
TOTAL FOR ALL DISTRICTS:	588,363.66	0.00	588,363.66	****	0.00	588,363.66	39.13
TOTAL USE TAX AMOUNT							

Number of checks to be printed: 60, not counting voids due to stub overflows.

Number of zero dollar checks: 6, will be printed.

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized, and directed to issue individual warrants to the payees named herein

  
District Designee

  
Date

U

Vendor/Addr	Requit name	Date	Description	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference					FD RESC Y	GOAL FUNC	LC1 LOC2 L3 SCH T9MPS	Liq Amt		Net Amount
106807/00	READ ACADEMY OF SACRAMENTO									
	2565 MILLCREEK DR									
	SACRAMENTO, CA 95833									
PV-240988	04/16/2024	TUITION JJ SETTLEMENT PO 24068	INV 2737 & 2797	01-6500-0-5806-5750-1130-063-8000-33-000	NN					4,400.00
PV-240991	04/08/2024	LEGAL SETTLEMENT PO 240684	INV 2942	01-6500-0-5806-5750-1130-063-8000-33-000	NN					2,200.00
TOTAL PAYMENT AMOUNT										6,600.00
106553/00	TAGUE MUSIC LLC									
	8091 GREENBACK LN STE 1									
	CITRUS HEIGHTS, CA 95610									
PV-240993	04/12/2024	REPAIR INV M853198		01-9426-0-5610-1110-1000-026-0034-96-000	NY					767.89
TOTAL PAYMENT AMOUNT										767.89

TOTAL BATCH PAYMENT	21,645.76	***	0.00	21,645.76
TOTAL DISTRICT PAYMENT	21,645.76	****	0.00	21,645.76
TOTAL FOR ALL DISTRICTS:	21,645.76	****	0.00	21,645.76

Number of checks to be printed: 12, not counting voids due to stub overflows. *12*

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

*[Signature]* 4/19/24  
District Designee Date



APY500 L.00.22 04/24/24 16:05 PAGE  
<< Held for Audit >>

ACCOUNTS PAYABLE PRELIST  
BATCH: 0073 0073 04 25 2024 LQ

0073 0% 25 2024 10  
015 RESCUE UNION S[illegible]

	ABA num	Account num
sit type		
ED RESC Y	OBT GOAL FINC I C1 LOC2 I 3 SCH T9MPS	

106553/00	TAGUE MUSIC LLC 8091 GREENBACK LN STE 1 CITRUS HEIGHTS, CA 95610	PV-241011 04/24/2024 850922 CLARINET REPAIR	01-1100-0-5610-1110-1000-099-0034-00-000 NY	60.39
		TOTAL PAYMENT AMOUNT	60.39 *	60.39

TAGUE MUSIC LLC  
8091 GREENBACK LN STE 1  
CITRUS HEIGHTS, CA 95610

PV-241011	04/24/2024	850922	CLARINET REPAIR	01-1100-0-5610-1110-1000-099-0034-00-000	NY	60.39
TOTAL PAYMENT AMOUNT						60.39 *

104986/00	TPX COMMUNICATIONS PO BOX 509013 SAN DIEGO, CA 92150-9013
24588 PO-240573	04/09/2024 178657186-0 APRIL
	1 01-0000-0-5901-0000-7600-081-0000-00-000 NN P
	TOTAL PAYMENT AMOUNT
	2,109.39
	2,109.39 *

TPX COMMUNICATIONS  
PO BOX 509013  
SAN DIEGO, CA 92150-9013

245588	PO-240573	04/09/2024	178657186-0	APRIL	2,109.39
				1 01-0000-0-5901-0000-7600-081-0000-00-000	NN P
				TOTAL PAYMENT AMOUNT	2,109.39 *

022495/00	WILLIAMSON, MICHELE (EMPL REIMB) 1521 TRADING POST CT COOL, CA 95614	PV-240996	04/23/2024	SOURDOUGH	TEACHER	APPRECIATION	01-9421-0-4300-1110-1000-021-0000-91-000	NN	522.47
						TOTAL PAYMENT AMOUNT	522.47 *		522.47

WILLIAMSON, MICHELE  
(EMPL REIMB)  
1521 TRADING POST CT  
COOL, CA 95614

PV-240996	04/23/2024	SOURDOUGH	TEACHER APPRECIATION	01-9421-0-4300-1110-1000-021-0000-91-000	NN	522.47
TOTAL PAYMENT AMOUNT					522.47 *	522.47

TOTAL BATCH PAYMENT	67,346.90 ***	0.00	67,346.90
---------------------	---------------	------	-----------

TOTAL DISTRICT PAYMENT	67,346.90	****	0.00
	67,346.90		

TOTAL FOR ALL DISTRICTS:	67,346.90	****	0.00
--------------------------	-----------	------	------

24, not counting voids due to stub overflows.

Number of checks to be printed:  
Number of zero dollar checks:

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named herein

District Designee \_\_\_\_\_ Date \_\_\_\_\_

\_\_\_\_\_  
District Designee

\_\_\_\_\_  
Date



BATCH: 0074 0074 04\_29\_2024 LQ

&lt;&lt; Held for Audit &gt;&gt;

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Reg Reference	Date		FD RESC Y	GOAL FUNC LC1	LOC2 L3 SCH	Liq Amt	T9WPS	Net Amount	
Description									

106373/00  
TOBII DYNAVox LLC  
2100 WHARTON STREET SUITE 400  
PITTSBURGH, PA 15203

245816	P0-240790	04/22/2024	INV00461522
TOTAL PAYMENT AMOUNT			199.00 *
1 01-3010-0-5806-1110-1000-020-0000-00-000			NN P
			199.00
			199.00
			199.00

105374/00 WAYNES LOCKSMITH INC  
669 PLACERVILLE DRIVE  
PLACERVILLE, CA 95667



245315	P0-240223	04/11/2024	i12297	1 01-8150-0-4300-0000-8110-085-0000-00-000	NN P	20.00
245315	P0-240223	04/12/2024	i12308	2 01-8150-0-4400-0000-8110-085-0000-00-000	NN P	1,691.95
TOTAL PAYMENT AMOUNT						1,711.95 *

TOTAL BATCH PAYMENT	46,575.22 ***	0.00	46,575.22
TOTAL DISTRICT PAYMENT	46,575.22 ****	0.00	46,575.22
TOTAL FOR ALL DISTRICTS:	46,575.22 ****	0.00	46,575.22

Number of checks to be printed: 31, no

Pursuant to Rescue Union School District Policy, the El Dorado County Office of Education is hereby authorized to issue independent warrants to the payee.

Commonwealth of Massachusetts  
payee's REGISTRATION NUMBER

District \_\_\_\_\_ Date \_\_\_\_\_

0075 04\_29\_2024 LQ BATCH: 0075 0075 04\_29\_2024 LQ << Held for Audit >>

Vendor/Addr	Remit name	Date	Description	Tax ID num	Deposit type	FD RESC Y	OBJT	GOAL	FUNC	LC1	LOC2	L3	SCH	T9MPS	EE	ES	E-Term	E-ExtRef
Req Reference																	Liq Amt	Net Amount

009696/00	TOLEDO P E SUPPLY CO																	
	P O BOX 5618																	
	TOLEDO, OH																	

245398 PO-240387 04/25/2024 CLOSE EOY KAREN

1 01-1100-0-4300-1110-1000-024-0000-94-000 NN C 26.75 0.00

TOTAL PAYMENT AMOUNT 0.00 \* 2,276.02 \*\*\* 0.00 2,276.02

TOTAL BATCH PAYMENT 2,276.02 0.00 2,276.02

TOTAL DISTRICT PAYMENT 2,276.02 \*\*\*\* 0.00 2,276.02

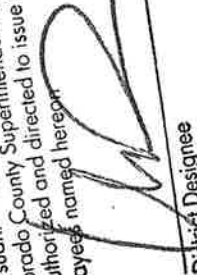
TOTAL FOR ALL DISTRICTS: 2,276.02 \*\*\*\*\* 0.00 2,276.02

Number of checks to be printed: 3, not counting voids due to stub overflows.

Number of zero dollar checks: 8, will be printed.

Scanned 4/30/24

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

 Date 4/26/24

District Designee

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
01	GENERAL FUND			
240767	ACSA EL DORADO CHAPTER	ACSA EL Dorado Charter Dinner	800.00	DISTRICTWIDE SERVICES
240781	AMAZON CAPITAL SERVICES INC	LF Lost/Damaged Book Replaceme	177.22	DISTRICTWIDE SERVICES
240782	AMAZON CAPITAL SERVICES INC	PG - library books	591.24	DISTRICTWIDE SERVICES
240787	AMAZON CAPITAL SERVICES INC	62 Phones	9,689.89	DISTRICTWIDE SERVICES
240801	AMAZON CAPITAL SERVICES INC	Open PO for TK Equipment	600.00	Lakeview
240768	CIELO ESTATE WINERY	RUSD End-of-Year Celebration	912.00	DISTRICTWIDE SERVICES
240799	CROWN AWARDS	Mustang Pride crystal	615.78	Marina Village School
240770	CUSTOMINK	Nature Bowl T-shirts	350.30	Lakeview
240778	DHARMA TRADING COMPANY	Mayer 8th gr science	299.87	Marina Village School
240776	EL DORADO COUNTY	Dress code slips, 2 partq	129.77	Marina Village School
240783	FOLLETT CONTENT SOLUTIONS LLC	MV library books	580.13	DISTRICTWIDE SERVICES
240780	FOLLETT SCHOOL SOLUTIONS LLC	LF library barcodes	140.70	DISTRICTWIDE SERVICES
240772	GOPHER SPORT PLAY WITH A PURP	P.E. equipment	1,016.34	Lake Forest School
240802	GOPHER SPORT PLAY WITH A PURP	Open PO for TK Equipment	950.00	Lakeview
240797	HARDWOODS SPECIALTY PRODUCTS	Kinder, 1st & 2nd class sets	526.80	Maintenance
240789	HEGGERTY PHONEMIC AWARENESS	Solus Legend Software Upgrade	2,864.05	Green Valley School
240777	IDSC HOLDINGS SNAP-ON	Online Tower Rack	930.48	Transportation
240774	INSIGHT INVESTMENTS HOLDINGS	New TK Room Furnishings	2,856.15	DISTRICTWIDE SERVICES
240788	LAKESHORE	TK/Kinder equipment	10,216.38	Green Valley School
240800	LAKESHORE LEARNING MATERIALS	Playground - Rescue	6,000.00	Lakeview
240771	MIRACLE PLAYSYSTEMS INC	Symbolstix Subscription	6,049.69	Maintenance
240784	N2Y LLC NEWS TO YOU	Student SD -Mobility Support	174.99	Student Support Services
240796	NATIONAL SEATING & MOBILITY	Diagnostic Tool	1,738.74	Student Support Services
240773	NOREGON SYSTEMS LLC	RUSD End-of-Year Celebration	5,518.72	Transportation
240769	OFF THE VINE CATERING	Student Store Supplies	1,582.52	DISTRICTWIDE SERVICES
240779	ORIENTAL TRADING COMPANY INC	RD - Compass Chair	228.37	Jackson School
240786	RIFTON EQUIPMENT	HH - Compass Chair	402.19	Student Support Services
240798	RIFTON EQUIPMENT	Nicky's folders	341.87	Student Support Services
240775	ROCHESTER 100 INC	M9 - new engine	350.00	Lake Forest School
240792	RON DUPRATT FORD INC	CPI Nonviolent Crisis Interven	19,109.04	Transportation
240791	RUSD CONFERENCE	AVID Summer Institute	458.00	Pleasant Grove Middle School
240794	RUSD CONFERENCE	Little Levelled Reader Set	6,970.00	Pleasant Grove Middle School
240795	SCHOLASTIC TEACHER STORE	Outdoor Speakers	387.01	Jackson School
240793	SKIP'S MUSIC INC	Supplies for rest of the year	652.48	Pleasant Grove Middle School
240785	STAPLES ADVANTAGE	subscription to Boardmaker 7	1,500.00	Jackson School
240790	TOBII DYNAVOX LLC		199.00	Green Valley School
		TOTAL FUND	85,909.72	
		TOTAL DISTRICT	85,909.72	

FUND		AMOUNT
01 GENERAL FUND		85,909.72
TOTAL DISTRICT		85,909.72

**PROCLAMATION OF  
THE RESCUE UNION SCHOOL DISTRICT  
REGARDING TEACHER APPRECIATION WEEK**

**May 6-10th, 2024**

**WHEREAS**, quality public education is vital to the quality of life for all citizens and communities; and

**WHEREAS**, our country's future depends upon providing excellent education to all students; and

**WHEREAS**, teachers spend countless hours preparing lessons, evaluating progress, counseling and coaching students and performing community service; and

**WHEREAS**, teachers in all learning environments help students grow their talents, pursue their interests, and support their needs, equipping them to lead successful and fulfilling lives; and,

**WHEREAS**, teachers are trusted, respected professionals who must be supported in doing their best work and providing innovative learning experiences that serve all students; and,

**WHEREAS**, teachers and parents, who know children best, must be empowered to work together to do what is right for each student, regardless of a child's zip code, income, or background; and,

**WHEREAS**, the success of dedicated teachers in helping students realize their limitless potential dictates the future of our communities; and,

**WHEREAS**, every person knows a great teacher who made the difference in their life or in the life of a loved one, and we thank those educators during Teacher Appreciation Week and;

**WHEREAS**, our community recognizes and supports its teachers in educating the children of our community; and

**NOW, THEREFORE**, the Rescue Union School District Board of Trustees proclaims May 6-10, 2024 to be Teacher Appreciation Week.

**NOW, THEREFORE, BE IT FURTHER RESOLVED** that the Board of Trustees strongly encourages all members of our community to join with it in personally expressing appreciation to our teachers for their dedication and devotion to their work.

**PASSED AND ADOPTED** by the Rescue Union Board of Education on this 7th day of May, 2024.

---

Michael Gordon, Board President

---

Jim Shoemake, Superintendent and Board Secretary

**PROCLAMATION OF  
THE RESCUE UNION SCHOOL DISTRICT  
REGARDING NATIONAL NURSES WEEK AND SCHOOL NURSE DAY**

**May 6-12, 2024**

**WHEREAS**, students are the future and, by investing in them today, we ensure tomorrow's world; and

**WHEREAS**, families deserve to feel confident that their children will be cared for while at school; and

**WHEREAS**, all students have a right to have their physical and mental health needs safely met while in the school setting; and

**WHEREAS**, students today face complex and life-threatening health problems at school; and

**WHEREAS**, school nurses have served a critical role in improving public health and in ensuring student's academic success for more than 100 years; and

**WHEREAS**, school nurses act as a liaison to the school community, families, and health care providers on behalf of children's health by promoting wellness and improving health outcomes for children; and

**WHEREAS**, school nurses support the health and educational success of children and youth by providing access to care when children's cognitive development is at its peak; and

**WHEREAS**, school nurses are members of school-based teams (e.g., school health services, 504/IEP) to address the school population; and

**WHEREAS**, school nurses understand the link between health and learning and are in a position to make a positive difference for children every day, therefore; and

**NOW, THEREFORE, BE IT RESOLVED** that Rescue Union School District does hereby honor the week of May 6-12, 2024 as National Nurses Week and celebrates May 8, 2024 as School Nurse Day.

**PASSED AND ADOPTED** by the Rescue Union Board of Education on this 7th day of May, 2024.

---

Michael Gordon, Board President

---

Jim Shoemake, Superintendent and Board Secretary

**PROCLAMATION OF  
THE RESCUE UNION SCHOOL DISTRICT  
REGARDING NATIONAL SPEECH-LANGUAGE-HEARING MONTH  
AND NATIONAL SPEECH PATHOLOGIST DAY**

**May 18, 2024**

**WHEREAS**, each year, during the month of May, the American Speech-Language-Hearing Association (ASHA) promotes National Speech-Language-Hearing Month to raise awareness about communication disorders and hearing health; and

**WHEREAS**, each year, during the month of May, speech-language pathologists throughout California and the nation make a special effort to inform, educate, and raise public awareness of speech, language and hearing disorders; and

**WHEREAS**, school-based speech language pathologists, audiologists, and teachers of the deaf/hard of hearing dedicate their lives to helping children and students in need and providing support in schools across our district; and

**WHEREAS**, these professionals are essential to each school's exceptional student education team and are invaluable support resources for schools and parents; and

**WHEREAS**, school-based speech and language pathologists have a lasting impact on future generations by providing exemplary services and catering to diverse individual needs across all grade levels; and

**NOW, THEREFORE, BE IT RESOLVED**, that Rescue Union School District does hereby proclaim May as National Speech-Language-Hearing Month and May 18th as National Speech and Language Pathologist Appreciation Day.

**PASSED AND ADOPTED** by the Rescue Union Board of Education on this 7th day of May, 2024.

---

Michael Gordon, Board President

---

Jim Shoemake, Superintendent and Board Secretary

**PROCLAMATION OF  
THE RESCUE UNION SCHOOL DISTRICT  
REGARDING CLASSIFIED EMPLOYEE APPRECIATION WEEK**

**May 19-25, 2024**

**WHEREAS**, California’s Legislature recognizes the important contributions of Classified school employees and named the third full week of May “Classified School Employee Week” (CSEW) to honor these contributions; and

**WHEREAS**, every day, Classified employees are building connections and inspiring lives of students, parents and staff at our schools and District support sites. From transporting and feeding students to teaching them vital skills and ensuring that Rescue Union School District sites are operating smoothly, Classified employees are integral to public education; and

**WHEREAS**, from the time students board a school bus to the time they head home at the end of the day, every aspect of their educational experience is impacted by a Classified school employee. From the classroom to the playground, to the school cafeteria, to the maintenance, custodial and school safety staff – Classified employees make a difference in the daily life of students; and

**NOW, THEREFORE**, the Rescue Union School District Board of Education proclaims the week of May 19-25, 2024 as Classified School Employee Week, and recognizes the ongoing accomplishments of Classified employees in the District and their efforts to meet the daily needs of our students and to do their part in supporting families in our local community.

**NOW, THEREFORE, BE IT FURTHER RESOLVED**, that the Board of Trustees requests we observe this week by taking time to recognize and acknowledge the impact of Classified employees on our lives.

**PASSED AND ADOPTED** by the Rescue Union Board of Education on this 7th day of May, 2024.

---

Michael Gordon, Board President

---

Jim Shoemake, Superintendent and Board Secretary



## **RESCUE UNION SCHOOL DISTRICT**

**POSITION TITLE:** Special Education Program Coordinator

**CLASSIFICATION:** Certificated Management

**SUPERVISOR:** Director of Special Education

*This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this position, but is intended to accurately reflect the primary job elements.*

Under the direction of the Director of Student Services, the Special Education Program Coordinator will facilitate and coordinate services to individuals with exceptional needs; assist district in evaluating the effectiveness of programs for individuals with exceptional needs; provide information and serve as a resource to support staff, teachers, classified staff, and administrators; and develop and assist with the implementation of policies and procedures related to special education at the district level.

### **ESSENTIAL DUTIES**

The following are typical duties and responsibilities for positions in this classification.  
(other related duties may be assigned):

- Assists in the articulation of students receiving special education services transitioning between infant, preschool, kindergarten, elementary, middle school and high school for the purpose of ensuring legal compliance and services are provided on a continuum basis so students have full educational opportunities provided, regardless of ability or disability.
- Collaborates with district staff in the identification, selection, and use of instructional materials, curriculum and methodologies for the purpose of providing support for the provision of direct service to students.
- Maintains a variety of manual and electronic files and/or records (e.g. process materials, observation notes, committee meeting notes, articulation notes, etc.) for the purpose of providing up-to-date reference and complying with regulatory requirements and established guidelines.
- Observes, consults with and assists special education staff and site level administration for the purpose of providing follow-up in-service training sessions and coaching support to address the educational and social emotional needs of students with special needs participating in the least restrictive environment.
- Plans, coordinates, and facilitates district committee meetings (e.g. community advisory committee, interagency, Professional Development Committee, etc.) for the purpose of establishing and maintaining networks, completing special projects, coordinating direct services for students and solving system-wide problems.
- Facilitates and coordinates specialized services such as low incidence requests and contracts with non-public agencies and schools.
- Case management of students placed in non-public schools and residential facilities
- Works closely with the transportation department, homeless services, workability, non-public agencies, and district departments as appropriate to ensure services for students in special education.
- Serves as liaison to the district office, community agencies/services, state and county schools and services, and private schools.

- Provides consultation, program development and coordination of special education services with district administrators for the purpose of assuring pupils have full educational opportunity.
- Researches a variety of topics (e.g. best practices, curricular strategies, etc.) for the purpose of staying current and sharing the most current programs and services pertaining to individuals with exceptional needs.
- Develops training and support materials (e.g. handouts, videos, web-based documents, need assessments, etc.) for the purpose of providing a variety of presentation mediums for in-service training for teachers, instructional assistants, and other school staff members.
- Serves as a liaison between the school district and families of students with disabilities.
- Skillfully uses alternative dispute resolution and problem solving strategies to assist groups in reaching consensus.
- Connects students with appropriate special education services throughout the district and facilitates the team process as it relates to the Individual Educational Plans for students with special needs.
- During periods of critical personnel shortage or other emergency situation, shall temporarily perform any duties, as directed, within the authorization of any credentials held by the incumbent that are registered with the Office of the County Superintendent of Schools and that are a part of the class description requirements in effect at the time such duties are performed.
- Performs all other duties as assigned by the Superintendent or his/her designee.

## **KNOWLEDGE**

- Data-gathering methodology.
- Knowledge of best practices and laws governing students with disabilities; skill in communicating assessment results both orally and in writing; interpersonal communication, consultation, and group leadership skills necessary to work effectively with students, parents, teachers and administrators.
- Knowledge and skill in use of computers and assorted software programs.
- Knowledge of special education curriculum, equipment, and other available resources.

## **SKILLS**

- Skill in public speaking, designing presentations and training for small and large groups of school professionals.
- Effective consultation skills.
- Bring evidence-based practices into classrooms by working with teachers and other school leaders.
- Establish and maintain effective working relationships with district administrators, school-based leadership teams, teachers staff, parents, and the public.
- Effective oral and written communication.
- Work independently with little direction to meet schedules and timelines.
- Plan and organize work to meet schedules and timelines.
- Prepare comprehensive narrative and statistical reports.
- Communicate with persons of varied instructional knowledge and backgrounds; working as part of a team; being attentive to detail and setting priorities.
- Develop and maintain positive working relationships with families, staff, and community members.

## **ABILITY**

- Ability to compose clear, complete and concise correspondence and reports independently using correct grammar, syntax, punctuation and spelling.
- Display constructive organization skills, prioritize, and schedule work.
- Operate standard office equipment including a computer and assigned software.
- Ability to develop and maintain cooperative working relationships with others.
- Ability to work independently, with minimum direction, and make decisions within the framework of established guidelines.
- Ability to work effectively with all levels of district staff, parents, students, and the community using tact, patience, and courtesy.
- Ability to establish and maintain records, and maintain a confidentiality of privileged information obtained in the course of work.
- Ability to provide leadership and manage complex projects.
- Ability to collect and analyze data to drive improvement.
- Ability to analyze situations and adopt an effective course of action.

### **CERTIFICATES, LICENSES AND OTHER REQUIREMENTS**

- Valid California Special Education Credential or other California credential appropriate to assignment including, but not limited to, School Psychologist Credential, etc.
- **California Administrative Services Credential or willing to complete within three years.**
- A minimum of five (5) years practical school experience in the education field preferably working with students in preschool through eighth grade.
- Minimum of three years experience working with students with Autism and related disorders in school settings.
- Team building and/or employee coaching skills are highly preferred.
- Masters degree in psychology, education or other related fields preferred.
- California Driver's License and evidence of insurability
- TB Test Clearance
- Criminal Justice Fingerprinting Clearance

### **ENVIRONMENT**

Office and school environment; driving a vehicle to conduct work. Rescue USD believes that job-embedded learning is critical for this position. By working on our sites our Special Education Program Coordinator can gain an improved understanding of our sites, staff and students and the best way to support all three. It is an expectation that our Special Education Program Coordinator will spend at least 50% of their work week embedded at our school sites.

### **SAMPLE PHYSICAL DEMANDS**

Dexterity of hands and fingers to operate a computer keyboard; hearing and speaking to exchange information and make presentations; seeing to view a computer monitor and read a variety of materials; sitting or standing for extended periods of time; lifting, carry, pushing, or pulling light objects as assigned by the position; bending at the waist, kneeling or crouching; reaching overhead, above the shoulders and horizontally.

**Policy 6173.1: Education For Foster Youth**

**Status: DRAFT**

The Governing Board recognizes its obligation to ensure that foster youth have access to the academic resources, services and extracurricular and enrichment activities that are available to district students. The district shall provide students in foster care within the district with access to educational opportunities and other services necessary to help such students achieve the district's performance standards.

(cf. 6011- Academic Standards)

(cf. 6173 - Education for Homeless Children)

The Superintendent or designee shall ensure that placement decisions for foster youth are based on the students' best interests as defined in law and as specified in the accompanying administrative regulation. To that end, the Superintendent or designee shall designate a staff person as the district liaison for foster youth to help facilitate the enrollment, placement, and transfer of foster youth.

The Superintendent or designee and district liaison shall ensure that all appropriate staff, including but not limited to each principal, school registrar, and attendance clerk receive training on the enrollment, placement and transfer of foster youth and other related rights.

To address the needs of foster youth and help ensure the maximum utilization of available funds, the Superintendent or designer shall collaborate with local agencies and officials including but not limited to the county placing agency, social services, probation officers, and juvenile court officers. The Superintendent or designer shall explore the feasibility of entering into agreements with these groups to coordinate services and protect the rights of foster youth.

(cf. 1400 - Relations between Other Governmental Agencies and the Schools)

(cf. 5141.6 - Student Health and Social Services)

---

**Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**State**

5 CCR 4600-4670

**Description**

Uniform complaint procedures

Ed. Code 39807.5

[Payment of transportation costs by parents/guardians; waiver for foster youth](#)

Ed. Code 42238.01-42238.07

[Local control funding formula](#)

Ed. Code 42920-42926

[Foster children educational services](#)

Ed. Code 48645-48647

[Juvenile court schools](#)

Ed. Code 48850-48859

[Education of foster youth and homeless students](#)

Ed. Code 48915.5

[Recommended expulsion; foster youth with disabilities](#)

Ed. Code 48918.1

[Notice of recommended expulsion](#)

Ed. Code 49061	<a href="#">Definitions; directory information</a>
Ed. Code 49069.5	<a href="#">Students in foster care; grades and credits</a>
Ed. Code 49076	<a href="#">Access to student records</a>
Ed. Code 51225.1	<a href="#">Exemption from district graduation requirements</a>
Ed. Code 51225.2	<a href="#">Course credits</a>
Ed. Code 51225.3	<a href="#">High school graduation requirements</a>
Ed. Code 52060-52077	<a href="#">Local control and accountability plan</a>
Ed. Code 56055	<a href="#">Rights of foster parents pertaining to foster youth's education</a>
H&S Code 120341	<a href="#">Foster youth; school placement and immunization records</a>
H&S Code 1522.41	<a href="#">Training and certification of group home administrators</a>
W&I Code 16000-16014	<a href="#">Foster care placement</a>
W&I Code 300	<a href="#">Minors subject to jurisdiction</a>
W&I Code 309	<a href="#">Investigation and release of child</a>
W&I Code 317	<a href="#">Appointment of legal counsel</a>
W&I Code 361	<a href="#">Limitations on parental control</a>
W&I Code 366.27	<a href="#">Educational decision by relative providing living arrangements</a>
W&I Code 602	<a href="#">Minors violating law; ward of court</a>
W&I Code 726	<a href="#">Limitations on parental control</a>
W&I Code 727	<a href="#">Order of care; ward of court</a>
<b>Federal</b>	<b>Description</b>
20 USC 1415	Procedural safeguards
20 USC 6311	State plan
29 USC 794	Rehabilitation Act of 1973; Section 504
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
42 USC 670-679b	Federal assistance for foster care programs
<b>Management Resources</b>	<b>Description</b>
Alliance for Children's Rights Publication	Foster Youth Education Toolkit, December 2016
California Child Welfare Council Publication	<a href="#">Partial Credit Model Policy and Practice Recommendations, September 2013</a>
California Foster Youth Education Task Force Pub	California Foster Youth Education Law Fact Sheets, January 2021
Cities, Counties and Schools Partnership Pub.	Our Children: Emancipating Foster Youth, A Community Action Guide
CSBA Publication	Our Foster Youth: What School Boards Can Do, May 2016
CSBA Publication	Foster Youth: Supports for Success, Governance Brief, May 2016
U.S. Department of Education Publication	Ensuring Educational Stability for Children in Foster Care, Non-

Website	<a href="#">CSBA District and County Office of Education Legal Services</a>
Website	<a href="#">Alliance for Children's Rights</a>
Website	<a href="#">Foster Ed</a>
Website	<a href="#">National Center for Youth Law</a>
Website	<a href="#">California Department of Education, Foster Youth Services</a>
Website	<a href="#">California Department of Social Services, Foster Youth Ombudsman Office</a>
Website	<a href="#">California Foster Youth Education Task Force</a>
Website	<a href="#">California Youth Connection</a>
Website	<a href="#">Cities Counties and Schools Partnership</a>
Website	<a href="#">CSBA</a>
Website	<a href="#">California Child Welfare Council</a>

## Cross References

Code	Description
0200	<a href="#">Goals For The School District</a>
0410	<a href="#">Nondiscrimination In District Programs And Activities</a>
0450	<a href="#">Comprehensive Safety Plan</a>
0450	<a href="#">Comprehensive Safety Plan</a>
0460	<a href="#">Local Control And Accountability Plan</a>
0460	<a href="#">Local Control And Accountability Plan</a>
0500	<a href="#">Accountability</a>
1312.3	<a href="#">Uniform Complaint Procedures</a>
1312.3	<a href="#">Uniform Complaint Procedures</a>
1400	<a href="#">Relations Between Other Governmental Agencies And The Schools</a>
3100	<a href="#">Budget</a>
3100	<a href="#">Budget</a>
3250	<a href="#">Transportation Fees</a>
3250	<a href="#">Transportation Fees</a>
3260	<a href="#">Fees And Charges</a>
3260	<a href="#">Fees And Charges</a>
3515.4	<a href="#">Recovery For Property Loss Or Damage</a>
3515.4	<a href="#">Recovery For Property Loss Or Damage</a>

3540	<a href="#"><u>Transportation</u></a>
3540	<a href="#"><u>Transportation</u></a>
3541	<a href="#"><u>Transportation Routes And Services</u></a>
3541	<a href="#"><u>Transportation Routes And Services</u></a>
3553	<a href="#"><u>Free And Reduced Price Meals</u></a>
3553	<a href="#"><u>Free And Reduced Price Meals</u></a>
4131	<a href="#"><u>Staff Development</u></a>
4131	<a href="#"><u>Staff Development</u></a>
4231	<a href="#"><u>Staff Development</u></a>
4231	<a href="#"><u>Staff Development</u></a>
4331	<a href="#"><u>Staff Development</u></a>
5111	<a href="#"><u>Admission</u></a>
5111	<a href="#"><u>Admission</u></a>
5111.1	<a href="#"><u>District Residency</u></a>
5111.1	<a href="#"><u>District Residency</u></a>
5113.1	<a href="#"><u>Chronic Absence And Truancy</u></a>
5113.1	<a href="#"><u>Chronic Absence And Truancy</u></a>
5116.1	<a href="#"><u>Intradistrict Open Enrollment</u></a>
5116.1	<a href="#"><u>Intradistrict Open Enrollment</u></a>
5117	<a href="#"><u>Interdistrict Attendance</u></a>
5117	<a href="#"><u>Interdistrict Attendance</u></a>
5121	<a href="#"><u>Grades/Evaluation Of Student Achievement</u></a>
5121	<a href="#"><u>Grades/Evaluation Of Student Achievement</u></a>
5123	<a href="#"><u>Promotion/Acceleration/Retention</u></a>
5123	<a href="#"><u>Promotion/Acceleration/Retention</u></a>
5123-E PDF(1)	<a href="#"><u>Promotion/Acceleration/Retention - Promotion/ Acceleration/Retention</u></a>
5125	<a href="#"><u>Student Records</u></a>
5125	<a href="#"><u>Student Records</u></a>
5125.2	<a href="#"><u>Withholding Grades, Diploma Or Transcripts</u></a>
5131	<a href="#"><u>Conduct</u></a>
5131.2	<a href="#"><u>Bullying</u></a>
5131.2	<a href="#"><u>Bullying</u></a>
5131.6	<a href="#"><u>Alcohol And Other Drugs</u></a>

5131.6	<a href="#"><u>Alcohol And Other Drugs</u></a>
5132	<a href="#"><u>Dress And Grooming</u></a>
5132	<a href="#"><u>Dress And Grooming</u></a>
5137	<a href="#"><u>Positive School Climate</u></a>
5138	<a href="#"><u>Conflict Resolution/Peer Mediation</u></a>
5141.22	<a href="#"><u>Infectious Diseases</u></a>
5141.22	<a href="#"><u>Infectious Diseases</u></a>
5141.26	<a href="#"><u>Tuberculosis Testing</u></a>
5141.26	<a href="#"><u>Tuberculosis Testing</u></a>
5141.31	<a href="#"><u>Immunizations</u></a>
5141.31	<a href="#"><u>Immunizations</u></a>
5141.32	<a href="#"><u>Health Screening For School Entry</u></a>
5141.6	<a href="#"><u>School Health Services</u></a>
5141.6	<a href="#"><u>School Health Services</u></a>
5144.1	<a href="#"><u>Suspension And Expulsion/Due Process</u></a>
5144.1	<a href="#"><u>Suspension And Expulsion/Due Process</u></a>
5144.2	<a href="#"><u>Suspension And Expulsion/Due Process (Students With Disabilities)</u></a>
5145.3	<a href="#"><u>Nondiscrimination/Harassment</u></a>
5145.3	<a href="#"><u>Nondiscrimination/Harassment</u></a>
5145.6	<a href="#"><u>Parent/Guardian Notifications</u></a>
5145.6-E PDF(1)	<a href="#"><u>Parent/Guardian Notifications</u></a>
5145.9	<a href="#"><u>Hate-Motivated Behavior</u></a>
6000	<a href="#"><u>Concepts And Roles</u></a>
6011	<a href="#"><u>Academic Standards</u></a>
6020	<a href="#"><u>Parent Involvement</u></a>
6020	<a href="#"><u>Parent Involvement</u></a>
6145	<a href="#"><u>Extracurricular And Cocurricular Activities</u></a>
6145	<a href="#"><u>Extracurricular And Cocurricular Activities</u></a>
6145.2	<a href="#"><u>Athletic Competition</u></a>
6145.2	<a href="#"><u>Athletic Competition</u></a>
6159	<a href="#"><u>Individualized Education Program</u></a>
6159	<a href="#"><u>Individualized Education Program</u></a>
6159.2	<a href="#"><u>Nonpublic, Nonsectarian School And Agency Services For Special</u></a>



	<a href="#"><u>Education</u></a>
6159.2	<a href="#"><u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u></a>
6159.3	<a href="#"><u>Appointment Of Surrogate Parent For Special Education Students</u></a>
6159.3	<a href="#"><u>Appointment Of Surrogate Parent For Special Education Students</u></a>
6159.4	<a href="#"><u>Behavioral Interventions For Special Education Students</u></a>
6162.51	<a href="#"><u>State Academic Achievement Tests</u></a>
6162.51	<a href="#"><u>State Academic Achievement Tests</u></a>
6164.2	<a href="#"><u>Guidance/Counseling Services</u></a>
6164.4	<a href="#"><u>Identification And Evaluation Of Individuals For Special Education</u></a>
6164.4	<a href="#"><u>Identification And Evaluation Of Individuals For Special Education</u></a>
6164.6	<a href="#"><u>Identification And Education Under Section 504</u></a>
6164.6	<a href="#"><u>Identification And Education Under Section 504</u></a>
6172	<a href="#"><u>Gifted And Talented Student Program</u></a>
6172	<a href="#"><u>Gifted And Talented Student Program</u></a>
6173	<a href="#"><u>Education For Homeless Children</u></a>
6173	<a href="#"><u>Education For Homeless Children</u></a>
6173-E PDF(1)	<a href="#"><u>Education For Homeless Children</u></a>
6174	<a href="#"><u>Education For English Learners</u></a>
6174	<a href="#"><u>Education For English Learners</u></a>
6174-E PDF(1)	<a href="#"><u>Education For English Learners - Education For English Language Learners</u></a>
6177	<a href="#"><u>Summer Learning Programs</u></a>
6179	<a href="#"><u>Supplemental Instruction</u></a>
6179	<a href="#"><u>Supplemental Instruction</u></a>
6190	<a href="#"><u>Evaluation Of The Instructional Program</u></a>
9320	<a href="#"><u>Meetings And Notices</u></a>

**Regulation 6173.1: Education For Foster Youth**

**Status: DRAFT**

**Last Revised Date:** 04/12/2016

**Definitions**

Foster youth, foster child, or student in foster care means any of the following: (Education Code 42238.01, 48853.5)

1. A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 300, whether or not the child has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 319 or 361
2. A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 602, whether or not the child has been removed from the child's home
3. A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 602, has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 727, and is in foster care as defined by Welfare and Institutions Code 727.4(d)
4. A nonminor who is under the transition jurisdiction of a juvenile court, as described in Welfare and Institutions Code 450, and satisfies the criteria specified in Education Code 42238.01
5. A child who has been removed from the youth's home pursuant to Welfare and Institutions Code 309
6. A dependent child of the court of an Indian tribe, consortium of tribes, or tribal organization who is the subject of a petition filed in the tribal court pursuant to the court's jurisdiction in accordance with the tribe's law
7. A child who is the subject of a voluntary placement agreement, as defined in Welfare and Institutions Code 11400(p)

*Person holding the right to make educational decisions* means a responsible adult appointed by a court pursuant to Welfare and Institutions Code 361 or 726.

*School of origin* means the school that the foster youth attended when permanently housed or the school in which the foster youth was last enrolled. If the school the foster youth attended when permanently housed is different from the school in which the foster youth was last enrolled, or if there is another school that the foster youth attended with which the foster youth is connected and that the foster youth attended within the preceding 15 months, the district liaison, in consultation with, and with the agreement of, the foster youth and the person holding the right to make educational decisions for the foster youth shall determine, in the best interests of the foster youth, the school that shall be deemed the school of origin. (Education Code 48853.5)

*Best interests of a foster youth* means that, in making educational and school placement decisions for a foster youth, consideration is given to, among other factors, the proximity to the school at the time of placement, appropriateness of the educational setting, educational stability, the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress, and the foster youth's access to academic resources, services, and extracurricular and enrichment activities that are available to all district students. (Education Code 48850, 48853; 20 USC 6311)

## District Liaison

The Superintendent designates the following position as the district's liaison for foster youth: (Education Code 48853.5)

**Coordinator of Multi-Tiered Systems of Support and Special Programs**

**2390 Bass Lake Road Rescue, CA 95672**

**(530) 677 - 4461**

**[jlawson@my.rescueusd.org](mailto:jlawson@my.rescueusd.org)**

The liaison for foster youth shall:

1. Ensure and facilitate the proper educational placement, enrollment in school, and checkout from school of students in foster care (Education Code 48853.5)
2. Ensure proper transfer of credits, records, and grades when students in foster care transfer from one school to another or from one district to another (Education Code 48645.5, 48853.5)

When a student in foster care is enrolling in a district school, the liaison shall contact, within two business days of the student's request for enrollment, the school last attended by the student to obtain all academic and other records. When a foster youth is transferring to a new school, the liaison shall provide the student's records to the new school within two business days of receiving the new school's request. (Education Code 48853.5)

3. Notify a foster youth's educational rights holder, attorney, and county social worker when a foster youth is undergoing any expulsion or other disciplinary proceeding including a manifestation determination for a foster youth who is a student with a disability, prior to a change in the foster youth's placement. (Education Code 48853.5, 48911, 48915.5, 48918.1)
4. As needed, make appropriate referrals to ensure that students in foster care receive necessary special education services and services under Section 504 of the federal Rehabilitation Act of 1973
5. As needed, ensure that students in foster care receive appropriate school-based services, such as counseling and health services, supplemental instruction, and after-school services
6. Develop protocols and procedures for creating awareness for district staff, including principals, school registrars, and attendance clerks, of the requirements for the proper enrollment, placement, and transfer of foster youth
7. Collaborate with the county office of education, county placing agency, county child welfare agency, county probation department, juvenile court, and other appropriate agencies to help coordinate instruction, counseling, tutoring, mentoring vocational training, and other related services for the district's foster youth
8. Monitor the educational progress of foster youth and provide reports to the Superintendent or designee and the Governing Board based on indicators identified in the district's local control and accountability plan

The Superintendent or designee shall regularly monitor the liaison's caseload, as well as additional duties outside of the foster youth program, to ensure that adequate time and resources are provided to meet the needs of foster youth in the district.

## **Enrollment**

A student placed in a licensed children's institution or foster family home within the district shall attend programs operated by the district unless one of the following circumstances applies: (Education Code 48853, 48853.5)

1. The student has an individualized education program requiring placement in a nonpublic, nonsectarian school or agency or in another local educational agency
2. The parent/guardian or other person holding the right to make educational decisions for the student determines that it is in the best interests of the student to be placed in another education program and submits a written statement to the district indicating that determination and an awareness of the following:
  - a. The student has a right to attend a regular public school in the least restrictive environment
  - b. The alternate education program is a special education program, if applicable
  - c. The decision to unilaterally remove the student from the district school and to place the student in an alternate education program may not be financed by the district
  - d. Any attempt to seek reimbursement for the alternate education program may be at the expense of the parent/guardian or other person holding the right to make educational decisions for the student
3. At the initial placement or any subsequent change in placement, the student exercises the right to continue in the school of origin, as defined above. In any such circumstance, the following shall apply:
  - a. The student may continue in the school of origin for the duration of the court's jurisdiction
  - b. If the court's jurisdiction over a grade K-8 student is terminated prior to the end of a school year, the student may continue in the school of origin for the remainder of the school year
  - c. If the student is transitioning between school grade levels, the student shall be allowed to continue in the district in the same attendance area to provide the student the benefit of matriculating with the student's peers in accordance with the established feeder patterns of school in the district. A student who is transitioning to a middle school or high school shall be allowed to enroll in the school designated for matriculation in another school district.

The role of the liaison shall be advisory with respect to placement decisions and determination of the school of origin. (Education Code 48853.5)

The district liaison may, in consultation with and with the agreement of the foster youth and the person holding the right to make educational decisions for the foster youth, recommend that the foster youth's right to attend the school of origin be waived and the foster youth be enrolled in any school that students living in the attendance area in which the foster youth resides are eligible to attend. All decisions shall be made in

accordance with the foster youth's best interests. (Education Code 48853.5)

Prior to making any recommendation to move a foster youth from the school of origin, the liaison shall provide the foster youth and the person holding the right to make educational decisions for the youth with a written explanation of the basis for the recommendation and how the recommendation serves the youth's best interests. (Education Code 48853.5)

If the liaison, in consultation with the foster youth and the person holding the right to make educational decisions for the foster youth, agrees that the best interests of the foster youth would be served by a transfer to a school other than the school of origin, the principal or designee of the new school shall immediately enroll the foster youth, regardless of whether the foster youth: (Education Code 48853.5)

1. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended
2. Does not have clothing normally required by the school, such as school uniforms
3. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, and medical records, including, but not limited to, immunization records or other documentation

If the foster youth or a person holding the right to make educational decisions for the foster youth disagrees with the liaison's enrollment recommendation, an appeal may be filed with the Superintendent. The Superintendent shall make a determination within 30 calendar days of receipt of the appeal. Within 30 calendar days of receipt of the Superintendent's decision, the foster youth or the person holding the right to make educational decisions for the foster youth may appeal that decision to the Board. The Board shall consider the issue at its next regularly scheduled meeting. The Board's decision shall be final.

If any dispute arises regarding the request of a foster youth to remain in the school of origin, the foster youth has the right to remain in the school of origin pending resolution of the dispute. (Education Code 48853.5)

### **Transportation**

The Superintendent or designee shall collaborate with the local child welfare agency to determine how transportation will be provided, arranged, and funded in a cost-effective manner to enable a foster youth to remain in the school of origin, for the duration of the time spent in foster care, when it is in the foster youth's best interest to do so. Such transportation costs may be paid by either the child welfare agency or the district, or shared by both. (20 USC 6312)

Any fees that the district charges for home-to-school transportation and other transportation as expressly provided by law shall be waived for foster youth. (Education Code 39807.5)

### **Effect of Absences on Grades**

The grades of a student in foster care shall not be lowered for any absence from school that is due to either of the following circumstances: (Education Code 49069.5)

1. A decision by a court or placement agency to change the student's placement, in which case the grades shall be calculated as of the date the student left school
2. A verified court appearance or related court-ordered activity

### **Transfer of Coursework and Credits**

When a foster youth transfers into a district school, the district will receive an official transcript from the

transferring school or district which reflects full and partial credits and grades earned by the foster youth and includes: (Education Code 51225.2)

1. A determination of the days of enrollment and/or seat time, if applicable for all full and partial credits earned based on any measure of full or partial coursework being satisfactorily completed

*Partial coursework satisfactorily completed* includes any portion of an individual course, even if the student did not complete the entire course

2. Separate listings for credits and grades earned at each school and local educational agency so it is clear where credits and grades were earned
3. A complete record of the student's seat time, including both period attendance and days of enrollment

The district shall transfer the credits and grades from the transferring school's transcript onto an official district transcript in the same manner as described in Item #2, above. (Education Code 51225.2)

If the Principal or designee has knowledge that the transcript from the transferring school may not include certain credits or grades, the Principal or designee shall contact the prior school within two business days to request that the full or partial credits be issued, which shall then be issued and provided by the prior school within two business days of the request. (Education Code 51225.2)

The district shall accept and issue full or partial credit for any coursework that the foster youth has satisfactorily completed while attending another public school, a juvenile court school, a charter school, a school in a country other than the United States, or a nonpublic, nonsectarian school or agency. (Education Code 51225.2)

If the entire course was completed, the district shall not require the foster youth to retake the course. (Education Code 51225.2)

If the entire course was not completed at the previous school, the foster youth shall be issued partial credit for the coursework completed and shall be required to take the uncompleted portion of the course. However, the district may require the foster youth to retake the portion of the course completed if, in consultation with the holder of educational rights for the foster youth, the district finds that the foster youth is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a foster youth in any particular course, the foster youth shall be enrolled in the same or equivalent course, if applicable, to enable the completion of the entire course. (Education Code 51225.2)

Partial credits shall be awarded on the basis of 0.5 credits for every seven class periods attended per subject. If the school is on a block schedule, each block schedule class period attended shall be equal to two regular class periods per subject. Partial credits and grades earned by a student shall be included on the student's official transcript within two business days of the district's notification of the student's transfer, as required under Education Code 49069.5.

In no event shall the district prevent a foster youth from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (Education Code 51225.2)

### **Eligibility for Extracurricular Activities**

A foster youth whose residence changes pursuant to a court order or decision of a child welfare worker shall be immediately deemed to meet all residency requirements for participation in interscholastic sports or other extracurricular activities. (Education Code 48850)

## Notification and Complaints

Information regarding the educational rights of foster youth shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

Any complaint alleging that the district has not complied with requirements regarding the education of foster youth may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures. If the district finds merit in a complaint, the district shall provide a remedy to the affected student. A complainant not satisfied with the district's decision may appeal the decision to the California Department of Education (CDE) and shall receive a written decision regarding the appeal within 60 days of CDE's receipt of the appeal. If CDE finds merit in an appeal, the district shall provide a remedy to the affected student. (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

---

### Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 39807.5	<a href="#">Payment of transportation costs by parents/guardians; waiver for foster youth</a>
Ed. Code 42238.01-42238.07	<a href="#">Local control funding formula</a>
Ed. Code 42920-42926	<a href="#">Foster children educational services</a>
Ed. Code 48645-48647	<a href="#">Juvenile court schools</a>
Ed. Code 48850-48859	<a href="#">Education of foster youth and homeless students</a>
Ed. Code 48915.5	<a href="#">Recommended expulsion; foster youth with disabilities</a>
Ed. Code 48918.1	<a href="#">Notice of recommended expulsion</a>
Ed. Code 49061	<a href="#">Definitions; directory information</a>
Ed. Code 49069.5	<a href="#">Students in foster care; grades and credits</a>

Ed. Code 49076	<a href="#">Access to student records</a>
Ed. Code 51225.1	<a href="#">Exemption from district graduation requirements</a>
Ed. Code 51225.2	<a href="#">Course credits</a>
Ed. Code 51225.3	<a href="#">High school graduation requirements</a>
Ed. Code 52060-52077	<a href="#">Local control and accountability plan</a>
Ed. Code 56055	<a href="#">Rights of foster parents pertaining to foster youth's education</a>
H&S Code 120341	<a href="#">Foster youth; school placement and immunization records</a>
H&S Code 1522.41	<a href="#">Training and certification of group home administrators</a>
W&I Code 16000-16014	<a href="#">Foster care placement</a>
W&I Code 300	<a href="#">Minors subject to jurisdiction</a>
W&I Code 309	<a href="#">Investigation and release of child</a>
W&I Code 317	<a href="#">Appointment of legal counsel</a>
W&I Code 361	<a href="#">Limitations on parental control</a>
W&I Code 366.27	<a href="#">Educational decision by relative providing living arrangements</a>
W&I Code 602	<a href="#">Minors violating law; ward of court</a>
W&I Code 726	<a href="#">Limitations on parental control</a>
W&I Code 727	<a href="#">Order of care; ward of court</a>
<b>Federal</b>	<b>Description</b>
20 USC 1415	Procedural safeguards
20 USC 6311	State plan
29 USC 794	Rehabilitation Act of 1973; Section 504
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
42 USC 670-679b	Federal assistance for foster care programs
<b>Management Resources</b>	<b>Description</b>
Alliance for Children's Rights Publication	Foster Youth Education Toolkit, December 2016
California Child Welfare Council Publication	<a href="#">Partial Credit Model Policy and Practice Recommendations, September 2013</a>
California Foster Youth Education Task Force Pub	California Foster Youth Education Law Fact Sheets, January 2021
Cities, Counties and Schools Partnership Pub.	Our Children: Emancipating Foster Youth, A Community Action Guide
CSBA Publication	Our Foster Youth: What School Boards Can Do, May 2016
CSBA Publication	Foster Youth: Supports for Success, Governance Brief, May 2016
U.S. Department of Education Publication	Ensuring Educational Stability for Children in Foster Care, Non-Regulatory Guidance, June 2016
Website	<a href="#">CSBA District and County Office of Education Legal Services</a>



Website	<a href="#">Alliance for Children's Rights</a>
Website	<a href="#">Foster Ed</a>
Website	<a href="#">National Center for Youth Law</a>
Website	<a href="#">California Department of Education, Foster Youth Services</a>
Website	<a href="#">California Department of Social Services, Foster Youth Ombudsman Office</a>
Website	<a href="#">California Foster Youth Education Task Force</a>
Website	<a href="#">California Youth Connection</a>
Website	<a href="#">Cities Counties and Schools Partnership</a>
Website	<a href="#">CSBA</a>
Website	<a href="#">California Child Welfare Council</a>

## Cross References

Code	Description
0200	<a href="#">Goals For The School District</a>
0410	<a href="#">Nondiscrimination In District Programs And Activities</a>
0450	<a href="#">Comprehensive Safety Plan</a>
0450	<a href="#">Comprehensive Safety Plan</a>
0460	<a href="#">Local Control And Accountability Plan</a>
0460	<a href="#">Local Control And Accountability Plan</a>
0500	<a href="#">Accountability</a>
1312.3	<a href="#">Uniform Complaint Procedures</a>
1312.3	<a href="#">Uniform Complaint Procedures</a>
1400	<a href="#">Relations Between Other Governmental Agencies And The Schools</a>
3100	<a href="#">Budget</a>
3100	<a href="#">Budget</a>
3250	<a href="#">Transportation Fees</a>
3250	<a href="#">Transportation Fees</a>
3260	<a href="#">Fees And Charges</a>
3260	<a href="#">Fees And Charges</a>
3515.4	<a href="#">Recovery For Property Loss Or Damage</a>
3515.4	<a href="#">Recovery For Property Loss Or Damage</a>
3540	<a href="#">Transportation</a>
3540	<a href="#">Transportation</a>

3541	<a href="#"><u>Transportation Routes And Services</u></a>
3541	<a href="#"><u>Transportation Routes And Services</u></a>
3553	<a href="#"><u>Free And Reduced Price Meals</u></a>
3553	<a href="#"><u>Free And Reduced Price Meals</u></a>
4131	<a href="#"><u>Staff Development</u></a>
4131	<a href="#"><u>Staff Development</u></a>
4231	<a href="#"><u>Staff Development</u></a>
4231	<a href="#"><u>Staff Development</u></a>
4331	<a href="#"><u>Staff Development</u></a>
5111	<a href="#"><u>Admission</u></a>
5111	<a href="#"><u>Admission</u></a>
5111.1	<a href="#"><u>District Residency</u></a>
5111.1	<a href="#"><u>District Residency</u></a>
5113.1	<a href="#"><u>Chronic Absence And Truancy</u></a>
5113.1	<a href="#"><u>Chronic Absence And Truancy</u></a>
5116.1	<a href="#"><u>Intradistrict Open Enrollment</u></a>
5116.1	<a href="#"><u>Intradistrict Open Enrollment</u></a>
5117	<a href="#"><u>Interdistrict Attendance</u></a>
5117	<a href="#"><u>Interdistrict Attendance</u></a>
5121	<a href="#"><u>Grades/Evaluation Of Student Achievement</u></a>
5121	<a href="#"><u>Grades/Evaluation Of Student Achievement</u></a>
5123	<a href="#"><u>Promotion/Acceleration/Retention</u></a>
5123	<a href="#"><u>Promotion/Acceleration/Retention</u></a>
5123-E PDF(1)	<a href="#"><u>Promotion/Acceleration/Retention - Promotion/Acceleration/Retention</u></a>
5125	<a href="#"><u>Student Records</u></a>
5125	<a href="#"><u>Student Records</u></a>
5125.2	<a href="#"><u>Withholding Grades, Diploma Or Transcripts</u></a>
5131	<a href="#"><u>Conduct</u></a>
5131.2	<a href="#"><u>Bullying</u></a>
5131.2	<a href="#"><u>Bullying</u></a>
5131.6	<a href="#"><u>Alcohol And Other Drugs</u></a>
5131.6	<a href="#"><u>Alcohol And Other Drugs</u></a>
5132	<a href="#"><u>Dress And Grooming</u></a>

5132	<a href="#"><u>Dress And Grooming</u></a>
5137	<a href="#"><u>Positive School Climate</u></a>
5138	<a href="#"><u>Conflict Resolution/Peer Mediation</u></a>
5141.22	<a href="#"><u>Infectious Diseases</u></a>
5141.22	<a href="#"><u>Infectious Diseases</u></a>
5141.26	<a href="#"><u>Tuberculosis Testing</u></a>
5141.26	<a href="#"><u>Tuberculosis Testing</u></a>
5141.31	<a href="#"><u>Immunizations</u></a>
5141.31	<a href="#"><u>Immunizations</u></a>
5141.32	<a href="#"><u>Health Screening For School Entry</u></a>
5141.6	<a href="#"><u>School Health Services</u></a>
5141.6	<a href="#"><u>School Health Services</u></a>
5144.1	<a href="#"><u>Suspension And Expulsion/Due Process</u></a>
5144.1	<a href="#"><u>Suspension And Expulsion/Due Process</u></a>
5144.2	<a href="#"><u>Suspension And Expulsion/Due Process (Students With Disabilities)</u></a>
5145.3	<a href="#"><u>Nondiscrimination/Harassment</u></a>
5145.3	<a href="#"><u>Nondiscrimination/Harassment</u></a>
5145.6	<a href="#"><u>Parent/Guardian Notifications</u></a>
5145.6-E PDF(1)	<a href="#"><u>Parent/Guardian Notifications</u></a>
5145.9	<a href="#"><u>Hate-Motivated Behavior</u></a>
6000	<a href="#"><u>Concepts And Roles</u></a>
6011	<a href="#"><u>Academic Standards</u></a>
6020	<a href="#"><u>Parent Involvement</u></a>
6020	<a href="#"><u>Parent Involvement</u></a>
6145	<a href="#"><u>Extracurricular And Cocurricular Activities</u></a>
6145	<a href="#"><u>Extracurricular And Cocurricular Activities</u></a>
6145.2	<a href="#"><u>Athletic Competition</u></a>
6145.2	<a href="#"><u>Athletic Competition</u></a>
6159	<a href="#"><u>Individualized Education Program</u></a>
6159	<a href="#"><u>Individualized Education Program</u></a>
6159.2	<a href="#"><u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u></a>
6159.2	<a href="#"><u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u></a>

6159.3	<a href="#"><u>Appointment Of Surrogate Parent For Special Education Students</u></a>
6159.3	<a href="#"><u>Appointment Of Surrogate Parent For Special Education Students</u></a>
6159.4	<a href="#"><u>Behavioral Interventions For Special Education Students</u></a>
6162.51	<a href="#"><u>State Academic Achievement Tests</u></a>
6162.51	<a href="#"><u>State Academic Achievement Tests</u></a>
6164.2	<a href="#"><u>Guidance/Counseling Services</u></a>
6164.4	<a href="#"><u>Identification And Evaluation Of Individuals For Special Education</u></a>
6164.4	<a href="#"><u>Identification And Evaluation Of Individuals For Special Education</u></a>
6164.6	<a href="#"><u>Identification And Education Under Section 504</u></a>
6164.6	<a href="#"><u>Identification And Education Under Section 504</u></a>
6172	<a href="#"><u>Gifted And Talented Student Program</u></a>
6172	<a href="#"><u>Gifted And Talented Student Program</u></a>
6173	<a href="#"><u>Education For Homeless Children</u></a>
6173	<a href="#"><u>Education For Homeless Children</u></a>
6173-E PDF(1)	<a href="#"><u>Education For Homeless Children</u></a>
6174	<a href="#"><u>Education For English Learners</u></a>
6174	<a href="#"><u>Education For English Learners</u></a>
6174-E PDF(1)	<a href="#"><u>Education For English Learners - Education For English Language Learners</u></a>
6177	<a href="#"><u>Summer Learning Programs</u></a>
6179	<a href="#"><u>Supplemental Instruction</u></a>
6179	<a href="#"><u>Supplemental Instruction</u></a>
6190	<a href="#"><u>Evaluation Of The Instructional Program</u></a>
9320	<a href="#"><u>Meetings And Notices</u></a>

**RESCUE UNION SCHOOL DISTRICT**

**FIELD TRIP REQUEST**

*All field trip requests shall be submitted at least 30 calendar days in advance unless special circumstances exist. (AR 6153)  
All overnight and/or out of state field trips require Board approval. (BP 6153)*

Contact Person: <div style="text-align: center;">Karen Magallanes</div>	Date of Request: <div style="text-align: center;">April 26, 2024</div>
School: <div style="text-align: center;">Jackson Elementary</div>	Date(s) of Trip: <span style="float: right;">Check here if field trip is overnight <input checked="" type="checkbox"/></span> <div style="text-align: center;">March 19-20, 2025</div>

**PARTICIPANTS**

Teacher	Grade	# of Students	# of Staff	# Chaperones	Total
Karen Magallanes	4	28	1	4-6	35
Jackie Carpenter	4	28	1	4-6	35
Ryann Langtry	4	28	1	4-6	35
<b>Total Participants</b>					

**DESTINATION**

Check here if field trip is out of state ☐

Destination: <div style="text-align: center;">Sierra Out Door School</div>	Contact Person: <div style="text-align: center;">Sonna Swiderski</div>
Address: <div style="text-align: center;">15700 Old Oak Ranch Rd. Sonora CA 95370</div>	Phone: <div style="text-align: center;">209-532-3691</div>

**MODE OF TRANSPORTATION**

☐ Walking     
 ☐ Private Vehicle     
 ☐ Commercial Transportation     
 ☒ District Bus

If District bus, names of staff riding the bus: \_\_\_\_\_




**ITINERARY**

Arrival Time	Departure Time	Location	COST PER PERSON
8:00	8:00	<i>Departure from School</i>	Entrance Fee _____ Transportation _____ Parking _____ Food _____ Other _____ <b>Total</b> _____ Source of funds: _____
		Destination:	
		Other:	
		Other:	
5:00		<i>Arrival Back at School</i>	

**PURPOSE & PREPARATION**

*(Describe field trip and how it relates to and supports concurrent unit of study. Describe activities involved in preparation for field trip.)*

Science, Gold Rush History. Columbia gold rush town. Ecology forest Studies

Teacher Signature:   
 Principal Signature:   
 Superintendent Signature: 

Date: 4/26/24  
 Date: 4/26/24  
 Date: 4/30/24

☒ Approved      ☐ Denied  
☒ Approved      ☐ Denied

Reason for Denial: \_\_\_\_\_

\* \* \* FOR TRANSPORTATION USE \* \* \*

Date Received:	Buses required: 1 2 3 4 5	Estimated Mileage Cost _____ miles @ \$ _____ = \$ _____
Route Coverage Required? YES NO		Estimated Driver Cost _____ hrs x \$30 = _____ + \$ _____ (meal) = \$ _____
TMS #	EM #	<b>Total Estimated Cost</b> \$ _____
Name of Commercial Carrier:	Estimated Charges: \$ _____	Teacher Confirmation <input type="checkbox"/>
		Commercial Carrier Confirmation <input type="checkbox"/>
Director of Transportation Signature _____		Date _____
		<input type="checkbox"/> Approved <input type="checkbox"/> Denied
Comments:		

**PROJECT ATTACHMENT 0483-FY2025  
RESCUE UNION SCHOOL DISTRICT**

Client No. 0483

**SERVICES: CATEGORY ONE E-RATE CONSULTING SERVICES**

**INFINITY'S RESPONSIBILITIES**

Infinity shall perform the following tasks for our Category One E-Rate Consulting Services:

**E-RATE AND CALIFORNIA TELECONNECT FUND (CTF) CONSULTING SERVICE**

1. Client Access – Infinity will be available to the Client by phone, email, or in person to address Client related E-Rate Funding issues. The client will provide Infinity with a minimum of 72 hours' notice of a request for onsite service.
2. Program Updates – Infinity will update the Client on changes in the E-Rate and CTF process and help staff to take advantage of newly eligible products and services.
3. Program Compliance – Infinity will assist the Client to verify that USAC rules are being followed and, if necessary, provide guidance on new processes or procedures to ensure program compliance, regarding Bid Evaluations, Procurement, Technology Plans, CIPA compliance, Technology Budget, and Document Retention.

**E-RATE APPLICATION MANAGEMENT**

1. Needs Assessment and Strategic Planning – Infinity will assist the Client to determine a Filing Strategy that best meets the Client's needs to maximize the Client's E-Rate funding opportunities.
2. Determination of Funding Request Amount – Infinity will prepare the required "Item 21 Attachment Sheet", by; review one (1) month of the Client's bills from eligible Service Providers to determine an estimated annual funding request, review of Client's current annual contract(s) for eligible services, and/or review of new contract(s) for eligible services.
3. File Forms – Infinity will prepare and file the following forms required by USAC's School and Library Division to receive E-Rate Category One Telecommunications and Internet Access funding: Form 470, Form 471, and Form 486.
4. Administration of PIA Process – Infinity will assist the Client in responses to and delivery of the required documentation for USAC's "Program Integrity Assurance" (PIA) information requests.
5. Service Provider Collections – Infinity will prepare the Service Provider's required forms ("Discount Grids") to have the Client's eligible discounts added to the monthly Service Provider Bills (SPI Method) or prepare and file the Form 472 (BEAR Method) to have a reimbursement check issued for the eligible discount amount.
6. Application Status – Infinity will provide the Client with progress status on applications, reviews, and modifications, for the Client's open funding requests.

**REQUEST FOR PROPOSAL (RFP) MANAGEMENT SERVICES**

1. Develop RFP Documents – Infinity will develop a Request for Proposal (RFP) for Category One Services in compliance with the Client's Local/State and the E-Rate Program's procurement requirements. If newspaper publication is required, Infinity will assist the Client with compliance at least 20 days prior to receipt of responses to Form 470.
2. RFP Tracking – Infinity will distribute and track, in electronic form only, the "RFP Documents" to prospective bidders through Infinity's "Projects" website.
3. Administration of RFP Process – Infinity will prepare and distribute project clarification(s) and/or addenda(s) to address questions from prospective bidders.
4. Bid Opening – Infinity will conduct the opening of bid response(s). All bid openings will be held at Infinity's offices, unless otherwise agreed upon between the Client and Infinity.
5. Bid Evaluation – Infinity will evaluate the bid responses based on the E-Rate Program's requirements for the "Evaluation of Bids" and provide the Client with recommendations for the award of contract(s).
6. Contract Administration – Infinity will collect the documents necessary for the award of contract from the successful bidder and coordinate the delivery to the Client for execution.

**AUDIT ASSISTANCE**

1. Document Retention – Infinity will maintain a copy of the documents required for E-Rate Program's "Document Retention Policy", including "Pre-bidding Process", "Bidding Process", "Award of Contracts", "Application Process", "Purchase and Delivery of Service", "Invoicing", "Inventory", and "Forms and Rules Compliance", for up to 10 years from the last date of service.
2. Document Assistance – Infinity will assist the Client in the preparation and delivery of the Auditor requested documentation.
3. Support Services – Infinity will represent the Client during all E-Rate Audits.



COMMUNICATIONS & CONSULTING  
AN EMPLOYEE OWNED COMPANY

#### **CLIENTS' RESPONSIBILITIES**

The Client's responsibilities, for the successful completion of our **Category One E-Rate Consulting Services**, shall include:

1. Appointing a representative to act on their behalf, with respect to this agreement and the subsequent projects, who has the authority to render decisions and approve requests from Infinity, in a timely manner as not to cause unreasonable delay in the progress of Infinity's service.
  2. Provide Infinity with reasonable access to the site, if applicable, to allow Infinity the ability to perform the work detailed in this agreement.
  3. Provide Infinity with all information required for the successful completion of the agreed service, within 10 days, after the receipt of a request from Infinity. This includes at a minimum, but not limited to; Copies of Monthly Service Provider Bills, Copies of Service Provider Contracts, Approved Free & Reduced Lunch numbers, Budget Information, Copy of Approved Technology Plan, Copy of CIPA Compliance, and "Authorized Contact" information.
  4. Provide a Letter of Authorization (LOA), authorizing Infinity, to act on the Client's behalf to file E-Rate forms and respond to the USAC's request for information.
  5. Sign and certify the E-Rate forms required for the Client's application for funding, in a timely manner, so as not to cause a failure to comply with the E-Rate Program's time sensitive deadlines.
  6. Require the Service Provider, for the eligible services the Clients is entitled to receive California Teleconnect Fund (CTF) support, to invoice USAC by the SPI Method (Form 474).
  7. Maintain and update an "Equipment Asset Register" (EAR). The EAR shall detail the make, model, serial number, and location of all equipment purchased with the support of the Universal Services Fund (E-Rate Program). The Client will provide Infinity with a copy of the EAR for compliance with the "Inventory" section of E-Rate's "Document Retention Policy".
  8. Maintain and update a "Service Provider Reimbursement Reconciliation" (SPRR) spread sheet. The SPRR shall include, by FRN(s), the total amount of funds associated with each reimbursement, and/or the total amount of discounts (in the form of discounted bills, checks, or credits) received from the Service Provider. The Client will provide Infinity with a copy of the SPRR for compliance with the "Invoicing" section of E-Rate's "Document Retention Policy".
  9. Retain documents, for each funding request, related to the "Pre-bidding Process", "Bidding Process", "Award of Contracts", "Application Process", "Purchase and Delivery of Service", "Invoicing", "Inventory", and "Forms and Rules Compliance" for a period of at least 10 years from the last date of service.
- \* In the event, something unforeseen happens that is not covered under PROJECT ATTACHMENT #0483-FY2025 with this contract, an additional fee will be negotiated before any additional services are provided.
- \*\* Should the client cease services with Infinity and request document re-construction for past years filings, there will be a charge for the time to re-create the document library. This charge will be assessed at the time of the request and will need to be paid prior to the release of the re-constructed documents.

#### **TERM OF CONTRACT:**

This Agreement is for a term of **three (3) years**, with an expiration date of **June 30, 2027**.

#### **PAYMENT SCHEDULE**

Infinity's fee for Category One services will be an annual flat rate fee of:

**\$5,000.00**

Infinity's fee is invoiced on a quarterly schedule, unless otherwise directed by the Rescue Union School District.

\* Existing services are for services currently being requested through the E-Rate program.

\*\* Additional or new services may require an additional fee. This fee must be agreed to prior to billing.



COMMUNICATIONS & CONSULTING  
AN EMPLOYEE OWNED COMPANY

### Standard Hourly Rates Schedule

For additional work that is required outside the scope of the original project, the hourly rates listed will be charged. Standard Hourly Rates are subject to review and adjustment. The hourly rates effective on the date of the Agreement are:

Principal	\$175.00/hour
Sr. Systems Designer	\$155.00/hour
Systems Designer	\$125.00/hour
CAD Operator	\$75.00/hour
Sr. Project Manager	\$155.00/hour
Project Manager	\$95.00/hour
Design Team Coordinator	\$75.00/hour
E-Rate Compliance Consultant	\$140.00/hour
E-Rate Specialist, III	\$90.00/hour
E-Rate Specialist, II	\$75.00/hour
E-Rate Specialist, I	\$55.00/hour
Support Staff	\$50.00/hour

### Reimbursable Expenses Schedule

Reimbursable Expense rates are subject to annual review and adjustment. The rates effective on the date of the Agreement are:

Newspaper Advertisement	at cost + 15%
8"x11" Copies/Impression	\$0.05/sheet
Blueprint Copies	at cost + 15%
Reproducible Copies (Mylar)	at cost + 15%
Reproducible Copies (Paper)	at cost + 15%
Legal Counsel	at cost + 15%
Travel Expenses:	
Mileage (auto)	\$0.58/mile
Airfare	at cost + 15%
Meals	at cost + 15%
Lodging	at cost + 15%
Standard Labor Rate	See Hourly Rate Schedule Above

IN WITNESS THEREOF, the parties hereto have executed this Agreement on the date written below:

Infinity Communications & Consulting, Inc.

Signature \_\_\_\_\_ Date 04/16/2024  
Name Martin Skiby Title Chief Executive Officer

P.O. Box 999, Bakersfield, Ca. 93302

Address/City/State/Zip

82-0573429

Federal Tax ID#

Rescue Union School District

Signature \_\_\_\_\_ Date 4/26/24  
Name Lisa Donaldson Title Asst. Superint

Address/City/State/Zip

Federal Tax ID#