

# RESCUE UNION SCHOOL DISTRICT

## REPORT TO PARENTS - KINDERGARTEN

Student: Student Name

School: Green Valley Elementary School

Year: 2021-2022

Teacher:

Principal: Michelle Winberg

Grade: K

Stu ID:

Birthdate:

### EXPLANATION OF MARKS

<p><b>Progress Towards Standards</b></p> <p>4 Meets end of year grade level standards</p> <p>3 Satisfactory progress toward standards</p> <p>2 Making limited progress toward standards</p> <p>1 Working below grade level standards</p> <p>NA Not yet assessed</p>	<p><b>Behavior &amp; Participation Rubric</b></p> <p>N Needs Improvement</p> <p>S Satisfactory</p>
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	Reporting Period	1	2	3
<b>ENGLISH LANGUAGE ARTS</b>				
<b>FOUNDATIONAL SKILLS</b>				
<b>CONCEPTS ABOUT PRINT</b>				
Understands that print carries meaning including directionality, words vs letters and tracking.				
Identifies parts of a book including author, illustrator, title page, and front and back cover.				
Identifies letters- upper case (goal is 26)				
1st   2nd   3rd				
Identifies letters- lower case (goal is 26)				
1st   2nd   3rd				

<b>PHONEMIC AWARENESS</b>				
Blends sounds into words				
Recognizes and produces rhyming words				
Segments simple words into sounds				
Substitutes individual sounds to make new words				

<b>PHONICS AND WORD RECOGNITION</b>				
Says sounds for consonant letter symbols (goal is 21)				
1st   2nd   3rd				
Says sounds for vowel letter symbols (goal is 10)				
1st   2nd   3rd				
Reads simple one syllable words				
Reads high frequency words by sight (goal is 30)				
1st   2nd   3rd				

<b>LITERATURE</b>				
<b>COMPREHENSION AND LITERARY RESPONSE AND ANALYSIS</b>				
Listens to and retells stories in order, answers questions about characters, setting and key events with support (2nd trimester fiction / 3rd trimester non-fiction)				
Fiction (2nd Trimester)				
Non-Fiction (3rd Trimester)				
<b>WRITING</b>				
Prints upper case letters independently (goal is 26)				
1st   2nd   3rd				
Prints lower case letters independently (goal is 26)				
2nd   3rd				
Writes a simple sentence with appropriate capitals, punctuation, and spacing				
Uses a combination of drawing, dictating, and writing to communicate ideas and information effectively				

	Reporting Period	1	2	3
<b>LISTENING AND SPEAKING</b>				
Shares information and ideas; speaks audibly and coherently in complete sentences				

<b>MATHEMATICS</b>				
<b>COUNTING AND CARDINALITY</b>				
Counts by ones to 100				
1st   2nd   3rd				
Counts by tens to 100				
Counts forward from a number greater than 1				
Recognizes numerals 0-20				
1st   2nd   3rd				
Writes numerals from 0-20				
1st   2nd   3rd				
Counts using 1:1 correspondence up to 20				
1st   2nd   3rd				
Builds and compares two groups of objects up to 10 (identify which group has more/less/equal)				

<b>OPERATIONS AND ALGEBRAIC THINKING</b>				
Understands simple addition word problems up to 10 using objects or pictures				
Understands simple subtraction word problems up to 10 using objects or pictures				
Makes number combinations less than or equal to 10 in more than one way				
Fluently knows addition facts to 5 (automatically)				
Fluently knows subtraction facts to 5 (automatically)				

<b>NUMBER AND OPERATIONS IN BASE TEN</b>				
Makes number combinations from 11-19 into tens and ones (place value)				

<b>MEASUREMENT AND DATA</b>				
Describes and compares measurable attributes (length, height, weight)				
Classifies objects and counts the number of objects in each category				

<b>GEOMETRY</b>				
Identifies 2-D shapes (flat): square, circle, triangle, rectangle, hexagon				
Identifies 3-D shapes: cube, sphere, cone, cylinder				

Student: Student Name

Teacher:

Grade: K

Reporting Period	1	2	3
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**SCIENCE**

Participation/Effort			
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**HISTORY / SOCIAL STUDIES**

Participation/Effort			
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**PHYSICAL EDUCATION**

Demonstrates appropriate large motor skills (i.e., skip, hop, balance, throw, catch, bounce)			
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Demonstrates appropriate small motor skills (i.e., cut, paste, color, trace)			
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Participation/Effort			
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**VISUAL AND PERFORMING ARTS (VAPA)**

Participation/Effort			
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**TECHNOLOGY**

Participation/Effort			
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**LIFE LONG LEARNING SKILLS**

Follows school rules			
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Demonstrates respect with adults			
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Respectfully works, shares, and cooperates with peers			
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Listens and follows directions			
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Displays organizational skills			
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Works independently and stays on task			
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Completes quality work			
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Completes work in a timely manner			
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Communicates appropriately in class			
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**LEARNING SUPPORT**

English Language Arts Support			
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Mathematics Support			
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Modified Curriculum/Grades			
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**ADDITIONAL COMMENTS**

Absences/tardies affecting performance			
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At risk of not meeting grade level standards			
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Intervention recommended			
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Conference with parent/guardian			
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At risk of retention			
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Promoted			
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Promoted with intervention recommended			
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Retained			
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**ATTENDANCE**

Days Enrolled			
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Days Absent			
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Days Tardy			
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**TEACHER COMMENTS**

1st Trimester:

2nd Trimester:

3rd Trimester: