

RESCUE UNION SCHOOL DISTRICT

REPORT TO PARENTS - SECOND GRADE

Student: Student Name

School: Jackson Elementary School

Year: 2017-2018

Teacher:

Principal: Michele Miller

Grade: 2

Perm ID:

BirthDate:

EXPLANATION OF MARKS

Progress Towards Standards	Behavior & Participation Rubric	Lexile End Of Year- Grade Level Ranges
4 Meets end of year grade level standards	N Needs Improvement	1 190-450
3 Satisfactory progress toward standards	S Satisfactory	2 450-620
2 Making limited progress toward standards		3 620-790
1 Working below grade level standards		4 790-875
NA Not yet assessed		5 875-980

	Reporting Period	1	2	3
ENGLISH LANGUAGE ARTS				
READING				

	1	2	3
LITERATURE			
Reads grade level literature and answers comprehension questions using text evidence			

	1	2	3
INFORMATIONAL TEXT			
Reads grade level informational texts and answers questions using text evidence and text features			

	1	2	3
FOUNDATIONAL SKILLS			
Meets reading fluency benchmarks			
1st 52 2nd 72 3rd 87			
Meets reading accuracy benchmarks			
1st 90% 2nd 96% 3rd 97%			
Demonstrates word analysis and decoding of single and multi-syllable words			
Lexile score			

	1	2	3
WRITING			
Narrative writing			
Informative writing			
Opinion writing			

	1	2	3
LISTENING AND SPEAKING			
Listens and responds in class			
Presents information in formal and informal presentations			
Engages effectively in a range of collaborative discussions			

	1	2	3
LANGUAGE CONVENTIONS			
Creates readable documents with legible print			
Writes complete sentences using correct punctuation and capitalization			
Spells grade level words correctly in written work			

	Reporting Period	1	2	3
MATHEMATICS				

	1	2	3
OPERATIONS AND ALGEBRAIC THINKING			
Fluently adds within 20			
Fluently subtracts within 20			
Uses addition and subtraction within 100 to solve one and two step word problems			

	1	2	3
NUMBER AND OPERATIONS IN BASE TEN			
Identifies, reads, writes, and models numbers in standard, expanded and word form to 1,000			
Compares 3 digit numbers			
Adds 3 digit numbers with and without regrouping			
Subtracts 3 digit numbers with and without regrouping			

	1	2	3
MEASUREMENT AND DATA			
Solves problems using coins and dollar bills			
Tells time to the nearest 5 minutes			
Measures and estimates lengths of objects			
Collects, organizes, records and interprets data			

	1	2	3
GEOMETRY			
Describes, draws and classifies shapes			
Understands simple fractions			

	1	2	3
SCIENCE			
Participation/Effort			

	1	2	3
HISTORY / SOCIAL STUDIES			
Participation/Effort			

	1	2	3
PHYSICAL EDUCATION			
Participation/Effort			

	1	2	3
VISUAL AND PERFORMING ARTS (VAPA)			
Participation/Effort			

Reporting Period	1	2	3
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TECHNOLOGY			
Participation/Effort			
Technology Skills			
Appropriate use of technology			

LIFE LONG LEARNING SKILLS			
Follows school rules			
Demonstrates respect with adults			
Respectfully works, shares, and cooperates with peers			
Listens and follows directions			
Displays organizational skills			
Works independently and stays on task			
Completes quality work			
Completes work in a timely manner			
Communicates appropriately in class			
Returns completed homework on time			

LEARNING SUPPORT			
English Language Arts Support			
Mathematics Support			
Modified Curriculum/Grades			

ADDITIONAL COMMENTS			
Absences/tardies affecting performance			
At risk of not meeting grade level standards			
Intervention recommended			
Conference with parent/guardian			
At risk of retention			
Promoted			
Promoted with intervention recommended			
Retained			

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS	
1st Trimester:	
2nd Trimester:	
3rd Trimester:	