



RESCUE UNION SCHOOL DISTRICT

2390 Bass Lake Road Rescue, CA 95672 (530) 677-4461 / FAX (530) 677-0719

www.rescueusd.org

BOARD OF TRUSTEES REGULAR MEETING MINUTES

Tuesday, August 8, 2023 - 6:30 p.m. Open Session
Rescue District Office Board Room

The Public's health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and all are urged to take all appropriate health safety precautions. To facilitate this process, there were two options to view and/or participate in this open session meeting in person or via Zoom.

DISTRICT MISSION

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive and quality education in a safe environment in which all individuals are respected, valued, connected and supported.

PLEASE NOTE:

These are provided as summary minutes. The audio recording of the meeting is available for review at:

<http://www.rescueusd.org/School-Board/Agendas-Minutes/index.html>

CALL TO ORDER: Board vice president called the meeting to order at 5:30 p.m.

ROLL CALL:

- ✓ Michael Gordon, President
- ✓ Kim White, Vice President
- ✓ Michelle Bebout, Clerk
- ✓ Jamie Hunter, Member
- ✓ Michael Flaherty, Member
- ✓ Jim Shoemake, Superintendent and Board Secretary

PUBLIC COMMENT:

(Closed session agenda items only)

There were no comments concerning items on the Closed Session agenda.

CLOSED SESSION:

The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.

Conference with Labor Negotiator - Discussion with the District's Superintendent, Jim Shoemake, and/or labor negotiators, Lisa Donaldson and Dustin Haley, regarding directions and issues in negotiations with Rescue Union Federation of Teachers (RUFT), California School Employees Association (CSEA), Confidential Staff, and Administrative Management.

OPEN SESSION:

Convened open session in the Boardroom at 6:35 p.m.

Welcome - The Board vice president provided an introduction to Board meeting proceedings.

Flag Salute - Board vice president led the flag salute.

1. Adoption of Agenda

(Consideration for Action)

Trustee White moved and Trustee Flaherty seconded to adopt the agenda as presented. Motion passed 5-0.

REPORTS AND COMMUNICATION:

Report from Closed Session - Board president reported no action taken in closed session.

Superintendent's Report - The Superintendent presented a report on Bright Spots happening within the district, including these new hires in administration: Coordinator of Multi-Tiered Systems of Support and Special Programs - Jenn Lawson, Lake Forest Principal - Renee Mallot and Lakeview Principal Laurisa Stuart.

Superintendent Shoemake commented on RUSD volunteers having a significant impact at our sites for events like summer school as well as campus improvements such as murals and garden area upgrades. Recent TK/K orientations went very well with volunteer help also. The District's Technology team provided valuable time and resources over the summer to an important county program called Sugarloaf Fine Arts Camp, facilitating much of the camp's digital production in music, photography and video work. The RUSD Human Resources Department, Leadership and Facilities teams have worked hard with staff to ensure a successful start to the school year by welcoming all new hires, readying classrooms, attending a safety training and preparing sites.

There were no public comments.

GENERAL:

2. CSBA Call for Nominations for Legislative Award

(Consideration for Action)

CSBA annually honors current members of Senate and Assembly as well as members of Congress, who have demonstrated strong leadership for public education and supported local school board governance.

Nominees must be from within our district boundaries and received by September 1, 2023. The Board considered submitting a nomination to CSBA. No nominations were made.

There were no public comments.

CURRICULUM AND INSTRUCTION:

(Information Only)

3. Preparation for the 2023-2024 School Year

The Superintendent recommended the Board receive a report on the district's preparation for the 2023-2024 school year from Assistant Superintendent of Curriculum and Instruction Dustin Haley. The presentation included a recap of the summer RISE program, TWIG Science Training for teachers on updated curriculum, and planned Professional Learning Opportunities for staff including SPED Training.

There were no public comments.

BUSINESS AND FACILITIES:

(Information Only)

4. 45-Day Budget Update

The Board heard a presentation from Assistant Superintendent of Business Services Lisa Donaldson on the changes to the budget for the 2023-2024 school year, per Education Code Sections 42127(h), that call for the public review within 45 days of any budget revisions that the local agency decides to make based upon the enactment of the State Budget. No action was taken by the Board.

There were no public comments.

CONSENT AGENDA:

All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion as referenced below enacts all items. The Board President called for public comment on any of the items on the consent agenda. There were no public comments. Trustee White moved and Trustee Bebout seconded to approve item 5, pulled due to Trustee Flaherty's absence on June 27, 2023 at the previous Board Meeting. The motion passed 4-0 with an abstention from Trustee Flaherty. Trustee Bebout moved and Trustee Hunter seconded to approve the balance of the Consent Agenda, items 6-14. Motion passed 5-0.

5. Board Meeting Minutes- Minutes of the June 27, 2023 Regular Board Meeting (Materials provided)

6. Human Resources-the District's long-range goal is to recruit a diverse, high quality staff with student focused goals and philosophies. Periodically, changes in staffing occur due to need for additional positions, resignations, or leaves of absence. All positions listed are within current budget allocations. (Materials provided)

7. District Expenditure- Warrants must regularly be presented to the Board of Trustees for ratification. Detailed warrant order listings are available at the District Office. The supplement reflects expenditures from July 1, 2023 - July 31, 2023 (Materials provided)

8. District Purchase Orders - Purchase orders must regularly be presented to the Board of Trustees for ratification. The supplement reflects expenditures from July 1, 2023 - July 31, 2023 (Materials provided)

9. Williams Act Quarterly Report - The Superintendent recommends the Board approve the Williams Act Quarterly Report for the period of April 1, 2023 - June 30, 2023. (Materials Provided)

- 10. Medi-Cal Billing Service Agreement Relay-RUSD (Materials provided)
- 11. Schools Library Surplus Reports (Materials provided)
- 12. Contract with the Law Firm of Atkinson, Andelson, Loya, Ruud & Romo (Materials provided)
- 13. Contract for Legal Services - Gutierrez, Perry & Villarreal LLP (Materials provided)
- 14. Contract for Legal Services - Lozano Smith LLP (Materials provided)

ADJOURNMENT:

Trustee White moved to adjourn the meeting at 7:28 p.m.

| | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| _____ Michelle Bebout, Clerk | _____ Date | _____ Michael Gordon, President | _____ Date |
|---------------------------------|---------------|------------------------------------|---------------|



RESCUE UNION SCHOOL DISTRICT

2390 Bass Lake Road Rescue, CA 95672 (530) 677-4461 / FAX (530) 677-0719
www.rescueusd.org

BOARD OF TRUSTEES STUDY SESSION MINUTES

Tuesday, August 22, 2023
Rescue District Office Boardroom

The Public's health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and all are urged to take appropriate health safety precautions. To facilitate this process, there were two options to view and/or participate in this open session meeting in person or via Zoom.

DISTRICT MISSION

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive and quality education in a safe environment in which all individuals are respected, valued, connected and supported.

PLEASE NOTE:

These are provided as summary minutes. The audio recording of the meeting is available by request.

CALL TO ORDER: Board president called the meeting to order at 5:32 p.m.

ROLL CALL:

- ✓ Michael Gordon, President
- ✓ Kim White, Vice President
- ✓ Michelle Bebout, Clerk
- ✓ Jamie Hunter, Member
- ✓ Michael Flaherty, Member
- ✓ Jim Shoemake, Superintendent and Board Secretary

Board president Michael Gordon attended this meeting remotely via Zoom.

OPEN SESSION:

Convened open session in the Boardroom at 5:32 p.m.

Welcome - The Board vice president provided an introduction to Board meeting proceedings.

Flag Salute - Board vice president led the flag salute.

1. Adoption of Agenda

(Consideration for Action)

Trustee Hunter moved and Trustee Flaherty seconded to approve the agenda as presented. Motion passed 5-0.

PUBLIC COMMENTS:

There were no public comments.

GENERAL:

(Presentation)

2. Strategic Planning

The Board, Superintendent and Cabinet participated in a strategic planning session with Amy Fowler from Studer Education. The session included discussion of organizational excellence and coherence, review of the strategic planning process, and information gathering with feedback from the Board regarding the timeline, goals and methods.

ADJOURNMENT: Trustee White moved to adjourn the meeting at 7:30 p.m.

Michelle Bebout, Clerk

Date

Michael Gordon, President

Date

RESCUE UNION SCHOOL DISTRICT

AGENDA: Certificated Personnel

RECOMMENDATION:

The Superintendent recommends the Board approve the following personnel actions.

BACKGROUND:

Periodically changes in administrative staffing occur due to hiring, promotions, resignations or requests for leaves of absence. The Board must formally approve these requests.

STATUS:

The following certificated personnel changes are listed on the agenda.

| Name | Personnel Action | Position FTE | Position | School or Dept. | Effective Date |
|--------------|------------------|-----------------|----------|-----------------|-------------------|
| Palmer, Cara | Employment, Temp | 1.0 | Teacher | Rescue | 8/28/2023 |
| | | | | | |
| | | | | | |

FISCAL IMPACT:

Fiscal impact will be reflected in the 2023-2024 budget.

BOARD GOALS:

Board Focus Goal IV - STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Classified Personnel

RECOMMENDATION:

The Superintendent recommends the Board approve the following personnel actions.

BACKGROUND:

Periodically changes in classified staffing occur due to hiring, resignations or requests for leaves of absence. The Board must formally approve these requests.

STATUS:

The following classified personnel changes are listed on the agenda:

| Name | Personnel Action | Position FTE | Position | School or Dept. | Effective Date |
|-----------------------|------------------|--------------|-------------------------------|-------------------|----------------|
| Ashurst, Kelly | Employment | .375 | Yard Supervisor | Pleasant Grove | 8/8/2023 |
| Berrios-Bach, Rosa | Employment | .75 | Instructional Assistant – SDC | Lake Forest | 8/8/2023 |
| Bloomquist, Gaven | Employment | 1.0 | Custodian | Jackson/ Lakeview | 8/29/2023 |
| Campbell, Sharna | Employment | .4888 | Yard Supervisor | Lake Forest | 8/8/2023 |
| Crosby, Krystyna | Employment | .75 | Instructional Assistant – SDC | Pleasant Grove | 8/8/2023 |
| Denkers, Kenna | Employment | .3125 | Food Service Worker | Lakeview | 9/5/2023 |
| Ernst-Nelson, Daniela | Employment | .75 | Instructional Assistant – SHC | Pleasant Grove | 8/8/2023 |
| Farrell, Joelle | Employment | .75 | Health Office Nurse | Lakeview | 8/22/2023 |
| Fishman, Jila | Employment | .1924 | Instructional Assistant – IV | Green Valley | 8/29/2023 |
| Foster, Sonja | Employment | .0625 | Yard Supervisor | Marina Village | 8/30/2023 |
| Hodges, Carly | Employment | .4888 | Yard Supervisor | Lake Forest | 8/9/2023 |
| Lee, Brandalynn | Employment | .75 | II Facilitator | Lake Forest | 8/8/2023 |
| Lopez, Rebekah | Employment | .3750 | Yard Supervisor | Green Valley | 8/8/2023 |
| Mahaffey, Katherine | Employment | .25 | Yard Supervisor | Green Valley | 8/8/2023 |
| Manclark, Darlene | Employment | .75 | Instructional Assistant – SDC | Lake Forest | 8/8/2023 |
| Martin, Kemper | Employment | .375 | Yard Supervisor | Pleasant Grove | 8/16/2023 |
| McGready, Steven | Employment | 1.0 | Custodian | Green Valley | 8/29/2023 |
| Mibach, Marisa | Employment | .75 | Instructional Assistant – SDC | Lake Forest | 8/8/2023 |
| Moore, Alicia | Employment | .3125 | Food Service Worker | Jackson | 8/8/2023 |
| Parra, Daniela | Employment | .4707 | Yard Supervisor | Jackson | 8/31/2023 |
| Patterson, Jodie | Employment | .1904 | Instructional Assistant – IV | Jackson | 9/1/2023 |

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|-----------------------|-------------|-------|----------------------------------|----------------|-----------|
| Roberts, Jacob | Employment | .75 | Instructional Assistant – RSP | Pleasant Grove | 8/8/2023 |
| Scott, Adriana | Employment | .4375 | Food Service Worker | Lakeview | 8/11/2023 |
| Seeley, Jennifer | Employment | .8125 | Yard Supervisor | Green Valley | 8/8/2023 |
| Sierra, Autumn | Employment | .3750 | Food Service Worker | Food Services | 8/8/2023 |
| Strugar, Ashley | Employment | .4687 | Yard Supervisor | Lakeview | 9/6/2023 |
| Talbot, Christina | Employment | .25 | Instructional Assistant – Kinder | Jackson | 8/8/2023 |
| Talbot, Christina | Employment | .125 | Yard Supervisor | Jackson | 8/8/2023 |
| Thuesen, Angela | Employment | .225 | Instructional Assistant – IV | Green Valley | 8/25/2023 |
| Bermudez, Lana | Resignation | .468 | Yard Supervisor | Lakeview | 9/4/2023 |
| Berrios-Bach, Rosa | Resignation | .75 | II Facilitator | Jackson | 5/26/2023 |
| Clark, Katie | Resignation | .75 | Health Office Nurse | Lakeview | 8/11/2023 |
| Curl, Travis | Resignation | .4887 | Yard Supervisor | Lake Forest | 8/9/2023 |
| Dashiell, Kaylee | Resignation | .3750 | II Facilitator | Lakeview | 5/26/2023 |
| Ernst-Nelson, Daniela | Resignation | .3750 | Yard Supervisor | Marina Village | 5/26/2023 |
| Garcia, Jessica | Resignation | .6250 | Food Service Worker | Lakeview | 5/26/2023 |
| Greer, Alicia | Resignation | .3438 | Food Service Worker | Food Services | 5/26/2023 |
| Hammonds, Tracey | Resignation | .1733 | Instructional Assistant – IV | Green Valley | 9/7/2023 |
| Hanson, Danette | Resignation | .75 | II Facilitator | Pleasant Grove | 9/5/2023 |
| Jaco, Jessica | Resignation | .3750 | Yard Supervisor | Pleasant Grove | 5/26/2023 |
| Lee, Brandalynn | Resignation | 1.0 | Roving Custodian | District- Wide | 5/26/2023 |
| Mibach, Marisa | Resignation | .75 | Instructional Assistant – SDC | Lake Forest | 8/24/2023 |
| Robbins, Amy | Resignation | .75 | Instructional Assistant – SDC | Lake Forest | 5/26/2023 |
| Saavedra, Saul | Resignation | .3750 | Yard Supervisor | Marina Village | 8/18/2023 |
| Steiner, Angela | Resignation | .2973 | Instructional Assistant | Lakeview | 9/11/2023 |
| Sulgit, Steven | Resignation | 1.0 | Technology Specialist II | Technology | 9/13/2023 |
| Thuesen, Angela | Resignation | .75 | Instructional Assistant – RSP | Pleasant Grove | 5/26/2023 |
| Tracey, Irene | Resignation | .7713 | Yard Supervisor | Lakeview | 5/26/2023 |

FISCAL IMPACT:

Fiscal impact will be reflected in the 2023-2024 budget years.

BOARD GOAL:

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

| Req Reference | Vendor/Addr | Remit name | Date | Description | Tax ID num | Deposit type | FD RESC Y | OBJT GOAL | ABA num | Account num | EE ES | E-Term | E-ExtRef |
|---------------|----------------|-------------|--------------------|-------------|------------|--------------|-----------|--|---------|-------------|-------|--------|----------|
| 105809/00 | WEBSTER, LAURA | (EMP REIMB) | | | | | | | | | | | |
| | PO BOX 504 | | | | | | | | | | | | |
| | GEORGETOWN, CA | 95634 | | | | | | | | | | | |
| | PV-240016 | 08/03/2023 | DMV LOST PINKSLIP | | | | | 01-0842-0-5806-0000-3600-083-0000-00-000 | NN | | | | 25.00 |
| | PV-240017 | 08/03/2023 | DMV LOST PINK SLIP | | | | | 01-0842-0-5806-0000-3600-083-0000-00-000 | NN | | | | 25.53 |
| | | | | | | | | | | 50.53 * | | | 50.53 |

TOTAL PAYMENT AMOUNT

| | | | |
|--------------------------|-----------------|------|------------|
| TOTAL BATCH PAYMENT | 416,193.58 *** | 0.00 | 416,193.58 |
| TOTAL DISTRICT PAYMENT | 416,193.58 **** | 0.00 | 416,193.58 |
| TOTAL FOR ALL DISTRICTS: | 416,193.58 **** | 0.00 | 416,193.58 |

Number of checks to be printed: 58, not counting voids due to stub overflows. *JS*

Pursuant to Rescue Union School District Policy, the El
Dorado County Superintendent of Schools is hereby
authorized and directed to issue individual warrants to the
payees named hereon

[Signature] 8/4/23
District Designee Date

| Vendor/Addr Remit name | Tax ID num | Deposit type | FD RESC Y | OBJT | GOAL | FUNC | LC1 | LOC2 | L3 | SCH | TRMPS | EE | ES | E-Term | E-ExtRef |
|--------------------------------|------------|--------------|-----------|------|------|------|-----|------|----|-----|-------|-----|------|--------|----------|
| Req Reference Date Description | | | | | | | | | | | | Liq | Am't | Net | Amount |

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|---|---|--|----|---|--|--|--|--|--|--|--|-------|-------|-------|-------|
| 100001/00 VERIZON WIRELESS P O BOX 660108 DALLAS, TX 75266-0108 | | | | | | | | | | | | | | | |
| 245377 PO-240350 07/24/2023 9940473905 | 1 | 01-0000-0-5901-0000-7600-081-0000-00-000 | NN | P | | | | | | | | 32.91 | 32.91 | 32.91 | 32.91 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | | | | |

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|---|---|--|----|---|--|--|--|--|--|--|--|-------|-------|-------|-------|
| 106393/00 WASTE CONNECTIONS OF CA INC DBA EL DORADO DISPOSAL 4100 THROWITA WAY PLACERVILLE, CA 95667 | | | | | | | | | | | | | | | |
| 245248 PO-240210 07/10/2023 01-01395306 | 1 | 01-0000-0-5806-0000-8210-084-0000-00-000 | NN | P | | | | | | | | 0.50 | 0.50 | 0.50 | 0.50 |
| 245248 PO-240210 07/25/2023 01-01400832 | 1 | 01-0000-0-5806-0000-8210-084-0000-00-000 | NN | P | | | | | | | | 43.94 | 43.94 | 43.94 | 43.94 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | | | | |

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|--|---|--|----|---|--|--|--|--|--|--|--|--------|--------|--------|--------|
| 105374/00 WAYNES LOCKSMITH INC 669 PLACERVILLE DRIVE PLACERVILLE, CA 95667 | | | | | | | | | | | | | | | |
| 245315 PO-240223 07/27/2023 i10732 | 1 | 01-8150-0-4300-0000-8110-085-0000-00-000 | NN | P | | | | | | | | 84.33 | 84.33 | 84.33 | 84.33 |
| 245315 PO-240223 08/01/2023 i10756 | 1 | 01-8150-0-4300-0000-8110-085-0000-00-000 | NN | P | | | | | | | | 167.79 | 167.79 | 167.79 | 167.79 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | | | | |

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|--|---|--|----|---|--|--|--|--|--|--|--|----------|----------|----------|----------|
| 105362/00 WINSOR LEARNING INC 3001 METRO DRIVE STE 480 BLOOMINGTON, MN 55425 | | | | | | | | | | | | | | | |
| 245108 PO-240090 07/26/2023 INV21275 | 1 | 01-6500-0-4300-5770-1120-063-0000-00-000 | NN | F | | | | | | | | 1,388.89 | 1,388.89 | 1,388.89 | 1,388.89 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | | | | |

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|--------------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| TOTAL BATCH PAYMENT | | | | | | | | | | | | | | | |
| TOTAL USE TAX AMOUNT | | | | | | | | | | | | | | | |
| TOTAL DISTRICT PAYMENT | | | | | | | | | | | | | | | |
| TOTAL USE TAX AMOUNT | | | | | | | | | | | | | | | |
| TOTAL FOR ALL DISTRICTS: | | | | | | | | | | | | | | | |
| TOTAL USE TAX AMOUNT | | | | | | | | | | | | | | | |

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

[Signature] *[Date]*

District Designee

Number of checks to be printed: 42, not counting voids due to stub overflows.
Number of zero dollar checks: 2, will be printed.

| Vendor/Addr | Remit name | Req Reference | Date | Description | Tax ID num | Deposit type | FD | RESC | Y | OBJT | GOAL | FUNC | LC1 | LOC2 | L3 | SCH | T9MPS | EE | ES | E-Term | E-ExtRef |
|-------------|------------|---------------|------|-------------|------------|--------------|----|------|---|------|------|------|-----|------|----|-----|-------|----|----|--------|----------|
|-------------|------------|---------------|------|-------------|------------|--------------|----|------|---|------|------|------|-----|------|----|-----|-------|----|----|--------|----------|

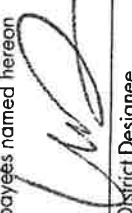
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------|-----------|------------|--------------------------|---|---|--|----|---|--|--|--|--|--|--|--|--|--|------------|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|----------|
| 000126/00 | EDCOE | | | 6767 GREEN VALLEY ROAD PLACERVILLE, CA 95667 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 235733 | PO-230720 | 08/10/2023 | REDUCE FOR JULY INVOICES | | 1 | 01-6500-0-5806-5770-1120-063-8000-00-000 | NN | C | | | | | | | | | | 30,000.00 | | | 0.00 | | | | | | | | | | | | | | | | | | |
| 235733 | PO-230720 | 08/10/2023 | REDUCE FOR JULY INVOICES | | 1 | 01-6500-0-5806-5770-1120-063-8000-00-000 | NN | O | | | | | | | | | | -29,335.00 | | | 0.00 | | | | | | | | | | | | | | | | | | |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | | | | | | | | | | 0.00 * | | | | | | | | | | | | | | | | | | 1,188.87 |

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|----------------------|--------------------------------|------------|-------------------------|--|---|--|----|---|--|--|--|--|--|--|--|--|--|-----------|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|------|
| 106405/00 | INTL ACAD OF SCIENCE (Acellus) | | | 10220 N AMBASSADOR DR STE 880 KANSAS CITY, MO 64153 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 245057 | PO-240055 | 08/09/2023 | CLOSE PER RHONDA SANDRA | | 1 | 01-0000-0-5806-1110-1000-050-0000-00-000 | NN | C | | | | | | | | | | 10,000.00 | | | 0.00 | | | | | | | | | | | | | | | | | | |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | | | | | | | | | | 0.00 * | | | | | | | | | | | | | | | | | | 0.00 |

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| 106407/00 | SNHEIDER, DAISY (PARENT REIMBURSE) | | | 33060 RUDY CT TEMECULA, CA 92592 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PV-240043 | 08/10/2023 | INVOICES SUBMITTED IN JULY | | | 01-6500-0-5806-5770-1120-063-8000-00-000 | NN | | | | | | | | | | | | | | | 665.00 | | | | | | | | | | | | | | | | | | |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | | | | | | | | | | 665.00 * | | | | | | | | | | | | | | | | | | 665.00 |

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| 105011/00 | TEACHER SYNERGY LLC | | | 75 REMITTANCE DRIVE DEPARTMENT 6759 CHICAGO, IL 60675-6759 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 245346 | PO-240333 | 08/09/2023 | WRONG ACCT STRING | | 1 | 01-1100-0-4300-1110-1000-027-0000-97-000 | NY | C | | | | | | | | | | 2,253.63 | | | 0.00 | | | | | | | | | | | | | | | | | | |
| 245346 | PO-240333 | 08/09/2023 | MOVE TO LINE 2 | | 2 | 01-1100-0-5806-1110-1000-027-0000-97-000 | NY | C | | | | | | | | | | 0.00 | | | 0.00 | | | | | | | | | | | | | | | | | | |
| 245346 | PO-240333 | 08/09/2023 | MOVE TO LINE 2 | | 2 | 01-1100-0-5806-1110-1000-027-0000-97-000 | NY | O | | | | | | | | | | -2,253.63 | | | 0.00 | | | | | | | | | | | | | | | | | | |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | | | | | | | | | | 0.00 * | | | | | | | | | | | | | | | | | | |

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon


District Designee
Date 8/10/23

Number of checks to be printed: 3, not counting voids due to stub overflows.
Number of zero dollar checks: 4, will be printed.

4,793.60

| Vendor/Addr Remit name | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-ExtRef |
|------------------------|------------|--------------|-----------|--------------------------------------|---------|------------|----------|
| Req Reference | Date | Description | FD RESC Y | OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS | Liq Amt | Net Amount | |

| | | | | | | | |
|-----------|---|--------------------------|--|----|--|----------|--------|
| 022495/00 | WILLIAMSON, MICHELE (EMPL REIMB) 1521 TRADING POST CT COOL, CA 95614 | | | | | | |
| PV-240055 | 08/17/2023 | TARGET SENSORY ITEMS MW | 01-9421-0-4300-1110-1000-021-0000-91-000 | NN | | 97.96 | |
| PV-240055 | 08/17/2023 | FED EX CLASSRM CHARTS MW | 01-9421-0-4300-1110-1000-021-0000-91-000 | NN | | 12.90 | |
| | | TOTAL PAYMENT AMOUNT | | | | 110.86 * | 110.86 |

| | | | | | | | |
|-----------|---|----------------------|--|------|----------|------------|----------|
| 005634/00 | YOUNGDAHL CONSULTING GROUP INC 1234 GLENHAVEN COURT EL DORADO HILLS, CA 95762-000 | | | | | | |
| 215358 | PO-210340 07/31/2023 82178 | | 1 01-0000-0-5806-0000-7200-081-0000-00-000 | NN P | 1,330.00 | | 1,330.00 |
| | | TOTAL PAYMENT AMOUNT | | | | 1,330.00 * | 1,330.00 |

| | | | |
|--------------------------|-----------------|------|------------|
| TOTAL BATCH PAYMENT | 320,888.56 *** | 0.00 | 320,888.56 |
| TOTAL DISTRICT PAYMENT | 320,888.56 **** | 0.00 | 320,888.56 |
| TOTAL FOR ALL DISTRICTS: | 320,888.56 **** | 0.00 | 320,888.56 |

Number of checks to be printed: 64, not counting voids due to stub overflows.
Number of zero dollar checks: 3, will be printed.

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

 8/17/23
District Designee Date

BATCH: 0007 0007 08 24 2023 LQ

<< Held for Audit >>

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-ExtRef |
|---------------|------------|------------|--------------|---------------|-------------|---------|------------|----------|
| Reg Reference | Date | | FD RESC Y | GOAL FUNC LC1 | L3 SCH | Liq Amt | Net Amount | |
| Description | | | | | | | | |

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| 022495/00 | WILLIAMSON, MICHELE (EMPL REIMB) 1521 TRADING POST CT COOL, CA 95614 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|--------------------------|----------------|------|-----------|
| TOTAL BATCH PAYMENT | 47,329.26 *** | 0.00 | 47,329.26 |
| TOTAL USE TAX AMOUNT | | | 33.10 |
| TOTAL DISTRICT PAYMENT | 47,329.26 **** | 0.00 | 47,329.26 |
| TOTAL USE TAX AMOUNT | | | 33.10 |
| TOTAL FOR ALL DISTRICTS: | 47,329.26 **** | 0.00 | 47,329.26 |
| TOTAL USE TAX AMOUNT | | | 33.10 |

Number of checks to be printed:
Number of zero dollar checks:

Pursuant to the Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payee named herein

 District Designee Date


| Vendor/Addr | Requit name | Date | Description | Tax ID num | Deposit type | FD RESC Y | OBJT | GOAL | FUNC | LC1 | LOC2 | L3 | SCH | T9MPS | EE | ES | E-Term | E-ExtRef |
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| 105374/00 | WAYNES LOCKSMITH INC | | | | | | | | | | | | | | | | | | |
| | 669 PLACERVILLE DRIVE | | | | | | | | | | | | | | | | | | |
| | PLACERVILLE, CA 95667 | | | | | | | | | | | | | | | | | | |
| 245315 | PO-240223 | 08/08/2023 | i10812 | | | | | | | | | | | | | | 4.33 | 4.33 | |
| 245315 | PO-240223 | 08/10/2023 | i10831 | | | | | | | | | | | | | | 32.48 | 32.48 | |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | | | | | | | 36.81 | 36.81 |

| | | | | |
|--------------------------|------------|------|------|------------|
| TOTAL BATCH PAYMENT | 603,895.84 | *** | 0.00 | 603,895.84 |
| TOTAL DISTRICT PAYMENT | 603,895.84 | **** | 0.00 | 603,895.84 |
| TOTAL FOR ALL DISTRICTS: | 603,895.84 | **** | 0.00 | 603,895.84 |

Number of checks to be printed: 43, not counting voids due to stub overflows.

Pursuant to Rescue Union School District Policy, the [E] Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees/named hereon.

 Date 8/24/23

District Designee

| Vendor/Addr | Remit name | Date | Description | Tax ID num | Deposit type | ABA num | Account num | EE | ES | E-Term | E-ExtRef |
|---------------|------------|------|-------------|------------|--|---------|-------------|---------|----|--------|------------|
| Req Reference | | | | | FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS | | | Liq Amt | | | Net Amount |

| | | | | | | | | | | | |
|-----------|--|------------------------|--|--|---|--|----------|--|--|--|--------|
| 106765/00 | THOMAS, JULIA (EMPLOYEE REIMBURSE) 200 S LEXINGTON DR APT 1128 FOLSOM, CA 95630 | | | | | | | | | | |
| PV-240103 | 08/30/2023 | MEALS IEP UTAH JT | | | 01-6500-0-5200-5750-2100-063-0000-00-000 NN | | | | | | 91.47 |
| PV-240103 | 08/30/2023 | HOTEL IEP UTAH JT | | | 01-6500-0-5200-5750-2100-063-0000-00-000 NN | | | | | | 162.47 |
| PV-240103 | 08/30/2023 | TRANS LIFT IEP UTAH JT | | | 01-6500-0-5200-5750-2100-063-0000-00-000 NN | | | | | | 65.65 |
| | | | | | TOTAL PAYMENT AMOUNT | | 319.59 * | | | | 319.59 |

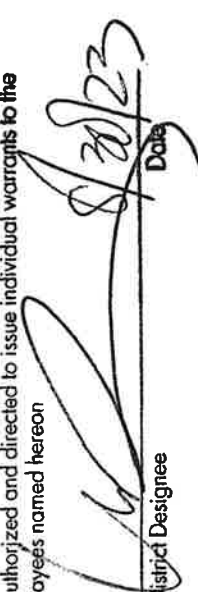
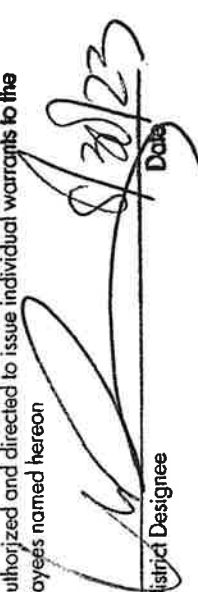
| | | | | | | | | | | | |
|-----------|--|------------|---------|--|---|--|----------|--|--------|--|--------|
| 102673/00 | UBEO WEST PO BOX 301062 LOS ANGELES, CA 90030-1062 | | | | | | | | | | |
| 245432 | PO-240417 | 08/21/2023 | 4220903 | | 1 01-1100-0-4300-1110-1000-024-0000-94-000 NY F | | 143.89 * | | 143.89 | | 143.89 |
| | | | | | TOTAL PAYMENT AMOUNT | | | | | | 143.89 |

| | | | | | | | | | | | |
|-----------|---|------------|------------|-------------|---|--|----------|--|--------|--|--------|
| 100001/00 | VERIZON WIRELESS P O BOX 660108 DALLAS, TX 75266-0108 | | | | | | | | | | |
| 245374 | PO-240349 | 08/18/2023 | 9942356078 | JUL19-AUG18 | 1 01-0000-0-5901-0000-7600-081-0000-00-000 NN P | | 745.70 * | | 745.70 | | 745.70 |
| | | | | | TOTAL PAYMENT AMOUNT | | | | | | 745.70 |

| | | | | | | | | | | | |
|-----------|--|------------|------------|--|---|--|----------|--|--------|--|--------|
| 001585/00 | WESTERN PSYCHOLOGICAL SERVICES 625 ALASKA AVE TORRANCE, CA 905035124 | | | | | | | | | | |
| 245023 | PO-240005 | 08/02/2023 | WPS-463624 | | 1 01-6500-0-4300-5001-3120-063-0000-00-000 NN F | | 395.16 * | | 406.17 | | 395.16 |
| | | | | | TOTAL PAYMENT AMOUNT | | | | | | 395.16 |

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

| | | | |
|--------------------------|----------------|------|-----------|
| TOTAL BATCH PAYMENT | 76,914.30 *** | 0.00 | 76,914.30 |
| TOTAL USE TAX AMOUNT | | | 33.60 |
| TOTAL DISTRICT PAYMENT | 76,914.30 **** | 0.00 | 76,914.30 |
| TOTAL USE TAX AMOUNT | | | 33.60 |
| TOTAL FOR ALL DISTRICTS: | 76,914.30 **** | 0.00 | 76,914.30 |
| TOTAL USE TAX AMOUNT | | | 33.60 |

District Designee  Date 

Number of checks to be printed: 49, not counting voids due to stub overflows.
Number of zero dollar checks: 1, will be printed.

01 GENERAL FUND

| P.O.# | VENDOR NAME | DESCRIPTION | AMOUNT | SITE NAMES |
|--------|-------------------------------|---------------------------------|-----------|------------------------------|
| 240397 | 2NDGEAR LLC | PROPOSAL # QUO-86100-F3V9H5 | 5,587.73 | DISTRICTWIDE SERVICES |
| 240410 | 2NDGEAR LLC | Vera 5+2 Laptops | 2,921.56 | Pleasant Grove Middle School |
| 240364 | AMAZON CAPITAL SERVICES INC | Open PO for MV / Gen Don 23/24 | 1,500.00 | Marina Village School |
| 240365 | AMAZON CAPITAL SERVICES INC | Tech Supplies - list 8/2/23 | 341.06 | DISTRICTWIDE SERVICES |
| 240372 | AMAZON CAPITAL SERVICES INC | Open PO for Custodial 23/24 | 500.00 | Marina Village School |
| 240375 | AMAZON CAPITAL SERVICES INC | INHOUSE PD TRAINING SUPPLIES | 200.00 | DISTRICTWIDE SERVICES |
| 240376 | AMAZON CAPITAL SERVICES INC | GV Lost/Damaged Lib Bk Replace | 210.55 | DISTRICTWIDE SERVICES |
| 240384 | AMAZON CAPITAL SERVICES INC | ADJUSTABLE STAND UP DESK | 212.34 | DISTRICTWIDE SERVICES |
| 240388 | AMAZON CAPITAL SERVICES INC | GV Lost/Damaged Lib Bk Repl #2 | 67.72 | DISTRICTWIDE SERVICES |
| 240391 | AMAZON CAPITAL SERVICES INC | Tech Supplies List - 8/9/23 | 893.10 | DISTRICTWIDE SERVICES |
| 240392 | AMAZON CAPITAL SERVICES INC | Coco Ladd | 2,000.00 | Jackson School |
| 240394 | AMAZON CAPITAL SERVICES INC | iPad case - Jenn Lawson | 18.22 | DISTRICTWIDE SERVICES |
| 240407 | AMAZON CAPITAL SERVICES INC | Music Supplies for MiLa | 700.00 | DISTRICTWIDE SERVICES |
| 240437 | AMAZON CAPITAL SERVICES INC | Open PO for Amazon/B.Kane | 400.00 | Pleasant Grove Middle School |
| 240448 | AMAZON CAPITAL SERVICES INC | Amazon Open PO for Site Band | 250.00 | Pleasant Grove Middle School |
| 240451 | AMAZON CAPITAL SERVICES INC | Open PO- Amaz General Donation | 5,000.00 | Pleasant Grove Middle School |
| 240452 | AMAZON CAPITAL SERVICES INC | Tech Supplies - list 8/24/23 | 4,566.94 | DISTRICTWIDE SERVICES |
| 240460 | AMAZON CAPITAL SERVICES INC | Cell Case & Mouse Pads | 62.18 | DISTRICTWIDE SERVICES |
| 240395 | APPLE COMPUTER INC | iPad and Apple Pencil - Jenn | 544.83 | DISTRICTWIDE SERVICES |
| 240464 | ARNOLD'S FOR AWARDS | Nameplates | 29.49 | Rescue School |
| 240405 | AT&T | OPEN PO 23/24 | 13,000.00 | DISTRICTWIDE SERVICES |
| 240393 | BARE BOOKS | Poetry books for 3rd grade | 301.04 | Green Valley School |
| 240374 | BLICK ART MATERIALS | Open PO for Art 23/24 | 500.00 | Marina Village School |
| 240418 | BULK BOOKSTORE | Books for Fourth Grade | 383.53 | Jackson School |
| 240366 | CATAPULT K12 | EMS Renewal | 7,588.96 | DISTRICTWIDE SERVICES |
| 240409 | CHARACTERSTRONG LLC | Character Strong - 3-year prop | 29,981.80 | DISTRICTWIDE SERVICES |
| 240389 | CHROMEBOOKPARTS.COM | Chromebook Batteries | 1,725.97 | DISTRICTWIDE SERVICES |
| 240390 | CHROMEBOOKPARTS.COM | Chromebook Adapters | 932.43 | DISTRICTWIDE SERVICES |
| 240370 | CUSTOMINK | Yard Duty Shirts | 285.96 | Lakeview |
| 240403 | DELTA WIRELESS INC | NEW RADIO PROGRAMMING | 94,422.25 | DISTRICTWIDE SERVICES |
| 240425 | DEMCO INC | Library Supplies | 593.96 | DISTRICTWIDE SERVICES |
| 240400 | EL DORADO COUNTY | New behavior Gator Way Forms | 96.53 | Green Valley School |
| 240420 | EL DORADO HILLS MUSIC LLC | Open PO for Music Supplies | 500.00 | Pleasant Grove Middle School |
| 240421 | EL DORADO HILLS MUSIC LLC | Open PO for long lasting suppl | 200.00 | Pleasant Grove Middle School |
| 240408 | ELLISON EDUCATIONAL EQUIPMENT | replace cutting pad on Sizzix | 63.61 | Green Valley School |
| 240461 | EMIGH HARDWARE CO INC | | 1,000.00 | Maintenance |
| 240385 | EXPLORE LEARNING | MV Reflex Math - Sandy Degradi | 630.00 | DISTRICTWIDE SERVICES |
| 240423 | FAGEN FRIEDMAN & FULFROST LLP | SpEd Symposium Conferences | 600.00 | Student Support Services |
| 240347 | FOLLETT CONTENT SOLUTIONS LLC | Book Order for Library | 1,833.05 | Jackson School |
| 240357 | FOLLETT CONTENT SOLUTIONS LLC | LV - Lost/Damaged Book Replace | 295.19 | DISTRICTWIDE SERVICES |
| 240358 | FOLLETT CONTENT SOLUTIONS LLC | PG - SDC Library Books | 878.22 | DISTRICTWIDE SERVICES |
| 240359 | FOLLETT CONTENT SOLUTIONS LLC | PG - SDC reading group books | 557.30 | DISTRICTWIDE SERVICES |
| 240368 | FOLLETT CONTENT SOLUTIONS LLC | R - Lost/Damaged Book Replace | 713.50 | DISTRICTWIDE SERVICES |
| 240369 | FOLLETT CONTENT SOLUTIONS LLC | Destiny Renewal 2023/2024 | 12,582.98 | DISTRICTWIDE SERVICES |
| 240430 | FOLLETT CONTENT SOLUTIONS LLC | Library Follett Books | 911.51 | Lake Forest School |
| 240446 | FOLLETT CONTENT SOLUTIONS LLC | PG's Lost/Damaged Replacements | 160.53 | DISTRICTWIDE SERVICES |
| 240456 | FOLLETT CONTENT SOLUTIONS LLC | Library Barcodes for MV | 124.85 | DISTRICTWIDE SERVICES |
| 240411 | FOREST INDUSTRIES TELECOM FIT | Bus Build Pkg, VHF/JUHF, FCC Ex | 835.00 | DISTRICTWIDE SERVICES |
| 240382 | GENERATION GENIUS INC | PG SDC - Amanda Warner trial | 299.00 | DISTRICTWIDE SERVICES |
| 240361 | GM SUPPLIES | EZ220 Ink Toner / RISO | 174.00 | Marina Village School |
| 240404 | GM SUPPLIES | Riso Supplies | 375.38 | Pleasant Grove Middle School |

01 GENERAL FUND

| P.O.# | VENDOR NAME | DESCRIPTION | AMOUNT | SITE NAMES |
|--------|--------------------------------|--------------------------------|------------|------------------------------|
| 240355 | GOPHER SPORT PLAY WITH A PURP | P.E. Equipment | 1,288.93 | Jackson School |
| 240381 | HAPPY NUMBERS INC | LF SDC - Haley Sommers | 145.00 | DISTRICTWIDE SERVICES |
| 240429 | HEGGERTY PHONEMIC AWARENESS | Pre-K Curriculum | 105.45 | Jackson School |
| 240459 | HEGGERTY PHONEMIC AWARENESS | Phonics Aware Primary curric | 105.45 | Green Valley School |
| 240466 | INTERSTATE SALES & T-MAN | Paint for sensory pathway | 1,451.52 | Jackson School |
| 240377 | INTL ACAD OF SCIENCE (Acellus) | LTIS Licenses | 15,725.00 | DISTRICTWIDE SERVICES |
| 240447 | J.W. PEPPER & SON INC | open PO for Site Band | 250.00 | Pleasant Grove Middle School |
| 240396 | JONES SCHOOL SUPPLY CO INC | Honor Roll Certificates | 160.15 | Lakeview |
| 240443 | JUNIOR LIBRARY GUILD | Library subscription | 554.35 | Rescue School |
| 240436 | JUPITER ED INC | Jupiter Ed 3865 students 23/24 | 16,967.35 | DISTRICTWIDE SERVICES |
| 240462 | KAHOOT! ASA | Online subscript. for ATrextel | 144.00 | Marina Village School |
| 240444 | LEARNING EXPLORER INC | PG & LF SDC - ScootPad | 475.00 | DISTRICTWIDE SERVICES |
| 240439 | LEARNING WITHOUT TEARS | LF SDC workbooks | 205.60 | DISTRICTWIDE SERVICES |
| 240424 | MAXIM HEALTHCARE SERVICES INC | Maxim Aides 2023-2024 | 150,000.00 | DISTRICTWIDE SERVICES |
| 240383 | MCGRAW-HILL EDUCATION | PG SDC - Flex Literacy | 5,242.95 | DISTRICTWIDE SERVICES |
| 240431 | MID AMERICA BOOKS | Library Books | 387.39 | Lake Forest School |
| 240345 | MIND RESEARCH INSTITUTE | Annual Fee 2022-2023 School Yr | 4,320.00 | Green Valley School |
| 240412 | MIND RESEARCH INSTITUTE | ST Math License Renewal | 4,320.00 | Lakeview |
| 240455 | MITCHELMORE, JOCELYN | BEST OF GLAD WORKSHOP TRAINER | 9,800.00 | DISTRICTWIDE SERVICES |
| 240413 | NEARPOD INC | Flocabulary Plus | 3,588.00 | Lakeview |
| 240415 | NEWSELA | Flocabulary Plus Subscription | 3,993.00 | Lakeview |
| 240379 | PLACER COUNTY OFFICE OF | TOSA Coaching Institute - VD | 500.00 | Student Support Services |
| 240463 | POSITIVE PROMOTIONS | Copy to Jennifer | 300.00 | Transportation |
| 240367 | PROMOTE MARKETING CONCEPTS | Distinguished School plaque | 1,612.19 | Marina Village School |
| 240348 | REALLY GOOD STUFF | 2nd grade writing Journals | 141.71 | Lakeview |
| 240398 | RED8 LLC | LENOVO/GOOGLE LICENSES | 8,030.10 | DISTRICTWIDE SERVICES |
| 240453 | ROSENZWEIG, REGINA M. | BEST OF GLAD WORKSHOP | 9,800.00 | DISTRICTWIDE SERVICES |
| 240371 | RUSD CONFERENCE | VIRTUAL TWIG ONBOARDING - AUG | 3,650.22 | DISTRICTWIDE SERVICES |
| 240373 | RUSD CONFERENCE | JULY 26TH TWIG SCIENCE ONBOARD | 10,791.95 | DISTRICTWIDE SERVICES |
| 240401 | RUSD CONFERENCE | ACSA LEADERSHIP COACHING | 1,290.00 | DISTRICTWIDE SERVICES |
| 240402 | RUSD CONFERENCE | T. Merrill Conf. 9/6-9/7 | 1,880.00 | Marina Village School |
| 240426 | RUSD CONFERENCE | BEST OF PROJECT GLAD WORKSHOP | 34,165.60 | DISTRICTWIDE SERVICES |
| 240427 | RUSD CONFERENCE | THE SCIENCE OF READING | 8,231.87 | DISTRICTWIDE SERVICES |
| 240442 | RUSD CONFERENCE | IXL AFTER SCHOOL TRAININGS | 4,092.28 | DISTRICTWIDE SERVICES |
| 240351 | SAVAS LEARNING COMPANY LLC | J - Soc Studies wkbs | 2,949.21 | DISTRICTWIDE SERVICES |
| 240352 | SAVAS LEARNING COMPANY LLC | LF - Soc Studies wkbs | 6,074.06 | DISTRICTWIDE SERVICES |
| 240353 | SAVAS LEARNING COMPANY LLC | LV - Soc Studies wkbs | 2,625.01 | DISTRICTWIDE SERVICES |
| 240354 | SAVAS LEARNING COMPANY LLC | GV- Soc Studies wkbs | 2,150.23 | DISTRICTWIDE SERVICES |
| 240406 | SCHOOL SAFETY SOLUTION | LOCKDOWN SHADES | 9,579.81 | DISTRICTWIDE SERVICES |
| 240450 | SERVERMONKEY.COM LLC | 2 HPE ProLiant DL380 Gen10 8pt | 7,682.50 | DISTRICTWIDE SERVICES |
| 240454 | SHEET MUSIC PLUS | Sheet Music for Mita | 1,137.55 | DISTRICTWIDE SERVICES |
| 240457 | SOS SURVIVAL PRODUCTS | LV SCHOOL - LOCKDOWN KITS | 1,872.35 | DISTRICTWIDE SERVICES |
| 240449 | STAPLES ADVANTAGE | Board Supplies - Open P.O. | 500.00 | DISTRICTWIDE SERVICES |
| 240419 | SWEETWATER SOUND INC | B. Cain Band amps. | 1,097.49 | Marina Village School |
| 240380 | TAGUE MUSIC LLC | MUSIC DEPT - INSTRUMENT REPAIR | 932.54 | DISTRICTWIDE SERVICES |
| 240422 | TAGUE MUSIC LLC | Open PO for repairs | 500.00 | Pleasant Grove Middle School |
| 240428 | TAYLOR MUSIC INC | PO for Instrument Purchase | 7,770.26 | Pleasant Grove Middle School |
| 240060 | TCG ADMINISTRATORS | OPEN PO 23/24 403b ADMIN | 2,000.00 | DISTRICTWIDE SERVICES |
| 240386 | TOLEDO P E SUPPLY CO | Open PO for PE Supplies | 3,000.00 | Marina Village School |
| 240387 | TOLEDO P E SUPPLY CO | Open PO for Yard Duty Equipmen | 500.00 | Marina Village School |
| 240362 | TRANE US INC | | 2,000.00 | Maintenance |

01 GENERAL FUND

| P.O.# | VENDOR NAME | DESCRIPTION | AMOUNT | SITE NAMES |
|------------|--------------------------------|--------------------------------|------------|------------------------------|
| 240346 | TeachersPayTeachers | Open PO for 2023-2024 | 50.00 | Jackson School |
| 240356 | TeachersPayTeachers | Somos Spanish for PG and MV | 498.75 | DISTRICTWIDE SERVICES |
| 240417 | UBEO BUSINESS SERVICES | Staple cartridges P1 | 143.89 | Marina Village School |
| 240349 | VERIZON WIRELESS | OPEN PO CELL PHONES 23/24 | 8,000.00 | DISTRICTWIDE SERVICES |
| 240350 | VERIZON WIRELESS | OPEN PO HOT SPOTS 23/24 | 600.00 | DISTRICTWIDE SERVICES |
| 240360 | VERNIER SOFTWARE & TECH LLC | PLTW KidWind supplies | 234.79 | Marina Village School |
| 240445 | VOYAGER SOPRIS LEARNING INC | Benchmark Scoring Books-DIBELS | 3,790.69 | DISTRICTWIDE SERVICES |
| 240458 | WESTERN PSYCHOLOGICAL SERVICES | Psych. Testing Materials | 790.19 | Student Support Services |
| 240416 | WHITEBOX LEARNING FLINN | Noble / Mayer science | 31.81 | Marina Village School |
| 240438 | WHITEBOX LEARNING FLINN | Open PO to Flinn for Brandon K | 200.00 | Pleasant Grove Middle School |
| TOTAL FUND | | | 567,978.46 | |

13 CAFETERIA FUND

| P.O.# | VENDOR NAME | DESCRIPTION | AMOUNT | SITE NAMES |
|------------|---------------------|----------------------------|-----------|---------------------------|
| 240440 | CHEFS TOYS LLC | 2-door Freezer | 8,415.91 | Food Services - Req Entry |
| 240441 | CHEFS TOYS LLC | 3-door Refrigerator | 7,602.95 | Food Services - Req Entry |
| 240465 | CHEFS TOYS LLC | Tilt Kettle | 52,919.30 | Food Services - Req Entry |
| 240432 | GOLD STAR FOODS INC | LFSS Grant - local farmers | 8,000.00 | Food Services - Req Entry |
| 240433 | SPORK FOOD HUB | LFSS Grant - local farmers | 13,500.00 | Food Services - Req Entry |
| 240434 | THE FRUITGUYS LLC | LFSS Grant - local farmers | 5,000.00 | Food Services - Req Entry |
| TOTAL FUND | | | 95,438.16 | |

35 SCHOOL FACILITIES FUND

| P.O.# | VENDOR NAME | DESCRIPTION | AMOUNT | SITE NAMES |
|------------|-------------------------------|--------------------------------|------------|-----------------------|
| 240399 | 49ER LIVE SCAN AND NOTARY | GV RENOVATION PROJECT | 630.00 | DISTRICTWIDE SERVICES |
| 240414 | FAST SIGNS | Sign for Playground | 838.47 | Jackson School |
| 240435 | KALER GENERAL CONTRACTORS INC | GV - Replace Clerestory Window | 135,660.00 | Maintenance |
| TOTAL FUND | | | 137,128.47 | |

| 49 CAP PRJCT BLEND COMPONENT UNIT | | |
|-----------------------------------|-------------------|--------------------------------|
| P.O.# | VENDOR NAME | DESCRIPTION |
| 240363 | URBAN FUTURES INC | ANNUAL REPORT URBAN FUTURES |
| | | TOTAL FUND |
| | | AMOUNT |
| | | SITE NAMES |
| | | 3,925.00 DISTRICTWIDE SERVICES |
| | | 3,925.00 |

51 BOND INTEREST & REDEMPTION

| P.O.# | VENDOR NAME | DESCRIPTION | AMOUNT | SITE NAMES |
|------------|-------------|-------------|----------|-----------------------|
| 240344 | US BANK | ADMIN FEES | 3,245.00 | DISTRICTWIDE SERVICES |
| TOTAL FUND | | | 3,245.00 | |

52 DEBT SERV BLEND COMPONENT UNIT

| P.O.# | VENDOR NAME | DESCRIPTION | AMOUNT | SITE NAMES |
|----------------|-------------|-------------|------------|-----------------------|
| 240343 | US BANK | ADMIN FEES | 5,005.00 | DISTRICTWIDE SERVICES |
| TOTAL FUND | | | 5,005.00 | |
| TOTAL DISTRICT | | | 812,720.09 | |

| FUND | AMOUNT |
|-----------------------------------|------------|
| 01 GENERAL FUND | 567,978.46 |
| 13 CAFETERIA FUND | 95,438.16 |
| 35 SCHOOL FACILITIES FUND | 137,128.47 |
| 49 CAP PRJCT BLEND COMPONENT UNIT | 3,925.00 |
| 51 BOND INTEREST & REDEMPTION | 3,245.00 |
| 52 DEBT SERV BLEND COMPONENT UNIT | 5,005.00 |
| TOTAL DISTRICT | 812,720.09 |

PROFESSIONAL SERVICES AGREEMENT

This PROFESSIONAL SERVICES AGREEMENT is entered into by and between Rescue Union School District (the "LEA"), and Golden Poppy Speech Therapy ("Service Provider") as of August 3, 2023.

WHEREAS, the LEA is either (a) a school district organized under the laws of the State of California or (b) a charter school organized under the laws of the State of California and designated as a local education agency in accordance with California Education Code section 47641.

WHEREAS, the LEA wishes to retain Service Provider to provide certain special education and/or related services for certain students who are enrolled at the LEA, upon the terms and conditions set forth in this Agreement.

WHEREAS, Service Provider seeks to provide such services as an independent contractor to, and not an employee of, the LEA.

WHEREAS, Service Provider is not qualified as a nonpublic, nonsectarian school, as defined in California Education Code section 56034, or a nonpublic, nonsectarian agency, as defined in California Education Code section 56035.

The LEA and Service Provider hereby agree as follows:

1. Scope of Services:

Service Provider agrees to provide the following services to the LEA:

Augmentative and Alternate Communication (AAC) assessments and attendance to IEP meetings, as requested for individual students.

2. Location(s) of Services:

Service Provider agrees to provide the services described above at the following location(s):

Rescue Elementary School District school sites.

Compensation:

As full compensation for all services contemplated by this Agreement, the LEA shall provide the following compensation to Service Provider:

An amount not to exceed \$3,000 for each individual assessment.

3. Initial Service Providers:

Service Provider represents that the following table, as it may be amended from time to time, contains a true and complete list of the person(s) who will initially provide special education and/or related services on Service Provider's behalf pursuant to this Agreement, the services that each such person will initially provide and the license, certificate, permit, or other documents held by each such person authorizing him or her to provide such services.

| Name | Special education and/or related services provided by such person | License, certificate, permit, or other documents held by such person |
|---------------------|--|--|
| Sarah Ingraham | Augmentative Alternative Communication Assessment Attendance/ participation in IEP meeting | Licensed Speech and Language Pathologist |
| Deborah Bell-Benson | Augmentative Alternative Communication Assessment Attendance/ participation in IEP meeting | AAC Specialist |

Notwithstanding Section 21 of the General Provisions, below, this Section 4 shall be amended effective ten (10) business days following the LEA's receipt of a Change of Personnel Notice from the Service Provider in accordance with Section 17, below, unless prior to such time the LEA notifies Service Provider that it does not consent to such amendment. A "Change of Personnel Notice" means a written notice from Service Provider to the LEA stating (a) Service Provider's intention to amend this Section 4 by adding or removing personnel who have provided or will provide special education and/or related services on Service Provider's behalf pursuant to this Agreement, (b) the date upon which such addition or removal of personnel is anticipated to be made and (c) the name of each such person, the special education and/or related services provided or to be provided by each such person, and the license, certificate, permit, or other documents held by each such person authorizing him or her to provide such services.

4. Term of Agreement:

The term of this Agreement shall be from July 1, 2023, to June 30, 2024, inclusive, subject to the provisions of Section 18 of the General Provisions.

5. Additional Terms and Conditions:

The General Provisions attached hereto as Exhibit A are incorporated herein by reference and made a part of this Agreement.

IN WITNESS WHEREOF, the parties hereto have executed this PROFESSIONAL SERVICES AGREEMENT on the date first written above.

LEA:

By: 

Name: Lisa Donaldson

Title: Assistant Superintendent Business Services

SERVICE PROVIDER:

By: _____

Name: Sarah Ingraham, CCC-SLP

Title: Licensed Speech Pathologist

EXHIBIT A

GENERAL PROVISIONS

1. General services:

- a. Service Provider agrees to provide each of the following services in addition to those set forth above under the heading "Scope of Services," above.
 - i. Service Provider shall attend LEA mandated meetings when legal mandates and/or LEA policies and procedures are reviewed.
 - ii. Service Provider shall attend and participate in any IEP team meetings or manifestation determination meetings for LEA students.
 - iii. Service Provider shall fully participate in special education due process proceedings, including mediations and hearings, as requested by the LEA.
 - iv. Service Provider shall fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office of Civil Rights, or any other federal or state governmental body or agency.
 - v. Service Provider shall complete academic or other assessment of any LEA student one month prior to such student's annual or triennial review IEP team meeting for the purpose of reporting the student's present levels of performance. Supporting documentation, such as test protocols and other primary data, shall be made available to the LEA upon request.
 - vi. Service Provider shall cooperate with the LEA in communicating with parents or other legal guardians of LEA students concerning the services to be provided under this Agreement.
- b. Service Provider shall not be entitled to any compensation in addition to that set forth under the heading "Compensation," above, for the performance of the services set forth in this Section 1, and any time spent by Service Provider performing such services shall not constitute billable service hours.

- c. In the event of any conflict between the terms of this Section 1 and the terms set forth under "Scope of Services" or "Compensation," above, the terms set forth under "Scope of Services" or "Compensation," above, shall control.
- 2. Compliance with IEP:
 - a. The LEA shall provide Service Provider with a copy of the current IEP of each LEA student to be served by the Service Provider. The Service Provider shall provide to each such LEA student special education and/or related services (including transition services) consistent with such IEP. Changes in educational instruction, services, or placement provided under this Agreement may only be made on the basis of revisions to a student's IEP.
 - b. Unless otherwise agreed to between the parties, Service Provider shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for LEA students, as specified in the student's IEP.
- 3. Location of services:
 - a. If Service Provider provides services at any LEA campus, Service Provider shall comply with California Penal Code section 627.1 *et seq.* and LEA and site policies and procedures regarding visitors to school campuses, including sign-in and sign-out procedures.
 - b. If Service Provider provides services at any location other than a LEA campus or facility, such services shall be provided at a safe and suitable physical facility that has been constructed and maintained in accordance with all applicable legal requirements.
- 4. Positive behavior interventions: Service Provider shall comply with the requirements of 5 C.C.R. sections 3001(c) through (f) and 3052(l)(1 through 8), regarding behavior interventions with respect to LEA students.
- 5. Personnel requirements:
 - a. Service Provider shall comply with the requirements of California Education Code sections 35021.1, 35021.2 and 44237, regarding background clearance requirements for non-certificated employees and volunteers who will have contact with students, unless Service Provider and the LEA together determine that an employee or volunteer will have no direct contact with LEA students, and shall not permit any non-certificated employee or volunteer to have direct contact with LEA students until such background clearance has been obtained. In addition, Service Provider shall make a request for subsequent arrest service as required by California Penal Code section 11105.2.
 - b. Service Provider shall ensure that all individuals employed, contracted, and/or otherwise hired by Service Provider to provide classroom and/or individualized instruction or related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold as required by California Education Code section 56366.1(n)(1) and are qualified pursuant to 34 C.F.R. sections 200.56 and 200.58, and 5 C.C.R. sections 3001(y), 3064 and 3065. Such

qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

- c. Service Provider shall ensure that each special education teacher meets the Highly Qualified Teacher requirements and holds a full CTC credential authorizing instruction to students with the disabling conditions placed in the teacher's classroom through documentation provided to the CDE as required by 5 C.C.R. section 3064(a).
 - d. Service Provider shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to federal requirements and California Education Code sections 45340 *et seq.* and 45350 *et seq.*
 - e. Service Provider shall comply with all applicable federal and state laws and regulations and LEA policies and procedures regarding student and employee health and safety. Service Provider shall comply with the requirements of California Education Code sections 35021 *et seq.* and 49406 and California Health and Safety Code section 3454(a), regarding the examination of Service Provider's employees and volunteers for tuberculosis.
 - f. Other than as provided for above, Service Provider shall be solely responsible for the selection, compensation, evaluation and determination of the duties of the certificated and non-certificated personnel and volunteers who may provide services to the LEA and its students under this Agreement.
6. Status of Service Provider: Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and Service Provider. The parties intend that Service Provider, in performing the services herein specified, shall act as an independent contractor and the LEA shall have control of the work and the manner in which it is performed. Neither Service Provider nor any of its employees or contractors are agents or employees of the LEA and no such person shall have any employment or reemployment rights or be entitled to participate in any pension plans, insurance, bonus or similar benefits that the LEA provides to its employees.
7. Taxes: Service Provider agrees to file federal and state tax returns and pay all applicable state and federal taxes on amounts paid pursuant to this Agreement. In case LEA is audited for compliance regarding any applicable taxes, Service Provider agrees to furnish LEA with proof of payment of taxes on such amounts.
8. Compliance with law, policies and procedures:
- a. Service Provider shall comply with all applicable federal, state and local laws, rules and regulations in its performance of the services provided for hereunder and shall provide such services in accordance with applicable best practices and standards.
 - b. Service Provider shall further comply with all applicable federal, state and local laws, rules and regulations in regard to nondiscrimination in employment because of race, color, ancestry, national origin, religion, sex, marital status, age, medical condition,

handicap or other prohibited basis. All nondiscrimination rules or regulations required by law to be included in this Agreement are incorporated by this reference.

c. Service Provider shall also comply with all applicable LEA policies and procedures.

9. Conflict of interest: Service Provider represents that it has no interest which would conflict in any manner or degree with the performance of services contemplated by this Agreement. Service Provider further represents that in the performance of this Agreement, no person having such interest will be employed.

10. Indemnification:

a. Service Provider shall indemnify, defend with counsel acceptable to the LEA, and hold harmless to the full extent permitted by law, the LEA and its governing board, officers, agents, employees and volunteers from and against any and all liability, loss, damage, claims, expenses and costs (including, without limitation, attorney fees and costs and fees of litigation) (collectively, "Liability") of every nature arising out of or in connection with Service Provider's performance of the service contemplated hereunder or its failure to comply with any of its obligations contained in this Agreement, except such Liability cause by the active negligence, sole negligence or willful misconduct of the LEA.

b. In the event that a conflict of interests exists between any person indemnified hereunder and Service Provider and/or separate defenses are available to one or more persons indemnified hereunder and Service Provider, such indemnified persons shall be entitled to retain, at Service Provider's expense, separate legal counsel.

c. The forgoing indemnity and coverage obligations shall survive the termination of this Agreement with respect to any claim arising from Service Provider's actual or alleged performance or non-performance of its obligations under this Agreement.

11. Insurance: With respect to the performance of work under this Agreement, Service Provider shall maintain and shall require all of its subcontractors, if any, to maintain insurance as indicated below:

a. Required/ x Not Required: Worker's compensation insurance with statutory limits as required by the Labor Code or the State of California.

b. x Required/ Not Required: Commercial or Comprehensive General Liability insurance covering bodily injury and property damage using an occurrence policy form, in an amount no less than \$1,000,000 per occurrence, \$2,000,000 aggregate. Such insurance shall include, but not be limited to: premises and operations liability, independent contractor's liability, and personal injury liability.

c. x Required/ Not Required: Automobile liability insurance covering bodily injury and property damage in an amount no less than \$1,000,000 combined single limit for each occurrence. Such insurance shall include coverage for owned, hired, and nonowned vehicles.

- d. Each such comprehensive or commercial general liability and automobile liability insurance policy shall be endorsed to extend additional insured or additional covered party status on the LEA and its governing board, officers, agents, employees and volunteers, with such coverage to be provided on a primary basis.
- e. x Required/___ Not Required: Professional Liability (Errors and Omissions) Insurance for all activities of Service Provider arising out of or in connection with this Agreement is an amount no less than \$1,000,000 combined single limit for each occurrence.
- f. Documentation: With respect to each insurance policy marked as "Required," above, Service Provider shall provide evidence of coverage to the LEA in the form of a Certificate of Insurance or Certificate of Coverage.
- g. Policy obligations: Service Provider's indemnity and other obligations shall not be limited by the foregoing insurance requirements.
- h. Material breach: If Service Provider, for any reason, fails to maintain insurance coverage which is required pursuant to this Agreement, the same shall be deemed a material breach of contract. LEA, at its sole option, may terminate this Agreement and obtain damages from Service Provider resulting from the breach. Alternatively, the LEA may purchase such required insurance coverage, and without further notice to Service Provider, the LEA may deduct from sums due to Service Provider any premium costs advanced by the LEA for such insurance. These remedies shall be in addition to any other remedies available to the LEA.

12. Maintenance of records:

- a. All records related to services provided pursuant to this Agreement shall be maintained by Service Provider in compliance all applicable federal and state laws and regulations, including (without limitation) California Education Code section 35250 *et seq.* Notwithstanding the foregoing sentence, Service Provider shall maintain all records for at least five (5) years after the termination of this Agreement.
- b. Service Provider shall limit, provide and record access to education records (as defined 20 U.S.C. section 1232g) and pupil records (as defined in California Education Code sections 49061) in compliance with all applicable federal and state laws and regulations, including (without limitation) 20 U.S.C. section 1232g and California Education Code sections 49060 *et seq.* and 56504 and the rules and regulations promulgated thereunder.
- c. For the purposes of this Section 12, the term "records" includes (without limitation) (i) education records as defined 20 U.S.C. section 1232g and pupil records as defined by California Education Code section 49061, including electronically stored information; (ii) cost data records as set forth in 5 C.C.R. section 3061; (iii) registers and roll books of teachers and/or daily service providers; (iv) daily service logs and notes and other documents used to record the provision of related services, including supervision; (v) daily service logs and notes used to record the provision of services provided through additional instructional assistants, and bus aides; (vi) absence verification records (parent/doctor notes, telephone logs, and related documents) if Service Provider is

funded for excused absences, provided that such records are not required if positive attendance is required; (vii) bus rosters; (viii) staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; (ix) records of employee training and certification; (x) staff time sheets; (xi) non-paid staff and volunteer sign-in sheets; (xii) transportation and other related services subcontracts; (xiii) school calendars and bell/class schedules, if applicable; (xiv) evidence of insurance, as provided for in Section 11, above; (xv) lists of boards of directors/trustees, if incorporated; (xvi) documents evidencing financial expenditures; (xvii) federal/state payroll quarterly reports; and (xviii) bank statements and canceled checks or facsimile thereof.

13. Data reporting: Service Provider shall provide to the LEA all reasonably available data concerning LEA students served by Service Provider and in such format as the LEA may reasonably request.
14. Calendar: Service Provider shall be provided with a copy of the LEA's academic calendar for each school year during which services are provided under this Agreement. Service Provider shall observe holidays as specified in such calendar and provide services on only those days that are designed as school days on such calendar, except to the extent otherwise specified in a student's IEP.
15. On-site monitoring: Service Provider shall allow access by LEA representatives to its facilities for periodic monitoring of each LEA student's instructional program and to observe each LEA student at work, observe the instructional setting, interview relevant Service Provider employees, and review each LEA student's records and progress. Such access may include unannounced monitoring visits. When making site visits, the LEA shall initially report to Service Provider's site administrative office.
16. Audit: Service Provider shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned by Service Provider under this Agreement. Service Provider shall, within five (5) working days of receipt of a written request from the LEA, make all records available at the office of the LEA or Service Provider's offices (to be specified by the LEA) at all reasonable times and without charge. Service Provider shall, at no cost to the LEA, provide reasonable assistance for such examination or audit and provide access to its offices for the purpose of interviewing Service Provider's employees.
17. Method and place of giving notice, submitting bills and making payments: All notices, bills and payments shall be made in writing and may be given by personal delivery or by mail. Notice, bills and payments sent by mail shall be addressed as follows:

LEA:

Sunshine Handley
Name of Representative

Service Provider:

Sarah Ingraham, CCC-SLP
Name of Representative

1047 Uplands Drive

2390 Bass Lake Road

Address

Rescue, CA 95672

Address

(530) 672-4804

Tel. No.

(530) 672-1889

Fax No.

Address

El Dorado Hills, CA 95762

Address

(916) 293-9033

Tel. No.

Fax No.

and when so addressed, shall be deemed given upon receipt via United States Mail, postage prepaid, provided it is forwarded certified, or registered with proof of receipt. In all other instances, notices, bills, and payments shall be deemed given at the time of actual personal delivery. Changes may be made in names and addresses of the person to whom notices, bills and payments are to be given by giving notice pursuant to this paragraph.

18. Termination:

- a. The LEA may terminate this Agreement by giving fifteen (15) calendar days written notice to Service Provider. In the event the LEA elects to terminate this Agreement without cause, it shall pay Service Provider for services rendered to such date.
- b. If either party fails to perform any of its obligations hereunder, within the time and in the manner hereunder provided or otherwise violates any of the terms of the Agreement, in any material respect, the other party may terminate this Agreement by giving written notice of such termination, stating the reason for such termination, after providing the other party with not less than ten (10) calendar days to cure such breach.

19. Dispute resolution:

- a. The parties agree to make a good faith effort to resolve any claims, disputes, controversies, or disagreements of any kind whatsoever arising from or relating to this Agreement (collectively, "claims") through mediation prior to commencing litigation.
- b. Within sixty (60) days following a written request by either party to mediate a claim that has not been resolved by informal negotiation, the parties shall mutually agree upon a mediator, schedule a mediation, and shall share the costs of mediation equally, except costs incurred by each party for representation by legal counsel.
- c. All claims that are not resolved through mediation shall be submitted to final and binding arbitration in accordance with the rules and procedures of the American Arbitration Association then existing. The parties shall mutually agree upon an arbitrator, schedule an arbitration, and share the costs of arbitration equally, except costs incurred by each party for representation by legal counsel.

20. Choice of law and venue: This Agreement shall be governed by California law, and venue shall be in the Superior Court of the county in which the LEA's principal place of business is located, and no other place.
21. Merger; amendment: This writing is intended both as the final expression of the agreement between the parties hereto with respect to the matters addressed by this Agreement. Except as provided in Section 4, above, no amendment of this Agreement shall be effective unless and until such amendment is evidenced by a writing signed by both parties.
22. Assignment/delegation: Neither party hereto shall assign, sublet or transfer any interest in this Agreement or any duty hereunder without written consent of the other, and no assignment shall be of any force or effect whatsoever unless and until the other party shall have so consented.
23. Subcontracting: Service Provider shall not provide any of the services to be provided pursuant to this Agreement through subcontractors without the express prior written consent of a properly authorized representative of the LEA. In the event that any services to be provided by Service Provider under this Agreement are provided through one or more subcontractors, Service Provider shall affirmatively monitor, assess and, to the extent necessary, intervene and manage such services so as to ensure that its obligations under this Agreement are met.
24. No waiver of breach: The waiver by the LEA of any breach of any term or promise contained in this Agreement shall not be deemed to be a waiver of such term or promise or any subsequent breach of the same or any other term or promise contained in this Agreement.
25. Severability: If any provision of this Agreement is determined to be illegal, invalid, or unenforceable, in part or in whole, the remaining provisions, or portions of the Agreement shall remain in full force and effect.
26. Execution in counterparts: This Agreement may be executed in any number of counterparts, each of which shall be an original, but all of which together shall constitute one instrument.
27. Authorization: Each party warrants that the individual executing this Agreement, or its counterpart, on behalf of such party, is authorized to do so and that this Agreement constitutes the legally binding obligation of the entity which he/she represents.
28. Sole proprietorship: If Service Provider operates as a sole proprietorship or is otherwise entering into this Agreement in his/her individual capacity, all references to "employees," "volunteers" and similar terms shall be deemed to include such sole proprietor and/or individual, as applicable.

ITEM#: 14a
DATE: September 12, 2023

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Resolution #23-05 Adopting the 2022-2023 Actual and 2023-2024
Appropriation Limit (Gann Limit)**

RECOMMENDATION:

The Superintendent recommends the Board of Trustees approve this resolution adopting the 2022-2023 Actual and 2023-2024 Appropriations Limit (Gann Limit).

BACKGROUND:

With the adoption of the Gann Amendment in November 1979, the state established a maximum appropriation limit for all public agencies including school districts. This calculation must be reviewed and approved annually by the Board. The information is used by the state to determine its compliance with the Gann Amendment.

STATUS:

The Gann Limit calculation has been prepared as attached for 2022-2023 Actual and 2023-2024 Appropriations Limit.

FISCAL IMPACT:

N/A.

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

| | 2022-23 Calculations | | | 2023-24 Calculations | | |
|---|-------------------------------|--------------|----------------------------|-------------------------------|--------------|----------------------------|
| | Extracted Data | Adjustments* | Entered Data/ Totals | Extracted Data | Adjustments* | Entered Data/ Totals |
| A. PRIOR YEAR DATA | 2021-22 Actual | | | 2022-23 Actual | | |
| 2021-22 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE) | | | | | | |
| 1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column) | 23,574,366.45 | | 23,574,366.45 | | | 25,306,058.08 |
| 2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column) | 3,343.75 | | 3,343.75 | | | 3,337.26 |
| ADJUSTMENTS TO PRIOR YEAR LIMIT | Adjustments to 2021-22 | | | Adjustments to 2022-23 | | |
| 3. District Lapses, Reorganizations and Other Transfers | | | | | | |
| 4. Temporary Voter Approved Increases | | | | | | |
| 5. Less: Lapses of Voter Approved Increases | | | | | | |
| 6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5) | 0.00 | | | 0.00 | | |
| 7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above) | | | | | | |
| B. CURRENT YEAR GANN ADA | 2022-23 P2 Report | | | 2023-24 P2 Estimate | | |
| 2022-23 data should tie to Principal Apportionment Data Collection attendance reports and include ADA for charter schools reporting with the district) | | | | | | |
| 1. Total K-12 ADA (Form A, Line A6) | 3,337.26 | | 3,337.26 | 3,372.77 | | 3,372.77 |
| 2. Total Charter Schools ADA (Form A, Line C9) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2) | | | 3,337.26 | | | 3,372.77 |
| C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED | 2022-23 Actual | | | 2023-24 Budget | | |
| TAXES AND SUBVENTIONS (Funds 01, 09, and 62) | | | | | | |
| 1. Homeowners' Exemption (Object 8021) | 84,766.77 | | 84,766.77 | 82,483.00 | | 82,483.00 |
| 2. Timber Yield Tax (Object 8022) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 3. Other Subventions/In-Lieu Taxes (Object 8029) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 4. Secured Roll Taxes (Object 8041) | 12,151,694.17 | | 12,151,694.17 | 12,123,107.00 | | 12,123,107.00 |
| 5. Unsecured Roll Taxes (Object 8042) | 241,622.20 | | 241,622.20 | 250,086.00 | | 250,086.00 |
| 6. Prior Years' Taxes (Object 8043) | (6,178.26) | | (6,178.26) | 1.00 | | 1.00 |
| 7. Supplemental Taxes (Object 8044) | 672,400.26 | | 672,400.26 | 417,924.00 | | 417,924.00 |

| | 2022-23 Calculations | | | 2023-24 Calculations | | |
|---|-------------------------|--------------|----------------------------|-------------------------|--------------|----------------------------|
| | Extracted Data | Adjustments* | Entered Data/ Totals | Extracted Data | Adjustments* | Entered Data/ Totals |
| 8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045) | 1,400,256.00 | | 1,400,256.00 | 1,231,159.00 | | 1,231,159.00 |
| 9. Penalties and Int. from Delinquent Taxes (Object 8048) | 7,743.24 | | 7,743.24 | 0.00 | | 0.00 |
| 10. Other In-Lieu Taxes (Object 8082) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 11. Comm. Redevelopment Funds (objects 8047 & 8625) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 12. Parcel Taxes (Object 8621) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096) | | | | | | |
| 16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15) | 14,552,304.38 | 0.00 | 14,552,304.38 | 14,104,760.00 | 0.00 | 14,104,760.00 |
| OTHER LOCAL REVENUES (Funds 01, 09, and 62) | | | | | | |
| 17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17) | 14,552,304.38 | 0.00 | 14,552,304.38 | 14,104,760.00 | 0.00 | 14,104,760.00 |
| EXCLUDED APPROPRIATIONS | | | | | | |
| 19a. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts) | | | 376,838.10 | | | 402,970.25 |
| 19b. Qualified Capital Outlay Projects | | | | | | |
| 19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999) | 1,360,526.28 | | 1,360,526.28 | 1,865,291.25 | | 1,865,291.25 |
| OTHER EXCLUSIONS | | | | | | |
| 20. Americans with Disabilities Act | | | | | | |
| 21. Unreimbursed Court Mandated Desegregation Costs | | | | | | |
| 22. Other Unfunded Court-ordered or Federal Mandates | | | | | | |
| 23. TOTAL EXCLUSIONS (Lines C19 through C22) | 1,360,526.28 | 0.00 | 1,737,364.38 | 1,865,291.25 | 0.00 | 2,268,261.50 |
| STATE AID RECEIVED (Funds 01, 09, and 62) | | | | | | |
| 24. LCFF - CY (objects 8011 and 8012) | 21,682,650.00 | | 21,682,650.00 | 23,453,429.00 | | 23,453,429.00 |
| 25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019) | 22,480.00 | | 22,480.00 | 0.00 | | 0.00 |
| 26. TOTAL STATE AID RECEIVED (Lines C24 plus C25) | 21,705,130.00 | 0.00 | 21,705,130.00 | 23,453,429.00 | 0.00 | 23,453,429.00 |
| DATA FOR INTEREST CALCULATION | | | | | | |
| 27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799) | 50,849,575.19 | | 50,849,575.19 | 47,535,508.99 | | 47,535,508.99 |

| | 2022-23 Calculations | | | 2023-24 Calculations | | |
|---|-------------------------|--------------|----------------------------|-------------------------|--------------|----------------------------|
| | Extracted Data | Adjustments* | Entered Data/ Totals | Extracted Data | Adjustments* | Entered Data/ Totals |
| 28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662) | (341,353.98) | | (341,353.98) | 16,000.00 | | 16,000.00 |
| D. APPROPRIATIONS LIMIT CALCULATIONS | 2022-23 Actual | | | 2023-24 Budget | | |
| PRELIMINARY APPROPRIATIONS LIMIT | | | | | | |
| 1. Revised Prior Year Program Limit (Lines A1 plus A6) | | | 23,574,366.45 | | | 25,306,058.08 |
| 2. Inflation Adjustment | | | 1.0755 | | | 1.0444 |
| 3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places) | | | 0.9981 | | | 1.0106 |
| 4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3) | | | 25,306,058.08 | | | 26,709,801.32 |
| APPROPRIATIONS SUBJECT TO THE LIMIT | | | | | | |
| 5. Local Revenues Excluding Interest (Line C18) | | | 14,552,304.38 | | | 14,104,760.00 |
| 6. Preliminary State Aid Calculation | | | | | | |
| a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero) | | | 400,471.20 | | | 404,732.40 |
| b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero) | | | 12,491,118.08 | | | 14,873,302.82 |
| c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b) | | | 12,491,118.08 | | | 14,873,302.82 |
| 7. Local Revenues in Proceeds of Taxes | | | | | | |
| a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c]) | | | (341,353.98) | | | 9,757.02 |
| b. Total Local Proceeds of Taxes (Lines D5 plus D7a) | | | 14,210,950.40 | | | 14,114,517.02 |
| 8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero) | | | 12,832,472.06 | | | 14,863,545.79 |
| 9. Total Appropriations Subject to the Limit | | | | | | |
| a. Local Revenues (Line D7b) | | | 14,210,950.40 | | | |
| b. State Subventions (Line D8) | | | 12,832,472.06 | | | |
| c. Less: Excluded Appropriations (Line C23) | | | 1,737,364.38 | | | |
| d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c) | | | 25,306,058.08 | | | |
| 10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4) | | | 0.00 | | | |
| SUMMARY | 2022-23 Actual | | | 2023-24 Budget | | |
| 11. Adjusted Appropriations Limit | | | | | | |

Printed: 9/8/2023 8:55 AM

RESOLUTION #23-05 ADOPTING THE “GANN” LIMIT
Rescue Union School District

(Normal, no increase to Limit pursuant to G.C. 7902.1)

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called “Gann Limits,” for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann limit for the 2022-2023 fiscal year and a projected Gann Limit for the 2023-2024 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2022-2023 and 2023-2024 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2022-2023 and 2023-2024 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

AYES _____

NOES _____

ABSENT _____

ABSTAINED _____

Attest:

Date: September 12, 2023

Board Clerk

Board President

Expanded Learning Opportunities Program Plan Guide

EXPANDED LEARNING OPPORTUNITIES PROGRAM PLAN GUIDE

Prepared by: Expanded Learning Division

California Department of Education 1430 N Street, Suite 3400
Sacramento, CA 95814-5901
916-319-0923



This Program Plan Template Guide is required by California Education Code (EC) Section 46120(b)(2)

Note: This cover page is an example, programs are free to use their own logos and the name of their program.

Name of Local Educational Agency and Expanded Learning Opportunities Program Site(s)

| | |
|---|------------------------------|
| Name of Local Educational Agency or Equivalent: | Rescue Union School District |
| Contact Name: | Lisa Donaldson |
| Contact Email: | ldonaldson@rescueusd.org |
| Contact Phone: | 530-677-4461 |

Instructions: Please list the school sites that your LEA selected to operate the Expanded Learning Opportunities Program (ELO-P). Add additional rows as needed.

1. Lake Forest Elementary
2. Green Valley Elementary
3. Jackson Elementary
4. Rescue Elementary
5. Lakeview Elementary

Purpose

This template will aid LEAs in the development of a program plan as required by EC Section 46120(b)(2). In this program plan, LEAs will describe program activities that support the whole child, and students' Social and Emotional Learning (SEL) and development.

Definitions

"Expanded learning" means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year. (EC Section 8482.1[a])

"Expanded learning opportunities" has the same meaning as "expanded learning" as defined in EC Section 8482.1. "Expanded learning opportunities" does not mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities. (EC Section 46120[e][1])

Instructions

This Program Plan needs to be approved by the LEA's Governing Board in a public meeting and posted on the LEA's website.

The program plan template guide is considered a living document that is periodically reviewed and adjusted to reflect the needs of the community, updates in the law, and to provide continuous improvement in the development of an effective ELO-P.

The LEA is responsible for creating, reviewing, and updating the program plan every three years in accordance with EC Section 8482.3(g)(1). LEAs are encouraged to work collaboratively with partners and staff to develop and review the program plan. The LEA is responsible for the plan and the oversight of any community partners or subcontractors. The LEA

should include any partners in the development and review of the plan. It is recommended that the plan be reviewed annually.

The Expanded Learning Division adopted the Quality Standards for Expanded Learning in California (Quality Standards) and introduced requirements for Continuous Quality Improvement (CQI) to help programs engage in reflection and be intentional about program management practices and activities delivered to students. To create the program plan, provide a narrative description in response to the prompts listed under each Quality Standard below. The LEA may customize and include additional prompts, such as describing SEL activities, or refining the plan. In addition to the narrative response, it may be useful to include tables, charts, or other visual representations that contribute to the understanding of the ELO-P. LEAs are encouraged to download and reference the Quality Standards in order to provide ongoing improvements to the program. The Quality Standards can be found on the California Department of Education's (CDE) Quality Standards and CQI web page, located at <https://www.cde.ca.gov/ls/ex/qualstandcqi.asp>.

1—Safe and Supportive Environment

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the schoolsite or off campus. If not on site, describe where in the community it will be and how students will be supported to get there.

Each summer, all district students will be invited to attend our four week summer RISE program. The program will provide four hours of instruction and outdoor activities coupled with an opportunity for all attending students to extend the learning day through an extended day program for an additional five hours. Students will be provided with free transportation to the program, along with being given a nutritious lunch and snacks. Students will receive a rich curriculum of math, language arts, physical education and a S.T.E.A.M project based component. Classroom teachers will be qualified and also provide socio-emotional lessons to all students. The summer RISE program will be located at Lake Forest Elementary.

During the school year, Rescue USD has partnered with El Dorado County Office of Education (EDCOE) to provide an extended day program. This program offers students a safe place to continue learning after school. The after school extended day program is offered at each of our elementary school campuses. 6th grade students at Marina Village are eligible to participate at Lake Forest. 6th grade students at Pleasant Grove will be provided free transportation to either Green Valley Elementary or Rescue Elementary.

2—Active and Engaged Learning

Describe how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.

Students in the RISE program will be taught using a curriculum called Summer Scholars. These are focused Reading and Math Intervention and S.T.E.A.M Teacher Created Materials. The reading and math components focus on accelerating learning for any unfinished learning that may have been caused by the Covid Pandemic. The S.T.E.A.M component of the curriculum was created in collaboration with the Smithsonian Institution and engages students with high-interest readers that highlight all aspects of S.T.E.A.M: science, technology, engineering, the arts, and mathematics. Through hands-on S.T.E.A.M activities, students will learn how the engineering design process is used to solve real-world problems. Students will also have daily physical education class from a highly qualified teacher.

3—Skill Building

Describe how the program will provide opportunities for students to experience skill building.

Essential skills in math and language arts were defined utilizing a collaborative approach. All Rescue district teachers were provided the opportunity in the Spring of 2021 to collaborate on a list of grade level essential standards to serve as a guide for our teachers of the Expanded Learning Opportunity Program. The RISE program will also focus on building student skills in the areas of S.T.E.A.M. and the Next Generation Science Standards (NGSS) standards. Finally, students will build on their fine motor skills and sportsmanship skills through the additional offering of Physical Education classes during RISE.

4—Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership.

A leadership team will be formed consisting of 5th grade RISE students. The team of students will be responsible for morning announcements to assist in building a strong and positive extended learning opportunity program culture.

The students will also meet weekly with program administration to discuss challenges, problem solve, and assist with the planning of program events; some event examples would be the program bbq and ice cream social event.

5—Healthy Choices and Behaviors

Describe how the program will provide opportunities for students to engage in healthy choices and behaviors. Describe how students will be served nutritious meals and/or snacks during the ELO-P hours of programming.

Students in the RISE program will be provided a daily healthy breakfast, lunch, and snacks. On Fridays, students will have special events that will include nutritious snacks.

6—Diversity, Access, and Equity

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.

Training will be provided to all RISE teachers. English Learners and socio-economically disadvantaged students will attend the program, along with students who participate in an extended school year as stipulated via his/her individualized learning plan. The RISE program is inclusive and all students will participate in Fun Friday activities. Teachers will be qualified to implement designated and integrated English Learner Development strategies along with appropriate scaffolds and supports needed to maximize the potential of every learner in RISE.

7—Quality Staff

Describe how the program will provide opportunities for students to engage with quality staff.

All teaching staff are highly qualified and all teachers receive one day of professional development on effective teaching strategies for English Learners and best practices for teaching utilizing scaffolds and supports to meet the needs of all learners. Paraprofessionals will assist in the classrooms to aide in differentiated instruction.

The EDCOE extended day program will provide qualified staff to provide homework support and other learning opportunities.

8—Clear Vision, Mission, and Purpose

Describe the program's clear vision, mission, and purpose.

The mission and vision of the Extended Learning RISE Program is to ensure all students are ready and equipped with the knowledge base required to be successful in the next grade level, show improvement in essential concepts and skills from the first day of the program when compared to the last, and experience daily success at school

9—Collaborative Partnerships

Describe the program's collaborative partnerships. Local educational agencies are encouraged to collaborate with non-LEA entities to administer and implement ELO-P programs.

The Extended Learning Opportunities RISE Program is proud of its partnership with the Charter Extended Day El Dorado County Program (ED). The ED program will partner with RUSD to provide an extended learning day for all

students who attend the RISE program. Students will have the opportunity to remain at Lake Forest Elementary after the program's end time of 12:30 and remain at ED until parent arrives. Additionally, RUSD is partnering with the Lawrence Hall of Science to provide a "field trip" opportunity at Lake Forest that is S.T.E.A.M focused.

10—Continuous Quality Improvement

Describe the program's Continuous Quality Improvement plan.

RUSD will utilize a data-driven continuous quality improvement process that will involve a cycle of assessment, planning, and improvement. To begin, assessment will be in the form of school-day attendance and overall program attendance coupled with a formal pre and post assessment that will be given to all students in the program in the area of English language arts and math. This pre/post assessment will be part of the Teacher Created Materials curriculum suite, which is specifically designed for short-term extended learning opportunities. The RISE Extended Learning Opportunity Program is created using a multi-step planning process. The planning process begins with gathering input from multiple RUSD team members in various departments, such as food services, transportation, instruction, leadership and finance. Input is also gathered from community members, such as the District English Learner Advisory Committee. Once input is gathered, the program is designed to meet the essential academic and socio-emotional needs as defined by the overall RUSD community. Finally, each year the RISE Extended Learning Opportunity will be analyzed for efficacy and refinements and adjustments to the structure and content of the program will be made as part of a continuous improvement cycle. This evaluation process will include RISE teacher, student and classified employee feedback surveys.

11—Program Management

Describe the plan for program management.

All aspects of the RISE Extended Learning Program will be managed and planned by RUSD central office administration. A RISE site principal, possessing an administrative credential, will oversee the daily operations of the program and is responsible for the management of RISE program staff and student activities. The RUSD central office administration and the RISE Principal will work in conjunction with our community partners, the ED program.

General Questions

Existing After School Education and Safety (ASES) and 21st Community Learning Centers (21st CCLC) Elementary and Middle School grantees.

ASES, 21st CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent requirements will be adopted for program guidance. If one or both grants are held, please describe how the ELO-P funding will be used to create one comprehensive and universal Expanded Learning Program.

The RISE ELOP will serve as the foundational program for the overall comprehensive ELOP. The extended day program will offer homework support and a nutritional snack so that students can work on essential standards in a structured and safe environment. Qualified staff will be hired by our partner, EDCOE, to support student learning and to provide adequate supervision in a multi-age setting.

Transitional Kindergarten and Kindergarten

Programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. (EC Section 46120[b][2][D]). Please address the proposed schedule and plan for recruiting and preparing staff to work in the program, including supporting them to understand how to work with younger children. How will the lower pupil-to-staff ratio be maintained? How will the curriculum and program be developmentally-informed to address this younger age group?

Teachers for this program will have the appropriate teaching credential including Early Childhood Education units as a qualification in working with our Kindergarten and TK students.

During the summer session and after school extended day, an instructional assistant will be hired to support the teacher and the students in the classroom to maintain the 10:1 ratio for K and TK students.

The curriculum will follow the Kindergarten California State Standards in English Language Arts and Math and enrichment instruction will be provided in the areas of STEAM and Physical Education. Instruction will focus on essential concepts and standards in ELA and Math that are deemed needed by staff based on end of the year summative assessments and pre-assessments at the beginning of the RISE program. The Rescue Union School District will partner with the El Dorado County Office of Education to provide staffing for the Extended Day Program. Staff will receive proper training to work with younger-aged students.

Sample Program Schedule

Please submit a sample program schedule that describes how the ELO-P or other fund sources, including the California State Preschool Program for children enrolled in transitional kindergarten or kindergarten, will be combined with the instructional day to create a minimum of nine hours per day of programming (instructional day plus ELO-P or other supports). Also, submit a sample schedule for a minimum nine-hour summer or intersession day.

RUSD RISE ELOP Sample Summer Schedule

Times are approximations. Students will have a lunch/recess break and at least one additional recess break incorporated into the daily schedule.

8:30-8:40: Attendance & Morning Announcements

8:40-9:40: English Language Arts Block

9:40-10:40 Math Block

10:40-11:40: STEAM Block

11:40-12:30: Physical Education Block

lunch times - 2 grades per lunch

10:00-10:30 K-1

10:35-11:05 2-3

11:10-11:40 4-5

12:30-6:00p.m: Extended Day Program

ELOP After School Schedule includes Homework support, recess, snack, and other learning group opportunities. The afterschool program is available for all UPC student at the end of the school day.

Below are additional legal requirements for the ELO-P. Please ensure your Program Plan meets all of these legal requirements:

EC Section 46120(b)(2):

[LEAs] operating expanded learning opportunities programs may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on the following:

(2) [LEAs] operating expanded learning opportunity programs pursuant to this section may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple schoolsites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on all of the following:

(A) The department's guidance.

(B) Section 8482.6.

(C) Paragraphs (1) to (9), inclusive, and paragraph (12) of subdivision (c) of Section 8483.3.

(D) Section 8483.4, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

EC Section 46120(b)(1)(A):

On schooldays, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, are no less than nine hours of combined instructional time and expanded learning opportunities per instructional day.

EC Section 46120(b)(1)(B):

For at least 30 nonschooldays, during intersessional periods, no less than nine hours of in-person expanded learning opportunities per day.

EC Section 46120(b)(3):

[LEAs] shall prioritize services provided pursuant to this section at schoolsites in the lowest income communities, as determined by prior year percentages of pupils eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with expanded learning opportunities programs across their attendance area.

EC Section 46120(b)(4):

[LEAs] may serve all pupils, including elementary, middle, and secondary school pupils, in expanded learning opportunity programs provided pursuant to this section.

EC Section 46120(b)(6):

[LEAs] are encouraged to collaborate with community-based organizations and childcare providers, especially those participating in state or federally subsidized childcare programs, to maximize the number of expanded learning opportunities programs offered across their attendance areas.

EC Section 46120(c):

A [LEA] shall be subject to the audit conducted pursuant to Section 41020 to determine compliance with subdivision (b).

EC Section 8482.3(d):

[LEAs] shall agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2.

[LEAs] shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (42 United States Code [U.S.C.] Section 1766).

EC Section 8482.6:

Every pupil attending a school operating a program . . . is eligible to participate in the program, subject to program capacity. A program established . . . may charge family fees. Programs that charge family fees shall waive the cost of these fees for pupils who are eligible for free or reduced-price meals, for a child that is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Section 11434a), or for a child who the program knows is in foster care. A program that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.

EC sections 8483.4 and 46120(b)(2)(D):

The administrator of every program established pursuant to this article shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal. The administrator shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

EC Section 8482.3(c)(1)(A–B):

Each component of a program established pursuant to this article shall consist of the following two elements:

(A) An educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.

(B) An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities.

2023–24 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancestoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

| | |
|--|---|
| Authorized Representative's Full Name | Lisa Donaldson |
| Authorized Representative's Signature | |
| Authorized Representative's Title | Assist Superintendent, Business Srvs |
| Authorized Representative's Signature Date | 08/31/2023 |

*****Warning*****

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2023–24 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

| | |
|--|--|
| The authorized representative agrees to the above statement | Yes |
| Authorized Representative's Full Name | Lisa Donaldson |
| Authorized Representative's Title | Assistant Superintendent, Business Srvs |
| Authorized Representative's Signature Date | 06/30/2023 |
| Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters) | |

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2023–24 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

| | |
|--|--------------------------------------|
| County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP | 06/27/2023 |
| Direct Funded Charter Enter the adoption date of the current LCAP | |
| Authorized Representative's Full Name | Lisa Donaldson |
| Authorized Representative's Title | Assist Superintendent, Business Srvs |

*****Warning*****

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2023–24 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

| | |
|---|-----|
| By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year | Yes |
|---|-----|

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

| | |
|---|-----|
| By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year | Yes |
|---|-----|

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

| | |
|---|-----|
| Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010 | Yes |
| Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035 | Yes |
| Title III English Learner ESEA Sec. 3102 SACS 4203 | Yes |
| Title III Immigrant ESEA Sec. 3102 SACS 4201 | Yes |
| Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127 | Yes |

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2023–24 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

| | |
|--|----------|
| Estimated English learner per student allocation | \$125.15 |
| Estimated English learner student count | 146 |
| Estimated English learner student program allocation | \$18,272 |

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

| | |
|--|----------|
| Professional development activities | \$0 |
| Program and other authorized activities | \$0 |
| English Proficiency and Academic Achievement | \$16,272 |
| Parent, family, and community engagement | \$2,000 |
| Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation) | \$0 |
| Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs) | \$0 |
| Total budget | \$18,272 |

*****Warning*****

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2023–24 Title III Immigrant Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

| | |
|--|----------|
| Estimated immigrant per student allocation | \$120.05 |
| Estimated immigrant student count | 32 |
| Estimated immigrant student program allocation | \$3,842 |

Note: Eligibility criteria

A local educational agency which has 5 or more eligible immigrant students and has experienced a significant increase of one half of 1 percent or more in eligible immigrant students enrollment in the current year, compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

| | |
|--|---------|
| Authorized activities | \$3,842 |
| Direct administrative costs (Amount should not exceed 2% of the estimated immigrant student program allocation) | \$0 |
| Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs) | \$0 |
| Total budget | \$3,842 |

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2023–24 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

| | |
|---|--|
| 2022–23 Request for authorization | Yes |
| LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters) | No known deficiencies have been identified |

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2022–23 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2022 through June 30, 2023.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

| | |
|-------------------------------------|----------|
| 2022–23 Title II, Part A allocation | \$68,133 |
| Transferred–in amount | \$0 |
| Transferred–out amount | \$0 |
| 2022–23 Total allocation | \$68,133 |

Professional Development Expenditures

| | |
|---|----------|
| Professional development for teachers | \$0 |
| Professional development for administrators | \$0 |
| Consulting/Professional services | \$0 |
| Induction programs | \$14,451 |
| Books and other supplies | \$0 |
| Dues and membership | \$0 |
| Travel and conferences | \$0 |

Personnel and Other Authorized Activities

| | |
|--|-----|
| Certificated personnel salaries | \$0 |
| Classified personnel salaries | \$0 |
| Employee benefits | \$0 |
| Developing or improving an evaluation system | \$0 |
| Recruitment activities | \$0 |
| Retention activities | \$0 |
| Class size reduction | \$0 |

Program Expenditures

| | |
|--|----------|
| Direct administrative costs | \$0 |
| Indirect costs | \$714 |
| Equitable services for nonprofit private schools | \$0 |
| Total expenditures | \$15,165 |
| 2022–23 Unspent funds | \$52,968 |

*****Warning*****

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2022–23 Title III English Learner YTD Expenditure Report, 12 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2022 through June 30, 2023.

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

| | |
|---|----------|
| 2022–23 Title III EL student program allocation | \$19,955 |
| Transferred-in amount | \$0 |
| 2022–23 Total allocation | \$19,955 |
| Object Code - Activity | |
| 1000–1999 Certificated personnel salaries | \$803 |
| 2000–2999 Classified personnel salaries | \$628 |
| 3000–3999 Employee benefits | \$308 |
| 4000–4999 Books and supplies | \$49 |
| 5000–5999 Services and other operating expenditures | \$249 |
| Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount) | \$153 |
| Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs) | \$87 |
| Total year-to-date expenditures | \$2,277 |
| 2022–23 Unspent funds | \$17,678 |

*****Warning*****

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2022–23 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

| | |
|--|--|
| Homeless liaison first name | Marisol |
| Homeless liaison last name | Plasencia |
| Homeless liaison title | Community Liaison |
| Homeless liaison email address (Format: abc@xyz.zyx) | mplasencia@my.rescueusd.org |
| Homeless liaison telephone number (Format: 999-999-9999) | 530-677-4461 |
| Homeless liaison telephone extension | |
| Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00) | 0.38 |

Homeless Liaison Training Information

Warning

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2022–23 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

| | |
|--|-----|
| Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years | Yes |
| Has the homeless liaison provided training to the following personnel: | |
| Principals and other school leaders | Yes |
| Attendance officers and registrars | Yes |
| Teachers and instructional assistants | Yes |
| School counselors | Yes |

Homeless Education Policy and Requirements

| | |
|--|------------|
| Does the LEA have a written homeless education policy | Yes |
| No policy comment | |
| Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters) | |
| Date LEA's board approved the homeless education policy | 04/19/2019 |
| Does the LEA meet the above federal requirements | Yes |
| Compliance comment | |
| Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters) | |

Housing Questionnaire Identifying Homeless Children

| | |
|--|-----|
| Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth | Yes |
| Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth | Yes |
| Is the housing questionnaire made available in paper form | Yes |
| Did your LEA administer the housing questionnaire to all student body during the school year | Yes |

Title I, Part A Homeless Expenditures

| | |
|--|-----------|
| 2022–23 Title I, Part A LEA allocation | \$165,477 |
| 2022–23 Title I, Part A direct or indirect services to homeless children reservation | \$6,000 |

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2022–23 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

| | |
|---|---|
| Amount of 2022–23 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children | \$5,000 |
| Homeless services provided (Maximum 500 characters) | Transportation, social service support from community liaison to assist families with community agency resources and internal RUSD documentation. |
| No expenditures or encumbrances comment Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters) | |

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2023–24 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

Y1: meaningful consultation occurred
Y2: timely and meaningful consultation did not occur
Y3: the program design is not equitable with respect to eligible private school children

Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

Add non-attendance area school(s) Yes

The local educational agency is electing to add nonprofit private schools outside of the district's attendance area.

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2023–24 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

| School Name | School Code | Enrollment | Consultation Occurred | Was Consultation Agreement Met | Signed Written Affirmation on File | Consultation Code | School Added |
|-------------|-------------|------------|-----------------------|--------------------------------|------------------------------------|-------------------|--------------|
|-------------|-------------|------------|-----------------------|--------------------------------|------------------------------------|-------------------|--------------|

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RESCUE UNION SCHOOL DISTRICT

FIELD TRIP REQUEST

All field trip requests shall be submitted at least 30 calendar days in advance unless special circumstances exist. (AR 6153)
All overnight and/or out of state field trips require Board approval. (BP 6153)

| | |
|---------------------------------------|--|
| Contact Person: <u>SHAWN M. Miley</u> | Date of Request: <u>8/14/23</u> |
| School: <u>PGMS</u> | Date(s) of Trip: <u>1/31/24 - 2/3/24</u> <input checked="" type="checkbox"/> Check here if field trip is overnight |
| PARTICIPANTS | |
| Teacher: <u>SHAWN M. Miley</u> | Grade: <u>6-8</u> |
| # of Students: <u>34</u> | # of Staff: <u>1</u> |
| # Chaperones: <u>6</u> | Total: <u>41</u> |
| Total Participants: <u>41</u> | |

| | |
|--|---------------------------------------|
| DESTINATION Check here if field trip is out of state <input type="checkbox"/> | |
| Destination: <u>Disneyland / Anaheim</u> | Contact Person: <u>SHAWN M. Miley</u> |
| Address: <u>1313 Disney Way</u> | Phone: <u>209-601-0472</u> |
| MODE OF TRANSPORTATION | |

☐ Walking ☐ Private Vehicle ☒ Commercial Transportation ☐ District Bus

If District bus, names of staff riding the bus: _____

| ITINERARY | | | COST PER PERSON | |
|----------------|----------------|--|------------------------|----------------|
| Arrival Time | Departure Time | Location | Entrance Fee | Transportation |
| <u>7:00pm</u> | <u>11:00am</u> | Departure from School | _____ | _____ |
| | | Destination: <u>Grand Legacy / Anaheim</u> | Parking | _____ |
| | | Other: _____ | Food | _____ |
| | <u>2:00pm</u> | Other: _____ | Other | _____ |
| <u>10:00pm</u> | | Arrival Back at School | Total | _____ |
| | | | Source of funds: _____ | |

PURPOSE & PREPARATION (Describe field trip and how it relates to and supports concurrent unit of study. Describe activities involved in preparation for field trip.)

Music Performance and Educational Workshops.

Teacher Signature: _____
Principal Signature: _____
Superintendent Signature: _____

Date: 8/14/23
Date: 8-22-23
Date: 9/6/23

☒ Approved ☐ Denied
☒ Approved ☐ Denied

Reason for Denial: _____

| *** FOR TRANSPORTATION USE *** | | | |
|--|-----------------------------|--|--|
| Date Received: | Buses required: 1 2 3 4 5 | Estimated Mileage Cost _____ miles @ \$ _____ = \$ _____ | |
| Route Coverage Required? YES NO | | Estimated Driver Cost _____ hrs x \$30 = _____ + \$ _____ (meal) = \$ _____ | |
| TMS # | EM # | Total Estimated Cost \$ _____ | |
| Name of Commercial Carrier: | Estimated Charges: \$ _____ | Teacher Confirmation <input type="checkbox"/> | |
| <u>Champion's Spiller</u> | <u>9-1-23</u> | Commercial Carrier Confirmation <input type="checkbox"/> | |
| Director of Transportation Signature | Date | Approved <input type="checkbox"/> Denied <input checked="" type="checkbox"/> | |
| Comments: <u>unable to accommodate</u> | | | |