

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Contract Extension for Jim Shoemake, Superintendent (Administrator)

RECOMMENDATION:

The Board President recommends the Board of Trustees extend the contract of Jim Shoemake, Superintendent, per Article #1 and #44 of his contract with Rescue USD. The term of the extended contract shall be July 1, 2024 - June 30, 2027.

BACKGROUND:

Rescue USD and Jim Shoemake have a signed contract. Articles #1 and #44 of this contract state:

Contract Term

1. Board employs Superintendent for a term of three years, commencing on July 1, 2021, and ending on June 30, 2024, unless such employment is terminated earlier pursuant to the provisions of this Contract or extended as otherwise provided herein or by law. An amendment for the extension of the term of this Agreement shall be considered by the Board at a regularly scheduled Board meeting following a satisfactory evaluation.

Contract Renewal or Extension

44. At the conclusion of each year's evaluation, the Governing Board shall determine in writing on the Superintendent's evaluation form whether or not the evaluation is "satisfactory" or "unsatisfactory" so that a clear and affirmative decision is made. If the Governing Board determines that the Superintendent's evaluation is "satisfactory" the term of the Agreement shall be extended one (1) year by action of the board; if the Governing Board determines that the Superintendent's evaluation is "unsatisfactory", the Superintendent's contract terms will remain the same.

STATUS:

Jim Shoemake, Superintendent, has received a positive evaluation for the 2023-2024 school year.

FISCAL IMPACT:

The fiscal impact of this contract has already been captured in the District's operating budget.

BOARD GOALS:

Board Focus Goal I - STUDENT NEEDS

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology to ensure student success in career and college.

Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes to meet student needs.

Board Focus Goal III - COMMUNICATION / COMMUNITY INVOLVEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

Board Focus Goal IV - STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

Board Focus Goal V - FACILITY / HOUSING

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

RESCUE UNION SCHOOL DISTRICT
Superintendent's Contract

This Employment Contract ("Contract") is by and between Jim Shoemake ("Superintendent") and the Governing Board ("Board") of the Rescue Union School District ("District").

The Board offers, and Superintendent accepts, with valuable consideration exchanged, employment as District Superintendent pursuant to the following terms and conditions.

Contract Term

1. Board employs Superintendent for a term of three years, commencing on July 1, 2024, and ending on June 30, 2027, unless such employment is terminated earlier pursuant to the provisions of this Contract or extended as otherwise provided herein or by law. An amendment for the extension of the term of this Agreement shall be considered by the Board at a regularly scheduled Board meeting following a satisfactory evaluation.

Work Year and Hours of Work

2. Superintendent shall render 222 work days of full and regular service to the District with the exception of District-approved holidays, and approved leaves as set forth in the Contract. It is understood that the demands of the position of Superintendent will require more than eight (8) hours a day and/or forty (40) hours per workweek. Superintendent is not entitled to receive overtime compensation. If the Superintendent works in excess of 222 days during the fiscal year, with the approval of the Board President, the Superintendent may elect to carry over such days into the next fiscal year.

Compensation

3. Superintendent is employed as a full-time employee of the District with an annual salary of **Two Hundred Thousand, Seven Hundred and Seventy Four Dollars (\$231,774.00) which is Step 1 of the Board adopted Certificated Administrators Salary Schedule ("Salary Schedule")**. The annual salary shall be payable on the last working day of each month in installments of one-twelfth (1/12) of the annual salary for services rendered during the preceding month, with proration for a period of less than a full year of service.

4. Adjustments to the Superintendent's annual salary during the life of this Contract shall be in the form of an amendment or updated salary schedule, and shall become part of this Contract. The annual salary may be increased at the sole discretion of the Board. Any increase in salary shall be discussed and approved in open session at a regular Board meeting pursuant to Government Code Section 54956, subdivision (b). A change in salary during the term of the Contract shall not constitute the creation of a new contract or extend the termination date of the Contract.

Benefits and Expenses

Medical, Dental, Life and Vision Insurance

5. During his/her employment under the Contract, the Superintendent may select any medical, dental, life and vision plan available to other certificated management employees within the District. Superintendent shall receive the district certificated management fringe benefits cap and be responsible for any employee contribution of the plan selected.

Retirement Contribution

6. Superintendent is responsible for his or her share of contributions to CalSTRS.

Reimbursement for work related expenses outside of El Dorado County

7. Superintendent shall be reimbursed for all ordinary and necessary expenses in conducting District Business. District shall reimburse Superintendent for all documented ordinary and necessary expenses outside of El Dorado County, incurred relative to employment as Superintendent. The Board may, at any time for any reason, instruct the Superintendent to reduce or stop such reimbursable activity; however, the Superintendent will be reimbursed for expenditures made before the Board's decision.

Automobile Allowance and Necessary Expenses

8. The Superintendent shall receive \$1,000 per month allowance to compensate for the operation of his own vehicle in the performance of regularly assigned duties and to compensate for other required and reasonable expenses necessary to satisfy the Superintendent's obligations, duties, responsibilities, and service to the District as described in this Agreement. No additional reimbursement will be received for the use of the Superintendent's personal vehicle or other expenses not described herein.

Professional Development and Dues

9. It is expected that the Superintendent will participate in professional and community organizations in a manner consistent with his or her employment duties and Board policies. Superintendent shall endeavor to maintain and improve professional competence. Superintendent shall select appropriate activities. The District shall pay for all reasonable and necessary expenses for such activities if the activities have been approved in advance by the Board.

10. District will therefore pay Superintendent's annual dues to the Association of California School Administrators (ACSA), as well as to any other professional or community organization approved by the Board. The Board retains the right to modify or discontinue payment of dues at any time should the Board determine such membership is not beneficial to the District.

Technology Devices

11. At its sole discretion, the Board shall provide to Superintendent, at District expense, a cell phone and a laptop computer and/or tablet, hereinafter "Technology Devices." District shall pay any costs and expenses associated with owning, licensing, operating and maintaining such Technology Devices. This does not include costs associated with maintaining home Internet access. All Technology Devices so provided are the property of District and District shall have the right to control the access to, and use of, Technology Devices through its Board policies, including its technology use policies, personnel policies, and its risk management policies.

12. All District-provided Technology Devices are provided to facilitate performance of Superintendent's duties and obligations as an employee of District. Superintendent may use District-provided Technology Devices for personal use within reasonable limits and in a manner consistent with Board policies, including its technology use policies, personnel policies, and its risk management policies. Superintendent shall not use any Technology Device in any manner that is inconsistent with such policies.

13. When Technology Devices are provided by the District, the Superintendent may conduct District business on devices that are not provided or owned by the District.

14. Superintendent hereby waives any and all rights and protections over the content of any Technology Device or other electronic device (e.g., cell phone, computer, tablet) on which he or she has conducted any District business, regardless of whether the device is provided by District pursuant to the Contract. This waiver permits the Board or anyone authorized by Board to examine the contents of any such device without requiring additional Permission, including, but not limited to, a separate waiver or a warrant.

Leaves

Illness Leave

15. Superintendent shall accrue 1 day of sick leave each month of employment, for a possible total of 12 days of sick leave each contract year.

16. Accrued unused illness leave shall not be compensable upon separation.

Personal and other leaves

17. Superintendent shall be entitled to all other personal necessity, bereavement, or other leaves provided to District's certificated management employees.

Duties and Responsibilities

18. Pursuant to Article 3 (commencing with Section 35026) of Chapter 1 of Part 21 of Division 3 of Title 2 of the Education Code, Superintendent shall be the Chief Executive Officer of District.

19. Superintendent shall perform, at the highest level of competence, all services, duties, and obligations required by (i) the Contract, (ii) the District Superintendent job description, (iii) applicable laws and regulations, (iv) Board rules, regulations, and policies and as otherwise directed by Board. The Superintendent may delegate his or her duties to a responsible District employee at Superintendent's discretion unless otherwise stated in applicable laws and regulations, found in Board rules, regulations, and policies, or otherwise prohibited by Board.

20. Subject to the approval of the Board, Superintendent shall have primary responsibility for the management of all District affairs. In carrying out his or her duties, the Superintendent shall provide educational leadership to the District and make student learning and student success his or her highest priorities.

21. Superintendent shall be responsible for the operations of the District, including, but not limited to, the areas of general administration, instruction, human resources, communications, government relations, facilities, and business affairs.

22. Superintendent shall evaluate or cause to be evaluated all employees of the District as provided by California law and Board policy.

23. Superintendent shall establish and maintain positive community, staff, and Board relations and a collaborative culture.

24. Superintendent shall attend every Board meeting and Board committee meeting unless excused by the Board President.

25. Superintendent shall serve as Secretary to the Board and perform the duties as prescribed in Section 35025 of Chapter 1 of Part 21 of Division 3 of Title 2 of the Education Code.

26. The Superintendent shall have primary responsibility for the execution of Board policies, although Board retains responsibility for the formulation of Board policies.

27. As permitted by any applicable law including, but not limited to the Brown Act, Superintendent shall, in advance of Board meetings, keep all Board members advised of emerging issues that could have a material impact on Board or District.

28. Superintendent shall submit financial and budgetary reports to Board and shall advise Board on possible sources of funds to carry out District programs.

29. Superintendent shall provide leadership and direction in negotiations with all labor groups.

30. Superintendent shall have primary responsibility for making timely and appropriate recommendations to Board regarding personnel matters, including the employment of personnel and any release, non-reelection, or termination of an employee. Upon request by Superintendent, Board may authorize Superintendent to employ personnel without Board approval.

31. As required by Education Code Section 35035, and subject to the approval of Board, Superintendent is responsible for assigning all District employees employed in positions requiring certification qualifications.

32. Superintendent shall have other duties properly delegated to him or her by Board policies or by other actions of the Board.

External Relation Duties

33. Superintendent shall represent District before the public, and shall maintain such a program of public relations as may serve to improve understanding and to keep the public informed about District activities, needs, and results.

34. Superintendent will act as the primary liaison with the local, state, and federal agencies and elected representatives.

35. Superintendent shall regularly report to the Board on all external relations activities.

Requirements

Driver's License

36. Superintendent is required to maintain a valid California Driver's License and have a vehicle available at all times to perform the duties of the position.

Evaluation

37. Board shall evaluate the Superintendent in each year.

38. Prior to September 1 of each year, the Board shall meet to establish Superintendent's performance goals and objectives for that school year based on the duties and responsibilities set forth in the Contract, Board's strategic planning priorities and any other criteria chosen by Board. These goals and objectives shall be reduced into writing and, at Board discretion, may include input provided by the Superintendent. The Board will provide the Superintendent with an Evaluation instrument.

39. ~~Prior to May 31 of each year, At the last Board Meeting of the school year the Superintendent shall provide the Board with an annual report presentation regarding the state of the District. and shall also make a presentation based on the report at a regularly scheduled Board meeting.~~

40. Prior to ~~June 1~~ the last scheduled Board meeting in May of each year, the Superintendent shall present the Board with a written self evaluation. The self-evaluation shall mirror the form of the Board Evaluation instrument.

41. Prior to June 30 of each year, and after receiving Superintendent's state of the District report and self-evaluation, each of the following shall occur:

- a Each Board member shall individually complete the Evaluation instrument;
- b Board will devote a portion of at least one (1) meeting to a discussion and evaluation of Superintendent's performance, including the working relationship between Superintendent and Board.
- c Board President shall be responsible for utilizing the individual Board member evaluations and Board discussion to prepare a single, evaluative document that communicates Board's collective feedback and expectations.

42. The evaluation of Superintendent by Board will be in writing and placed in a sealed envelope in Superintendent's personnel file marked as follows: "Confidential. Only to be opened upon authorization of the Board." A copy of the evaluation will be provided to the Superintendent.

43. Parties affirm that evaluation timelines are critical and as such, if the timeline is not met, the schedule will be reviewed and revised dates agreed to complete a timely evaluation.

Contract Renewal or Extension

44. At the conclusion of each year's evaluation, the Governing Board shall determine in writing on the Superintendent's evaluation form whether or not the evaluation is "satisfactory" or "unsatisfactory" so that a clear and affirmative decision is made. If the Governing Board determines that the Superintendent's evaluation is "satisfactory" the term of the Agreement shall be extended one (1) year by action of the board; if the Governing Board determines that the Superintendent's evaluation is "unsatisfactory", the Superintendent's contract terms will remain the same.

Superintendent's Duty to Notify Board

45. Between ninety (90) days and one hundred and twenty (120) days prior to the end of the Contract, Superintendent shall, in writing, remind each Board member of Board's obligation to give written notice pursuant to the terms of this Contract. Failure by the Superintendent to provide notice to the Board shall invalidate the notice requirement.

Termination for Cause

46. Notwithstanding any other provision of the Contract, Superintendent may be terminated for cause prior to the expiration of the Contract, for any of the following:

- a The occurrence of any event which would justify revocation of a credential as set forth in Education Code § 44420 et seq.
- b The occurrence of any event which would justify dismissal of a tenured certificated employee as set forth in Education Code § 44932, et seq.
- c Neglect of Duty
- d Failure of Superintendent to perform his or her duties
- e Material breach of the Contract
- f Superintendent interviews for any other position during the term of the Contract and he or she fails to notify Board President within three days of the interview
- g Any other legally permissible reason

47. Any other legally permissible reason includes, but is not limited to, conduct that is seriously detrimental to the District. Conduct that is seriously detrimental to District includes, by way of illustration and not limitation, either during or outside of duty hours, which is of such a nature that it causes discredit to District, unprofessional conduct, or incompetence. The Superintendent acknowledges that he or she is the District's most visible representative and is required to maintain higher standards of personal conduct than any other employee. In order to represent the District with integrity and high ethical standards, the Superintendent shall avoid professional or personal situations that might reflect negatively on the Superintendent, District, or Board.

48. Prior to terminating Superintendent for cause, Superintendent shall be afforded the protection of procedural due process. The Board shall give Superintendent thirty (30) days written notice of its intention to terminate him or her for cause. Such written notice shall include a statement of the specific acts or omissions, which give rise to the proposed action. No action shall be taken on a proposed termination for cause until Superintendent has had an opportunity to meet with the Board to be heard by way of explanation, defense, or a showing that the specific acts or omissions have been corrected. This opportunity to be heard shall be provided within fifteen (15) calendar days after the Superintendent is served the notice of Board's intention. This meeting with the Board is not an evidentiary hearing. The Parties are expected to provide each other with a reasonable, complete explanation of their positions and an attorney may accompany either party. Superintendent's right to meet with the Board shall be exclusive of any right to any other hearing otherwise required by law.

49. Any decision to terminate Superintendent for cause shall be effective upon the date determined by Board, except that such date shall not be sooner than thirty (30) calendar days after the notice of termination is given to Superintendent. In the event that Superintendent is terminated for cause, all rights and obligations of the Parties under the Contract shall be deemed fully satisfied on the effective date of the termination and Superintendent shall not be entitled to any further benefit under the Contract.

50. A determination as to whether cause exists to terminate Superintendent shall always be at the sole discretion of the Board.

Termination without Cause

51. Notwithstanding any other provision of the Contract, the Board shall have the sole right to terminate Superintendent without cause at any time before its normal expiration. If Board terminates Superintendent without cause before its normal expiration, it shall pay to Superintendent his or her base salary and medical/dental/vision and other benefits provided by the Contract for either six (6) months or the number of months remaining on the Contract, whichever is less.

Termination by Mutual Consent

52. Notwithstanding any other provision of the Contract, Board and Superintendent may, by mutual consent, terminate the Contract before its expiration. The Superintendent may also terminate his obligations under this Agreement by giving the District at least sixty (60) days written notice.

53. If the Contract is mutually terminated, the maximum cash settlement that Superintendent may receive either (i) an amount equal to the monthly salary of Superintendent multiplied by the number of months left on the unexpired term of the Contract or (ii) an amount equal to the monthly salary of Superintendent multiplied by six (6) months, whichever is less. However, should the District believe, and subsequently confirm by independent audit, that the Superintendent has engaged in fraud, misappropriation of funds, or other illegal fiscal practices, then no cash or noncash settlement will be paid, pursuant to Government Code § 53260.

Termination by Death

54. The Contract shall terminate immediately upon the death of Superintendent and all rights and obligations of the Parties under the Contract shall be deemed fully satisfied.

Liability for Taxes

55. Notwithstanding any other provision of the Contract, District shall not be liable (except in cases of District errors or omissions) for any state or federal tax consequences to Superintendent, any designated beneficiary hereunder, or the heirs, administrators, executors, successors, and assigns of Superintendent. Superintendent shall assume sole liability for any state or federal tax consequences of the Contract or any related contract and agrees to indemnify and hold District harmless from such tax consequences.

Superintendent Indemnification

56. District shall include Superintendent as a named insured in its liability and errors and omissions insurance policies.

57. District shall, to the full extent permitted by law, defend, hold harmless, and indemnify Superintendent from any and all demands, claims, suits, actions, and legal proceedings brought against him or her in his or her personal capacity or in his or her official capacity as an agent and/or employee of District, provided that the incident arose while Superintendent was acting on matters related to his or her employment with District.

58. In no event will any individual Board member be personally liable for indemnifying the Superintendent.

General Provisions

Full and Complete Contract

59. The Contract is the full and complete contract between the Parties. It can be changed or modified only in writing signed by the Superintendent and Board President or designee after Board approval.

Entire Contract

60. The Contract contains the entire understanding between the Parties. There are no oral understandings, terms, or conditions, and neither party has relied upon any representation, express or implied, not contained in the Contract. The Contract is intended by the Parties to be the sole instrument governing the relationship between the Parties unless a provision of law, now or hereinafter enacted, is specifically applicable to the Contract or to the relationship between Board and Superintendent.

Applicable Laws

61. Except as modified pursuant to Paragraphs 59, 60, and 69 or by another express term of the Contract, the Contract is subject to all applicable laws of the State of California, the rules and regulations of the State Board of Education, and Board rules, regulations, and policies. These laws, rules, regulations, and policies referenced herein are a part of the terms and conditions of the Contract as though fully set forth herein.

Construction

62. The Contract will be liberally construed to effectuate the intention of the Parties with respect to the transaction described herein. In determining the meaning of, or resolving any ambiguity with respect to, any word, phrase or provision of the Contract, it is understood and agreed that the Parties have participated equally or have had equal opportunity to participate in

the drafting hereof and no such contract term shall be construed or resolved against either party based on any rule of construction.

Delivery of Notices

65. All notices permitted or required under the Contract shall be given to Superintendent at the following address: 2061 Arroyo Vista Way, El Dorado Hills, CA 95762

66. Such notices shall be deemed received when personally delivered or when deposited in the U.S. Mail. However, actual notice shall be deemed adequate notice on the date actual notice occurred, regardless of the method of service.

Headings

67. The headings of sections of the Contract have been inserted for convenience of reference only and shall not affect the interpretation of any of the provisions of the Contract.

Attorney's Fees

68. In the event of any action or proceeding to enforce or construe any of the provisions of the Contract, Superintendent and Board shall each bear the cost of their own attorney's fees and costs regardless of the outcome of the action or proceeding.

Severability

69. If any portion of the Contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforceability of the remaining provisions of the Contract.

AB 1344

70. Any salary or paid leave salary provided the Superintendent pending an investigation shall be fully reimbursed if the Superintendent is convicted of a crime involving an abuse of his office or position, as set forth in Government Code sections 53243 and 53243.4.

Any funds for the legal criminal defense of the Superintendent provided by the District shall be fully reimbursed to the District if the Superintendent is convicted of an abuse of his office or position, as set forth in Government Code sections 53243.1 and 53243.4.

Regardless of the term of this Contract, if this Contract is terminated, any cash settlement related to the termination that the Superintendent receives from the District shall be fully reimbursed to the District if the Superintendent is convicted of a crime involving an abuse of his office or position, as set forth in Government Code sections 53243.2 and 53243.4.

Governing Law and Venue

71. The Contract, and the rights and obligations of the Parties, shall be governed by and construed in accordance with the laws of the State of California. The Parties also agree that in the event of litigation, the venue shall be the proper state or federal court serving El Dorado County, State of California.

No Assignment

72. Superintendent may not assign or transfer any rights granted or obligations assumed in the Contract.

Conflict with Board Policies

73. In the event of a conflict between the terms of the Contract, or any amendments thereto, and the terms of Board-adopted policies, the terms of the Contract shall prevail.

IN WITNESS, we affix our signatures to the Contract as the full and complete understanding of the relationships between the parties.

On Behalf of the GOVERNING BOARD OF THE RESCUE UNION SCHOOL DISTRICT:

Signature, Michael Gordon, Board President

Date

I, Jim Shoemake, accept the Board's offer of employment and agree to comply with the Contract and fulfill all of the duties required herein as Superintendent of the Rescue Union School District.

Signature, Superintendent

Date

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM:

Contract Extension for Dustin Haley, Assistant Superintendent of Curriculum and Instruction (Administrator)

RECOMMENDATION:

The Superintendent recommends the Board of Trustees extend the contract of Dustin Haley, Assistant Superintendent of Curriculum and Instruction per Article 1.3 of his contract with Rescue USD. The term of the extended contract shall be July 1, 2024 - June 30, 2027.

BACKGROUND:

Rescue USD and Dustin Haley have a signed contract. Article 1.3 of this contract states:
Contingent upon Administrator receiving a satisfactory evaluation pursuant to this Contract; the Contract shall be extended for an additional year; so long as the term of the Contract does not at any time exceed three (3) years. This provision shall apply in each subsequent year of the Contract.

STATUS:

Dustin Haley, Assistant Superintendent of Curriculum and Instruction, has received a positive evaluation for the 2023-2024 school year.

FISCAL IMPACT:

The fiscal impact of this contract has already been captured in the District's operating budget.

BOARD GOALS:

Board Focus Goal I - STUDENT NEEDS

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal III - COMMUNICATION / COMMUNITY INVOLVEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

Board Focus Goal IV - STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

Board Focus Goal V - FACILITY / HOUSING

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

EMPLOYMENT CONTRACT BETWEEN
RESCUE UNION SCHOOL DISTRICT
AND
ASSISTANT SUPERINTENDENT, CURRICULUM AND INSTRUCTION

This employment contract (“Contract”) is made and entered into this 10th day of September 2024, by and between Rescue Union School District, hereinafter “Board” or “District,” and Dustin Paul Haley, hereinafter or “Assistant Superintendent, Curriculum and Instruction” or “Administrator.”

District hereby employs Dustin Paul Haley as Assistant Superintendent, Curriculum and Instruction of the District, subject to the terms and conditions herein specified and agreed to between the parties.

1. TERM

- 1.1 In accordance with Education Code sections 45100 et seq. as applicable, District hereby employs Administrator for the current year plus two (2) years, beginning July 1, 2024, and terminating on June 30, 2027, subject to the terms and conditions of this Contract.
- 1.2 Annually, this Contract may be revised to reflect changes in salary, responsibilities, or other content areas mutually agreed upon by the District and Administrator. The timing of such amendments shall be aligned with Administrator’s evaluation, as found in Section 9 below.
- 1.3 Contingent upon Administrator receiving a satisfactory evaluation pursuant to this Contract; the Contract shall be extended for an additional year, so long as the term of the Contract does not at any time exceed three (3) years. This provision shall apply in each subsequent year of the Contract.

2. DUTIES

- 2.1 The Assistant Superintendent, Curriculum and Instruction reports to the District’s superintendent (“Superintendent”). The Administrator is expected to be part of an administrative team that will provide the support and leadership necessary to carry out the mission of the District.
- 2.2 Administrator shall perform the duties of the Assistant Superintendent, Curriculum and Instruction as set forth in the attached job description marked as Exhibit “A” and made a part of this Contract as if fully set forth herein. Administrator shall execute all powers and duties in accordance with the law, the then current policies adopted by the Board, the rules and regulations of the State Board of Education, and directives of the Superintendent.
- 2.3 Additional duties may be assigned by the Superintendent as needed.

3. WORK YEAR AND DUTY DAYS

- 3.1 Administrator shall be required to render twelve (12) months of full and regular service to the District during each annual period covered by this Contract, for a work year of 222 days.
- 3.2 The salary rate shall be calculated as the Annual Salary, as defined in section 5.1 herein, as amended from time to time in accordance with the terms of this contract, divided by Two Hundred Twenty-Two (222). If service for the full fiscal year is not performed, Assistant Superintendent, Business Services shall only receive compensation for that number of days proportional to those served during the fiscal year. If the Administrator has taken in excess of

that proportion, Administrator shall reimburse the District for the excess days. If the Administrator works in excess of 222 days during the fiscal year, with the approval of the Superintendent, the Administrator may elect to carry over such days into the next fiscal year.

- 3.3 The salary rate shall be calculated as the Annual Salary, as defined in section 5.1 herein, as amended from time to time in accordance with the terms of this contract, divided by Two Hundred Twenty-Two (222). If service for the full fiscal year is not performed, Assistant Superintendent, Curriculum and Instruction shall only receive compensation for that number of days proportional to those served during the fiscal year. If Administrator has taken in excess of that proportion, Administrator shall reimburse the District for the excess days.

4. PROFESSIONAL MEETINGS/ACTIVITIES

The Administrator shall endeavor to maintain and improve his professional competence by maintenance of membership in appropriate professional organizations and attendance at professional meetings and trainings at the local, state, and national level. The District shall reimburse the Administrator for membership dues for ACSA. The District will reimburse the Administrator for all reasonable expenses incurred in connection with these memberships and activities as permitted by state law and will count each attendance day as a duty day.

5. SALARY

- 5.1 Assistant Superintendent, Curriculum and Instruction' salary under this Contract shall be as provided on **Step 10** of the Board adopted Certificated Administrators Salary Schedule ("Salary Schedule"). As of the date hereof, such total salary is **One Hundred Sixty Two Thousand Eight Hundred and Forty Seven Dollars and 00/100ths Dollars (\$162,847.00)** (as may be adjusted from time to time pursuant to the terms of this Contract, the "Annual Salary").

- 5.2 The parties hereto agree and acknowledge that Administrator shall advance one (1) steps on the Salary Schedule upon completion of each fiscal year of service, and Administrator's Annual Salary shall be adjusted accordingly. Any adjustment in salary made during the life of this Contract shall be in the form of an amendment or an updated salary schedule, and shall become a part of this Contract. It is provided, however, that by so amending this Contract it shall not be considered that the Board has entered into a new contract with Administrator, nor that the termination date of the existing Contract has been extended.

- 5.3 Each year the Annual Salary shall be made in twelve (12) monthly payments. When only a portion of any year is served, compensation shall be prorated.

6. OTHER BENEFITS

- 6.1 Sick Leave. Assistant Superintendent, Curriculum and Instruction shall be entitled to twelve (12) days of sick leave per annum, which shall be cumulative. Under this Contract, if only a portion of any year is served, sick leave shall be adjusted proportionally.

- 6.2 Fringe Benefits. Administrator shall be entitled to receive all fringe benefits of employment granted to other certificated administrator employees of the District. Administrator will receive the district certificated administrator health and welfare benefit cap and will pay the difference between the district cap and the cost of insurance premiums to purchase medical, dental, and vision insurance coverage.

6.3 Life Insurance. The District shall provide a term life insurance policy in the amount of One Hundred Thousand and 00/100^{ths} Dollars (\$100,000.00) for the Assistant Superintendent, Curriculum and Instruction, beneficiary to be designated by the Administrator.

7. EXPENSES.

7.1 District shall pay or reimburse the Administrator for actual and necessary expenses incurred by the Administrator in the performance of his duties, as permitted by state law and Board policy.

7.2 Administrator shall receive a stipend for use of his own vehicle for travel within El Dorado County for District-related activities at the rate of Two Thousand Four Hundred and 00/100^{ths} Dollars (\$2,400) annually, paid in monthly installments. No reimbursement will be received for travel within El Dorado County. Administrator shall be reimbursed for mileage for travel outside of El Dorado County for District business at the then current District approved rate for employee vehicle use reimbursement.

8. OUTSIDE CONSULTING/SERVICE

Any outside consulting/service performed by Administrator requiring prior Superintendent approval, is subject to provisions of the Education Code and related statutes and shall not interfere with the duties of Employee. Employee may perform such outside consulting/service for pay during the regular business week upon prior approval by the Superintendent.

9. EVALUATION

The Superintendent shall evaluate and assess in writing the performance of the Assistant Superintendent, Curriculum and Instruction and the working relationship between the Administrator and the Superintendent at least once a year during the term of this Contract. This evaluation shall be based on the position description and the mutually agreed upon and specified goals and objectives in accordance with the procedures authorized in District policies.

10. TERMINATION OF CONTRACT

10.1 This Contract may be terminated by mutual consent of the parties hereto, provided, however, that the party seeking the termination shall provide no less than sixty (60) days of written notice to the other party.

10.2 The District may release Administrator without cause by giving notice before March 15 of any year, with services to be concluded no later than June 30 of the same year in which the March 15 notice is given. Pursuant to Government Code Section 53260, in no event shall termination result in a payment to the Administrator of more than the number of months remaining on the contract, or 18 months, whichever is less.

10.3 Assistant Superintendent, Curriculum and Instruction may terminate Administrator's obligations under this Contract by giving the District at least thirty (30) days written notice in advance.

10.4 In the event Assistant Superintendent, Curriculum and Instruction's employment is terminated for cause, no further payment shall be made to Assistant Superintendent, Curriculum and Instruction under this Contract which shall be deemed terminated.

11. TIME IS OF THE ESSENCE

Time is of the essence with respect to all provisions in this Contract that specify a time for performance.

12. OTHER LAWS, RULES AND REGULATIONS.

This Contract is subject to all applicable laws of the State of California, and to the lawful rules and regulations of the State Board of Education of California and the Board. Said laws, rules and regulations are hereby made a part of the terms and conditions of this Contract as though fully set forth herein.

IN WITNESS WHEREOF, the parties have entered into this Contract as of the day and year first above written.

Governing Board, of and on behalf of, Rescue Union School District

Michael Gordon, President

Michelle Bebout, Clerk

Dustin Haley

Approved on in Rescue, California, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Attest:

Michael Gordon, President

Jim Shoemake, Superintendent

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM:

Contract Extension for Lisa Donaldson, Assistant Superintendent, Business Services (Administrator)

RECOMMENDATION:

The Superintendent recommends the Board of Trustees extend the contract of Lisa Donaldson, Assistant Superintendent of Business Services per Article 1.3 of her contract with Rescue USD. The term of the extended contract shall be July 1, 2024 - June 30, 2027.

BACKGROUND:

Rescue USD and Lisa Donaldson have a signed contract. Article 1.3 of this contract states:

Contingent upon Administrator receiving a satisfactory evaluation pursuant to this Contract; the Contract shall be extended for an additional year; so long as the term of the Contract does not at any time exceed three (3) years. This provision shall apply in each subsequent year of the Contract.

STATUS:

Lisa Donaldson, Assistant Superintendent of Business Services, has received a positive evaluation for the 2023-2024 school year.

FISCAL IMPACT:

The fiscal impact of this contract has already been captured in the District's operating budget.

BOARD GOALS:

Board Focus Goal I - STUDENT NEEDS

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal III - COMMUNICATION / COMMUNITY INVOLVEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

Board Focus Goal IV - STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

Board Focus Goal V - FACILITY / HOUSING

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

EMPLOYMENT CONTRACT BETWEEN
RESCUE UNION SCHOOL DISTRICT
AND
ASSISTANT SUPERINTENDENT, BUSINESS SERVICES (ADMINISTRATOR)

This employment contract ("Contract") is revised this 10th day of September 2024 by and between Rescue Union School District, hereinafter "Board" or "District," and Lisa Donaldson, hereinafter or "Assistant Superintendent, Business Services" or "Administrator." District hereby employs Lisa Donaldson as Assistant Superintendent, Business Services of the District, subject to the terms and conditions herein specified and agreed to between the parties.

1. TERM

1.1. I In accordance with Education Code sections 45100 et seq. as applicable, District hereby employs Administrator beginning July 1, 2024, and terminating on June 30, 2027 subject to the terms and conditions of this Contract. I.2 Annually, this Contract may be revised to reflect changes in salary, responsibilities, or other content areas mutually agreed upon by the District and Administrator. The timing of such amendments shall be aligned with Administrator's evaluation, as found in Section 9 below. I .3 Contingent upon Administrator receiving a satisfactory evaluation pursuant to this Contract; the Contract shall be extended for an additional year, so long as the term of the Contract does not at any time exceed three (3) years. This provision shall apply in each subsequent year of the Contract.

2. DUTIES

2.1 The Assistant Superintendent, Business Services reports to the District's superintendent ("Superintendent"). The Administrator is expected to be part of an administrative team that will provide the support and leadership necessary to carry out the mission of the District.

2.2 Administrator shall perform the duties of the Assistant Superintendent, Business Services as set forth in the attached job description marked as Exhibit "A" and made a part of this Contract as if fully set forth herein. Administrator shall execute all powers and duties in accordance with the law, the then current policies adopted by the Board, the rules and regulations of the State Board of Education, and directives of the Superintendent.

2.3 Additional duties may be assigned by the Superintendent as needed.

3. WORK YEAR AND DUTY DAYS

3.1 Administrator shall be required to render twelve (12) months of full and regular service to the District during each annual period covered by this Contract, for a work year of 222 days.

3.2 The salary rate shall be calculated as the Annual Salary, as defined in section 5.1 herein, as amended from time to time in accordance with the terms of this contract, divided by Two Hundred Twenty-Two (222). If service for the full fiscal year is not performed, Assistant Superintendent, Business Services shall only receive compensation for that number of days proportional to those served during the fiscal year. If Administrator has taken in excess of that proportion, Administrator shall reimburse the District for the excess days. If the Administrator

works in excess of 222 days during the fiscal year, with the approval of the Superintendent, the Administrator may elect to carry over such days into the next fiscal year.

4. PROFESSIONAL MEETINGS/ACTIVITIES

The Administrator shall endeavor to maintain and improve their professional competence by maintenance of membership in appropriate professional organizations and attendance at professional meetings and trainings at the local, state, and national level. The District shall reimburse the Administrator for membership dues for ACSA and CASBO. The District will reimburse the Administrator for all reasonable expenses incurred in connection with these memberships and activities as permitted by state law and will count each attendance day as a duty day.

5. SALARY

5.1 Assistant Superintendent, Business Services' salary under this Contract shall be as provided on **Step 14** of the Board adopted Classified Management Salary Schedule ("Salary Schedule") **As of the date hereof, such total salary is One Hundred Seventy One Thousand and Twenty dollars and 00/100ths Dollars (\$171,020.00).**

5.2 The parties hereto agree and acknowledge that Administrator shall advance one (1) step on the Salary Schedule upon completion of each fiscal year of service, and Administrator's Annual Salary shall be adjusted accordingly. Any adjustment in salary made during the life of this Contract shall be in the form of an amendment or an updated salary schedule, and shall become a part of this Contract. It is provided, however, that by so amending this Contract it shall not be considered that the Board has entered into a new contract with Administrator, nor that the termination date of the existing Contract has been extended.

5.3 Each year the Annual Salary shall be made in twelve (12) monthly payments. When only a portion of any year is served, compensation shall be prorated.

6. OTHER BENEFITS

6.1 Sick Leave. Assistant Superintendent, Business Services shall be entitled to twelve (12) days of sick leave per annum, which shall be cumulative. Under this Contract, if only a portion of any year is served, sick leave shall be adjusted proportionally. Accrued unused sick leave shall not be compensable upon separation.

6.2 Fringe Benefits. Administrator shall be entitled to receive all fringe benefits of employment granted to other classified management employees of the District. Administrator will receive the district classified management health and welfare benefit cap and will pay the difference between the district cap and the cost of insurance premiums to purchase medical, dental, and vision insurance coverage.

6.3 Life Insurance. The District shall provide a term life insurance policy in the amount of One Hundred Thousand and 00/100ths Dollars (\$100,000.00) for the Assistant Superintendent, Business Services, beneficiary to be designated by the Administrator.

7. EXPENSES

7.1 With prior approval from the Superintendent the District shall pay or reimburse the Administrator for actual and necessary expenses incurred by the Administrator in the performance of their duties, as permitted by state law and Board policy.

7.2 Administrator shall receive a stipend for use of their own vehicle for travel within El Dorado County for District-related activities at the rate of Two-Thousand Four-Hundred and 00/100^{ths} Dollars (\$2,400) annually, paid in monthly installments. No reimbursement will be received for travel within El Dorado County. Administrator shall be reimbursed for mileage for travel outside of El Dorado County for District business at the then current District approved rate for employee vehicle use reimbursement.

8. OUTSIDE CONSULTING/SERVICE

Any outside consulting/service performed by Administrator requiring prior Superintendent approval, is subject to provisions of the Education Code and related statutes and shall not interfere with the duties of Employee. Employee may perform such outside consulting/service for pay during the regular business week upon prior approval by the Superintendent.

9. EVALUATION

The Superintendent shall evaluate and assess in writing the performance of the Assistant Superintendent, Business Services and the working relationship between the Administrator and the Superintendent at least once a year during the term of this Contract. This evaluation shall be based on the position description and the mutually agreed upon and specified goals and objectives in accordance with the procedures authorized in District policies.

10. TERMINATION OF CONTRACT

10.1 This Contract may be terminated by mutual consent of the parties hereto, provided, however, that the party seeking the termination shall provide no less than sixty (60) days of written notice to the other party.

10.2 The District may release Administrator without cause by giving notice before March 15 of any year, with services to be concluded no later than June 30 of the same year in which the March 15 notice is given. Pursuant to Government Code Section 53260, in no event shall termination result in a payment to the Administrator of more than the number of months remaining on the contract, or 18 months, whichever is less.

10.3 Assistant Superintendent, Business Services may terminate Administrator's obligations under this Contract by giving the District at least thirty (30) days written notice in advance.

10.4 In the event Assistant Superintendent, Business Services' employment is terminated for cause, no further payment shall be made to Assistant Superintendent, Business Services under this Contract which shall be deemed terminated.

11. TIME IS OF THE ESSENCE

Time is of the essence with respect to all provisions in this Contract that specify a time for performance.

12. OTHER LAWS, RULES AND REGULATIONS

This Contract is subject to all applicable laws of the State of California, and to the lawful rules and regulations of the State Board of Education of California and the Board. Said laws, rules and regulations are hereby made a part of the terms and conditions of this Contract as though fully set forth herein.

IN WITNESS WHEREOF, the parties have entered into this Contract as of the day and year first above written.

Governing Board, of and on behalf of, Rescue Union School District

Michael Gordon, President

Michelle Bebout, Clerk

Lisa Donaldson

Approved on in Rescue, California, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Attest:

Michael Gordon, President

Jim Shoemake, Superintendent

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM:

Constitution Day 2024 Preparations

RECOMMENDATION:

The Superintendent recommends the Board of Trustees receive an informational report about the District's schools' preparation for Constitution Day.

BACKGROUND:

The California Code, Education Code - EDC § 37221 mandates that CA schools include exercises and instruction in the purpose, meaning, and importance of the Constitution of the United States, including the Bill of Rights on or near the date of the adoption of the Constitution of the United States.

RUSD Regulation 6115: Ceremonies and Observances calls for district schools to hold exercises in accordance with law to commemorate Constitution Day among others (Education Code 37220, 37221, 45460). Commemorative exercises shall be integrated into the regular educational program to the extent feasible.

STATUS:

All seven Rescue USD sites are actively preparing for Constitution Day with schoolwide and classroom activities to celebrate the national observance of this day on September 17, 2024.

FISCAL IMPACT:

There is no fiscal impact related to celebrating Constitution Day.

BOARD GOALS:

Board Focus Goal I - STUDENT NEEDS

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal III - COMMUNICATION / COMMUNITY INVOLVEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.



September 10, 2024

Constitution Day Prep

Rescue Union School District Board of Education

Topics to be Covered

- Ed Code and Board Policy - Constitution Day
- Our Continuous Improvement Approach
- District Support
- School Preparations
- Next Steps
- Questions?
- Addendum: Ceremonies and Observances and District Activities Handout



● Ed Code and Board Policy - Constitution Day

The California Code, Education Code - EDC § 37221 mandates that CA schools include exercises and instruction on the purpose, meaning, and importance of the Constitution of the United States, including the Bill of Rights on or near the date of the adoption of the Constitution of the United States.

RUSD Regulation 6115: Ceremonies and Observances calls for district schools to hold exercises in accordance with law to commemorate Constitution Day among others (Education Code 37220, 37221, 45460). Commemorative exercises shall be integrated into the regular educational program to the extent feasible.



● Our Continuous Improvement Approach

● Plan



- We began planning in July and will be refining until September 17, 2024

● Do

- We will implement our plans at all seven sites on September 17, 2024

● Study

- We will evaluate how the day went. Celebrating successes and identifying areas for growth

● Act

- We will implement a plan to maintain the areas where we excelled and improve upon the areas in need of improvement



District Support

- Guiding Document
 - Produced and distributed in July for all instructional staff
 - See Addendum: RUSD Regulation 6115: Ceremonies and Observances and District Activities Handout
 - CDE supporting documents per grade level
- Districtwide Professional Development
 - August 5th
 - Agendized item for all grade levels



Elementary and Middle Schools (All)

- **Theme for the Day**
 - Red, White and Blue day
- **Communication to our Community**
 - Publishing information in our school newsletters
- **School Wide Events**
 - Announcements over the intercom
 - Pledge of Allegiance (a daily activity)
 - Activities vary from site to site
- **Classroom Level**
 - Teachers will be conducting various Constitution-related activities in alignment with the CDE Guiding Documents by grade level



Elementary Schools (Site Specific)

- **Lake Forest**

- Students lead an assembly, talking about the importance of Constitution Day, sing songs, raise the flag, and say the pledge of allegiance as a school.

- **Rescue**

- Sending out a Constitution Day announcement in the Friday Parent Newsletter. Students will get information about Constitution Day over the loudspeaker during the pledge.



Elementary Schools (Site Specific) - continued

- **Jackson**
 - Schoolwide presentation after the pledge by our 5th graders, explaining the importance of the Constitution.
- **Lakeview**
 - Constitution Day announcement in the newsletter. Pledge of Allegiance together as a school at the morning gathering. Morning announcement about Constitution.
- **Green Valley**
 - Student Leadership will share about the Constitution at a morning schoolwide gathering. Pledge of Allegiance together as a school at the morning gathering.



Middle Schools (Site Specific)

- **Marina Village and Pleasant Grove**
 - Each morning of the week the site principal and leadership students will utilize the morning announcements to share important information related to the Constitution.
 - Preamble
 - Bill of Rights
 - They also intend to distribute a summary of the constitutional articles and hope to be able to provide all the students with a paper copy of the Constitution.



● Next Steps

- **Plan**

- We began planning in July and will be refining until September 17, 2024

- **Do**



- We will implement our plans at all seven sites on September 17, 2024

- **Study**



- We will evaluate how the day went. Celebrating successes and identifying areas for growth

- **Act**



- We will implement a plan to maintain the areas where we excelled and improve upon the areas in need of improvement





Addendum

- **RUSD Regulation 6115: Ceremonies and Observances and District Activities Handout**



RUSD Regulation 6115: Ceremonies and Observances and District Activities

**District schools shall hold exercises in accordance with law to commemorate the following special days:
(Education Code 37220, 37221, 45460)**

Commemorative exercises shall be integrated into the regular educational program to the extent feasible.

Day	Elementary Activities	Middle School Activities
<p>U.S. Constitution and Citizenship Day on or near September 17</p> <p><i>California Code, Education Code - EDC § 37221</i></p> <p><i>The anniversary of the adoption of the Constitution of the United States, on or near which date schools shall include exercises and instruction in the purpose, meaning, and importance of the Constitution of the United States, including the Bill of Rights.</i></p> <p>CDE Website: https://www.cde.ca.gov/ci/h/s/im/constitutionday.asp</p>	<p>Theme for the day</p> <ul style="list-style-type: none"> ● Red, White and Blue day <p>Communication to our community</p> <ul style="list-style-type: none"> ● We are publishing information in our school newsletters <p>Classroom Level</p> <ul style="list-style-type: none"> ● Teachers will be conducting various Constitution-related activities in alignment with the CDE Guiding Documents (below) by grade level <p>School Wide Events</p> <ul style="list-style-type: none"> ● Announcements over the intercom (All Schools) ● Pledge of Allegiance (A daily activity at all schools) ● Each site will hold varying school wide activities <p>Constitution Day and Citizenship Day Resources</p> <p>CDE Suggested Activities tied to the CA Content Standards by Grade:</p> <p>K- Students recognize national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty</p> <p>1st - Students describe the rights and individual responsibilities of citizenship.</p>	<p>Theme for the day</p> <ul style="list-style-type: none"> ● Red, White and Blue day <p>Communication to our community</p> <ul style="list-style-type: none"> ● We are publishing information in our school newsletters <p>Classroom Level</p> <ul style="list-style-type: none"> ● Teachers will be conducting various Constitution-related activities in alignment with the CDE Guiding Documents (below) by grade level <p>School Wide Events</p> <ul style="list-style-type: none"> ● Announcements over the intercom (All Schools) ● Pledge of Allegiance (A daily activity at all schools) ● Each site will hold varying school wide activities <p>Constitution Day and Citizenship Day Resources</p> <p>CDE Suggested Activities tied to the CA Content Standards by Grade:</p> <p>6th - Students in grade six expand their understanding of history by studying the people and events that ushered in the dawn of the major Western and non-Western ancient civilizations... Continued emphasis is placed on the everyday lives, problems, and accomplishments of people, their</p>

	<p>2nd - Students explain governmental institutions and practices in the United States and other countries.</p> <p>3rd - Students understand the role of rules and laws in our daily lives and the basic structure of the U.S. government.</p> <p>4th - Students understand the structures, functions, and powers of the local, state, and federal governments as described in the U.S. Constitution.</p> <p>5th - Students describe the people and events associated with the development of the U.S. Constitution and analyze the Constitution's significance as the foundation of the American republic.</p>	<p>role in developing social, economic, and political structures, as well as in establishing and spreading ideas that helped transform the world forever.</p> <p>7th - Students in grade seven...learn about the resulting growth of Enlightenment philosophy and the new examination of the concepts of reason and authority, the natural rights of human beings and the divine right of kings, experimentalism in science, and the dogma of belief. [Students] assess the political forces let loose by the Enlightenment, particularly the rise of democratic ideas, and they learn about the continuing influence of these ideas in the world today.</p> <p>8th - Students analyze the political principles underlying the U.S. Constitution and compare the enumerated and implied powers of the federal government.</p>
<p>Dr. Martin Luther King, Jr. Day</p> <p><i>Dr. Martin Luther King, Jr. Day is a public school holiday per California Education Code Section 3.</i></p>	<p>Schools are closed for Dr. Martin Luther King, Jr. Day holiday. Classroom activities across campus occur in the days preceding the holiday.</p>	<p>Schools are closed for Dr. Martin Luther King, Jr. Day holiday. Classroom activities across campus occur in the days preceding the holiday.</p>
<p>Abraham Lincoln's Birthday</p> <p><i>California Education Code Section 37220: The Monday or Friday of the week in which February 12 occurs, known as "Lincoln Day." On the day that school is in session prior to the day on which schools are closed for that purpose, all public schools and educational institutions throughout the state shall hold exercises in memory of Abraham Lincoln.</i></p>	<p>Schools are closed for the Lincoln's Day holiday</p>	<p>Schools are closed for the Lincoln's Day holiday</p>

<p>Susan B. Anthony Day February 15</p> <p><i>California Education Code Section 37221: February 15, the anniversary of the birthday of Susan B. Anthony, known as "Susan B. Anthony Day" on which day schools shall include exercises and instruction on the political and economic status of women in the United States and the contributions of Susan B Anthony</i></p>	<p>All schools: We will publish information in our school newsletter.</p>	<p>All schools: We publish information in our school newsletter. Suffrage is also covered in our 8th grade U.S. History classes.</p>
<p>George Washington's Birthday</p> <p><i>California Education Code Section 37220: The third Monday in February, known as "Washington Day". On the Friday preceding, all public schools and educational institutions throughout the state shall hold exercises in memory of George Washington.</i></p>	<p>Schools are closed for the Presidents Day holiday</p>	<p>Schools are closed for the Presidents Day holiday</p>
<p>Black American Day March 5</p> <p><i>California Code, Education Code - EDC § 37221</i></p> <p><i>The anniversary of the death of Crispus Attucks, the first black American martyr of the Boston Massacre, known as "Black American Day" on which day schools shall include exercises and instruction on the development of black people in the United States.</i></p>	<p>All schools: We encourage teachers to implement lessons and activities during the month of February for "Black History Month"</p>	<p>All schools: We encourage teachers to implement lessons and activities during the month of February for "Black History Month." We publish information about Black American Day in our school newsletter and/or announcements over the intercom.</p> <p>8th - The Boston Massacre of which Crispus Attucks (died on March 5th) was a part is also covered in our 8th grade U.S. History classes.</p>

<p>Conservation, Bird, and Arbor Day March 7</p> <p><i>California Code, Education Code - EDC § 37221</i> <i>March 7, the anniversary of the birthday of Luther Burbank, known as Conservation, Bird, and Arbor Day on which day schools shall include exercises and instruction on the economic value of birds and trees, and the promotion of a spirit of protection toward them, and as to the economic value of natural resources, and the desirability of their conservation.</i></p>	<p>All schools: We will publish information in our school newsletter. We will encourage students and staff to enjoy the garden and the beauty of nature.</p>	<p>All schools: We will publish information in our school newsletter. We will encourage students and staff to enjoy the garden and the beauty of nature.</p>
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RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: 2024 RUSD Expanded Learning Opportunities Program: RISE

RECOMMENDATION:

The Superintendent recommends that the Board of Trustees receive a report on the 2024 Expanded Learning Opportunities Program (ELO-P) Summer RISE Program

BACKGROUND:

The mission and vision of the ELO-P Summer RISE Program is to ensure all students are ready and equipped with the knowledge base required to be successful in the next grade level, show improvement in essential concepts and skills from the first day of the program when compared to their last, and feel daily success at school. During the summer, all district students are invited to attend our four-week summer RISE program. The program provides four and a half hours of instruction and outdoor activities coupled with an opportunity for all attending students to extend the learning day through an extended day program for an additional five hours. Students may be provided with free transportation to the program, along with being given a nutritious lunch and snacks. Students receive a rich curriculum of math, language arts, physical education and a S.T.E.A.M. project-based component. Classroom teachers are qualified and credentialed and also provide social-emotional lessons to all students.

STATUS:

Students in the RISE program will be taught using a curriculum called Summer Scholars. These are focused Reading and Math Intervention and S.T.E.A.M. (S.T.E.A.M. = Science, Technology, Engineering, Arts, and Mathematics) Teacher Created Materials. The S.T.E.A.M. component of the curriculum was created in collaboration with the Smithsonian Institution and engages students in a S.T.E.A.M. problem-solving component that is connected to their math curriculum. Through these hands-on activities, students will learn how the engineering design process is used to solve real-world problems, as well as work in a team of people to solve the problem and create a solution. Students will also have daily physical education class from a highly qualified teacher. Students with special needs are also served through the RISE program. Those students with IEP services during extended school year are taught by credentialed education specialists and supported by related service providers who work collaboratively to prevent summer regression for unique learners. The Expanded Learning Opportunities RISE Program is proud of its partnership with the Charter Extended Day El Dorado County Program (CED). The CED program partners with RUSD to provide an expanded learning day opportunity for all students who attend the RISE program. Students have the opportunity to remain at Lake Forest Elementary after the program's end time of 1:00 and remain at CED until their parent(s) arrive(s).

RUSD utilizes data-driven continuous quality improvement processes that involve a cycle of assessment, planning, and improvement. Assessments take place in the form of school-day attendance and overall program attendance coupled with a formal pre and post assessment that is given to all students in the area of English language arts and math. The RISE Expanded Learning Opportunity Program was created using a multi-step planning process. The planning process begins with gathering input from multiple RUSD team

members in various departments, such as food services, transportation, instruction, leadership and finance. Input is also gathered from community members, such as the District English Learner Advisory Committee. Once input is gathered, the summer program is designed and finalized to meet the essential academic and social-emotional needs of students as defined by the overall RUSD community. Finally, each year the RISE Expanded Learning Opportunity Program will be analyzed for efficacy and refinements and adjustments to the structure and content of the program will be made as part of a continuous improvement cycle. This evaluation process includes RISE teachers, students and classified employee feedback surveys.

FISCAL IMPACT:

The funds that are used for the ELO-P RISE program originate from the State Expanded Learning Opportunity Program and are included in the 2024 estimated actuals presented to the board.

BOARD GOALS:

Board Focus Goal I - STUDENT NEEDS

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal IV - STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: ENGLISH LEARNER (EL) MASTER PLAN UPDATE

RECOMMENDATION:

The Superintendent recommends the Board receive an annual update to the English Learner Master Plan from Dr. Jennifer Lawson, Coordinator of Multi-Tiered Systems of Support and Special Programs.

BACKGROUND:

The California English Learner Roadmap (ELR) adopted in 2017 is intended to support Local Education Agencies (LEA's) in implementing "California's twenty-first century college and career-ready standards, curriculum, instructional programs, and assessments for English learners." Following the principles described in The California English Learner Roadmap (ELR), districts are responsible for creating a cohesive plan to support the growth and success for our emerging multilingual students. RUSD modeled our English Learner Master Plan after the El Dorado County Office of Educations (EDCOE's) plan to ensure district and county alignment within our systems.

STATUS:

RUSD's EL Master Plan being presented tonight is developed with the dedication and collaboration of teachers, administrators, support staff, and parents.

FISCAL IMPACT:

None

BOARD GOAL(S):

Board Focus Goal I - STUDENT NEEDS

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet student needs.

Board Focus Goal II - COMMUNICATION / COMMUNITY INVOLVEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.



Date: September 10, 2024

English Learner Update

Rescue Union School District Board of Education

Topics to be Covered

- 1) Wrapping up 23/24
- 2) Current Students
- 3) Processes
- 4) Updates to Master Plan
- 5) Questions



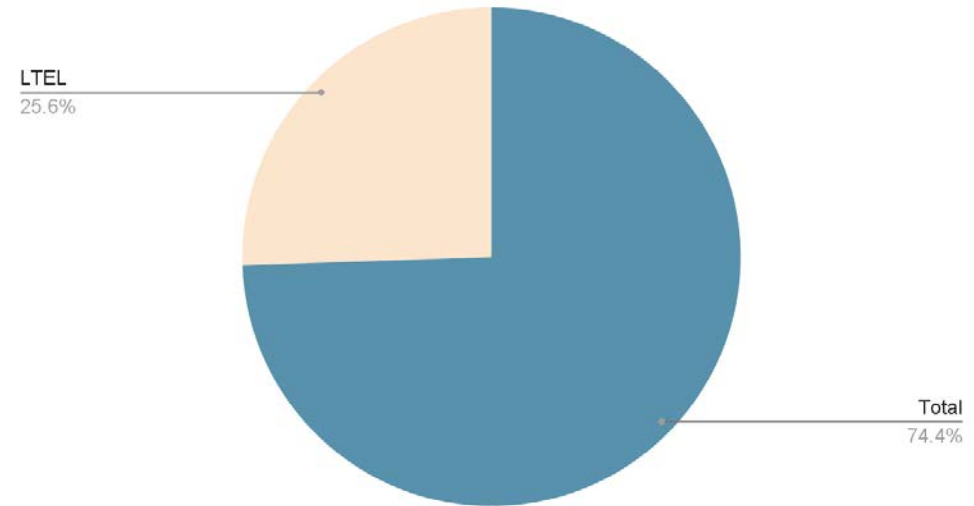
Wrapping up 2023/2024

Beginning of Year Total: **134**

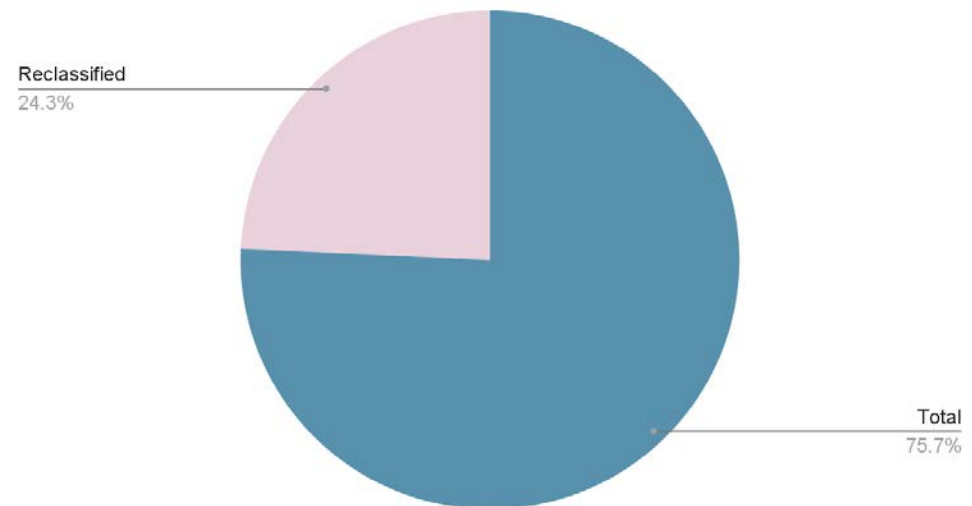
>>Number of LTELs: **46**

>>Number of Reclassifications: **43**

English Learners



Reclassifications



Current Students

Beginning of Year: **96**

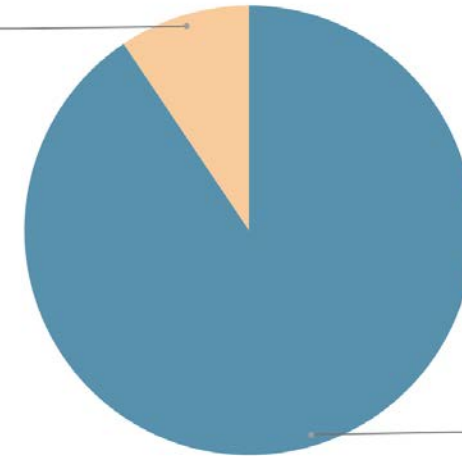
(Number of “TBD” students: **11** /
Number of potential English Learners in TK: **11**)

>>Number of LTELs: **10** (7/10 LTELs in 23/24)

>>Number of Projected Reclassifications:**14**

English Learners

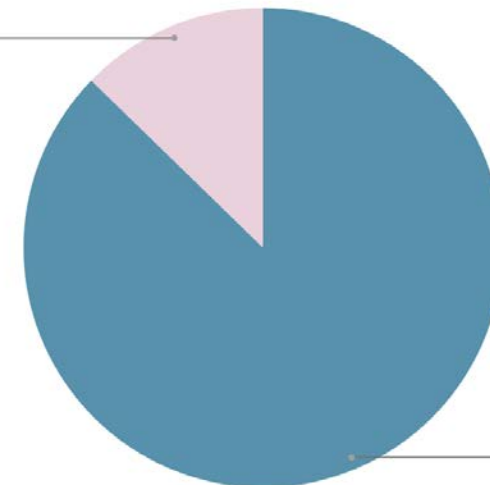
LTELs
9.4%



Total
90.6%

Projected Reclassifications

Projected Reclass.
12.7%



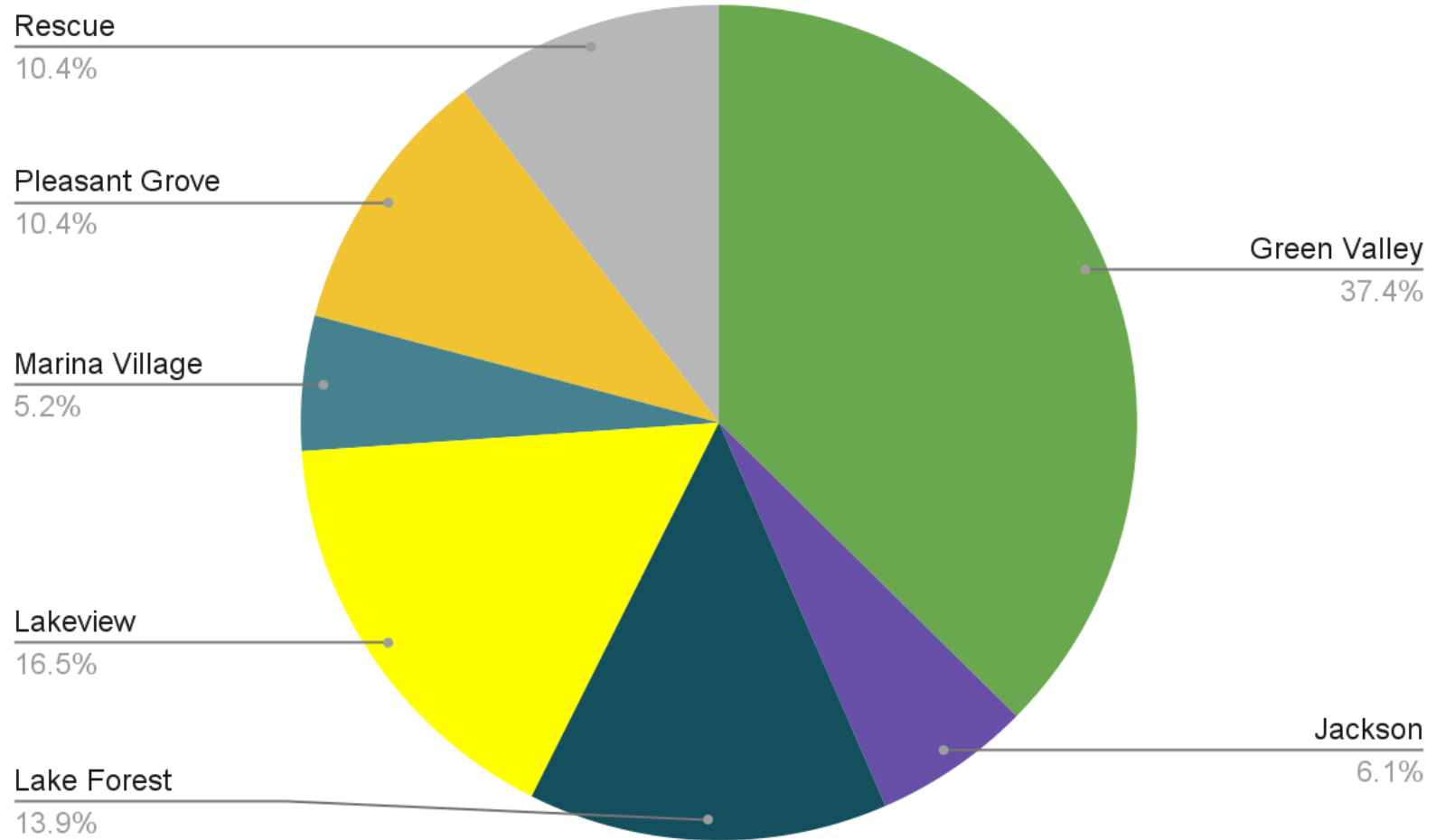
Total
87.3%




EL Populations by School

Includes:

- EL
- TBD
- TK



EL Department Support

English Learner  Student Folder

Student Name: _____ Grade upon Enrollment: _____

Complete the table by checking appropriate boxes

<input type="checkbox"/> English Learner		<input type="checkbox"/> Reclassified (RFEP)	<input type="checkbox"/> Date _____
<input type="checkbox"/> Initial Fluent (IFEP)	<input type="checkbox"/> Date _____	<input type="checkbox"/> Primary Language	<input type="checkbox"/> _____

An EL student folder will be established following initial testing and maintained for each EL student. The purpose of the folder is to assist the teacher, parent (s), School and District administrators with program placement, student monitoring, and reclassification.

This folder will include:

- Primary Language Assessment or Informal Language Survey for non-Spanish speaking EL's
- ELPAC Test Scores (Initial and Summative)
- Reclassification Form
- English Learner / RFEP Progress Monitoring Form

Below is some information that will assist you with supporting your student who is learning English as an additional language.

Student's Name: _____				
Home Language: _____		Do Parents Speak English?	Yes	No
23/24 ELPAC Scores: (development of English skills)	Overall	Listening	Reading	Writing
Student Strengths: _____				
Other information: _____				

Recommended strategies are also on the back side of this page based on student's most recent ELPAC. Additionally, consider these best practices for English Learners (will follow up with email to access links):

Concept	Strategy
When planning your lesson, determine areas in which English learners might struggle. Provide an accommodation for English learners, along with others who might struggle with this concept.	Consider the following interactions you have planned: - Speak - Write - Read - Listen What accommodation will students need for their comprehension (input) and expression (output)
Have students communicate in complete sentences	Provide sentence frames to support
Provide opportunities for collaboration and oral rehearsal prior to class discussions	Turn and talks Language frames
Leverage the student's native language to teach specific standards. Examples: *Provide academic vocabulary (especially in science & history) prior to lesson in both English & native language *When teaching comprehension, consider translating a text into the student's native language.	Google translate - upload document & translate online or teacher created materials *Use of Brisk AI (Google extension) to translate online or teacher created materials

California State Department of Education requires that all schools monitor English Learners' progress throughout the school year. You will be provided a [Progress Monitoring form](#) at the end of Trimesters 1 & 2. It will be placed in the student's English Learner file in their cumulative record.

reach out to [Jenn Lawson](#), Coordinator of MTSS & Special Programs, (x4081) with any questions or requests for collaboration.

It's a fantastic year!!

Accommodations by Proficiency Levels				
	Listening	Speaking	Reading	Writing
Beginning	Allow use of same language peer and native language support. Use gestures and movement and other linguistic support to communicate language and expectations.	Provide short sentence stems and single words for practice before conversations. Provide word banks of key vocabulary. Model pronunciation of social and academic language.	Organize reading in chunks. Practice high frequency concrete terms. Use visual and linguistic support. Use adaptive text.	Allow drawing and use of native language to express concepts. Provide short, simple sentence stems with present tense and high frequency vocabulary.
Intermediate	Provide visuals, slower speech, verbal cues, simplified language. Pre-teach vocabulary before discussions and lectures.	Allow extra processing time. Provide sentence stems with simple sentence structures and tenses. Model and provide practice in pronunciation of academic terms.	Allow grade-level comprehension and analysis of tasks to include drawing, use of native language, and peer collaboration. Provide a high level of visual and linguistic support with adaptive text and pre-taught vocabulary.	Allow drawing and use of native language to express academic concepts. Avoid assessment of language errors in content area writing. Provide simple sentence stems and scaffolded writing assignments.
Advanced	Allow processing time, visuals, verbal cues, and gestures for unfamiliar conversations. Provide opportunities for students to request clarification, repetition, and rephrasing.	Expect pauses when discussing new learning or complex ideas. Provide sentence stems with past, present, and future tenses, complex grammar and vocabulary with content-based and abstract terms.	Allow abstract grade-level reading comprehension and analysis with peer support. Provide visual and linguistic support including adapted/leveled text for unfamiliar topics.	Provide grade-level appropriate writing tasks. Allow abstract and technical writing with linguistic support such as teacher modeling and peer interaction. Provide complex sentence stems for scaffolded writing tasks.
Advanced High	Allow some extra time when academic material is complex and unfamiliar. Provide visuals, verbal cues, and gestures when material is complex.	Provide opportunities for extended discussions. Provide sentence stems with past, present, and future tenses, and complex grammar and vocabulary with content-based and abstract terms.	Allow abstract grade-level reading. Provide minimal visual and linguistic support. Allow grade-level comprehension and analysis tasks with peer collaboration.	Provide complex grade-level appropriate writing tasks. Allow abstract and technical writing with minimal linguistic support. Use genre analysis to identify and use features of advanced English writing.



dog
(el) perro



cat
(el) gato

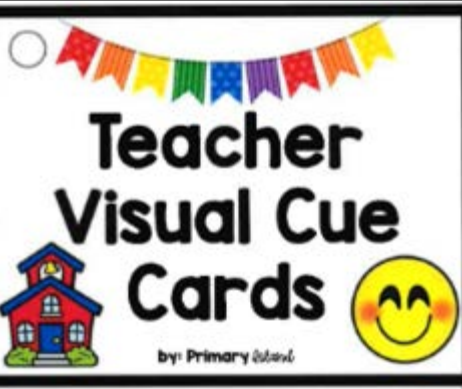


mouse
(el) ratón



bird
(el) pájaro

Resource for...	Description	Link
All things EL	Great guide for newcomer strategies and beyond Special "what to do if your EL struggles with..." section	FINAL Go To Guide.pdf
Communication	Use this line when calling home if translation services are needed	Language Line
Communication	Strategies for building in scaffolds for classroom discussion	https://www.coloradostates.org/arc/communication-and-language-strategies-science-social-classrooms-part-2/
Foundational Skills	HFVW by grade level	High Frequency Words SCS.pdf
Instructional Strategies	Scaffolds based on ELPAC Level	Scaffolding Strategy Options for Teachers.pdf
Instructional Strategies	Alphabetical list of ELD Strategies	Alpha-Collection/ELDStrategies.pdf
Instructional Strategies	ELD Strategies aligned to ELD Standards	ELDGOTOStrategiesAlignment.docx
Instructional Strategies	Toolkit for Vocabulary & Reading strategies	EL Toolkit of Strategies.pdf
Instructional Strategies	Blog with 63 strategies for all levels MLs	"The Ultimate List"
Instructional Strategies	Instructional Strategies from the CCSS ELD Vignettes	Strategies for ELD/CCSS Common Core
Accommodations by ELPAC Proficiency Level	These accommodations can be embedded in your lesson to allow our ML to access the information or create their product of learning	Accommodations by ELPAC Proficiency Level
Lesson Planning	As you plan your lesson, use this resource to build in necessary scaffolds for MLs	Steps for EL Inclusive Lesson Plan Development
Math	Math diagnostic	math-diagnostic.pdf
Math	Strategies for supporting MLs in math instruction based on potential challenges	supporting_english_language_learners_in_math_blog_post.pdf
Math	Videos and ideas for incorporating hands on math	https://www.essentialmath.com/2019/12/17/5-ways-to-teach-math-english-learners/
Newcomer	First Week guide for Elementary Schools	First Week newcomer guide for elementary_schools_elementary_week_1.docx
Newcomer	Second week and beyond guide for ES	newcomer_guide_for_schools_elementary_week_2+.docx
Newcomer	Teaching Tips	Copy of Newcomers Teaching Tips.pdf
Newcomer	Welcoming Newcomers into the US Classroom	Newcomers in the Classroom.pdf
Newcomer Communication	Student Cue Cards for Newcomers. Print and put on student's desk	Student Cues.pdf



Teacher Visual Cue Cards
by: Primary [@larsk](#)



EL Department Support




Using Brisk AI (Artificial Intelligence) to Support our English Learners

Date: September 11, 2025
Time: 2:00 for Middle School / 2:30 for Elementary School
Location: [Middle School Link](#) / [Elementary School Link](#)

Why use Brisk AI? (youtube demo linked)

- Brisk is a **free** resource that can **QUICKLY**:
- 1) **Translate** websites, online texts, online videos, etc.
 - 2) **Adjust reading level** of online documents, etc.
 - 3) **Provide specific feedback** to students on their writing
 - 4) **Create a teacher resources** (lesson plan, quizzes, etc.)





English Learner & RFEP Progress Monitoring 2024-2025

Student Information

First Name	Last Name	Local ID	
Grade Level	School	Enrollment in US	

Check if RFEP Year of RFEP: _____

Teacher Information

Teacher Name	Subject	
Trimester	Current Grade	

Monitoring Questions

What are the student's currently observed strengths?

<input type="checkbox"/> Work Habits	<input type="checkbox"/> Writing Skills
<input type="checkbox"/> Academic behaviors	<input type="checkbox"/> Participation / Engagement
<input type="checkbox"/> Social Emotional Regulation	<input type="checkbox"/> Assignment Quality
<input type="checkbox"/> Listening/Speaking Skills	<input type="checkbox"/> Demonstration of Mastery (assessments, projects, etc.)
<input type="checkbox"/> Reading Skills	

What are the student's currently observed gaps or challenges?

<input type="checkbox"/> Work Habits	<input type="checkbox"/> Writing Skills
<input type="checkbox"/> Academic behaviors	<input type="checkbox"/> Participation / Engagement
<input type="checkbox"/> Social Emotional Regulation	<input type="checkbox"/> Assignment Quality
<input type="checkbox"/> Listening/Speaking Skills	<input type="checkbox"/> Demonstration of Mastery (assessments, projects, etc.)
<input type="checkbox"/> Reading Skills	

Recommendations

- Continue with Existing Supports - Student currently has a C- or higher and is making progress with existing instructional supports
- Apply New Tier 1 Supports - I can support this student by applying additional Tier 1 supports.
 - I would like to request a collaboration meeting with Jenn Lawson, Coordinator of MTSS & Special Programs, to discuss additional supports
- Other Intervention Needed - I would like to refer this student to our school Tier 2 team for additional supports

Provide copy to parents. Place original in cume, EL Folder.



Updates to Master Plan



English Learner Master Plan

Superintendent Jim Shoemake

Board of Trustees

Michael Gordon, President
Kim White, Vice President
Michelle Bebout, Clerk
Michael Flaherty, Member
Jamie Hunter, Member

Rescue Union School District
2390 Bass Lake Rd, Rescue, California 95672(530) 677-4461

Updates:

- TK students are not assessed with either Initial or Summative ELPAC
- Addition of Really Great Reading curriculum for ELD



Questions?



RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Williams Sufficiency of Instructional Materials Resolution #24-08

RECOMMENDATION:

The Superintendent recommends the Board of Trustees hold the public hearing and adopt the resolution.

BACKGROUND:

The settlement of the Williams Lawsuit (2004) and subsequent legislation provides that school governing boards annually, within the first 8 weeks of school, certify compliance with Education Code Section 60119 on sufficiency of instructional materials.

STATUS:

In order to be eligible to receive instructional materials funds, the governing board of each district and county office of education is required to hold an annual public hearing and adopt a resolution stating that each pupil in the district has sufficient textbooks or instructional materials in specified subjects that are aligned to the academic content standards and consistent with the content and cycles of the curriculum frameworks adopted by the state board. Instructional materials may include physical textbooks or electronic resources.

FISCAL IMPACT:

Yearly allocation for instructional materials is based on enrollment in Transitional Kindergarten and grades one through eight as reported in the prior year California Basic Educational Data System (CBEDS) report.

BOARD GOAL:

Board Focus Goal I – STUDENT NEEDS:

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

RESCUE UNION SCHOOL DISTRICT
Sections 60119 Resolution #24-08

Resolution Regarding Sufficiency of Instructional Materials:

WHEREAS, the local governing board of Rescue Union School District, in order to comply with the requirements of Education Code sections 60119 held a public hearing on September 10, 2024 at 6:30 p.m. which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the local governing board provided at least ten days notice of the public hearing posted in at least three public places within the district that stated the time, place and purpose of the hearing, and;

WHEREAS, the local governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed that sufficient textbooks and instructional materials in all subjects consistent with the cycles and content of the curriculum frameworks were provided to all district students, including English learners, and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the core subjects of Mathematics, Science, History, Social Science and English Language Arts (see attached);

WHEREAS sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

NOW, THEREFORE, BE IT RESOLVED, that for the 2024-2025 school year, the Rescue Union School District hereby certifies that as of this date, each pupil in the district in Transitional Kindergarten through grade eight has been provided with a standards-aligned district adopted textbook aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

I hereby certify the foregoing to be a full, true, and correct copy of a resolution duly adopted by the Rescue Union School District Board of Trustees at a regular meeting of the Board held at Rescue, California, on September 10, 2024.

AYES: _____

NOES: _____

ABSENT: _____

ATTEST: _____

Michael Gordon, Board President

Jim Shoemake, Secretary to the Board

2024/2025
Sufficiency of Instructional Materials
August 28, 2024

ELEMENTARY SCHOOLS

		LANGUAGE ARTS	MATH	SCIENCE	SOCIAL STUDIES
		* TK – McGraw Hill * K-5th - Benchmark Education +TK – 2nd -Really Great Reading + 2nd-5th - IXL ELA	* TK - McGraw Hill * K-5th - HMH GoMath + 2nd-5th - IXL Math	* TK - McGraw Hill * K-5th - Twig Science + K-5th - Mystery Science	* TK - McGraw Hill * K-5th - Scott Foresman/TCI Pilot + K-2nd Studies Weekly
	Student Enrollment	# of Textbooks/Materials	# of Textbooks/Materials	# of Textbooks/Materials	# of Textbooks/Materials
TK	152 / 7 classrooms	Big Book Sets + Class Sets of Really Great Reading	Big Book Sets	Big Book Sets	Big Book Sets
K	333 / 15 classrooms	500+	429	363	17 Big Books**
1	304 / 13 classrooms	500+	368	334	17 Big Books**
2	344 / 16 classrooms	500+	400	474	16 Big Books**
3	402	500+	442	432	446
4	384	500+	416	414	432
5	394	500+	426	424	426

****Note: Book Sets/Big Books suffice for an entire class/group (individual student books are not applicable)**

MIDDLE SCHOOLS

		LANGUAGE ARTS	MATH	SCIENCE	HISTORY
		McGraw Hill StudySync	Big Ideas Math	Gr 6 - Amplify Science Gr 7 & 8 - StemScopes	TCI History Alive
	Student Enrollment	# of Textbooks/Materials	# of Textbooks/Materials	# of Textbooks/Materials	# of Textbooks/Materials
6	383	483+	714	398	719
7	401	501+	832	416	871
8	436	536+	934	451	592

220 students taking Spanish / 221 Avancemos Spanish textbooks + SOMOS 1 Flex and Senor Wooly digital programs

Note: Middle School textbook numbers may include textbooks that are used in the classrooms for class sets. This alleviates the need for students to carry textbooks back and forth from home to school regularly.

**RESCUE UNION SCHOOL DISTRICT
2390 BASS LAKE ROAD
RESCUE, CA 95672**

NOTICE OF PUBLIC HEARING

NOTICE IN HEREBY GIVEN that the Board of Trustees of the Rescue Union School District will hold a public hearing at the District Office Board Room, located at 2390 Bass Lake Road, Rescue, CA, on Tuesday, September 10, 2024, at 6:30 p.m.

The Public Hearing for Pupil Textbook and Instructional Material Incentive Act and adoption of a resolution regarding the sufficiency of instructional materials as required by EC 60119 and 60422, will be held during the regular Board Meeting.

Please Note: Information to access the meeting will be listed on the September 10, 2024 Regular Board Meeting Agenda. If you wish to address the Board regarding this item, you may do so during the hearing or you may email a statement by 2:00 p.m. on September 10th to cmason@rescueusd.org

If you have any questions, please contact Dustin Haley, the RUSD Assistant Superintendent of Curriculum and Instruction, who can be reached at the District Office at (530) 672-4806.

Posted: August 30, 2024