

# RESCUE UNION SCHOOL DISTRICT

## REPORT TO PARENTS - TRANSITIONAL KINDERGARTEN

Student: Student Name

School: Jackson Elementary School

Year: 2017-2018

Teacher:

Principal: Michele Miller

Grade: TK

Perm ID:

BirthDate:

### EXPLANATION OF MARKS

<u>Progress Towards Standards</u>	<u>Behavior &amp; Participation Rubric</u>	<u>CELDT LEVELS</u>
4 Meets end of year grade level standards	N Needs Improvement	1 Beginning
3 Satisfactory progress toward standards	S Satisfactory	2 Early Intermediate
2 Making limited progress toward standards		3 Intermediate
1 Working below grade level standards		4 Early Advanced
NA Not yet assessed		5 Advanced

	Reporting Period	1	2	3
<b>ENGLISH LANGUAGE ARTS</b>				
<b>FOUNDATIONAL SKILLS</b>				

<b>READING</b>				
Follows words left to right				
Recites the alphabet				
Says letter sounds (13 out of 31)				
Identifies uppercase letters (13 out of 26)				
1st   2nd   3rd				
Identifies lowercase letters (13 out of 26)				
1st   2nd   3rd				
Can recognize rhyming words				
Memorizes songs and poems				
Identifies print in the environment				
Identifies own written name				
Recognizes sight words (goal of 10)				
1st NA   2nd   3rd				

<b>WRITING</b>				
Writes first name with appropriate letter formations				
Can copy and trace letters and objects				
Writes beginning sounds to label objects in drawings				

<b>LISTENING / SPEAKING</b>				
Uses language to communicate thoughts, feelings, needs				
Follows simple one and two step directions				
Speaks clearly and audibly				
Listens attentively				

<b>MATHEMATICS</b>				
Counts by ones to 30 orally				
1st   2nd   3rd				
Recognizes numbers to 10				
1st   2nd   3rd				
Counts using one to one correspondence to 10				
Sorts by attribute or rule				
Describes and continues a simple repeating pattern				
Recognizes and names colors				
Arranges numbers from smallest to largest				
Identifies shapes; circle, square, triangle, rectangle				

	Reporting Period	1	2	3
<b>MOTOR DEVELOPMENT</b>				
Can control body movements (hop, jump, climb, balance)				
Can control tools (pencil, crayon, scissors, glue, etc.)				
Has appropriate crayon/pencil grip				
Participation in P.E.				

<b>LIFE AND SCHOOL READINESS SKILLS</b>				
Demonstrates respect with adults				
States and recognizes name				
Stays focused and on task				
Can transition between activities				
Displays independence				
Solves own problems appropriately				
Displays self control				
Shares and takes turns				
Accepts adult guidance				
Shows respect to classroom materials				

<b>VISUAL AND PERFORMING ARTS (VAPA)</b>				
Participation/Effort				

<b>TECHNOLOGY</b>				
Participation/Effort				

<b>LEARNING SUPPORT</b>				
English Language Arts Support				
Mathematics Support				
Modified Curriculum/Grades				

<b>ADDITIONAL COMMENTS</b>				
Absences/tardies affecting performance				
At risk of not meeting grade level standards				
Intervention recommended				
Conference with parent/guardian				

<b>CELDT LEVEL: (If applicable)</b>				

Student: Student Name

Teacher:

Grade: TK

<b>ATTENDANCE</b>	<b>1</b>	<b>2</b>	<b>3</b>
Days Enrolled			
Days Absent			
Days Tardy			

**TEACHER COMMENTS**

1st Trimester:

2nd Trimester:

3rd Trimester: