

**ITEM #: 4**  
**Date: May 10, 2022**

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM:** Interdistrict Attendance Transfer Appeal  
Case Number: 22/23-01

**RECOMMENDATION:**

The Superintendent is recommending the Board of Trustees take action on the interdistrict attendance appeal for Case Number: 22/23-01 for the 2022-2023 school year.

**BACKGROUND:**

The parent/guardian may appeal an interdistrict transfer request that is denied to the Rescue Union School District Board of Trustees. The appeal is heard in Closed Session and voted on in Open Session.

**STATUS:**

A discussion was held in Closed Session to consider the interdistrict attendance transfer appeal for Case Number: 22/23-01.

**FISCAL IMPACT:**

N/A

**BOARD GOAL:**

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget process in order to meet the needs of our students.

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM:**      Updates/Review:  
Board Policy, Administrative Regulations and Board Bylaws

**RECOMMENDATION:**

The Superintendent is recommending the Board of Trustees receive the listed policy for first reading and possible consideration for action. This policy will complete the updates for the new *GAMUT PolicyPlus*.

**BACKGROUND:**

*GAMUT PolicyPlus* relies on a consistent set of policy numbers and titles so that updates can be pushed out by GAMUT to school districts whenever there is a policy revision or change in legal resources. This consistent “codification” is also critical to the advanced search features in GAMUT.

Last June, Rescue Union reconciled existing policies to match the new required codification system. The policy presented for review is unique to RUSD. As an elementary district, we use the term “promotion” instead of “graduation” for our students either moving on to middle school or to high school. However, in order to meet the codification requirements in *GAMUT PolicyPlus* policies need to be uniform and therefore the GAMUT names cannot be changed or adjusted.

**STATUS:**

In order to complete the updates to *GAMUT PolicyPlus*, using the required codification system this policy is presented for first reading and possible consideration.

**FISCAL IMPACT:**

NA

**BOARD GOAL(S):**

Board Focus Goal III – COMMUNICATION/COMMUNITY INVOLVEMENT:

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

**Policy 6146.5: Elementary/Middle School Graduation Requirements**

**Status:** DRAFT

**Original Adopted Date:** Pending

In order to recognize successful completion of elementary and middle school education, the Governing Board shall confer certificates of promotion from elementary and middle schools and from special day and evening classes of elementary and middle grades.

Certificates shall be awarded only to students who have completed the course of study prescribed by law and the district. (Education Code 51402)

In addition, students shall meet district requirements for promotion based on grades, assessments or other indicators as specified in Board policy and administrative regulation.

**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**State References**

	<b>Description</b>
Ed. Code 48070-48070.5	Promotion and retention
Ed. Code 51400-51403	Elementary school diplomas
Ed. Code 52507-52510	Requirements for eighth grade graduation (adult school)
Ed. Code 60640-60649	California Assessment of Student Performance and Progress
Ed. Code 60648	Minimum performance levels

**Cross References**

	<b>Description</b>
5121	Grades/Evaluation Of Student Achievement - <a href="https://simbli.eboardsolutions.com/SU/tFcplusioxauQEb4PKe2kWQg==">https://simbli.eboardsolutions.com/SU/tFcplusioxauQEb4PKe2kWQg==</a>
5121	Grades/Evaluation Of Student Achievement - <a href="https://simbli.eboardsolutions.com/SU/EBgQ4ovIHES3jH8IKLJqhQ==">https://simbli.eboardsolutions.com/SU/EBgQ4ovIHES3jH8IKLJqhQ==</a>
5123	Promotion/Acceleration/Retention - <a href="https://simbli.eboardsolutions.com/SU/ua15Dvk1tPkgsIsh1FDJLrN7Q==">https://simbli.eboardsolutions.com/SU/ua15Dvk1tPkgsIsh1FDJLrN7Q==</a>
5123	Promotion/Acceleration/Retention - <a href="https://simbli.eboardsolutions.com/SU/ljavwQmBrFcMTim82x0IPw==">https://simbli.eboardsolutions.com/SU/ljavwQmBrFcMTim82x0IPw==</a>
5123-E PDF(1)	Promotion/Acceleration/Retention - Promotion/ Acceleration/Retention - <a href="https://simbli.eboardsolutions.com/SU/C1Dplus8e8vV6ZSiyRq8zpwHw==">https://simbli.eboardsolutions.com/SU/C1Dplus8e8vV6ZSiyRq8zpwHw==</a>
6000	Concepts And Roles - <a href="https://simbli.eboardsolutions.com/SU/cPEDSzkAYuYiJuuktb7slshHg==">https://simbli.eboardsolutions.com/SU/cPEDSzkAYuYiJuuktb7slshHg==</a>
6011	Academic Standards - <a href="https://simbli.eboardsolutions.com/SU/90tplusEMPM0eOmj8nkJAZpVw==">https://simbli.eboardsolutions.com/SU/90tplusEMPM0eOmj8nkJAZpVw==</a>
6143	Courses Of Study - <a href="https://simbli.eboardsolutions.com/SU/QB7wwi2Z3rsEtbGKRnktQ==">https://simbli.eboardsolutions.com/SU/QB7wwi2Z3rsEtbGKRnktQ==</a>
6162.5	Student Assessment - <a href="https://simbli.eboardsolutions.com/SU/DV6a8W6mqLNgKJKdUBa8DQ==">https://simbli.eboardsolutions.com/SU/DV6a8W6mqLNgKJKdUBa8DQ==</a>
6179	Supplemental Instruction - <a href="https://simbli.eboardsolutions.com/SU/OT9121SlplusptEVrthxhkKA==">https://simbli.eboardsolutions.com/SU/OT9121SlplusptEVrthxhkKA==</a>
6179	Supplemental Instruction - <a href="https://simbli.eboardsolutions.com/SU/fEbSnUxh4zU0bEV8PTpshA==">https://simbli.eboardsolutions.com/SU/fEbSnUxh4zU0bEV8PTpshA==</a>
9000	Role Of The Board - <a href="https://simbli.eboardsolutions.com/SU/kAlFrAHZSmwzn2TnDslshwVfA==">https://simbli.eboardsolutions.com/SU/kAlFrAHZSmwzn2TnDslshwVfA==</a>

RESCUE UNION SCHOOL DISTRICT

**AGENDA ITEM:** California Healthy Kids Survey Results

**RECOMMENDATION:**

The Superintendent is recommending the Board of Trustees receive a report on the California Parents School Survey (CPSS) administered in February of 2022.

**BACKGROUND:**

The California School Parent Survey (CSPS) is specifically designed to provide data to help foster better parental involvement, one of the required priorities of Local Control and Accountability Plans (LCAP), and to bring parent voice into the school improvement process. The survey aims to raise awareness of how well the school is doing in its parent involvement efforts and what are the needs and concerns of parents that the school should address. It is a means to confidentially obtain parent perceptions about learning and teaching conditions, school climate, and parent-school involvement and relationships, including whether the school environment is academically challenging, caring and welcoming, participatory, safe, and fair.

The CSPS, along with its two companion surveys—the California Healthy Kids Survey (CHKS) and the California School Staff Survey (CSSS) for staff—is a service of the California Department of Education (CDE). These three surveys form the California School Climate, Health, and Learning Survey (CalSCHLS) System. CalSCHLS is the largest, most comprehensive effort in the nation to assess students, staff, and parents at the local level on a regular basis. The surveys provide key data on school climate and safety, learning supports and barriers, and stakeholder engagement, as well as youth development, health, and well-being (see [calschls.org](http://calschls.org)) to guide school improvement efforts.

**STATUS:**

The Board will receive information regarding Rescue Union School District's results for the California School Parent Survey administered to parents in the Rescue Union School District community. The CSPS Core Module provides data on nearly all domains of school climate including: parent involvement, school supports for students, perceived school safety, violence, bullying, caring adult relationships, high expectations, opportunities for meaningful participation, substance abuse, and social emotional supports.

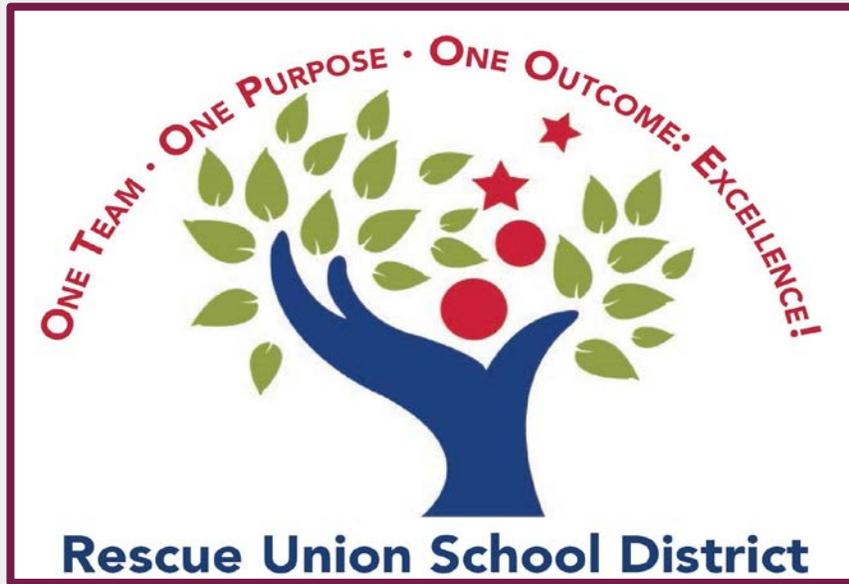
**FISCAL IMPACT:**

N/A

**BOARD GOAL(S):**

Board Focus Goal I - STUDENT NEEDS

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe supportive and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.



**May 10, 2022**

**California School Parents Survey  
Results from February 2022 Administration**

Rescue Union School District Board of Education

# Agenda

- California School Parent Survey Descriptor and Purpose
- Participation
- Elementary School Summary of Key Indicators
- Analysis of Data – Elementary School
- Middle School Summary of Key Indicators
- Analysis of Data – Middle School
- Next Steps
- Questions



# California School Parent Survey (CSPS) Descriptor and Purpose

The California School Parent Survey is a companion to the California Healthy Kids Survey used to foster parent involvement, is one of our measures for the Local Control and Accountability Plan, and brings parent voice into the school improvement process. The purpose of the survey is to:

- **Assess most of the key issues in regard to parent involvement in both the school and their own child's education.**
- **Provide feedback to the District on how parents view school climate, including their perspective on the degree to which positive conditions and supports exist at school.**



# California School Parents Survey Descriptors Cont...

## THE IMPACT

In order to improve school climate and the overall social, emotional, and physical health of our students, the results of the California School Parents Survey **are examined alongside other data including:**

- Parent survey results
- Student listening circle feedback
- Reports from teachers, classified employees, and administrators
- California Healthy Kids Survey (CHKS) results
- Discipline referrals and suspension rates
- Behavioral observations
- Attendance rates



# Participation

- 519 Elementary School parents participated in the 2021-22 survey. (631 participated in 2020-21)
- 242 Middle School parents participated in the 2021-22 survey. (280 Participated in 2020-21)



# Summary of Key Indicators (Elementary School)

## ➤ **Parental Involvement**

- Promotion of parental involvement: 90%
- School encourages me to be an active partner: 90%
- School actively seeks input of parents: 73%
- Parents feel welcome to participate: 81%

## ➤ **School Supports for Students**

- Promotes academic success for all students: 90%
- School is a safe place for my child: 95%
- School has adults who really care about students: 95%
- Communication with parents about school: 90%

## ➤ **Fairness, Rule Clarity, and Respect for Diversity**

- School enforces rules equally: 84%
- School treats all students with respect: 94%
- School promotes respect of cultural beliefs: 77%
- Provides counseling or other ways to help students with social or emotional needs: 70%



# Summary of Key Indicators (Elementary School) Cont...

## ➤ **Substance Use, School Disorder, and Bullying**

- Student alcohol and drug use (large problem or somewhat a problem): 1%
- Student tobacco use (large problem or somewhat a problem): 2%
- Student vaping use (large problem or somewhat a problem): 2%
- Racial/ethnic conflicts (large problem or somewhat a problem): 3%
- Harassment or bullying of students (large problem or somewhat a problem): 13%

## ➤ **Facilities**

- School has clean and well maintained facilities: 94%



# Analysis of the Data - Elementary School

## ➤ **Bright Spots**

- School as a safe place for children
- School has adults that really care about students
- Communication with families about school is strong
- School treats all students with respect
- Facilities are clean and well maintained

## ➤ **Areas of Focus**

- Involving parents at school and making them feel welcome to participate (possible drop due to COVID-19 requirements)
- Promoting awareness of counseling and other support services to help students with social or emotional needs
- Harassment or bullying of students



# Summary of Key Indicators (Middle School)

## ➤ **Parental Involvement**

- Promotion of parental involvement: 80%
- School encourages me to be an active partner: 80%
- School actively seeks input of parents: 64%
- Parents feel welcome to participate: 64%

## ➤ **School Supports for Students**

- Promotes academic success for all students: 88%
- School is a safe place for my child: 92%
- School has adults who really care about students: 90%
- Communication with parents about school: 71%

## ➤ **Fairness, Rule Clarity, and Respect for Diversity**

- School enforces rules equally: 75%
- School treats all students with respect: 88%
- School promotes respect of cultural beliefs: 72%
- Provides counseling or other ways to help students with social or emotional needs: 66%



# Summary of Key Indicators (Middle School) Cont...

## ➤ **Substance Use, School Disorder, and Bullying**

- Student alcohol and drug use (large problem or somewhat a problem): 9%
- Student tobacco use (large problem or somewhat a problem): 18%
- Student vaping use (large problem or somewhat a problem): 19%
- Racial/ethnic conflicts (large problem or somewhat a problem): 13%
- Harassment or bullying of students (large problem or somewhat a problem): 27%

## ➤ **Facilities**

- School has clean and well maintained facilities: 89%



# Analysis of the Data - Middle School

## ➤ **Bright Spots**

- School as a safe place for children
- School promotes success for all students
- School has adults who really care about students
- School treats students with respect.

## ➤ **Areas of Focus**

- Involving parents at school and making them feel welcome to participate (possible drop due to COVID-19)
- Student tobacco/vaping use
- Racial/ethnic conflicts
- Harassment or bullying of students



# Next Steps...

CSPS results for each individual school have been shared with site administrators.

Site Leadership Teams, School Site Councils, Safety Teams, Student Councils, and other groups will be planning ways to strategically improve student perceptions and outcomes.

It will be especially important to ensure that we continue to provide quality mental health services and social emotional supports, including counseling, PBIS, SEL competency building lessons, etc.

Additionally, we must be mindful of how to continue to provide education to students regarding physical and social emotional health and wellness.

The Federal Government and State intends to allocate significant resources to mental health in the new budget.



# Questions?

