

ITEM #: 2
DATE: April 25, 2023

Rescue Union School District

AGENDA ITEM: **Stipulated Expulsion Student 22-23A**

RECOMMENDATION:

The Superintendent recommends the Board of Trustees approve the Stipulated Expulsion Agreement for Student 22-23A.

BACKGROUND:

There is now pending before the Board of Trustees of the Rescue Union SD a recommendation to expel Student 22-23A for violation of Education Code. Parent(s), student, site leadership and district leadership desire to settle the pending expulsion without proceeding to a hearing with the Board on this matter. Therefore, the parties, by execution of this agreement, make a knowing and intelligent waiver of their rights and agree to the terms set forth in the Stipulated Expulsion Agreement.

STATUS:

A discussion will be held in Closed Session on April 25, 2023 to consider the Stipulated Expulsion Agreement for Student 22-23A. Any action taken will be in open session.

FISCAL IMPACT:

N/A

BOARD GOAL:

Board Focus Goal I – STUDENT NEED:

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive, and diverse environment.

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Local Control Accountability Plan (LCAP) 2022-2023 Review

RECOMMENDATION:

The Superintendent recommends the Board of Trustees receive a report on the 2022-23 LCAP.

BACKGROUND:

The District receives state funding under the Local Control Funding Formula (LCFF) which requires the creation and monitoring of a three year Local Control Accountability Plan (LCAP). Thoughtful governance necessitates a review and discussion of our annual goals, actions and accountability metrics.

STATUS:

Last year, while in the middle of our three-year LCAP term (2021-2024), the Board received an annual mid-year Supplemental Report and engaged in a Study Session focused on Goal 1 on February 22, 2022 and a Study Session focused on Goals 2 and 3 on March 22, 2022. The plan was presented to the Board and a public hearing on the plan was held at the June 14, 2022 Board meeting. The plan was then approved by the Board of Trustees at the June 28, 2022 regular meeting. The Superintendent is providing a report on the 2022-2023 LCAP Goals and the corresponding data to the Board of Trustees. This presentation will be followed by a second LCAP presentation on May 9, 2023 focused on the 2023-2024 LCAP and the plan to develop our next three-year LCAP (2024-2027) by June 2024. The Rescue USD LCAP public hearing is scheduled for the June 13, 2023 Board meeting. The plan will then be presented to the Board of Trustees at the June 27, 2023 regular meeting for approval.

FISCAL IMPACT:

N/A

BOARD GOAL(S):

Board Focus Goal I - STUDENT NEEDS

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal III – COMMUNICATION / COMMUNITY INVOLVEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

Board Focus Goal IV – STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

Board Focus Goal V – FACILITY / HOUSING

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective use of resources.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.



April 25, 2023

LCAP Update and Two-Year Parent Survey Data

Rescue Union School District Board of Education

Agenda

- What is the Local Control and Accountability Plan (LCAP)?
- 2022-2023 LCAP Development
- Engaging our Educational Partners
- LCAP Parent Survey Data
 - A two-year comparison and themes
- 2023-2024 LCAP Recommendations
- Next steps



What is the Local Control and Accountability Plan (LCAP)?

- Each District and Charter School in the State of California is required to develop and annually update the three-year Local Control and Accountability Plan (LCAP)
 - Describes the goals, actions, services, and expenditures
 - English learner, foster/homeless youth, and low income student groups
 - Meaningful stakeholder engagement
- The resources supporting the plan come from the State of California and its Local Control Funding Formula for public schools.

2022-2023 LCAP Development

- Reflected what we learned in 2021-2022
 - Study Sessions on Goals 1, 2, and 3
 - Surveys
 - Listening Circles
 - Some significant changes
 - These will be shared/reviewed at our
May 9, 2023 Board Meeting



Engaging our Educational Partners

- **Leadership**

- Rescue Union School Board of Trustees, Site Principals and District Leadership Team

- **Labor Groups/Staff**

- Rescue Union Federation of Teachers (RUFT) and Rescue Classified School Employees Association (CSEA)

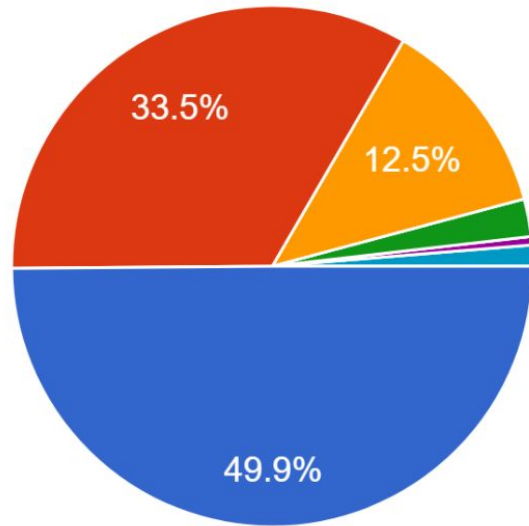
- **Community Input**

- California Healthy Kids Survey, California School Climate Survey, California School Parent Survey, 2023 LCAP Parent Survey, Student Listening Circles, and the District English Language Advisory committee (DELAC), PTO/PTC, Board President, Superintendent Meetings

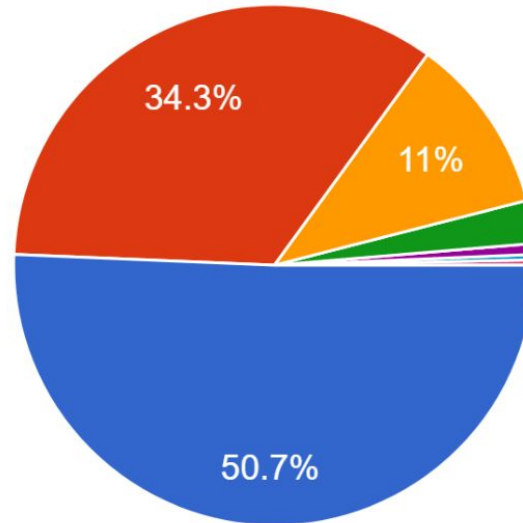


Goal 1 - The District will provide quality educational services to maximize academic achievement for all individual students and student groups

My child's teachers provide quality instruction:

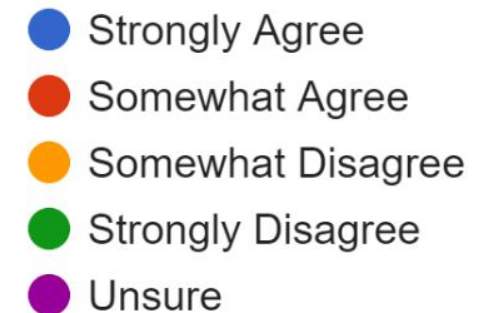


2021 - 2022



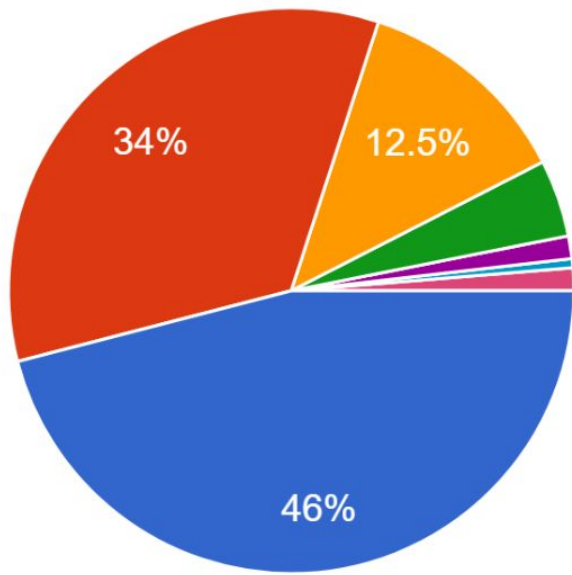
2022 - 2023

**Strongly/Somewhat
Agreed Improved
from 83.4% to 85%**

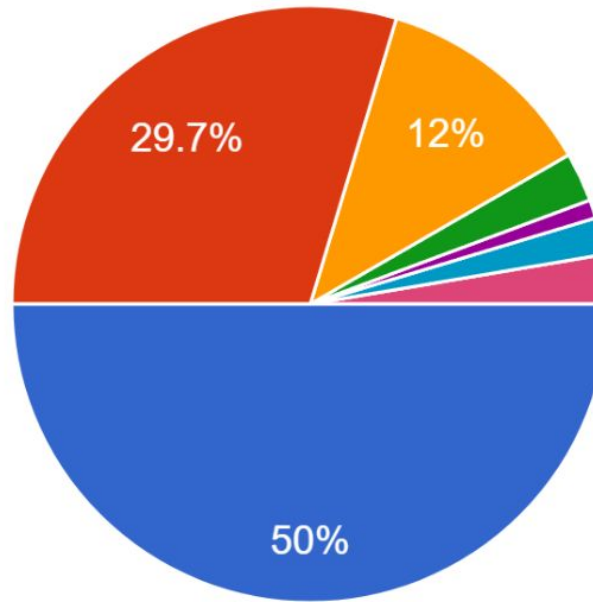


Goal 1 - The District will provide quality educational services to maximize academic achievement for all individual students and student groups

My child's teacher(s) utilize learning experiences that actively engage my student in learning:



2021 - 2022



2022 - 2023

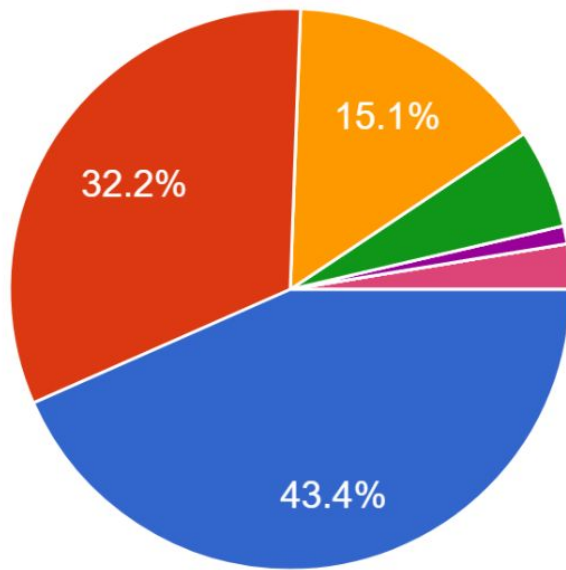
**Strongly/Somewhat
Agreed Improved
from 80% to 89.7%**

- Strongly Agree
- Somewhat Agree
- Somewhat Disagree
- Strongly Disagree
- Unsure

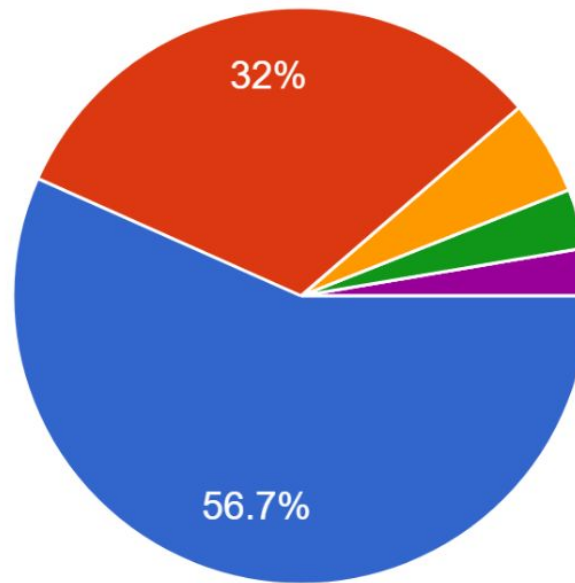


Goal 1 - The District will provide quality educational services to maximize academic achievement for all individual students and student groups

My child's teacher(s) utilize learning experiences that challenge my student in their learning:



2021 - 2022



2022 - 2023

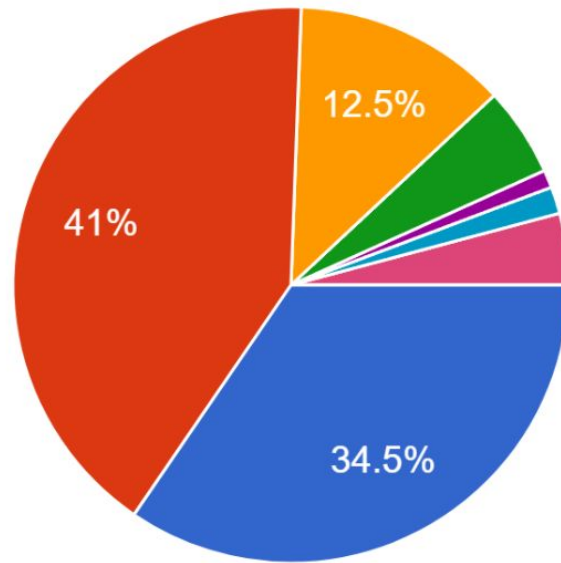
**Strongly/Somewhat
Agreed Improved
from 75.6% to 88.7%
Notice Strongly
Agree increase**

- Strongly Agree
- Somewhat Agree
- Somewhat Disagree
- Strongly Disagree
- Unsure

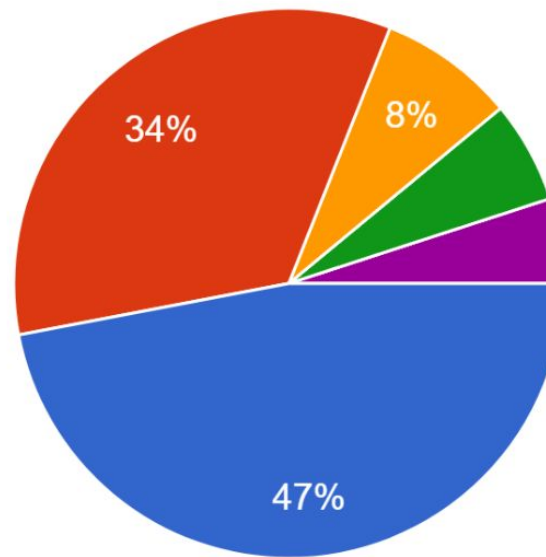


Goal 1 - The District will provide quality educational services to maximize academic achievement for all individual students and student groups

My child's average class size met my interests:



2021 - 2022



2022 - 2023

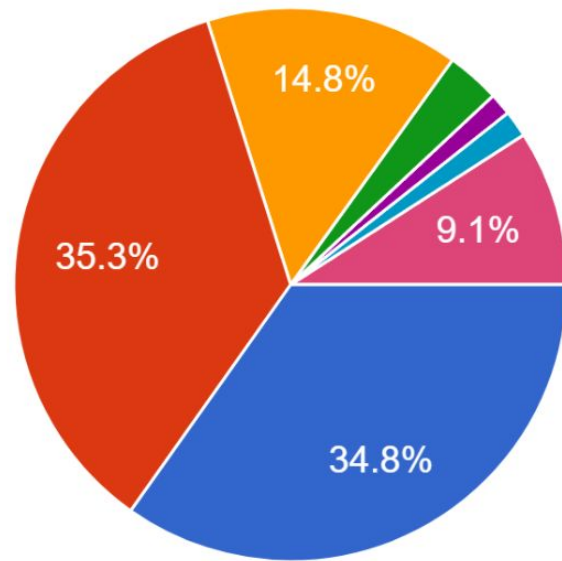
**Strongly/Somewhat
Agreed Improved
from 75.5% to 81%.
Notice Strongly
Agree increase**

- Strongly Agree
- Somewhat Agree
- Somewhat Disagree
- Strongly Disagree
- Unsure

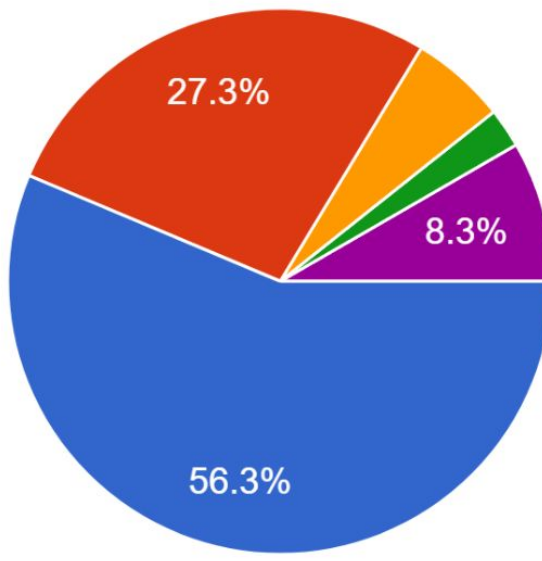


Goal 2 - The District will provide safe, clean, student-centered learning environments that are responsive to the social-emotional needs of all children and families.

My child has access to academic supports at their school if needed:



2021 - 2022



2022 - 2023

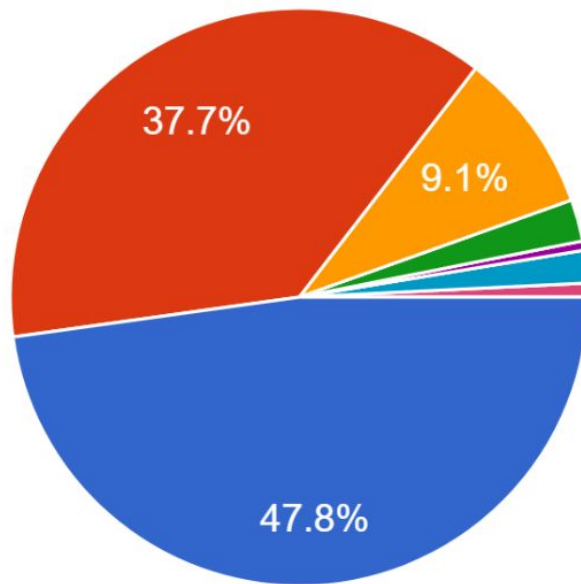
**Strongly/Somewhat
Agreed Improved
from 70.1% to
83.6%. Notice
Strongly Agree
increase**

- Strongly Agree
- Somewhat Agree
- Somewhat Disagree
- Strongly Disagree
- Unsure

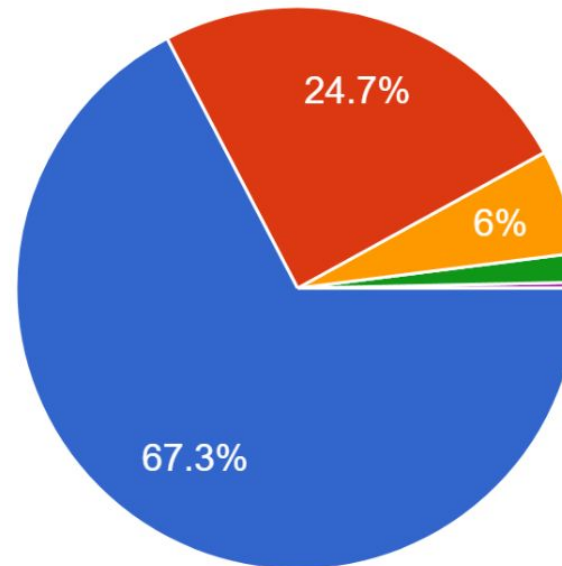


Goal 2 - The District will provide safe, clean, student-centered learning environments that are responsive to the social-emotional needs of all children and families.

My child feels safe at school:



2021 - 2022



2022 - 2023

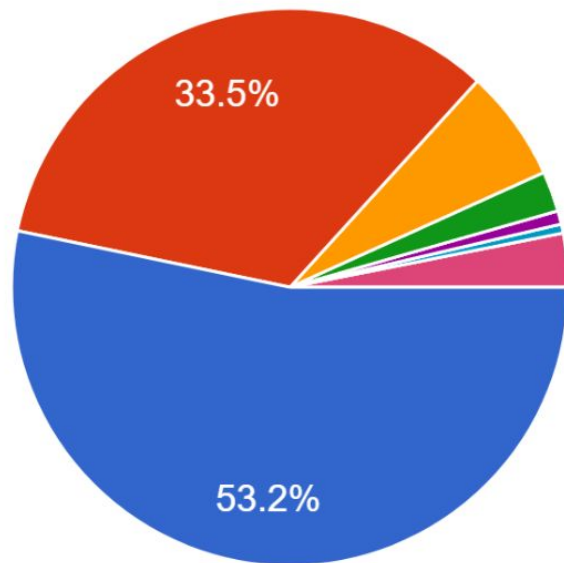
**Strongly/Somewhat
Agreed Improved
from 85.5% to 92%.
Notice Strongly
Agree increase.**

- Strongly Agree
- Somewhat Agree
- Somewhat Disagree
- Strongly Disagree
- Unsure

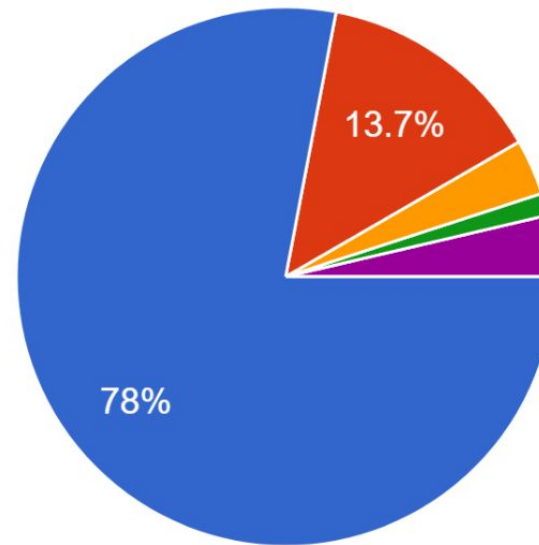


Goal 2 - The District will provide safe, clean, student-centered learning environments that are responsive to the social-emotional needs of all children and families.

My child can name an adult at their school who cares about them:



2021 - 2022



2022 - 2023

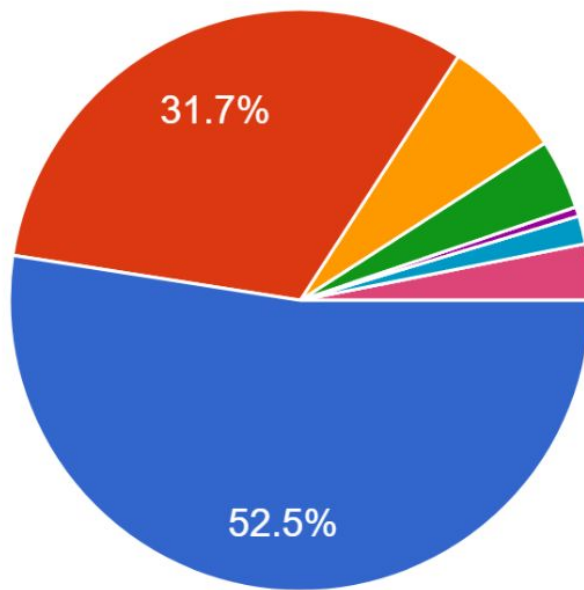
Strongly/Somewhat Agreed Improved from 86.7% to 91.7%. Notice Strongly Agree increase.

- Strongly Agree
- Somewhat Agree
- Somewhat Disagree
- Strongly Disagree
- Unsure

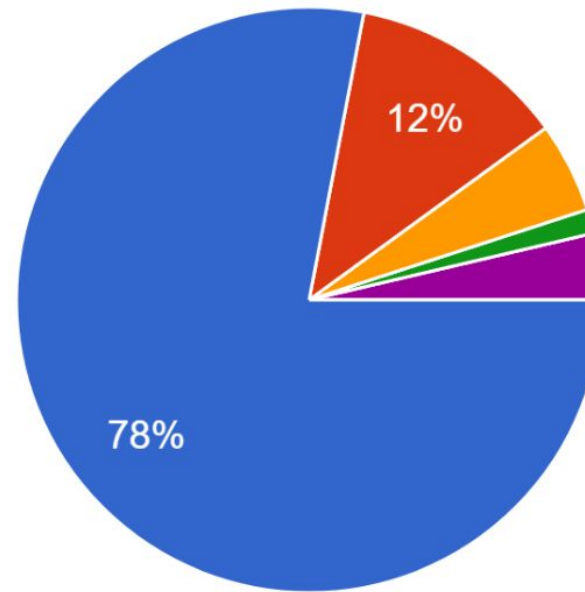


Goal 2 - The District will provide safe, clean, student-centered learning environments that are responsive to the social-emotional needs of all children and families.

I can name an adult at my students school that cares about my child:



2021 - 2022



2022 - 2023

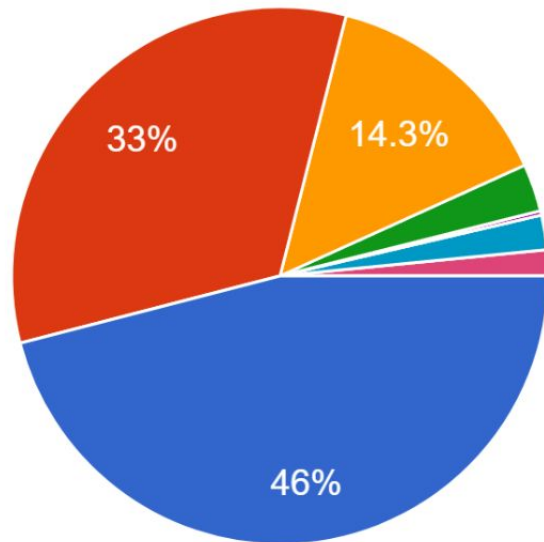
**Strongly/Somewhat
Agreed Improved
from 84.2% to 90%.
Notice Strongly
Agree increase.**

- Strongly Agree
- Somewhat Agree
- Somewhat Disagree
- Strongly Disagree
- Unsure

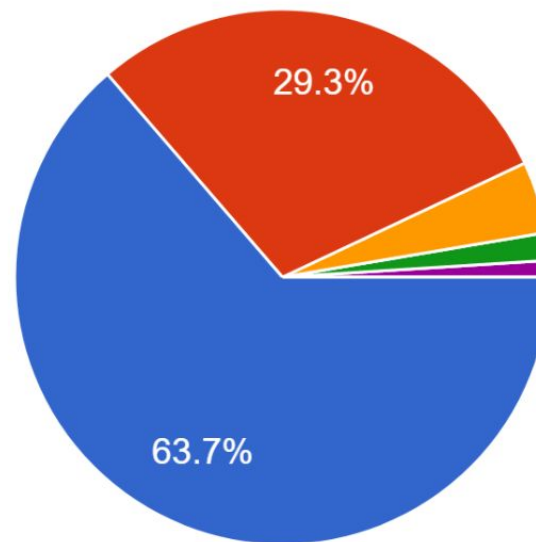


Goal 2 - The District will provide safe, clean, student-centered learning environments that are responsive to the social-emotional needs of all children and families.

My child feels connected to their school:



2021 - 2022



2022 - 2023

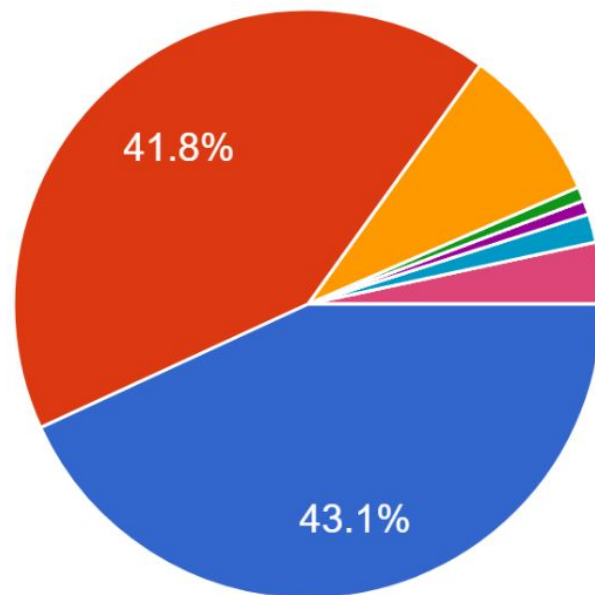
**Strongly/Somewhat
Agreed Improved
from 83.4% to 85%.
Notice Strongly
Agree increase.**

- Strongly Agree
- Somewhat Agree
- Somewhat Disagree
- Strongly Disagree
- Unsure

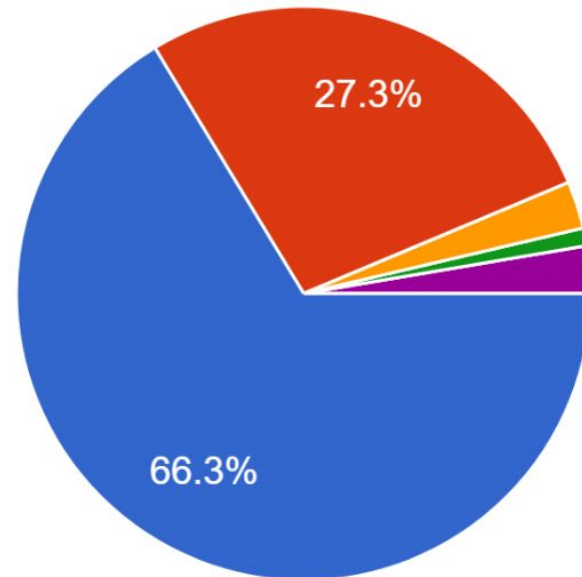


Goal 2 - The District will provide safe, clean, student-centered learning environments that are responsive to the social-emotional needs of all children and families.

My child's school is clean:



2021 - 2022



2022 - 2023

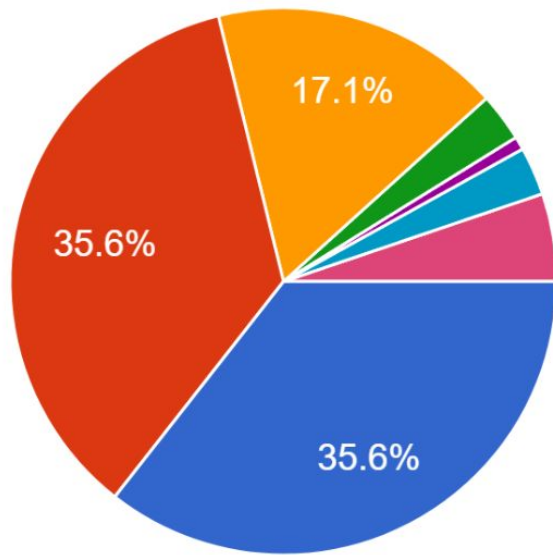
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- Unsure

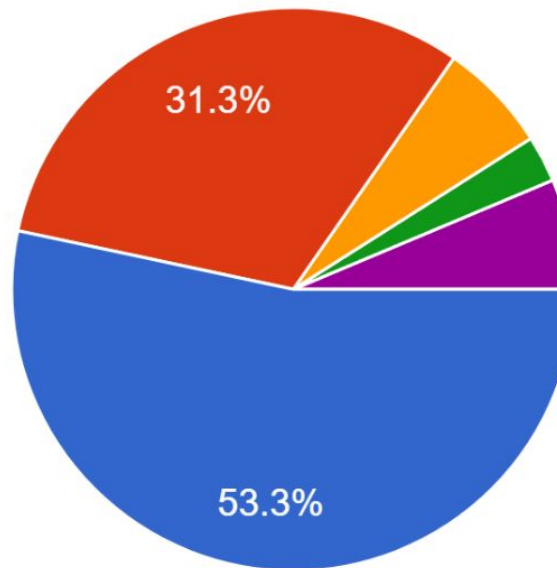


Goal 2 - The District will provide safe, clean, student-centered learning environments that are responsive to the social-emotional needs of all children and families.

My child's school is responsive to the socio-emotional needs of my child and our family:



2021 - 2022



2022 - 2023

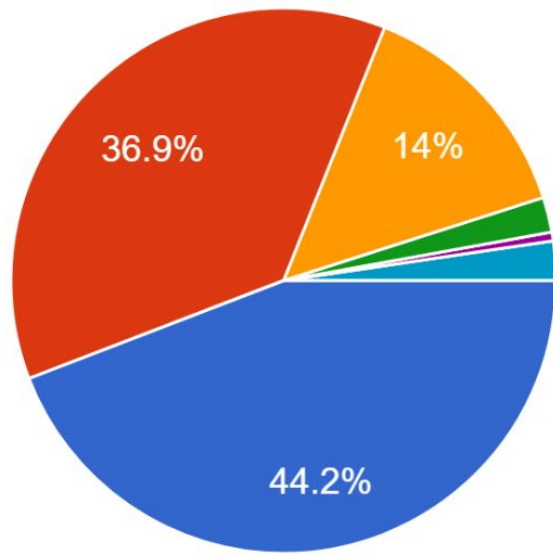
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- Somewhat Disagree
- Strongly Disagree
- Unsure

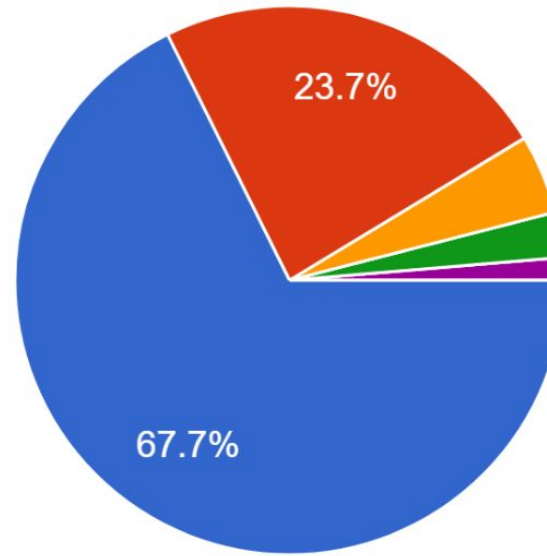


Goal 1 - The District will provide quality educational services to maximize academic achievement for all individual students and student groups

My school communicates with parents/guardian in a timely and informative manner:



2021 - 2022



2022 - 2023

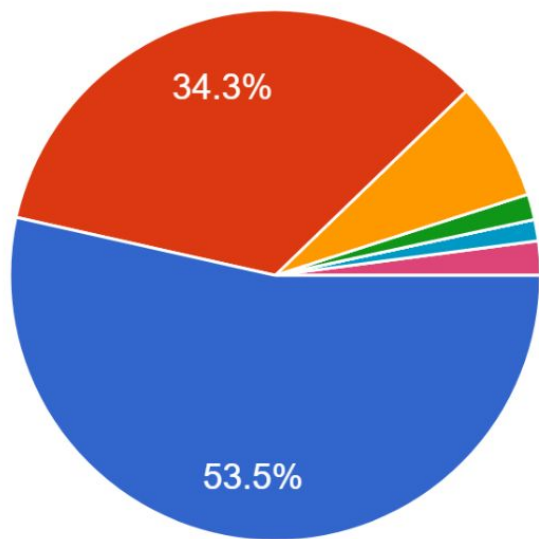
**Strongly/Somewhat
Agreed Improved
from 83.4% to 85%**

- Strongly Agree
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- Somewhat Disagree
- Strongly Disagree
- Unsure

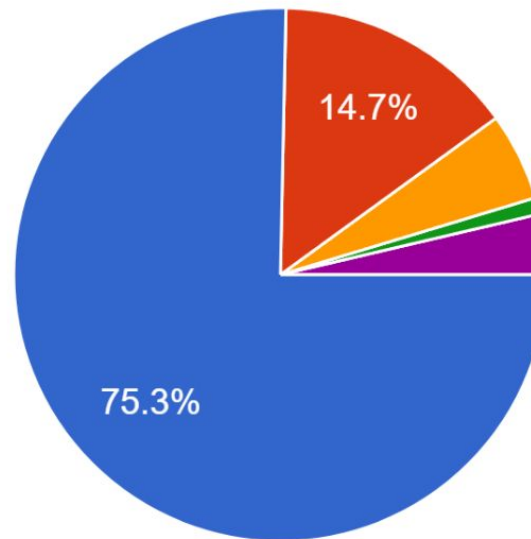


Goal 3 - The District will provide technical infrastructure and systems of support that allow quality education and effective learning environments to flourish.

The school staff promptly respond to my calls, messages, or emails:



2021 - 2022



2022 - 2023

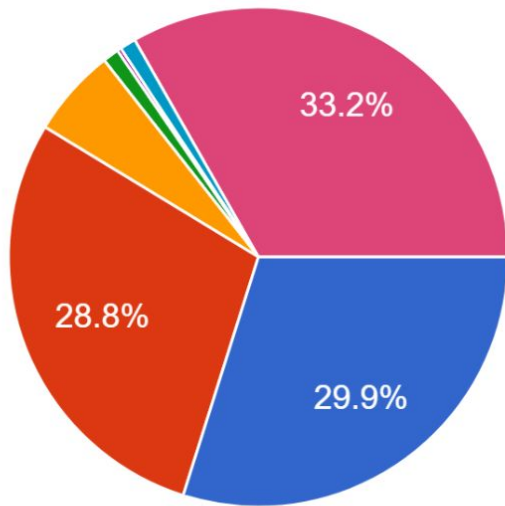
**Strongly/Somewhat
Agreed Improved
from 83.4% to 85%**

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- Somewhat Agree
- Somewhat Disagree
- Strongly Disagree
- Unsure

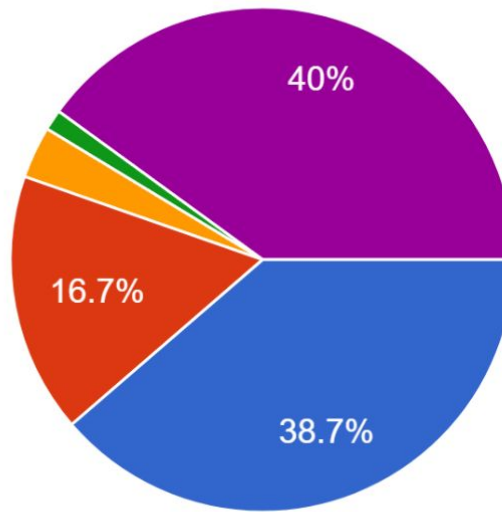


Goal 3 - The District will provide technical infrastructure and systems of support that allow quality education and effective learning environments to flourish.

The District Office and District Departments promptly respond to my phone calls, messages or emails:

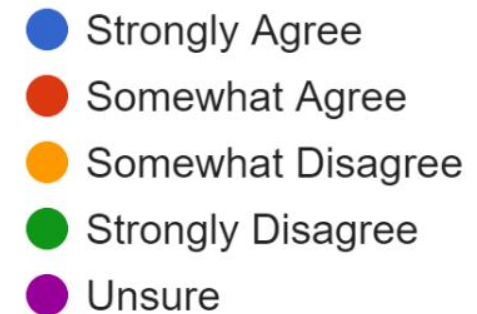


2021 - 2022



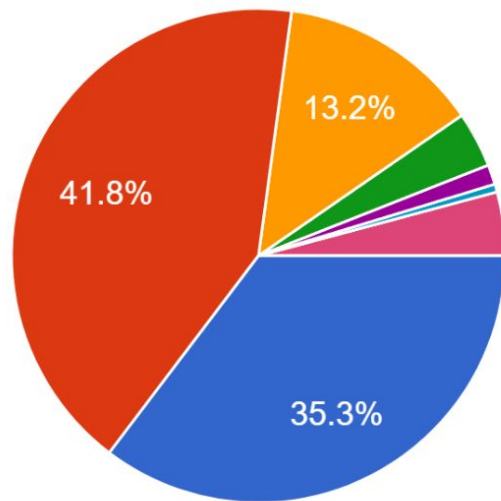
2022 - 2023

**Strongly/Somewhat
Agreed Improved
from 83.4% to 85%**

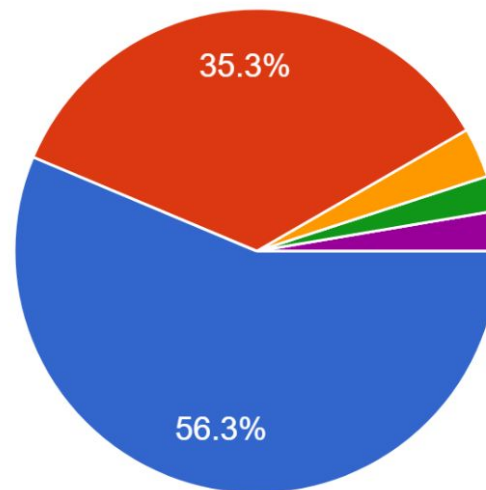


Goal 3 - The District will provide technical infrastructure and systems of support that allow quality education and effective learning environments to flourish.

My child has access to high quality instructional materials and technology resources:

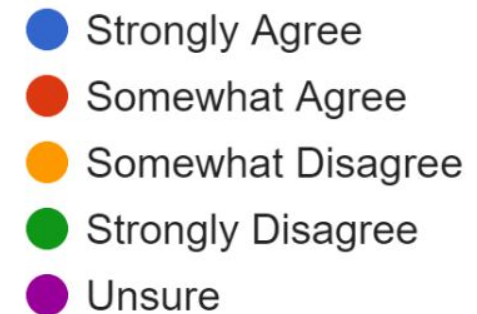


2021 - 2022



2022 - 2023

**Strongly/Somewhat
Agreed Improved
from 83.4% to 85%**



Data informed themes - positive

- I like that our school (all schools) now have a full-time school counselor that provides ongoing support to the students. I think this is so needed for today's kids and I really hope the district will always keep the funding for this type of support.
- I think my child's teacher is doing an amazing job (first year teacher) and that she truly cares about the students.
- Providing a good, safe, and clean learning environment
- Everything. We LOVE our school
- The teachers that are great are really great/fantastic/going the extra mile



Data informed themes - positive

- Communication is outstanding
- Thank you to our bus driver for their excellent care of my child and for being the first cheerful face my child sees in the morning!
- Facilities are well kept and clean
- I like that our kids are exposed to computers and programs like google classroom.
- I love our Garden program!
- My child has really enjoyed hot lunch at school nearly every day this year.
- Administration is visible on campus in mornings & afternoons
- I think you guys are all doing a fantastic job!



Data informed themes - area to improve upon

- Enough with the free lunches for everyone
- Would love to see less processed items offered for meals
- Facilities need to be updated
- It seems trivial but the pickup and drop-off situation at this school is challenging
- The portables need maintenance.
- It would be nice if the school had options for kids who excel
- Dealing with children that have behavioral issues



2023-2024 LCAP Recommendations

- Some minor recommendations
 - .5 FTE Counselor at MVMS

Next Steps

- LCAP Presentation Part Two of Two
 - May 9, 2023
 - Recap of 2022-2023 LCAP
 - Introduction to 2023-2024 LCAP
 - Strategic Planning and Continuous Improvement Model of Building A Culture of Excellence
- Our 2023-2024 LCAP
 - Some minor recommendations, public hearing and board approval (June)
- 2024-2027 LCAP Development

Questions, Comments, and Action



RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Science Curriculum Adoption (K-5)**

RECOMMENDATION:

The Superintendent recommends the Board of Trustees adopt the Twig Science program for grades K-5

BACKGROUND:

Teachers and students in grades K-5 have been using science materials adopted prior to the release of the Next Generation Science Standards (2013). In 2018, the California State Board of Education approved a list of recommended materials for schools to adopt. Teachers from all five elementary schools, representing each grade level, participated in an in-depth review of all materials on this recommended list. Members of this team, and others, subsequently piloted programs with students of the district. Programs were closely analyzed for among other things, standards alignment, student engagement, and how well they promoted critical thinking skills and collaboration.

STATUS:

After reviewing all programs on the recommended materials list and piloting programs with students at our elementary schools, the piloting committee has come to consensus that the Twig Science program would best serve our students and recommends it for adoption.

FISCAL IMPACT:

Approximately \$407,000 for the four-year adoption of the Twig Science program, including teacher and student materials.

BOARD GOAL:

Board Focus Goal I – STUDENT NEEDS:

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

RESCUE UNION SCHOOL DISTRICT
2390 BASS LAKE ROAD
RESCUE, CA 95672

NOTICE

OF

PUBLIC HEARING

NOTICE IS HEREBY GIVEN that the Board of Trustees of the Rescue Union School District will hold a public hearing at the District Office Board Room, located at 2390 Bass Lake Road, Rescue, CA, on Tuesday, April 25, 2023, at 6:30 p.m. This public hearing will be held to receive recommendations and comments from members of the public regarding instructional materials proposed to be included in the 2023-2024 Rescue Union School District science curriculum. Members of the public can review the curriculum at www.twigscience.com

Please contact Dustin Haley, Assistant Superintendent of Curriculum and Instruction at dhaley@rescueusd.org if you need more information.

Public Hearing information will be available by clicking this link:

[http://www.rescueusd.org/School- Board/Agendas--Minutes/index.html](http://www.rescueusd.org/School-Board/Agendas--Minutes/index.html) under the Regular Board Packets tab, on Friday, April 21, 2023.

Please Note: Information to access the meeting will be listed on the April 25, 2023 Regular Board Agenda. If you wish to address the Board regarding this item, you may do so during the hearing or you may email your comment, by 12:00 p.m. on April 25th to cmason@rescueusd.org

Questions may also be sent to the above email address or members of the public may call the District Office at (530) 677-4461.

Posted 4/14/23