

It Starts with **i**

intentional | integrated | individual



A MODERN CURRICULUM FOR TODAY'S MODERN CLASSROOM

Summit Curriculum



WHY **i** MATTERS

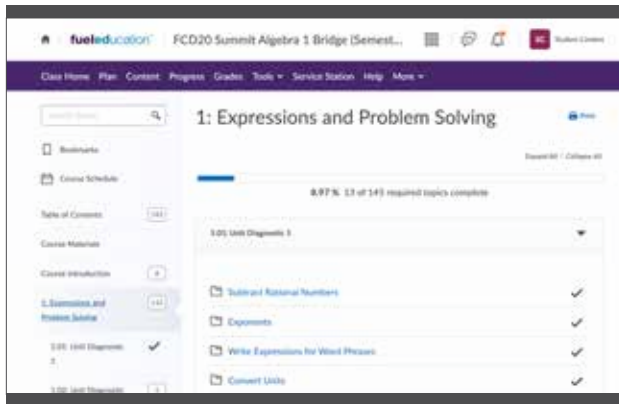
In today's modern classroom it's all about **i**.
Where an *intentional* and *integrated* curriculum
led by insightful teaching means every learner
gets an *individual* experience giving them
exactly what they need, when they need it.

HOW OUR CURRICULUM DELIVERES AN INDIVIDUAL LEARNING EXPERIENCE

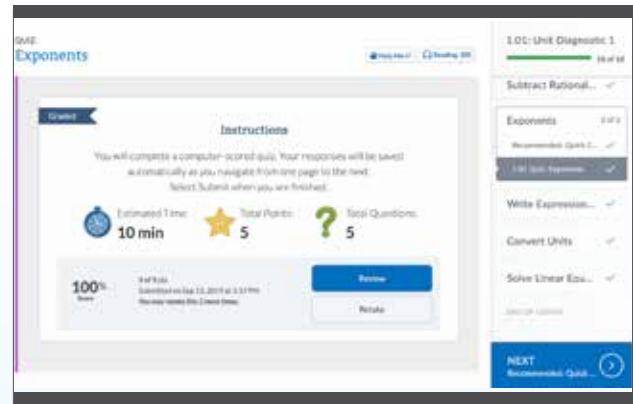


INTEGRATED INSTRUCTION Our flexible digital curriculum integrates targeted instruction, assessments, and support to help prepare students for success in high-stake tests—as well as for college and careers.

The **student dashboard** makes it easy for students to see where they are in the course, and what they need to do to stay on track—or get back on track—to grade level.



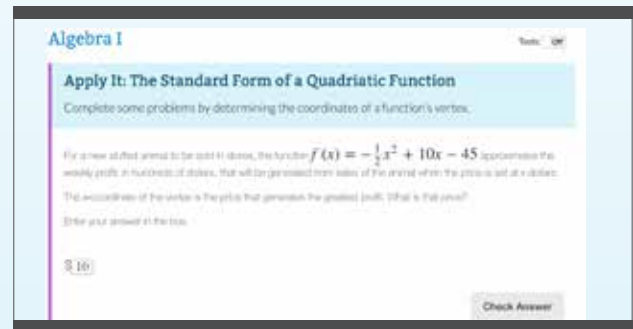
Built-in **interim assessments** help identify knowledge and skill gaps, inform differentiated instruction, and measure students' preparedness for state tests.



Enrichment activities are available for students who want to learn more or need an extra challenge.



Lessons include **interactive practice and reviews** that provide students with immediate feedback.



Built-in tools—like text-to-speech, translation support for 65+ languages, and a “Help-Me” button—offer additional support for struggling students, English learners, and students with special needs.





INTENTIONAL DESIGN Summit courses are intentionally designed and modeled based on educational best practices in each content area and grade band. The user-centric curriculum design approach engages students with clear lesson goals. Videos and interactive content bring the lessons to life, and adaptive learning tools provide added support.

Supportive pathways deliver the opportunity and support students need, when they need it.

- **Readiness Diagnostics** test prerequisite skills to determine the correct learning path for students as they begin the course.
- **Embedded Assessments** give students feedback on their understanding of the material, but are ungraded.
- **Quizzes and Tests** assess mastery and generate a grade.
- **Interim Assessments** measure students' preparedness for state tests and inform differentiated instruction.



INDIVIDUALIZED LEARNING As a modern curriculum, Summit uses computational power to individualized learning in new ways. It targets students' knowledge and skills gaps with an intuitive learning experience so they stay on track to meet grade-level proficiencies. Powerful educator tools and analytics help guide instruction and report on progress toward learning outcomes.

Standards Objectives and Proficiency Reports

Class Progress Report

The image displays two screenshots from the FUELEDucation platform for Algebra I (Sem A).

Class Progress Report: This screenshot shows a table of student progress. The table has columns for Name, Content (Required and Custom Tools), Objectives, Logins, and Goals. Four students are listed with their respective progress metrics.

Name	Content (Required and Custom Tools)	Objectives	Logins	Goals
Student (1144321)	0% Visited 13 / 705	No objectives	Logins: 42	
Student (1144326)	1% Visited 8 / 705	No objectives	Logins: 34	
Student (1144327)	1% Visited 8 / 705	No objectives	Logins: 32	
Student (1128940)	0% Visited 1 / 705	No objectives	Logins: 18	No goals

Standards Objectives Estimated Proficiency: This screenshot shows a table of standards and objectives with their estimated proficiency levels. The table has columns for Standard and Objective, Assessed, Not Enough Data, Not Proficient (Estimated), and Proficient (Estimated).

Standard and Objective	Assessed	Not Enough Data	Not Proficient (Estimated)	Proficient (Estimated)
MAFS.6.EE.1.1 "Expressions & Equations": Apply and extend previous understandings of arithmetic to algebraic expressions. Write and evaluate numerical expressions involving whole-number operations.	374 (70.8%)	33%	66%	0%
MAFS.7.NS.1.1 "The Number System": Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers; solve real-world and mathematical problems involving the four operations with rational numbers.	374 (70.8%)	33%	66%	0%



Summit Math

- Balances conceptual understanding and procedural fluency
- Guides each learner through a supportive path of learning that scaffolds their instruction with the support they need
- Helps students and teachers adapt based on common distractors feedback
- Delivers direct instruction covering core learning objectives
- Supports conceptual understanding with interactive, step-by-step problem-solving examples



Summit English Language Arts

- Delivers a balanced literacy approach
- Uses a workshop-model approach to guide learning through authentic texts
- Helps learners understand complex text by guiding them toward textual evidence via text annotation and close reading
- Models how readers can understand author’s craft and determine meaning
- Varies the instructional approach based on the appropriate developmental level



Summit Science

- Supports learning based on the Next Generation Science Standards (NGSS) with a focus on Science and Engineering Practices (SEPs)
- Engages students in scientific investigation to develop inquiry skills
- Helps students to formulate questions answered through investigation or solved through engineering design as they apply critical thinking



Summit Social Studies

- Engages learners in rich history, civics, economics, and government content
- Provides opportunities for students to make connections with their own lives
- Guides learners through research-based activities
- Provides learners with opportunities to practice and refine their writing skills



Ready to start with i? Give us a call to request a demo.
Explore what intuitive learning can look like in your school.