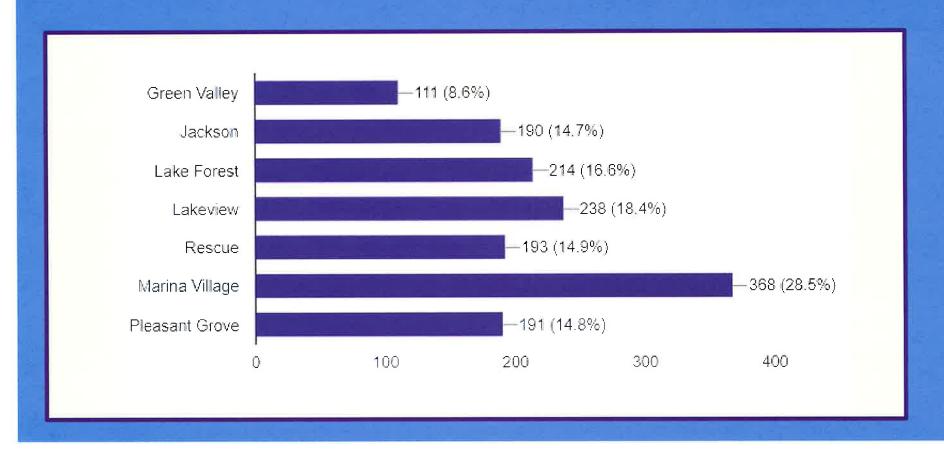
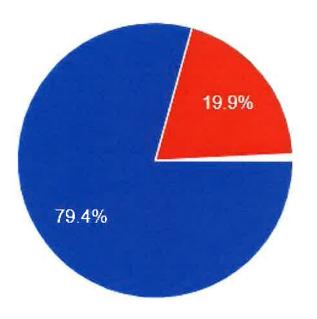


What is your child's school of residence?



What program does your child attend?

1,293 responses

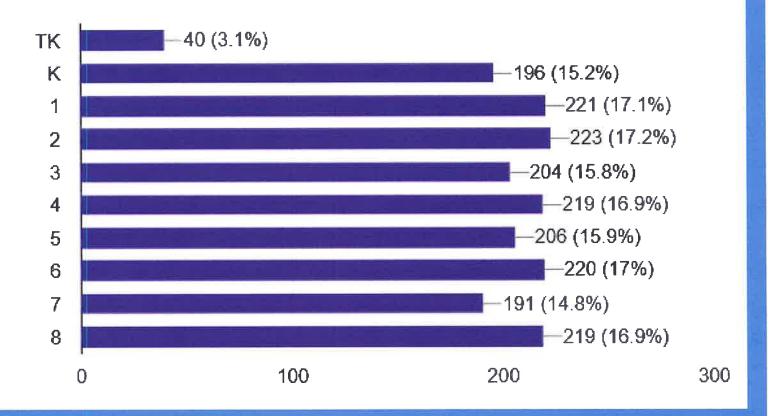


- Hybrid (in-person)
- Frontier (distance learning)
- 🧶 1 child hybrid, 1 child DL
- One child in each program
- All day because of IEP
- SDC
- I have one child in hybrid, and...
- Special ed



What grade level(s) is your child in?

1,293 responses



When thinking about academic needs, social emotional issues, and general health concerns, what instructional model would you most prefer to have your child participate in?

Traditional	807	77.9%
Hybrid	223	21.5%
Frontier	6	0.6%

Total

1036

When thinking about health and safety protocols (social distancing, hand washing, disinfecting, mask requirements, physical barriers, etc.), how effective do you believe our current practices have been?

нighly Effective	680	66.0%
Effective	321	31.1%
Marginally effective	19	1.8%
Not Effective	11	1.1%
Total	1031	

Assuming the El Dorado County Health Department approves, and existing safety protocols are continued (hand washing, disinfecting, mask requirements, physical barriers, and social distancing as practicable), how likely would you be to send your child back to school in a full, traditional model, five days per week?

[Brackets indicates Frontier	only]		F	
Very Likely or Certain	805	77.7%	[45]	[17.3%]
Likely	124	12.0%	[30]	[11.5%]
Not Likely or Unsure	91	8.8%	[91]	[35%]
Will not send back	16	1.5%	[94]	[36.2%]

When you think about asynchronous instruction (the time that students are working on schoolwork without their teacher), which statement best describes your child's experience?

Able to find success with minimal or no parental involvement or additional support	92	8.9%
Able to find success with some parental involvement or additional support	436	42.2%
Requires a great deal of parental involvement or additional support	437	42.3%
Not found much success in asynchronous learning	69	6.7%
Total	1034	

Distance Learning Wednesdays provided opportunities for our teachers to engage in professional development, collaborate with other teachers, and plan synchronous and asynchronous lessons and activities for students. How would you feel about continuing Distance Learning Wednesdays for this purpose?

I feel neutral when it comes to Distance Learning Wednesdays I would not support continued Distance Learning Wednesdays	453	43.9%
I feel neutral when it comes to Dictance Learning Wednesdays	332	32.1%
I support continued Distance Learning Wednesdays	248	24%

Total

If you answered in support of Distance Learning Days, how many days per month would you prefer?

993

Once a week	214	21.6%
Twice a month	151	15.2%
Once a month	119	12.0%
No additional Distance Learning Days	509	51.3%

As a possible alternative to Distance Learning Days, Early Release Wednesdays could provide teachers one hour per week for collaboration, planning, and professional development. How would you feel about adding Early Release Wednesdays instead of Distance Learning Days?

I support Distance Learning Days instead of Early Release Wednesdays	313	30.5%
I support Early Release Wednesdays instead of Distance Learning Days	464	45.3%
I do not prefer that we add Distance Learning Days or Early Release Wednesdays		24.2%
Total	1025	

Hybrid and Frontier

How has our overall instructional model (Hybrid or Frontier) impacted your child care needs?

(Parenthesis indicates hybrid only)			Н
Child care has not been a challenge or concern	414	31.8%	(28.4%)
Child care has been a minimal challenge or concern	281	21.6%	(21.5%)
Child care has been a moderate challenge or concern	289	22.2%	(24.0%)
Child care has been a significant challenge or concern	319	24.5%	(26.1%)
Total	1303		

Hybrid and Frontier

When thinking about your child's experience in our new instructional models (Frontier or Hybrid), how would you describe the impact to your child's social emotional well-being?

(Parenthesis indicates hybrid only)			Н	F
[Brackets indicates Frontier only]				
My child's social emotional well-being has improved	420	32.2%	(39.3%)	[5.7%]
My child's social emotional well-being has remained unchanged	410	31.4%	(25.5%)	[53.8%]
My child's social emotional well-being has suffered.	474	36.3%	(35.3%)	[40.5%]
Total	1304			
		MARKET .		

Student Listening Circles at the Elementary Schools:

- Tell me what's going well at your school site.
- Playing outside! 5
- Learning 6
- Can do homework when not at school 3
- Love being AT school! 3
- Friends 3
- Classes 5
- Choice Time
- Arts and crafts
- Playing inside
- I like going home
- Eating lunch at home
- Social Distancing
- COVID no one is getting sick

What has been most difficult about the hybrid model?

- Not being at school all day 4
- Not seeing all my friends 6
- Classes are too short 3
- Social distancing 4
- Wearing masks 3
- Doing homework at home 3
- Concentrating at home 2
- Tests too short of a time to take them

ŵ What challenges, if any, have you faced with asynchronous learning?

- Hard to concentrate at home parents talking, pets, siblings, TV 10
- Homework is hard to do at home 4
- Homework is hard on the computer 2
- Dad always needs my help, so I can't do my work
- Parents can't help cuz they are busy and no teacher to help 5
- Parents always are working 8

Other than academics, how do you feel about school and home life?

- I feel good
- I build forts
- We feel ok.
- I want COVID over.
- My parents always work. 8
- l miss people 2
- On computers too much
- Have to bring my own supplies and books.
- The library is different.
- I don't want to wear masks 3

- I miss the playground 3
- Can't hug
- Can't help others with my hands.
- No sports

5. Would you want to come back full time if you had the choice, or stay in hybrid? Hybrid 5 Come back full time 15

Middle School Students Listening Circle Data

1. Tell me what's going well at your school site.

- Hybrid A/B works well
- A/B works well. Only have to focus on those classes and not overload.
- A/B works well.
- People are wearing masks correctly.
- Band can play instruments
- Hands for Hope is good
- PE get to do some things
- I like the A and B days.
- I like the A and B days because we can more easily socially distance that way.
- Teachers are really trying to help us
- If we have missing work, the teachers give full credit usually, even if it is late. The teachers work with you on it up until a certain date.
- Teachers have half the class so teachers can focus on fewer students at a time.
- Teachers are understanding if you are struggling with work or the chromebook

What has been most difficult about the hybrid model?

- Confusing with ABABA if you forget your things it is hard to catch up
- A lot of homework and it is hard to keep track of assignments
- Teachers can make it confusing if they give homework on the days they don't have us in class.
 They email us random assignments and we don't always know when things are due
- Sometimes we have fully online days and the links don't work and we miss a class and my computer might be dead. Sometimes it is confusing.
- Don't always know when the online days are.
- Mondays are confusing. Don't always know what day it is and we get a zero if we miss something.
- Because of the Quarantine, the amount of school work has been overwhelming and stressful.
- It is hard to keep track of the homework. You can't talk to the teachers when you are at home doing the work.
- Hard to keep up with the teachers because they talk so fast.
- Finding the work and assignments can be difficult because there are too many places to go to find them.
- Online work has been confusing and stressful. I'm used to working at school.
- PE people have lost strength since quarantine and not being as active.
- Zoom meetings are hard. They glitch out and you can't get back in so then you get lost and behind.
- Virtual learning on google meets or zoom I don't like them. Not used to it
- Zoom meetings I couldn't find them because the teachers opened them at the last minute, and so I only saw third
 period, so I lost the points for the other classes.
- Hard to find the codes for the meetings so easy to not make it.
- Don't have a good router so disconnect easily

wnat challenges, it any, have you taced with asynchronous learning?

- Sometimes it is hard you don't have help
- When you have to do zooms in the afternoon it is hard. I often can't hear teachers because they glitch out. I'd rather be in person with teachers so I can hear them
- After school, we have a ton of assignments. It is confusing to keep track of them all.
- When teachers assign us two days of homework and it is hard to remember. You get a zero if you forget or get confused or don't finish
- Sometimes the links don't load. They give us all these links and platforms and they give us stacks of assignments and they don't have the dates so it is very confusing.
- Confusing due dates. They are just due the next day whether we see those teachers or not.
- I wish we could have one website to check instead of lots. It is super confusing.
- They give homework for two days even though they are not supposed to. It is a long chain and more than we can do.
- Teachers give emails on the day they don't have the students and give that day's assignments even though they are not going to see them
- Teachers put in assignments without going over them in person and that is annoying because we can miss those assignments easily.
- Stressful. The workload is really hard.
- Hard to find the assignments. You have to open so many links to find assignments.
- Due dates don't always show up. Hard to know.
- Have to email teachers with questions, and you have to wait until they answer to do anything about the assignments.
- See above question too.
- Hard to understand what teachers want you to do. If you don't hear the teacher right during class, you get all confused at home when you are trying to do the assignment.
- Not with all our friends. Some are in AM and some are in PM.

Other than academics, now do you reel about school and nome life?

- Going well, it is just hard in PE with masks sweat and hard to breathe.
- Pickle Ball or volleyball have to run around too hard to breathe
- Like hybrid way more than distance learning -
- I needed to get up and shower and dress
- I missed my friends
- Soccer in PE at least 30 feet from people, so wanted to take masks off. Sweaty.
- Masks make people not communicate as much. We are quieter in class. We feel like it is a barrier and we can't speak.
- Social distancing if we are way far apart, we could maybe take off our masks
- Maybe have stations where you could take off your mask for a break.
- Should be able to take off your mask if you are outside. Sometimes we need a breather from the mask.
- Look forward to winter so it won't be so hot in a mask.
- Anxious about germs, covid
- Stressed about work at school
- Stressed about things at home
- Overwhelmed
- Parents not getting paid anymore if not essential
- Dad has to work overtime now and my brother has to work less cuz laid off

vvouid you want to return tuil time or remain in hybrid?

- Good! All the kids would have full experience of school. We want to come back.
- Wouldn't have to do zooms anymore!
- Way rather go back. Less confusing and more normal. We would be happier.
- Go back full time. Hybrid can be really confusing.
- Full time so we would not have to do work at home as much.
- We would all feel safe doing that, knowing that we won't have social distancing, but handwashing, masks, etc.
- Won't share food and hug people so we could come back.
- My allergies are kicking in. Don't want people to think I have COVID.
- Feel comfortable coming back full time
- Feel safe to come back would still wash hands and wear a mask.
- Keep it like it is. Too risky. Can't socially distance that way
- Keep it like it is.
- Easy to focus at school, but hard to concentrate at home. I don't like having to do work at home.
- I would rather have school all day better for my education
- Pros and cons to either way.
- More stressful all day all the work from all classes.
- I like the idea to get work done, but safer to social distance this way.