

RESCUE UNION SCHOOL DISTRICT**AGENDA: PROCLAMATION OF THE RESCUE UNION SCHOOL BOARD REGARDING THE IMPACT OF COVID-RELATED STATE LAWS AND MANDATES RELATED TO MASKS, TESTING, QUARANTINES AND VACCINES ON OUR DISTRICT, EMPLOYEES, FAMILIES, STUDENTS AND COMMUNITY****RECOMMENDATION:**

The Superintendent is recommending the Board of Trustees approve the attached proclamation regarding the impact of COVID-related state laws and mandates related to masks, testing, quarantines and vaccines on our district, employees, families, students and community

BACKGROUND:

Source: [Office of Governor Gavin Newsom - California Becomes First State in Nation to Announce COVID-19 Vaccine Requirements for Schools](#)

After implementing first-in-the-nation school masking and staff vaccination measures, on October 1, 2021 California became the first state to announce plans to require student vaccinations – adding the COVID-19 vaccine to list of vaccinations required for school, such as the vaccines for measles, mumps, and rubella. Students will be required to be vaccinated for in person learning starting the term following FDA full approval of the vaccine for their grade span (7-12 and K-6).

Upon full FDA approval of age groups within a grade span, the California Department of Public Health (CDPH) will consider the recommendations of the Advisory Committee on Immunization Practices of the United States Department of Health and Human Services, the American Academy of Pediatrics, and the American Academy of Family Physicians prior to implementing a requirement. Following the existing statute, full approval of ages 12+ corresponds to grades 7-12, and full approval of ages 5-11 corresponds to grades K-6. Students who are under the age of full approval, but within the grade span, will be required to be vaccinated once they reach the age of full approval (with a reasonable period of time to receive both doses), consistent with existing procedures for other vaccines. The requirement will take effect at the start of the term following full approval of that grade span, to be defined as January 1st or July 1st, whichever comes first. Based on current information, the requirement is expected to apply to grades 7-12 starting on July 1, 2022.

STATUS:

The Rescue union School District Board of Trustees has routinely sought to provide solutions to ever-changing California Governor Mandates and California Department of Public Health (CDPH) COVID-related guidelines. While the Board of Trustees of the Rescue Union School District understands and supports the goals of the Governor and the California Department of Public Health to stop the spread of COVID-19, we urge the Governor to reconsider, rescind or delay the proposed vaccine mandate as a condition of in-person instruction in grades TK-8, and allow the legislative process, accompanied by opportunities for public input, to determine the outcome of how the COVID vaccine will be implemented at TK-8 schools.

FISCAL IMPACT:

None

BOARD GOALS:

Board Focus Goal I - STUDENT NEEDS

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.

Board Focus Goal III - COMMUNICATION / COMMUNITY INVOLVEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

**PROCLAMATION OF
THE RESCUE UNION SCHOOL BOARD
REGARDING**

**THE IMPACT OF COVID-RELATED STATE LAWS AND MANDATES RELATED TO
MASKS, TESTING, QUARANTINES AND VACCINES ON OUR DISTRICT, EMPLOYEES,
FAMILIES, STUDENTS AND COMMUNITY**

WHEREAS, the Board acknowledges its legal responsibility to comply with the State of California laws, Governor Mandates and California Department of Public Health (CDPH) guidelines;

WHEREAS, the Board recognizes that COVID-related state laws and mandates regarding masks, testing, quarantines and vaccines have an impact on our district, employees, families, students, and community, and affects our ability to focus our time and energy on quality instruction;

WHEREAS, the Board is empathetic to our families and staff that are navigating an ever-changing situation;

WHEREAS, the Board has routinely sought to provide solutions to ever-changing California Governor Mandates and California Department of Public Health (CDPH) COVID-related guidelines;

- When California shut down schools in March of 2020 the District immediately implemented a quality distance-learning program for it's students;
- When California continued the shut down of schools in the fall of 2020 the Rescue Union School District identified a safe and legal way to provide in-person instruction for our students well before most districts in the state were able to do the same;
- When California implemented a mask mandate for schools the Rescue Union School District identified instructionally sound and safe ways for our students to be outdoors where they could learn in a mask-free environment;

WHEREAS, our District schools have operated in-person learning safely since reopening in August of 2020 without COVID-19 vaccine mandates for most of this time;

WHEREAS, the Governor of California is proposing a vaccine mandate that may eventually apply to the Districts' TK-8 students and employees;

WHEREAS, the Governor of California has provided no specific details or clear timeline related to a vaccine mandate that may eventually apply to the Districts' TK-8 students and employees;

WHEREAS, the Governor of California has not provided any dedicated time for our community to provide feedback to state decision makers on a possible TK-8 vaccine mandate;

WHEREAS, the Board is supportive of existing mandatory school vaccines, but recognizes that the COVID vaccines are new vaccines and that many families and staff have expressed concern regarding the lack of research on long-term impacts on those receiving the COVID-19 vaccine;

WHEREAS, while we respect the right of parents to choose the most suitable educational program for their children, we believe the vaccine mandate will result in families choosing to leave our in-person TK-8 schools for lower quality instructional programs. The Board strongly feels that the best academic and social emotional outcomes for students are accomplished through traditional in-person classroom instruction;

WHEREAS, and most importantly, the Board respects the important and fundamental role parents and guardians, in consultation with their pediatrician(s), play in the medical treatments they seek for their own children;

THEREFORE BE IT RESOLVED, that while the Board of Trustees of the Rescue Union School District understands and supports the goals of the Governor and the California Department of Public Health to stop the spread of COVID-19, we believe that the Governor's TK-8 student vaccine mandate is creating divisions within our community and may lead to eroding the trust and partnerships that are essential to our core work:

BE IT ALSO RESOLVED, that we urge the Governor to both continue to allow and advocate for personal, religious and medical exemptions for the proposed vaccine mandate as a condition of in-person instruction in grades TK-8 for both our students and employees until more sufficient longitudinal data can be collected, and

BE IT ALSO RESOLVED, that the Rescue Union School District intends to honor all legal COVID vaccine exemptions, like we do with all currently mandated vaccines, and

BE IT ALSO RESOLVED, that we urge the Governor to reconsider, rescind or delay the proposed vaccine mandate as a condition of in-person instruction in grades TK-8, and allow the legislative process, accompanied by opportunities for public input, to determine the outcome of how the COVID vaccine will be implemented at TK-8 schools, and

BE IT FINALLY RESOLVED, that the Board hereby directs the Superintendent to:

- identify opportunities for our community to be able to provide feedback to the Governor of California and the California Department of Public Health on a possible TK-8 vaccine mandate;
- transmit a copy of this proclamation to Governor Newsom, Senators and Assemblymembers that represent our area, and leadership at the California Department of Public Health;

PASSED AND ADOPTED by the Rescue Union School District Board of Education on this ____ day of November 2021.

Nancy Brownell
President
Board of Education

Jim Shoemake
Superintendent and
Secretary, Board of Education

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Annual Organizational Meeting - Select Date and Time**

RECOMMENDATION:

The Superintendent is recommending the Board of Trustees select the regularly scheduled meeting on December 14, 2021 at 6:30 p.m. to hold the annual organizational meeting.

BACKGROUND:

According to Education Code Section 35143, the governing board of each school district shall hold an annual organizational meeting.

STATUS:

Education Code Sections 35143 and 5017 requires the governing board of each school district shall hold an annual organizational meeting. This year the 15-day window period, established by statute, to hold the Annual Organizations meeting begins on Friday, December 10, 2021 and runs through Friday, December 24, 2021. The Education Code provides that the Board at its regular meeting held immediately prior to December 10 shall select the day and time of the annual meeting. District administration recommends the annual organizational meeting take place at the regular Board meeting on December 14, 2021 at 6:30 p.m.

FISCAL IMPACT:

N/A

BOARD GOAL:

Board Focus Goal III - COMMUNICATION / COMMUNITY INVOLVEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

Board Focus Goal VI CULTURE OF EXCELLENCE

Create and promote practices that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Nominations for California School Boards Association (CSBA)
Delegate Assembly**

RECOMMENDATION:

The Superintendent is recommending the Board of Trustees consider nominations for CSBA Delegate Assembly.

BACKGROUND:

Local boards in CSBA's 21 regions will participate in the Delegate assembly elections. Those elected will serve two-year terms beginning April 1, 2022 and ending March 31, 2023. There are two required Delegate Assembly meetings each year; in 2022, the dates are May 21-22 and November 29-30.

STATUS:

Nominations for CSBA's Delegate Assembly will be accepted until January 7, 2022. Any CSBA member board is eligible to nominate board members within their geographical region or subregion. Each board may nominate as many individuals as it chooses. All nominees must submit a biographical sketch. An optional resume may also be submitted.

FISCAL IMPACT:

N/A

BOARD GOALS:

CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts, county offices, the Board of Directors and Executive Committee, Delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state.



California School Boards Association

October 29, 2021

TIME SENSITIVE - REQUIRES BOARD ACTION
DEADLINE: Friday, January 7, 2022

MEMORANDUM

To: CSBA Member District Boards
From: Dr. Susan Heredia, President
Re: Call for Nominations to CSBA's Delegate Assembly

Each year, member boards elect representatives to the California School Boards Association's Delegate Assembly. The Delegate Assembly is a vital link in the Association's governance and sets the general policy direction. Working with member boards, the Board of Directors, Executive Committee, Delegates ensure the Association promotes the interests of California's school districts and county offices of education. Delegates with terms that end in 2022 are up for election. Ballots for the Delegate Assembly election will be sent to each member board within the region or subregion by February 1, 2022. Delegates elected in 2022 will serve a two-year term beginning April 1, 2022. There are two required Delegate Assembly meetings each year; in 2022, the dates are May 21-22 and November 29-30.

Nominations and biographical sketch forms for CSBA's Delegate Assembly are being accepted until Friday, **January 7, 2022**. The nomination process is as follows:

- CSBA member boards are eligible to nominate board members within their own geographical region or subregion. For region #, see "CSBA REGION INDEX FOR DISTRICTS & COES" document located in this packet or on CSBA's website: www.csba.org/ElectiontoDA.
- Member Boards eligible to appoint a member of their board to the Delegate Assembly may also nominate board members to run for election to the Delegate Assembly.
- Boards eligible to appoint must do so by January 7, 2022. A separate communication from CSBA regarding these appointments will be sent to boards by November 1.
- Nominating boards must submit a separate Nomination Form for each person nominated.
- Nominees must serve on a CSBA member board from the region or subregion.
- Nominees must submit a one-page, single-sided, biographical sketch form.
- Nominees may submit an optional one-page, one-sided résumé.

Documents related to the nomination process are being provided online only. The forms, as well as information about the Delegate Assembly, may be downloaded from CSBA's website: www.csba.org/ElectiontoDA.

The deadline for nomination materials is **11:59 p.m. on Friday, January 7, 2022**. Materials can be sent via email to nominations@csba.org. Nomination materials may also be sent via mail, to the CSBA Executive Office, 3251 Beacon Blvd., West Sacramento, CA 95961, with a postmark of no later than January 7, 2022.

Delegate Assembly District Nomination Form for 2022 Election



TO BE COMPLETED BY THE NOMINATING BOARD

Deadline: Friday, January 7, 2022 | No late submissions accepted

This form is required. Please submit this Nomination Form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2022. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2022. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline.

CSBA Region/subregion # _____

See "CSBA REGION INDEX FOR DISTRICTS & COE"

The Board of Education of the _____

(Nominating District)

voted to nominate _____ **The nominee is a member of the**
(Nominee)

_____ **which is a member of the**
(Nominee's Board)

California School Boards Association.

Board Clerk or Board Secretary (signature)

Date

Board Clerk or Board Secretary (print name)

ONLY ONE NOMINEE PER NOMINATION FORM

Delegate Assembly Biographical Sketch Form for 2022 Election



Deadline: Friday, January 7, 2022 | No late submissions accepted

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state “see résumé.” Do not re-type this form. It is the candidate’s responsibility to confirm that CSBA has received nomination materials prior to the deadline. Please submit completed form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2022. Forms may also be submitted via mail, to CSBA’s Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2022.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____ Date: _____

Name: _____ CSBA Region & subregion #: _____

District or COE: _____ Years on board: _____

Profession: _____ Contact Number (Cell Home Bus.): _____

Primary E-mail: _____

Are you an incumbent Delegate? Yes No If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

Please describe your activities and involvement on your local board, community, and/or CSBA.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Delegate Assembly Important Dates



2022 Delegate Assembly Election

Friday, January 7:	Deadline for Nomination Forms and Biographical Sketch Forms
Tuesday, February 1:	Ballots sent to member boards
Tuesday, March 15:	Deadline for ballots to be sent back to CSBA
By Thursday, March 31:	Ballots will be counted
Friday, April 1:	First day of new 2-year term for Delegates elected in 2022

2022 Delegate Assembly Meeting Dates

Saturday – Sunday, May 21 - 22
(scheduled to occur in Sacramento)

Tuesday – Wednesday, November 30 - December 1
(scheduled to occur in San Diego)



DELEGATE ASSEMBLY ROSTER with terms (Updated 10/7/2021)

** = District or COE appointment*

REGION 1 – 4 Delegates (4 elected)

Director: Frank Magarino (Del Norte County USD)

Subregion 1-A (Del Norte, Humboldt)

Donald McArthur (Del Norte County USD), 2023

Lisa Ollivier (Eureka City Schools), 2022

Subregion 1-B (Lake, Mendocino)

Tyler Nelson (Ukiah USD), 2022

Region 1 County

Melissa Kinsel (Lake COE), 2023

REGION 2 – 4 Delegates (4 elected)

Director: Sherry Crawford (Siskiyou COE)

Subregion 2-A (Modoc, Siskiyou, Trinity)

Gregg Gunkel (Siskiyou Union HSD), 2023

Subregion 2-B (Shasta)

Bruce Ross (Redding SD), 2023

Subregion 2-C (Lassen, Plumas)

Leslie Edlund (Plumas County & USD), 2022

Region 2 County

Brenda Duchi (Siskiyou COE), 2022

REGION 3 – 8 Delegates (8 elected)

Director: A.C. (Tony) Ubalde (Vallejo City USD)

Subregion 3-A (Sonoma)

Jeremy Brott (Bennett Valley Union SD), 2022

Omar Medina (Santa Rosa City SD), 2023

Subregion 3-B (Napa)

David Gracia (Napa Valley USD), 2023

Subregion 3-C (Solano)

Diane Ferrucci (Benicia USD), 2023

Ralph Gross (Vallejo City USD), 2022

David Isom (Fairfield-Suisun USD), 2023

Subregion 3-D (Marin)

Gina Daly (San Rafael City Schools), 2022

Region 3 County

Dana Dean (Solano COE), 2023

REGION 4 – 8 Delegates (8 elected)

Director: Renee Nash (Eureka Union SD)

Subregion 4-A (Glenn, Tehama)

Vacant, 2022

Subregion 4-B (Butte)

Sharon Nilsson (Oroville City ESD), 2023

Subregion 4-C (Colusa, Sutter, Yuba)

Talwinder Chetra (Live Oaks USD), 2022

Doug Criddle (Marysville Joint USD), 2023

Subregion 4-D (Nevada, Placer, Sierra)

Julann Brown (Auburn Union ESD), 2023

Alisa Fong (Roseville City SD), 2023

Rachelle Price (Rocklin USD), 2022

Region 4 County

David Patterson (Placer COE), 2022

***Delegate-at-Large**

Mike Walsh (Butte COE)

REGION 5 – 10 Delegates (7 elected/3 appointed*)

Director: Alisa MacAvoy (Redwood City ESD)

Subregion 5-A (San Francisco)

Jenny Lam (San Francisco County USD)*, 2023

Faauga Moliga (San Francisco County USD)*, 2023

Vacant (San Francisco County USD)*, 2022

Subregion 5-B (San Mateo)

Noelia Corzo (San Mateo-Foster City SD), 2022

Carrie Du Bois (Sequoia Union HSD), 2023

Clayton Koo (Jefferson ESD), 2022

Gregory Land (San Mateo Union HSD), 2023

Sophia Layne (Cabrillo USD), 2022

Daina Lujan (South San Francisco USD), 2023

Region 5 County

Beverly Gerard (San Mateo COE), 2023

REGION 6 – 18 Delegates (11 elected/7 appointed*)

Director: Darrel Woo (Sacramento City USD)

Subregion 6-A (Yolo)

Jackie Wong (Washington USD), 2022

Subregion 6-B (Sacramento)

Beth Albiani (Elk Grove USD)*, 2023

Nancy Chaires Espinoza (Elk Grove USD)*, 2022

Christopher Clark (Folsom-Cordova USD), 2022

Pam Costa (San Juan USD)*, 2023

Craig DeLuz (Robla ESD), 2022

Leticia Garcia (Sacramento City USD), 2023

Lisa Kaplan (Natomas USD), 2023

Kelly Kelley (Center Joint USD), 2023

Mike McKibbin (San Juan USD)*, 2022

Chinua Rhodes (Sacramento City USD), 2023

Edward Short (Folsom-Cordova USD), 2023

Vacant (Sacramento City USD)*, 2022

Vacant (Sacramento City USD)*, 2023

Vacant (Twin Rivers USD)*, 2023

Subregion 6-C (Alpine, El Dorado, Mono)

Misty diVittorio (Placerville Union ESD), 2022

Suzanna George (Rescue Union ESD), 2023

Region 6 County

Vacant, 2022

REGION 7 – 18 Delegates (14 elected/4 appointed*)

Director: Yolanda Peña Mendrek (Liberty Union HSD)

Subregion 7-A (Contra Costa)

Thuy DaoJensen (Brentwood Union SD), 2023

Rachel Hurd (San Ramon Valley USD)*, 2022

Meredith Meade (Lafayette SD), 2023

Marina Ramos (John Swett USD), 2022

Mary Rocha (Antioch USD), 2022

Pauline Rivera Allred (Liberty Union HSD), 2022

Richard Severy (Moraga ESD), 2023

Subregion 7-B (Alameda)

James Aguilar (San Leandro USD), 2022
Desrie Campbell (Fremont USD)*, 2023
Dianne Jones (Fremont USD), 2023
Lance Nishihira (New Haven USD), 2022
Diana Prola (San Leandro USD), 2023
Monique Tate (San Leandro USD), 2022
Anne White (Livermore Valley Joint USD), 2022
Gary Yee (Oakland USD)*, 2022
Sara Prada (Hayward USD), 2023
Clifford Thompson (Oakland USD)*, 2023

Region 7 County

Annette Lewis (Contra Costa COE), 2023

REGION 8 – 14 Delegates (12 elected/2 appointed*)

Director: Stephen Schluer (Manteca USD)

Subregion 8-A (San Joaquin)

Eric Duncan (Manteca USD), 2022
Kathy Howe (Manteca USD), 2022
Cecilia Mendez (Stockton USD)*, 2022
George Neely (Lodi USD), 2023
Christopher (Kit) Oase (Ripon USD), 2023
Jenny Van De Pol (Lincoln USD), 2022
Raymond C. Zulueta Jr. (Stockton USD)*, 2023

Subregion 8-B (Amador, Calaveras, Tuolumne)

Sherri Reusche (Calaveras USD), 2023

Subregion 8-C (Stanislaus)

Faye Lane (Ceres USD), 2022
Cynthia (Cindi) Lindsey (Sylvan Union ESD), 2023
Paul Wallace (Neman-Crows Landing USD), 2023

Subregion 8-D (Merced)

Jessee Espinosa (Merced City SD), 2023
Vacant, 2022

Region 8 County

Juliana Feriani (Tuolumne COE), 2022

***Delegate-at-Large**

Cindy Marks (Modesto City Schools)

REGION 9 – 8 Delegates (8 elected)

Director: Tami Gunther (Atascadero USD)

Subregion 9-A (San Benito, Santa Cruz)

Phil Rodriguez (Soquel Union ESD), 2023
Roger Snyder (Scotts Valley USD), 2022
Deborah Tracy-Proulx (Santa Cruz City Schools), 2022

Subregion 9-B (Monterey)

Adrian Ayala (North Monterey County USD), 2022
David Kong (Greenfield Union SD), 2023

Subregion 9-C (San Luis Obispo)

Mark Buchman (San Luis Coastal USD), 2022
Vicki Meagher (Lucia Mar USD), 2023

Region 9 County

John McPherson (Monterey COE), 2023

***Delegate-at-Large**

Chris Ungar (San Luis Coastal USD)

REGION 10 – 14 Delegates (10 elected/4 appointed*)

Director: Kathy Spate (Caruthers USD)

Subregion 10-A (Madera, Mariposa)

Barbara Bigelow (Chawanakee USD), 2023

Subregion 10-B (Fresno)

Daniel Babshoff (Kerman USD), 2023
Darrell Carter (Washington USD), 2022
Phillip Cervantes (Central USD), 2022
Naindeep Singh Chann (Central USD), 2023
Gilbert Coelho (Firebaugh-Las Deltas USD), 2022
Valerie Davis (Fresno USD)*, 2023
David DeFrank (Clovis USD)*, 2023
William (Bill) Johnson (Clay Jt. ESD), 2023
Elizabeth Sandoval (Clovis USD)*, 2022
Keshia Thomas (Fresno USD)*, 2022
G. Brandon Vang (Sanger USD), 2023

Subregion 10-C (Kings)

Mark Pescatore (Lemoore Union ESD), 2022

Region 10 County

Marcy Masumoto (Fresno COE), 2022

REGION 11 – 9 Delegates (9 elected)

Director: Sabrena Rodriguez (Ventura USD)

Subregion 11-A (Santa Barbara)

Wendy Sims-Moten (Santa Barbara USD), 2022
Luz Reyes-Martin (Goleta Union SD), 2023

Subregion 11-B (Ventura)

Matthew Almaraz (Ventura USD), 2023
Darlene Bruno (Hueneme SD), 2022
Efrain Cazares (Oceanview SD), 2022
Debra Cordes (Oxnard SD), 2022
Lauren Gill (Conejo Valley USD), 2022
Jeri Mead (Santa Paula USD), 2023

Region 11 County

Rachel Ulrich (Ventura COE), 2023

REGION 12 – 13 Delegates (11 elected/2 appointed*)

Director: Bill Farris (Sierra Sands USD)

Subregion 12-A (Tulare)

Peter Lara (Porterville USD), 2022
Felipe Martinez (Porterville USD), 2023
Cathy Mederos (Tulare Joint Union HSD), 2023
Vacant, 2022

Subregion 12-B (Kern)

Pamela (Pam) Baugher (Bakersfield City SD), 2023
Cynthia Brakeman (Kern HSD)*, 2022
Pamela Jacobsen (Standard SD), 2022
Tim Johnson (Sierra Sands USD), 2023
David Manriquez (Kern HSD)*, 2023
Geri Rivera (Arvin Union SD), 2023
Lillian Tafoya (Bakersfield City SD), 2022
Keith Wolaridge (Panama-Buena Vista Union SD), 2023

Region 12 County

Vacant, 2022

REGION 15 – 24 Delegates (17 elected/7 appointed*)

Director: Meg Cutuli (Los Alamitos USD)

County: Orange

Alfonso Alvarez (Santa Ana USD)*, 2022
Lauren Brooks (Irvine USD), 2022
Carrie Buck (Placentia-Yorba Linda USD), 2022
Judy Bullockus (Capistrano USD)*, 2023
Bonnie Castrey (Huntington Beach Union HSD), 2023
Lynn Davis (Tustin USD), 2022
Jackie Filbeck (Anaheim ESD), 2023
Carrie Flanders (Brea Olinda USD), 2023
Karin Freeman (Placentia-Yorba Linda USD), 2023
Ira Glasky (Irvine USD)*, 2022
Diana Hill (Los Alamitos USD), 2023
Al Jabbar (Anaheim Un. HSD), 2023
Candice Kern (Cypress ESD), 2022
Martha McNicholas (Capistrano USD)*, 2022
Charlene Metoyer (Newport-Mesa USD), 2023
Arturo Montez (Centralia ESD), 2023
Theresa (Terri) Rocco (Garden Grove USD)*, 2023
Lan Nguyen (Garden Grove USD)*, 2022
Annemarie Randle-Trejo (Anaheim Union HSD), 2022
Rigo Rodriguez (Santa Ana USD)*, 2023
Michael Simons (Huntington Beach Union HSD), 2022
Suzie Swartz (Saddleback Valley USD), 2023
Sharon Wallin (Irvine USD), 2022

Region 15 County

Rebecca Gomez (Orange COE), 2023

***Delegates-at-Large**

Marilyn Buchi (Fullerton Joint Union HSD)
Susan Henry (Huntington Beach Union HSD)

REGION 16 – 18 Delegates (14 elected/4 appointed*)

Director: Karen Gray (Silver Valley USD)

Subregion 16-A (Inyo)

Susan Patton (Lone Pine USD), 2023

Subregion 16-B (San Bernardino)

Joe Armendarez (Fontana USD)*, 2022
Christina Cameron-Otero (Needles USD), 2022
Tom Courtney (Lucerne Valley USD), 2023
Barbara Dew (Victor Valley Union HSD), 2022
Gwen Dowdy-Rodgers (San Bernardino City USD)*, 2023
Barbara Flores (San Bernardino City USD), 2022
Cindy Gardner (Rim of the World USD), 2022
Shari Megaw (Chaffey Joint Union HSD), 2023
James O'Neill, (Redlands USD), 2022
Adam Perez (Fontana USD)*, 2023
Wilson So (Apple Valley USD), 2022
Gabriel Stine (Victor ESD), 2023
Eric Swanson (Hesperia USD), 2023
Mondi Taylor (Etiwanda SD), 2023
Kathy Thompson (Central ESD), 2023
Scott Wyatt (San Bernardino City USD)*, 2022

Region 16 County

Laura Mancha (San Bernardino COE), 2022

REGION 17 – 23 Delegates (17 elected/6 appointed*)

Director: Debra Schade (Solana Beach ESD)

County: San Diego

Richard Barrera (San Diego USD)*, 2023
Sabrina Bazzo (San Diego USD)*, 2023
Maria Betancourt-Castaneda (National SD), 2022
Kate Bishop (Chula Vista ESD), 2023
Leslie Bunker (Chula Vista ESD), 2023
Eleanor Evans (Oceanside USD), 2022
Humberto Gurmilan (San Ysidro SD), 2022
Andrew Hayes (Lakeside Union SD), 2023
Claudine Jones (Carlsbad USD), 2022
Melissa Krogh (Warner USD), 2023
Michael McQuary (San Diego USD)*, 2022
Gee Wah Mok (Del Mar Union SD), 2022
Tamara Otero (Cajon Valley Union SD), 2022
Darshana Patel (Poway USD)*, 2023
Dawn Perfect (Ramona USD), 2023
Barbara Ryan (Santee SD), 2023
Elva Salinas (Grossmont Union HSD), 2022
Nicholas Segura (Sweetwater Union HSD)*, 2022
Arturo Solis (Sweetwater Union HSD)*, 2023
Marla Strich (Encinitas Union ESD), 2022
Cipriano Vargas, (Vista USD), 2022
Katrina Young (San Dieguito Union HSD), 2023

Region 17 County

Guadalupe Gonzalez (San Diego COE), 2023

REGION 18 – 21 Delegates (16 elected/5 appointed*)

Director: Wendy Jonathan (Desert Sands USD)

Subregion 18-A (Riverside)

Kathy Allavie (Riverside USD)*, 2023
Heidi Matthies-Dodd (Lake Elsinore USD), 2022
Angelov Farooq (Riverside USD)*, 2022
Robert Garcia (Jurupa USD), 2023
Madonna Gerrell (Palm Springs USD), 2023
Virniecia Green-Jordan (Perris ESD), 2022
Sandy Hinkson (Temecula Valley USD), 2023
Cleveland Johnson (Moreno Valley USD)*, 2023
Marla Kirkland (Val Verde USD), 2022
Elizabeth Marroquin (Corona-Norco USD)*, 2022
David Nelissen (Perris Union HSD), 2022
Gerard Reller (Romoland ESD), 2023
David Sanchez (Beaumont USD), 2023
Victor Scavarda (Hemet USD), 2022
Kris Thomasian (Murrieta Valley USD), 2023
Lizeth Vega (Alvord USD), 2022
Mary Ybarra (Corona-Norco USD)*, 2023

Subregion 18-B (Imperial)

Diahna Garcia-Ruiz (Central Union HSD), 2022
Gil Rebollar (Brawley ESD), 2023
Tony Sandoval (Heber ESD), 2023

Region 18 County

Victor Jaime (Imperial COE), 2022

***Delegate-at-Large**

Jesus Holguin (Moreno Valley USD)

REGION 20 – 12 Delegates (11 elected/1 appointed*)

Director: Albert Gonzalez (Santa Clara USD)

County: Santa Clara

Teresa Castellanos (San Jose USD)*, 2023
Lorena Chavez (East Side Union HSD), 2022
Danielle Cohen (Campbell Union SD), 2023
Devon Conley (Mountain View Whisman SD), 2023
Van Le (Eastside Union HSD), 2023
Jodi Muirhead (Santa Clara USD), 2022
Mary Patterson (Morgan Hill USD), 2022
Andres Quintero (Alum Rock Union ESD), 2022
George Sanchez (Franklin-McKinley ESD), 2023
Bridget Watson (Sunnyvale SD), 2023
Fiona Walter (Mountain View Los Altos HSD), 2023

Region 20 County

Rosemary Kamei (Santa Clara COE), 2022

REGION 21 – 7 Delegates (7 appointed*)

Director: Scott Schmerelson (Los Angeles USD)

County: Los Angeles

Mónica Garcia (Los Angeles USD)*, 2022
Jackie Goldberg (Los Angeles USD)*, 2022
Kelly Gonez (Los Angeles USD)*, 2022
George McKenna (Los Angeles USD)*, 2022
Nick Melvoin (Los Angeles USD)*, 2022
Tanya Ortiz Franklin (Los Angeles USD)*, 2022

Region 21 County

Monte Perez (Los Angeles COE), *2022

REGION 22 – 6 Delegates (6 elected)

Director: Nancy Smith (Palmdale SD)

Los Angeles County: North Los Angeles

Julie Bookman (Eastside Union SD), 2022
Steven DeMarzio (Westside Union ESD), 2022
Keith Giles (Lancaster ESD), 2022
Cherise Moore (William S. Hart Union HSD), 2023
Christopher Trunkey (Saugus Union SD), 2023
Sharon Vega (Palmdale ESD), 2023

REGION 23 – 11 Delegates (11 elected)

Director: Helen Hall (Walnut Valley USD)

Los Angeles County: San Gabriel Valley & East Los Angeles**Subregion 23-A**

Vacant, 2023
Jennifer Freemon (Glendale USD), 2023
Gregory Krikorian (Glendale USD), 2022
Gary Scott (San Gabriel USD), 2022

Subregion 23-B

Florencio Briones (El Monte Union HSD), 2023
Adam Carranza (Mountain View ESD), 2023
Elizabeth Rivas (El Monte City SD), 2022

Subregion 23-C

Cory Ellenson (Glendora USD), 2022
Steven Llanusa (Claremont USD), 2022
Christina Lucero (Baldwin Park USD), 2023
Eileen Miranda Jimenez (West Covina USD), 2023

REGION 24 – 14 Delegates (12 elected/2 Appointed*)

Director: Leighton Anderson (Whittier Union HSD)

Los Angeles County: Southwest Crescent

Jan Baird (South Whittier ESD), 2023
Maggie Bove-LaMonica (Hermosa Beach City ESD), 2022
Carolyn Castillo (El Rancho USD), 2023
Diana Craighead (Long Beach USD)*, 2022
Yesenia Cuarenta (Paramount USD), 2023
Jennifer De Baca Sandoval (Whittier City ESD), 2023
Jeremy Gerson (Torrance USD), 2022
Sylvia Macias (South Whittier ESD), 2022
Karen Morrison (Norwalk-La Mirada USD), 2022
Harunobu (H. Ernie) Nishii (ABC USD), 2023
Nicholas Otto (Long Beach USD)*, 2023
Ann Phillips (Lawndale ESD), 2022
Jorge Tirado (Norwalk-La Mirada USD), 2023
Vacant, 2022

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Updates for Board Policy, Administrative Regulations and Board Bylaws**

RECOMMENDATION:

The Superintendent recommends the Board of Trustees receive this Board Bylaw for first reading and possible consideration for action.

BACKGROUND:

In March of 2020 the COVID-19 pandemic forced many school districts to conduct their meetings virtually. The Rescue Union School District chose to use the Zoom platform to conduct their meetings and began recording their meetings via Zoom at the same time. These recordings have been posted to the district's website and have provided the general public a historical record that can be used for verification of decisions, and as a thorough account of past events and actions.

STATUS:

Policies, regulations and bylaws identified for review and/or changes are submitted to the Board for first reading and possible consideration of approval. The following Board Bylaw is submitted for review:

BB 9324 Minutes and Recordings

FISCAL IMPACT:

NA

BOARD GOAL(S):

Board Focus Goal III – COMMUNICATION/COMMUNITY INVOLVEMENT:

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

Bylaw 9324: Minutes And Recordings

Status: ADOPTED

Original Adopted Date: 03/09/2021 | **Last Reviewed Date:** 10/26/21

The Governing Board recognizes that maintaining accurate minutes of Board meetings helps foster public trust in Board governance and provides a record of Board actions for use by district staff and the public.

The secretary of the Board shall keep minutes and record all official Board actions. The Board's minutes shall be public records and shall be made available to the public upon request and on the district website. (Education Code 35145, 35163)

The minutes of Board meetings shall include, but not be limited to:

1. A notation of which Board members are present, in person or by teleconference, and whether a member is not present for part of the meeting due to late arrival and/or early departure
2. A brief summary of the Board's discussion on each agenda topic, rather than a verbatim record of each Board member's specific points of view during the discussion
3. A summary of the public comments made on agendized items and unagendized topics
4. The specific language of each motion and the names of the Board members who made and seconded the motion
5. Preferential votes cast by student Board member(s) (Education Code 35012)
6. Any action taken by the Board, and the vote or abstention on that action of each Board member present (Education Code 35145; Government Code 54953)

Upon request by a student's parent/guardian, or by the student if age 18 or older, the minutes shall not include the student's or parent/guardian's address, telephone number, date of birth, or email address, or the student's name or other directory information as defined in Education Code 49061. The request to exclude such information shall be made in writing to the secretary or clerk of the Board. (Education Code 49073.2)

The Board agenda shall include a statement of the option and process for students and parents/guardians to request that such information be excluded from the minutes.

The Superintendent or designee shall distribute a copy of the "unapproved" minutes of the previous meeting(s) with the agenda for the next regular meeting. The Board shall approve the minutes as circulated or with necessary amendments.

Upon approval by the Board, the minutes shall be signed by the Board President and Board Clerk.

Official Board minutes and recordings shall be stored in a secure location and shall be retained in accordance with law.

Any minutes or recordings kept for Board meetings held in closed session shall be kept separately from

the minutes or recordings of regular and special meetings. Minutes or recordings of closed sessions are not public records. (Government Code 54957.2)

Recording or Broadcasting of Meetings

The district shall record or broadcast any open Board meeting. At the beginning of the meeting, the Board president shall announce that a recording or broadcasting is being made at the direction of the Board and that the recording or broadcast may capture images and sounds of those attending the meeting. As practicable, the recorder or camera shall be placed in plain view of meeting participants.

~~Any district recording may be erased or destroyed 3 months after the meeting.~~ **Open meeting recordings will be posted on the district website for review.** Recordings made at the direction of the Board during a meeting are public records and, upon request, shall be made available for inspection by members of the public on district equipment and on the district website without charge. (Government Code 54953.5)

RESCUE UNION SCHOOL DISTRICT

AGENDA: Educator Effectiveness Block Grant

RECOMMENDATION:

The Superintendent recommends the Board of Trustees receive information regarding the proposed plan for the Educator Effectiveness Block Grant.

BACKGROUND:

As a condition of receiving the State Educator Effectiveness Block Grant, a school district is required to develop and adopt a plan delineating how the Educator Effectiveness Block Grant funds will be spent. The plan must be explained in a public meeting of the governing board of the school district before its adoption in a subsequent public meeting.

STATUS:

A five-year budget and plan has been developed to support professional learning for teachers, administrators, and paraprofessionals who work with students. This plan also supports the alignment of instruction to state standards and to promote quality and effectiveness through training, mentoring, and coaching.

STATUS:

Attached is the Educator Effectiveness Block Grant Plan which is required by law. This plan represents stakeholder input collected from our administrators, certificated and classified staff. Information from the survey was reviewed by the district leadership team to determine priorities and needs and to inform the Educator Effectiveness Block Grant Plan.

FISCAL IMPACT:

\$815,622

BOARD GOALS:

Board Focus Goal I - STUDENT NEEDS

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal III - COMMUNICATION / COMMUNITY INVOLVEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

Board Focus Goal IV - STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.



November 16, 2021

Educator Effectiveness Grant

Rescue Union School District Board of Education

Topics to be covered

- The Educator Effectiveness Grant
- Educator Effectiveness Grant - Adoption/Review/Approval
- Areas of Focus
- Rescue USD - Planned Use of Funds
- Questions?
- Board Discussion



The Educator Effectiveness Grant

- Funds to promote professional learning for teachers, administrators, paraprofessionals who work with students to promote educator effectiveness.
- The total for Rescue USD is \$815,622
- Expenditures may take place over fiscal years 2021–22 (planning year), 2022–23, 2023–24, 2024–25, and 2025–26.



Educator Effectiveness Grant - Adoption/Review/Approval

- As a condition of receiving these funds, districts shall develop and adopt an expenditure plan of funds, which requires the plan to be explained in a public meeting of the governing board of the school district.
- As a condition of receiving these funds a school district shall do both of the following:
 - On or before December 30, 2021, develop and adopt a plan delineating the expenditure of funds
 - On or before September 30, 2026, report detailed expenditure information to the California Department of Education



Areas of Focus

A school district shall expend funds on any of the 10 areas called out in the grant. Based on a survey and feedback these six areas below were clearly of interest to our staff and are included in our plan:

- Coaching and mentoring of staff
- Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas.
- Strategies to implement social-emotional learning.
- Practices to create a positive school climate
- New professional learning networks for educators.
- Instruction, education, and strategies for certificated and classified educators in early childhood development.



Rescue USD - Planned Use of Funds

Coaching and mentoring of staff

- Provide mentorship and training to beginning teachers that are participating in our Teacher Induction Program.
- Provide mentorship and support to teachers who require support in delivering instruction, supporting students, and engaging in a meaningful classroom teaching experience.
- Provide substitute teachers to allow for the release of teachers to meet with mentors and support providers for professional growth.



Rescue USD - Planned Use of Funds

Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas.

- Provide training to certificated staff with focus on aligning instruction in English language arts, math, science to grade level standards.
- Provide training to classified paraprofessional staff with focus on how to support standards-aligned instruction in English language arts, math, science while working with groups of students.



Rescue USD - Planned Use of Funds

Strategies to implement social-emotional learning.

- Provide training for certificated and classified staff with focus on wellness, self-care, trauma-informed practices and providing mental health services.
- Monthly training for yard staff in the implementation of positive behavioral supports to build a positive school climate.
- Provide continued training and meeting opportunities for school Positive Behavior Interventions and Supports (PBIS) teams to review procedures, practices, and collect and analyze data on program effectiveness.



Rescue USD - Planned Use of Funds

Practices to create a positive school climate

- Monthly training for yard staff in the implementation of positive behavioral supports to build a positive school climate.
- Provide continued training and meeting opportunities for school PBIS teams to review procedures, practices, and collect and analyze data on program effectiveness.



Rescue USD - Planned Use of Funds

New professional learning networks for educators.

- To build the capacity of our site and district administrative team, administrators will attend ACSA academies on a rotating basis, providing a solid foundation of training in the application of leadership and management fundamentals to further site and district educational goals.



Rescue USD - Planned Use of Funds

Instruction, education, and strategies for certificated and classified educators in early childhood development.

- Provide training for certificated staff with the focus on academic and social emotional development for primary age students.
- Provide training for classified staff with the focus on academic and social emotional development for primary age students



Questions and Board Discussion





Educator Effectiveness Block Grant 2021 - 2026

Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Rescue Union School District	Jim Shoemake	jshoemake@rescueusd.org (530) 672-4810

Total amount of funds received by the LEA:	Date of public meeting prior to adoption:	Date of adoption at public meeting
\$815,622	November 16, 2021	December 14, 2021

The Educator Effectiveness Block Grant (EEBG) is a program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

EC 41480

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils, with a focus on the following areas:

Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide mentorship and training to beginning teachers that are participating in our Teacher Induction Program.	0.00	\$12,760	\$12,760	\$12,760	\$12,762	\$51,042
Provide mentorship and support to teachers who require support in delivering instruction, supporting students, and engaging in a meaningful classroom teaching experience.	0.00	\$12,760	\$12,760	\$12,760	\$12,762	\$51,042
Provide substitute teachers to allow for the release of teachers to meet with mentors and support providers for professional growth.	0.00	\$12,760	\$12,760	\$12,760	\$12,762	\$51,042
Subtotal	0.00	\$38,280	\$76,560	\$114,840	\$153,126	\$153,126

Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide training to certificated staff with focus on aligning instruction in English language arts, math, science to grade level standards.	0.00	\$25,648	\$25,648	\$25,648	\$25,648	\$102,592
Provide training to classified paraprofessional staff with focus on how to support standards-aligned instruction in English language arts, math, science while working with groups of students.	0.00	\$12,633	\$12,633	\$12,633	\$12,633	\$50,532
Subtotal	0.00	\$38,281	\$76,562	\$114,843	\$153,124	\$153,124

Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide training for certificated and classified staff with focus on wellness, self-care, trauma-informed practices and providing mental health services.	0.00	\$38,281	\$38,281	\$38,281	\$38,281	\$153,124
Subtotal		\$38,281	\$76,562	\$114,843	\$153,124	\$153,124

Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multi-tiered systems of support, transforming a school site’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Monthly training for yard staff in the implementation of positive behavioral supports to build a positive school climate.	0.00	\$9,570	\$9,570	\$9,570	\$9,571	\$38,281
Provide continued training and meeting opportunities for school PBIS teams to review procedures, practices, and collect and analyze data on program effectiveness.	0.00	\$28,710	\$28,710	\$28,710	\$28,713	\$153,124
Subtotal		\$38,280	\$76,560	\$114,840	\$153,124	\$153,124

New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
To build the capacity of our site and district administrative team, administrators will attend ACSA academies on a rotating basis, providing a solid foundation of training in the application of leadership and management fundamentals to further site and district educational goals.	0.00	\$12,500	\$12,500	\$12,500	\$12,500	\$50,000
Subtotal		\$12,500	\$25,000	37,500	\$50,000	\$50,000

Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide training for certificated staff with the focus on academic and social emotional development for primary age students.	0.00	\$25,648	\$25,648	\$25,648	\$25,649	\$102,593
Provide training for classified staff with the focus on academic and social emotional development for primary age students	0.00	\$12,632	\$12,632	\$12,632	\$12,635	\$50,531
Subtotal		\$38,280	\$76560	114,840	\$153,124	\$153,124

Total Planned Expenditures	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted
Subtotal	0.00	\$203,902	\$203,902	\$203,902	\$203,906	\$815,622

Educator Effectiveness Block Grant Plan Instructions

Introduction

A program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

For additional information regarding Educator Effectiveness Block Grant funding please see the web page at <https://www.cde.ca.gov/fg/aa/ca/educatoreffectiveness.asp>.

Purpose and Requirements

As noted in the Introduction, a program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness: To ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow school site and content staff to **identify the topic or topics of professional learning**. Professional learning provided pursuant to this section shall do both of the following:

- Be content focused, incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.
- As applicable, be aligned to the academic content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

Instructions to complete the template:

Total Educator Effectiveness Block Grant funds awarded to the LEA

Provide the total amount of Educator Effectiveness Block Grant funds the LEA is awarded.

Allowable Use of Funds Table

The table is in three parts, Allowable Use of Funds, Planned Use of Funds (Actions), and Planned Expenditures. Data is only required in the Planned Use of Funds and Planned Expenditures columns.

(1) Allowable Use of Funds

The LEA must specify the amount of EEBG funds that it intends to use to implement a planned action. This column is prepopulated with the allowable uses of funds. There is no need to input additional information in this column.

(2) Planned Use of Funds (Actions)

- Provide a description of the action(s) the LEA will implement using EEBG funds. The description can be brief and/or in list form. Include the group that will receive the professional learning (teachers, administrators, paraprofessionals who work with students and classified staff that interact with students).
- An LEA has the flexibility to include planned use of funds/actions described in one or more areas list under Allowable Use of Funds. It is not required to include actions for every allowable use of funds listed.

(3) Planned Expenditures

Specify the amount of funds the LEA plans to expend to implement the action(s). The amount of funds included in this section should reflect the total funds planned to be expended over the life of the grant.

Fiscal Requirements

As a condition of receiving funds, a school district, COE, charter school, or state special school shall do both of the following:

- On or before **December 30, 2021**, develop and adopt a plan delineating the expenditure of funds apportioned pursuant to this section, including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan shall be **presented in a public meeting** of the governing board of the school district, county board of education, or governing body of the charter school, before its **adoption in a subsequent public meeting**.
- On or before **September 30, 2026**, report detailed expenditure information to CDE, including, but not limited to, specific **purchases** made and the **number of** teachers, administrators, paraprofessional educators, or classified **staff** that received professional development. The CDE shall determine the format for this report.

Funding apportioned pursuant to this section is subject to the annual audits required by Section 41020.

Cal. Ed. Code § 41480

Section 41480 - Educator Effectiveness Block Grant

(a)

(1) The sum of one billion five hundred million dollars (\$1,500,000,000) is hereby appropriated from the General Fund to the Superintendent for the Educator Effectiveness Block Grant. The Superintendent shall apportion these funds to school districts, county offices of education, charter schools, and the state special schools in an equal amount per full-time equivalent certificated staff, which shall not exceed the total certificated staff count, and full-time equivalent classified staff count, for each eligible local educational agency, in the 2020-21 fiscal year. The Superintendent shall make the calculations pursuant to this section using the data submitted through the California Longitudinal Pupil Achievement Data System and classified staff data submitted through the California Basic Educational Data System as of October 2020.

(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021-22 fiscal year to the 2025-26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114-95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils, with a focus on any of the following areas:

(1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decisionmaking skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil

well-being.

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

(c) To ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow schoolsite and content staff to identify the topic or topics of professional learning. Professional learning provided pursuant to this section shall do both of the following:

(1) Be content focused, incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.

(2) As applicable, be aligned to the academic content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

(d) As a condition of receiving funds apportioned pursuant to this section, a school district, county office of education, charter school, or state special school shall do both of the following:

(1) On or before December 30, 2021, develop and adopt a plan delineating the expenditure of funds apportioned pursuant to this section, including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan

shall be presented in a public meeting of the governing board of the school district, county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

(2) On or before September 30, 2026, report detailed expenditure information to the department, including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators, or classified staff that received professional development. The department shall determine the format for this report.

(e) The department shall summarize the information reported pursuant to subdivision (d) and shall submit the summary to the appropriate budget subcommittees and policy committees of the Legislature and to the Department of Finance on or before November 30, 2026. The department shall determine the format for this report to optimize its production within existing resources. The report shall be submitted in compliance with Section 9795 of the Government Code.

(f) Funding apportioned pursuant to this section is subject to the annual audits required by Section 41020.

(g) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (a) shall be deemed to be "General Fund revenues appropriated for school districts," as defined in subdivision (c) of Section 41202, for the 2020-21 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202, for the 2020-21 fiscal year.

Ca. Educ. Code § 41480

Amended by Stats 2021 ch 252 (AB 167),s 9, eff. 9/23/2021.

Added by Stats 2021 ch 44 (AB 130),s 22, eff. 7/9/2021.

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Curriculum and Instruction Update for 2021-2022

RECOMMENDATION:

The Superintendent is recommending that the Board of Trustees receive an update on the Curriculum and Instruction activities for the District for the 2021-2022 school year.

BACKGROUND:

The intent of this report is to share with the Board how our District is leveraging its Curriculum and Instructional resources to provide quality instruction for our students, assess student achievement, determine student needs and provide support to students and staff to equip them with the necessary tools to provide learning experiences that ensure student success.

STATUS:

The District has been very busy assessing students and providing instruction that meets the academic and social emotional needs of students. The following topics are an essential part of this process:

- Beginning of the Year Assessments
- Determining Student Academic and Social Emotional Needs
- Staff Professional Development
- Curriculum Materials Update

A power point presentation is being provided to update the Board in these areas.

FISCAL IMPACT:

All Curriculum and Instruction staffing and activities were included in the 2021/2022 adopted budget presented to the Board June 22, 2021.

BOARD GOALS:

Board Focus Goal I - STUDENT NEEDS

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.

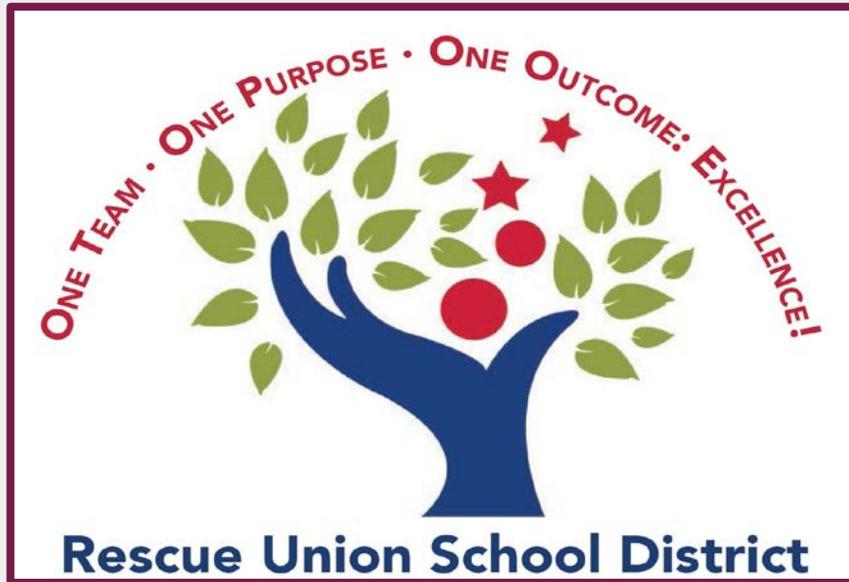
B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal IV - STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.



November 16, 2021

Curriculum and Instruction Update for 2021-2022

Rescue Union School District Board of Education

Agenda

- Beginning of the Year Assessments
- Determining Student Needs
- How are Students Being Supported in these Areas?
- Staff Professional Development
- Curriculum Materials Update
- Next Steps
- Questions



Beginning of the Year Assessments

Each grade level administers beginning of the year English Language Arts and Math assessments to determine where students are placed academically. Below are the common assessments that are given:

➤ English Language Arts:

- Kindergarten Intake Assessments (TK/K)
- Basic Phonics Skills Test (BPST) (1 - 3)
- Writing Letters (1st)
- High Frequency Words (HFW) (1-2)
- Lexile Assessment (2-8)
- Fluency Assessment (2-5)

➤ Mathematics

- Kindergarten Intake Assessments (TK/K)
- Writing Numbers to 100 (1st)
- IXL Diagnostic Assessment (2-8)
- End of Previous Year Math Assessment (2-6)



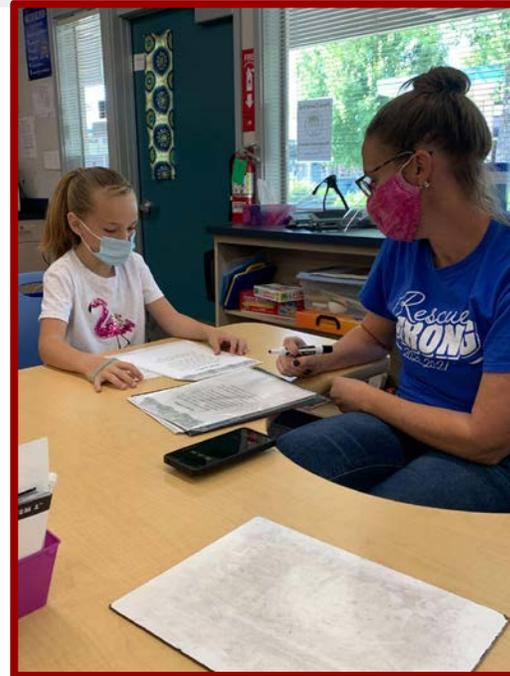
Determining Student Needs

➤ Academic Needs

- Reading Fluency and Accuracy
- Handwriting/Fine motor skills
- Math Fact Fluency
- Number Sense/Place Value

➤ Social Emotional Needs

- Building Problem Solving Strategies
- Developing Social Skills
- Building Stamina



How are Students Being Supported in these Areas?

➤ Academic Supports

- Academic Recovery Teacher Support
- Intervention Aide Support
- Small Group (Leveled) Instruction
- Vertical Collaboration Among Grade Levels
- Use of Diagnostics to Provide Recommendations (IXL Math)
- Use of Parent Volunteers

➤ Social Emotional Supports

- Emphasis of Positive Behavior Intervention Support (PBIS) Procedures and Protocols
- Monthly Counseling Lessons
- Intentional Work to Build Stamina



Staff Professional Development

➤ **Staff Development Day - October 4th**

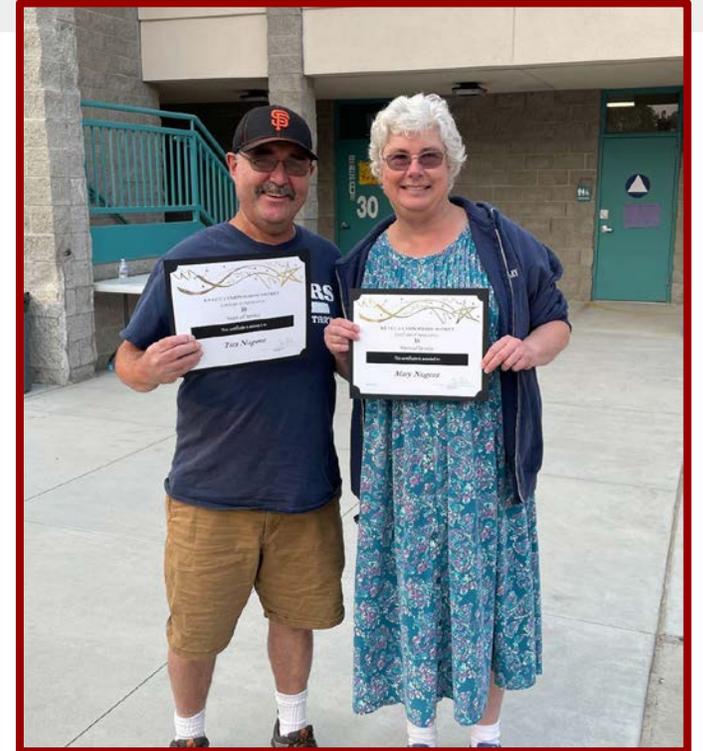
- Staff Gathering and Recognition
- PD Learning Sessions
- Grade Level/Department Collaboration

➤ **Professional Development Opportunities**

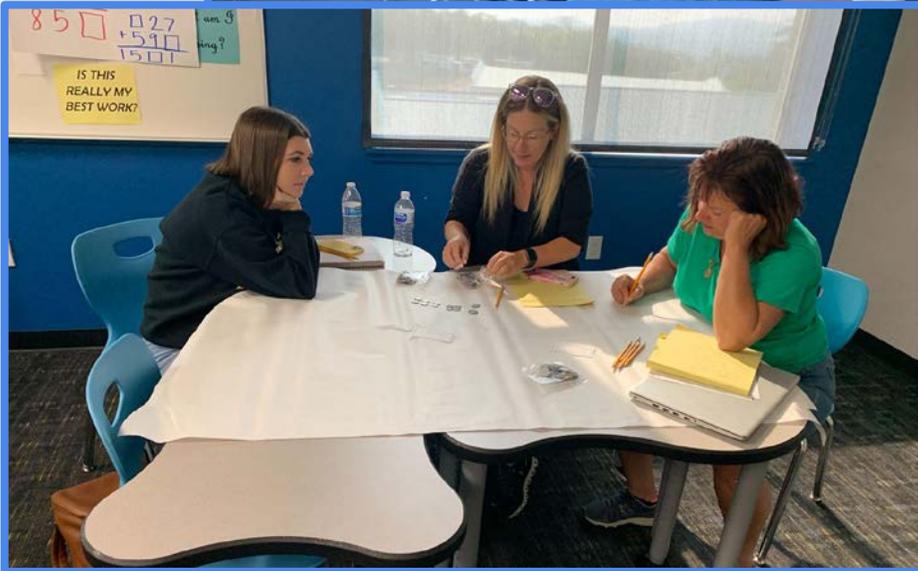
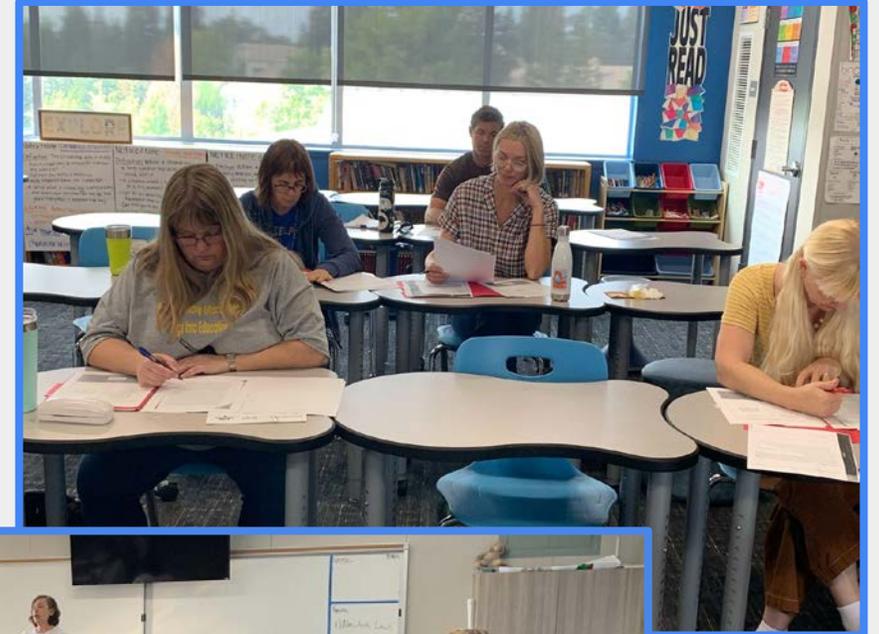
- District/Site Collaboration (Wednesdays)
- After School Virtual Opportunities
- Teacher Induction Program (TIP) Support
- Virtual Conferences



Staff Gathering and Recognition



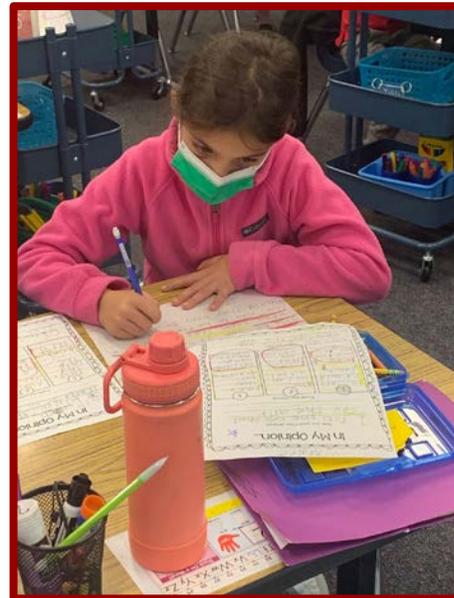
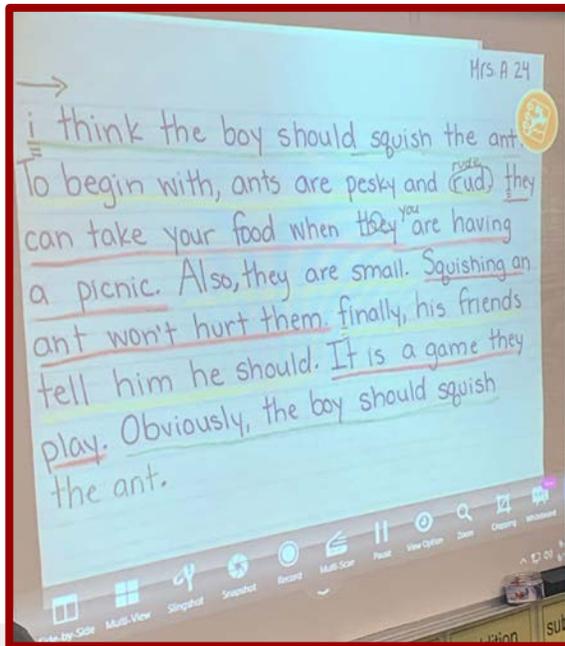
PD Learning Sessions and Collaboration



Staff Professional Development Continued

➤ Professional Development Opportunities

- District/Site Collaboration (Wednesdays)
- After School Virtual Opportunities
- Teacher Induction Program (TIP) Support
- Virtual Conferences



STEP-UP TO WRITING

INFORMATIVE WRITE

- IDENTIFY AND APPLY THE COLORS - GREEN, YELLOW, & RED
- USING COLORS TO CREATE A BASIC PARAGRAPH AND CREATE AN ACCORDANCE WRITE
- ADDING IN THE BLUES
- IVF STATEMENTS FOR SUMMARY PARAGRAPHS
- QUESTION/ANSWER TIME

PRESENTER: ERIN KOHT - LAKEVIEW ELEMENTARY
DATE: OCTOBER 20, 2021
TIME: 3:30-5:00PM
LOCATION: ZOOM
PLEASE SIGN UP WITH SIGNUP GENIUS



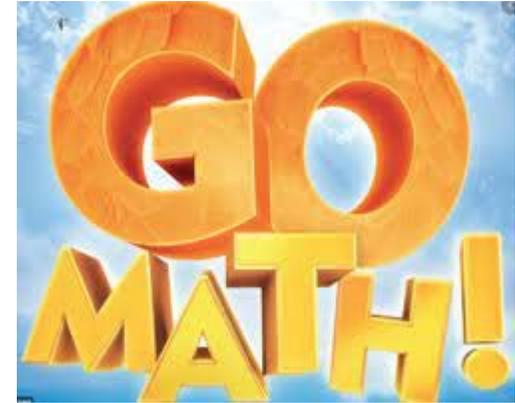
Curriculum Materials Update

➤ Math

- State Approved Adopted Programs Extended to 2024.
- Purchase to extend current adoption.

➤ Science

- Pursuing an Elementary Science (K-5) Adoption for the 2022-2023 School Year.



Next Steps

- **Trimester Assessments and Data Analysis**
- **Parent/Teacher Conferences**
- **Preparation for CAASPP**



Questions?



RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Openers for 2021-2022 and 2022-2023 Rescue Union Federation of Teachers (RUFT) Negotiations**

RECOMMENDATION:

The Superintendent is recommending the Board of Trustees open the public hearing, receive comments from the public regarding RUFT Negotiations, and close the hearing.

BACKGROUND:

At the October 26, 2021, Regular Board meeting, the Board of Trustees set the date of the November meeting as the date upon which to conduct the required public comment on negotiation re-openers with the RUFT bargaining unit. The following topics will be discussed during the upcoming bargaining sessions.

STATUS:

While the entire RUFT contract is open this year, the RUFT bargaining unit has presented the District with the following topics to be discussed in the negotiations process for 2021-22 and 2022-2023:

- Article 10 Class Size
- Article 11 Duty Hours
- Article 35 Compensation

The Rescue Union School District intends to negotiate the following Articles of the RUFT contract for the 2021-2022 and 2022-2023 reopeners:

- Article 7 Transfers and Reassignments
- Article 8 Evaluation Procedures: Addendum C-2 Evaluation Form - Counselor
- Article 11 Duty Hours
- Article 14 Sick Leave
- Article 35 Compensation: Addendum B Fringe Benefits
- Instructional MOU 2022-2023 School Year

FISCAL IMPACT:

Unknown at this time.

BOARD GOAL:

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

Board Focus Goal VI - CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

RESCUE UNION SCHOOL DISTRICT
2390 BASS LAKE ROAD
RESCUE, CA 95672

NOTICE OF PUBLIC HEARING

NOTICE IS HEREBY GIVEN that the Board of Trustees of the Rescue Union School District will hold a public hearing at the District Office Board Room, located at 2390 Bass Lake Road, Rescue, CA, on Tuesday, November 16, 2021 at 6:30 p.m.

The Public Hearing for Public Comment on Openers for RUFT Bargaining, 2021-2022 and 2022-2023, will be held during the Regular Board Meeting.

If you wish to address the Board regarding this item, you may do so during the hearing.

If you have any questions, please call Dustin Haley, Director of Curriculum and Instruction at the District Office at (530) 677-4461.

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Personnel Technician** (*Position Update*)

RECOMMENDATION:

The Superintendent is recommending the Board of Trustees approve the update to the Personnel Technician position.

BACKGROUND:

The Rescue Union School District has maintained high standards and levels of service in our Human Resources department. However, the responsibilities of the Personnel Technician position has surpassed the current job description currently utilized by the District.

STATUS:

The updated Personnel Technician job description will provide a more accurate description of the responsibilities and skills required in Human Resources as of July 1, 2021. In addition to the updated job description, the position reflects an updated salary schedule and an increase to our current Personnel Technicians of (5%) that is more commensurate with the education, skills, and responsibilities of the updated Personnel Technician position.

FISCAL IMPACT:

The fiscal impact is a 5% increase on the salary schedule for each of our two Personnel Technicians (Total of \$6,960 for the 2021-2022 school year). Due to the elimination of the Human Resources Director position, there was a considerable financial savings to the district. This also allows us to maintain sound Human Resources practices and quality service to our employees.

BOARD GOALS:

Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal IV - STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

Rescue Union School District

JOB TITLE: Personnel Technician

SUPERVISOR: Assistant Superintendent/Director of Curriculum and Instruction

BASIC FUNCTION: Provides assistance with and facilitates the human resource function for the district. Assures that Human Resources is administered in accordance with federal and state regulations, education code and collective bargaining agreements. Coordinates and processes a variety of personnel functions related to the recruitment, selection and employment of District personnel. Responsible for processing and maintaining personnel actions, records and reports and performing all required related duties. Administers health and welfare plans and acts as a liaison between employees and insurance providers. Creates and maintains positive employee relations.

REPRESENTATIVE DUTIES:

- Coordinate employment process for the purpose of meeting district staffing requirements while complying with established guidelines and legal requirements
- Manage staffing needs and recruiting process, including verification of required credentials and certificates
- Schedule and conduct new employee orientation
- Communicate with employees, managers, union presidents, applicants and the general public for the purpose of providing information and assistance concerning HR-related matters
- Maintain a wide variety of HR-related documents, files, and records
- Notify employees of expiration dates for credentials, TB tests, and other records as needed
- Maintain personnel records including applications, references, experience data, professional growth, contracts, and evaluations
- Maintain records of employee leaves and absences, notifying Payroll Department of any employee leave affecting salary
- Prepare a wide variety of reports, documents and correspondence
- Administer various employee benefits programs such as group health, optional benefits including health savings, dependent care and unreimbursed medical accounts, leaves, worker's compensation (accident and disability), life insurance, 403(b) and wellness benefits, including enrollments, changes and terminations; processes required documents through payroll and insurance providers to ensure accurate record-keeping and proper deductions; resolve administrative problems with carrier representatives
- Assist employees with benefits enrollment and questions, ensure payroll is informed of changes, reconcile insurance statements, adjust discrepancies and submit to account technician for payment
- Review and respond to unemployment claims using appropriate documentation
- Coordinate workers' compensation claims with third-party administrator as well as with employee's manager and payroll technician
- Ensure legally required training is provided and completed by all staff
- Distribute annual notifications according to legal requirements; work with superintendent's administrative assistant to distribute any updated board policies
- Coordinate the performance review process in compliance with collective bargaining agreement and district policies
- Attend meetings, workshops, seminars for the purpose of staying informed of changes affecting the HR function

- Perform other duties as assigned

EMPLOYMENT STANDARDS:

Knowledge of:

- Human Resources practices and procedures in staffing, compensation, benefits and employee relations
- Federal and state labor laws, education code and collective bargaining agreements
- Applicant testing development and validation techniques
- Intermediate or advanced use of computer software and HRIS programs
- Proper English usage, grammar, punctuation, and spelling

Ability to:

- Provide excellent customer service
- Use independent judgment and problem solving
- Interpret and remain up-to-date on contract language, codes, regulations and laws related to Human Resources and District policies
- Operate standard office equipment
- Communicate effectively in both oral and written form
- Establish and maintain cooperative working relationships
- Apply rules and regulations to practical situations
- Assemble and organize data and prepare worksheets and reports
- Handle stress levels effectively and professionally
- Maintain the security and confidentiality of specified records and information

PHYSICAL REQUIREMENTS:

- Occasional lifting of medium weight materials and/or occasional climbing, stooping; sitting for long periods of time

LICENSES AND CERTIFICATIONS:

- A valid California driver's
- TB test clearance
- Department of Justice clearance
- Proficiency testing

EDUCATION AND EXPERIENCE:

- High School diploma or equivalent
- AA degree or two years of college coursework/units desirable
- At least four years of varied and increasingly responsible experience in Human Resources

Board Adopted: November 16, 2021



**Rescue Union School District
Confidential Salary Schedule
2021-2022**

A 1.0 FTE is 8 hours a day with 260 duty days.

Classification	Step:										
	1	2	3	4	5	6	7	8-10	11-15	16-20	21-25
12 Month Fiscal Analyst	5,015	5,266	5,529	5,805	6,095	6,400	6,720	7,056	7,409	7,779	8,168
<i>(Hourly Rate)</i>	28.93	30.38	31.90	33.49	35.16	36.92	38.77	40.71	42.74	44.88	47.12
12 Month Administrative Assistant	4,558	4,786	5,025	5,276	5,540	5,817	6,108	6,413	6,734	7,071	7,425
<i>(Hourly Rate)</i>	26.30	27.61	28.99	30.44	31.96	33.56	35.24	37.00	38.85	40.79	42.84
12 Month Budget Technician	4,558	4,786	5,025	5,276	5,540	5,817	6,108	6,413	6,734	7,071	7,425
<i>(Hourly Rate)</i>	26.30	27.61	28.99	30.44	31.96	33.56	35.24	37.00	38.85	40.79	42.84
12 Month Personnel Technician	4,221	4,432	4,654	4,887	5,131	5,388	5,657	5,940	6,237	6,549	6,876
<i>(Hourly Rate)</i>	24.35	25.57	26.85	28.19	29.60	31.08	32.64	34.27	35.98	37.78	39.67
12 Month Payroll Technician	4,020	4,221	4,432	4,654	4,887	5,131	5,388	5,657	5,940	6,237	6,549
<i>(Hourly Rate)</i>	23.19	24.35	25.57	26.85	28.19	29.60	31.08	32.64	34.27	35.98	37.78
12 Month Payroll Clerk	3,689	3,873	4,067	4,270	4,484	4,708	4,943	5,190	5,450	5,723	6,009
Personnel Clerk	21.28	22.34	23.46	24.63	25.87	27.16	28.52	29.94	31.44	33.02	34.67
<i>(Hourly Rate)</i>											
12 Month District Office Secretary	3,689	3,873	4,067	4,270	4,484	4,708	4,943	5,190	5,450	5,723	6,009
<i>(Hourly Rate)</i>	21.28	22.34	23.46	24.63	25.87	27.16	28.52	29.94	31.44	33.02	34.67
12 Month Receptionist	2,723	2,859	3,002	3,152	3,310	3,476	3,650	3,833	4,025	4,226	4,437
<i>(Hourly Rate)</i>	15.71	16.49	17.32	18.18	19.10	20.05	21.06	22.11	23.22	24.38	25.60

Board Adopted:

2021.05.25	Effective July 1, 2021 (1.0% Increase)
2020.06.09	Effective July 1, 2020 Moved Step 7 up and eliminated Step 26
2019.05.21	Effective July 1, 2019 (1.0% Increase)
2019.05.21	Effective July 1, 2020 (1.0% Increase)
2018.05.22	Effective July 1, 2018(1.0% Increase)
2018.05.22	Effective July 1, 2017 (1.0% Increase)
2017.08.01	Approved Fiscal Analyst position
2016.05.10	Effective July 1, 2015 (4.5% Increase) 2 year agreement
2016.05.10	Effective July 1, 2016 (1% Increase) based on passage of Prop 55
2015.04.14	Effective July 1, 2014 (4.5% Increase)
2013.11.20	Effective July 1, 2013 (5.25% Increase)
2010.06.22	Effective July 1, 2010
2009.08.11	Effective July 1, 2009
2008.06.10	Effective July 1, 2008
2007.06.12	Effective July 1, 2007 (4.53% Increase)
2006.11.14	DO Clerk (Confidential) Reclassified to Office Clerk (Classified)
2006.08.08	Accountant Reclassified from Confidential to Classified Position
2006.03.21	Effective July 1, 2005 (5% Increase)
2006.03.21	Effective July 1, 2006 (6.89% Increase)
2004.08.10	Effective July 1, 2004 (3% Increase)
2004.03.09	One Time Payment (\$834 for 03-04)
2002.12.10	Effective July 1, 2002 (2% Increase)
2002.08.13	Approval new positions
2001.08.07	Effective July 1, 2001 (4.75% Increase)

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Resolution Adopting Accounting of Developer Fees – Fiscal Year 2020-21

RECOMMENDATION:

The Superintendent is recommending the Board of Trustees adopt the Resolution Adopting the Accounting of Developer Fees for Fiscal Year 2020-21.

BACKGROUND:

Pursuant to Government Code Section 66000 et seq., the District is required to make public an annual accounting of developer fees collected by the District within 180 days after the last day of each fiscal year.

STATUS:

This report provides the accounting and findings related to the collection of developer fees in Fiscal Year 2020-21. The report includes information on the type of fee collected, the amount of the fee, the balance of the funds collected, the public improvement to which the fees are to be put, the approximate date by which the public improvement construction will commence, the reasonableness of the relationship between the fee charged and the purpose for which it is charged, the sources of funding available for completing any incomplete projects and the approximate dates for completion of such projects.

FISCAL IMPACT:

As of June 30, 2021, the District collected \$2.17 per square foot (*Note: District portion is 61% of \$3.48 = \$2.12, but high school is collecting at rate of \$3.36 x 39%=\$1.31, as they have not completed an updated justification study at the higher rate. Difference of \$0.05 goes to Rescue.*) of assessable space of residential construction; and \$0.34 per square foot of covered and enclosed space of commercial/industrial construction; but subject to the District’s determination that a particular project is exempt from all or part of these fees.

The District’s School Facility Fee Justification Report from June of 2016 demonstrated Rescue Union School District was justified to collect the legal maximum fee of \$3.48 per square foot of residential development as authorized by Government Code 65995 (Level 1 fees) as future residential development creates a school facility cost of \$4.39 per square foot.

The beginning and ending balance of the Fund were:

<i>Beginning Fund Balance:</i>		\$ 1,920,634
<i>Fees/Revenues Collected (all sources)</i>	\$540,103	
<i>Expenditures</i>	(\$222,557)	
<i>Ending Fund Balance:</i>		<u>\$ 2,238,181</u>

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.



RESOLUTION #21-16

RESOLUTION OF THE BOARD OF TRUSTEES
OF THE RESCUE UNION SCHOOL DISTRICT
ADOPTING ACCOUNTING OF DEVELOPER FEES

In the Matter of the Public Report of Information Regarding Capital Facilities Fees for the 2020-21 Fiscal Year, and Findings Thereon, Pursuant to Government Code Sections 66001 and 66006A

WHEREAS, Rescue Union School District ("District") has received and expended reportable capital school facilities fees paid on new commercial and industrial construction, new residential construction and other residential construction as authorized pursuant to Education Code section 17620, et and Government Code section 65995, et seq. ("Developer Fees"); and

WHEREAS, said Developer Fees have been deposited in a separate capital facilities account (Fund 25 – Capital Facilities Fund) pursuant to Government Code section 66006, subdivision (a), in a manner to avoid commingling of Developer Fees with other revenues and funds of the District, except for temporary investments; and

WHEREAS, said Developer Fees expended for the sole purpose for which they were collected; and

WHEREAS, Government Code section 66006, subdivision (b) (1), provides that the District shall, within 180 days after the last day of each fiscal year, make available to the public the following information regarding Developer Fees for the fiscal year:

- (A) A brief description of the type of fee in the account or Fund;
- (B) The amount of the fee;
- (C) The beginning and ending balance of the account or fund;

- (D) The amount of the fees collected and the interest earned;
- (E) An identification of each public improvement on which fees were expended and the amount of the expenditures on each improvement, including the total percentage of the cost of the public improvement that was funded with the fees;
- (F) An identification of an approximate date by which the construction of the public improvement will commence if the local agency determines that sufficient funds have been collected to complete financing on an incomplete public improvement, as identified in Government Code section 66001, subdivision (a)(2), and the public improvement remains incomplete;
- (G) A description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account or fund will receive on the loan; and
- (H) The amount of refunds made pursuant to Government Code section 66001, subdivision (e), and any allocations pursuant to Government Code section 66001, subdivision (f); and

WHEREAS, Government Code section 66001, subdivision (d), provides that for the fifth fiscal year following the first deposit into the account or fund of Developer Fees, and every five years thereafter, the District shall make all of the following findings with respect to that portion of the account or fund remaining unexpended, whether committed or uncommitted:

- (A) Identify the purpose to which the fee is to be put;
- (B) Demonstrate a reasonable relationship between the fee and the purpose for which it is charged;

- (C) Identify all sources and amounts of funding anticipated to complete financing in incomplete improvements identified in Government Code section 66001, subdivision (a)(2); and
- (D) Designate the approximate dates on which the funding referred to in Government Code section 66001, subdivision (d)(1)(C), is expected to be deposited into the appropriate account or fund; and

WHEREAS, pursuant to Government Code section 66001, subdivision (e), except as otherwise provided by law, when sufficient funds have been collected, as determined pursuant to Government Code section 66006, subdivision (b)(1)(F), to complete financing on an incomplete public improvement identified in Government Code section 66001, subdivision (a)(2), and the public improvements remain incomplete, the District must identify, within 180 days of the determination that sufficient funds have been collected, an approximate date by which the construction of the public improvement will be commenced, or must refund to the then current record owner or owners of the lots or units, as identified on the last equalized assessment role, of the development project or projects on a prorated basis, the unexpended portion of the fee, and any interest accrued thereon; and

WHEREAS, pursuant to Government Code section 66001, subdivision (d), those findings required by that section must be made in connection with the public information required by Government Code section 66006, subdivision (b); and

WHEREAS, Government Code section 66006, subdivision (b)(2) provides that the District must review the information made available to the public pursuant to Section 66006 at a regularly scheduled public meeting occurring not less than 15 days after the information is made public; and

WHEREAS, that information required by Government Code sections 66001 and 66006, including but not limited to a report entitled the "Annual Accounting of Developer Fees – Fiscal Year 2020-21" ("Public Report"), was made available to the public on or before November 1, 2021, more than 15 days prior to the hearing held on November 16, 2021 before the Governing Board of the Rescue Union School District ("Board"); and

WHEREAS, the Public Report was presented to the Board at its duly noticed public meeting of November 16, 2021.

NOW THEREFORE BE IT RESOLVED that the Board receives, incorporates by reference, approves and adopts the Public Report;

AND BE IT FURTHER RESOLVED that the Board makes the following findings:

1. That the above recitals are true and correct.
2. That, pursuant to Government Code section 66001, subdivision (d) and Government Code section 66006, subdivisions (b)(1) and (b)(2), the District has made available to the public and to the Board the requisite information and proposed findings concerning Developer Fees received, deposited, invested and expended by the District.
3. That the Board, at its regularly scheduled public meeting of October 13, 2020, has publicly reviewed the following information as contained in the Public Report (See Exhibit A) pursuant to Government Code section 66006, subdivision (b)(1), as required by Government Code section 66006, subdivision (b)(2).
4. That the findings set forth in the Public Report (See Exhibit B) as provided by Government Code section 66001, subdivision (d), are hereby adopted by the Board.

5. That all Developer Fees have been received, deposited, invested and expended in compliance with all applicable laws, including but not limited to Education Code section 17620, et seq., Government Code section 65995, et seq., and Government Code section 66000, et seq.
6. That no refunds or allocations of Developer Fees are required pursuant to Government Code section 66001, subdivision (e).
7. That the District is in compliance with the requirements of Government Code sections 66001 and 66006.

This Resolution is adopted this 16th day of November, 2021, by the following vote:

AYES: _____

NOES: _____

ABSTENTIONS: _____

ABSENT: _____

Clerk of the Governing Board

EXHIBIT A
ACCOUNTING OF DEVELOPER FEES FOR FISCAL YEAR 2020-2021
CAPITAL FACILITIES FUND (the “Fund”)

Per Government Code section 66006(b)(1)(A)-H) as indicated:

- A. A brief description of the type of fee in the Fund.

Statutory School Facilities Fees

- B. The amount of the fee.

As of June 30, 2021, the District collected \$2.17 per square foot of assessable space of residential construction; and \$0.34 per square foot of covered and enclosed space of commercial/industrial construction; but subject to the District’s determination that a particular project is exempt from all or part of these fees.

The District’s School Facility Fee Justification Report from June of 2016 demonstrated Rescue Union School District is justified to collect the legal maximum fee of \$3.48 per square foot of residential development as authorized by Government Code 65995 (Level 1 fees) as future residential development creates a school facility cost of \$4.39 per square foot.

- C. The beginning and ending balance of the Fund.

<i>Beginning Fund Balance:</i>	\$ 1,920,634
<i>Ending Fund Balance:</i>	\$ 2,238,181

- D. The amount of the fees collected and the interest earned.

<i>Fees Collected:</i>	\$ 529,980
<i>Interest Earned:</i>	\$ 10,123

- E. An identification of each public improvement on which fees were expended and the amount of the expenditures on each improvement, including the total percentage of the cost of the public improvement that was funded with fees.

See Attachment A

- F. An identification of an approximate date by which the construction of the public improvement will commence if the local agency determines that sufficient funds have been collected to complete financing on an incomplete public improvement, as identified in Paragraph (2) Subdivision (a) of Section 66001, and the public improvement remains incomplete:

Not applicable. The District has not made this determination.

- G. A description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid and the rate of interest that the account or fund will receive on the loan:

Not applicable. The District has not made any such interfund transfers.

- H. The amount of refunds made pursuant to Subdivision (e) of Section 66001 and any allocations pursuant to Subdivision (f) of Section 66001:

Not applicable. The District has not made any refunds in 2020-2021.

EXHIBIT B
ACCOUNTING OF DEVELOPER FEES FOR FISCAL YEAR 2020-2021
CAPITAL FACILITIES FUND (the “Fund”)

Per Government Code Section 66001(d)(1)-(4) as indicated:

- A. With respect to only that portion of the Fund remaining unexpended at the end the 2020-2021 fiscal year, the purpose of the fees is to finance the construction or reconstruction of school facilities necessary caused by the development on which the fees were levied, which facilities are more specifically identified as follows:

Demographic Studies, School Facility Analysis & Developer Fee Justification Studies; Master planning services; Legal fees related to developer impact fees; Marina Village Middle School, Pleasant Grove Middle School, Lakeview Elementary, Rescue Elementary, Jackson Elementary, Lake Forest Elementary, and Green Valle Elementary; Planning, design and construction of future school properties including Sienna Ridge; COP Rental and Interest payments; Administrative costs in overseeing school facility construction projects; and, EDCOE developer fee collection administrative costs.

- B. Demonstrate a reasonable relationship between the fee and the purpose for which it is charged

Future residential development will cause new families to move into the District and, consequently, will generate additional students in the District. The District’s School Facility Fee Justification Report from June of 2016 demonstrated adequate school facilities do not exist for these students. Future residential development, therefore, creates a need for additional school facilities. The fee’s use (acquiring school facilities) is, therefore, reasonably related to the type of project (future residential development) on which it is imposed.

New commercial/industrial development will cause new workers to move into the District. Because some of these workers will have school-age children, commercial /industrial development will also generate new students in the District. The District’s School Facility Fee Justification Report from June of 2016 demonstrated adequate school facilities do not exist for these students. New commercial/industrial development, therefore, creates a need for additional school facilities. The fee’s use (acquiring school facilities) is, therefore, reasonably related to the type of project (new commercial/industrial development) on which it is imposed.

- C. With respect to only that portion of the Fund remaining unexpended at the end of the 2020-2021 fiscal year, the sources and amounts of funding anticipated to complete financing on any incomplete improvements identified in Paragraph A above are as follows:

General Obligation Bond Proceeds (requires voter approval), Community Facilities District Funds and State matching funds.

- D. With respect to only that portion of the Fund remaining unexpended at the end of 2020-2021 fiscal year, the following are the approximate dates on which the funding referred to in Paragraph C above is expected to be deposited into the appropriate account or fund:

This cannot be determined for certain at this time. The determining factor is the availability of State funding on certain new construction projects, housing development progress and completion dates throughout the District.



Rescue Union School District
Annual Accounting of Developer Fees - Fiscal Year 2020-21
Per Government Code 66001-66008

08.20.21

Attachment A

Beginning Balance (July 1, 2020 Unaudited)		\$ 1,920,634
Revenues:		
Fees Collected	\$ 529,980	
Interest Earned	\$ 10,123	
Other:	\$ -	
Total Revenue:		\$ 540,103
Total Funds Available		\$ 2,460,738
Expenditures:	<u>Amount</u>	<u>Percentage of</u>
	<u>Expended</u>	<u>Cost Funded by</u>
		<u>Developer Fees</u>
Construction Projects:		
<i>Rescue Elementary School Capital Improvements:</i>		
The District has embarked on a plan to upgrade facilities needed to accommodate growth.	\$ 1,766	100%
Debt Service - 2010 Certificates of Participation Refunding	\$ 161,947	31.25%
Rental Payments and Interest were paid on the 2010 Certificates of Participation used to refund the 2001 and 2008 COP's. Proceeds from the original sale of Certificates of Participation (2001) were used to plan, design, and construct school facilities and to accommodate growth in constructing the Pleasant Grove Middle School (\$2.5M of \$8M COP).		
EDCOE Fee	\$ 12,757	100%
The El Dorado County Office of Education administers the collection of Developer Impact Fees for the school districts in El Dorado County. This is the administrative fee charged by EDCOE for their services.		
Contracts - School Facility Consultants/ School Works	\$ 5,293	100%
The District contracted with contractors to perform the following - Prepare and update school boundary information, and Prepare Modernization Eligibility Analysis for Rescue USD		
Administrative Expenses	\$ 40,794	25%
Administrative expenses including payroll and benefits related to the Facilities Department's oversight of the capital improvements and projects being planned, designed and constructed to accommodate growth were incurred by the District.		
Total Expenditures:		\$ 222,557
Ending Balance (June 30, 2021)		\$ 2,238,181

Updated 08.20.2021

Year	Interest	9013		9017		Beg. Balance	Revenues	Expenditures	Transfers In	Audit Adjust	Ending Balance
		Level I	Level II	Level III	Level III						
2015-16	\$ 6,031	\$ 509,854	\$ -			\$ 1,634,218	\$ 515,885	\$ 682,334			\$ 1,467,768
2016-17	\$ 8,905	\$ 542,732	\$ -			\$ 1,467,768	\$ 551,637	\$ 393,957			\$ 1,625,449
2017-18	\$ 18,232	\$ 423,148	\$ -			\$ 1,625,449	\$ 441,380	\$ 277,245	\$ -	\$ -	\$ 1,789,584
2018-19	\$ 37,544	\$ 379,841	\$ -			\$ 1,789,584	\$ 417,385	\$ 339,880	\$ -	\$ -	\$ 1,867,089
2019-20	\$ 34,726	\$ 340,513	\$ -			\$ 1,867,089	\$ 375,239	\$ 321,693	\$ -	\$ -	\$ 1,920,635
2020-21	\$ 10,123	\$ 529,980				\$ 1,920,635	\$ 540,103	\$ 222,557	\$ -	\$ -	\$ 2,238,181
Five Year Revenue/Expenditure 2016-17 thru 2020-21							\$ 2,325,744	\$ 1,555,332			

RESCUE UNION SCHOOL DISTRICT
2390 BASS LAKE ROAD
RESCUE, CA 95672

PUBLIC NOTICE

NOTICE IS HEREBY GIVEN that at 6:30 p.m. on Tuesday, November 16, 2021 at the District Office Board Room, located at 2390 Bass Lake Road, Rescue, CA, the Governing Board of the Rescue Union School District will consider the adoption of a Resolution in the Matter of the Annual Developer Fee Report for 2020-2021, pursuant to Government Code sections 66001 [and 66006].

Any interested party may make an oral or written presentation at the meeting. Rescue Union School District has made available to the public information regarding the capital facilities fees received, deposited, invested and expended by the District, particularly through a document entitled Annual Accounting Developer Fees 2020-2021.

Such information may be obtained at the District Office at the address listed above, by contacting Lisa Donaldson at 530-677-4461, or at the following link:

<http://www.rescueusd.org/School-Board/Agendas-Minutes/index.html>

By: Lisa Donaldson
Assistant Superintendent of Business Services

Dated: November 5, 2021